

山东明晟生态环境科技有限公司环保设备研  
发生产建设项日（二期）  
环境影响报告书

编制单位：山东明晟生态环境科技有限公司

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二〇二〇年

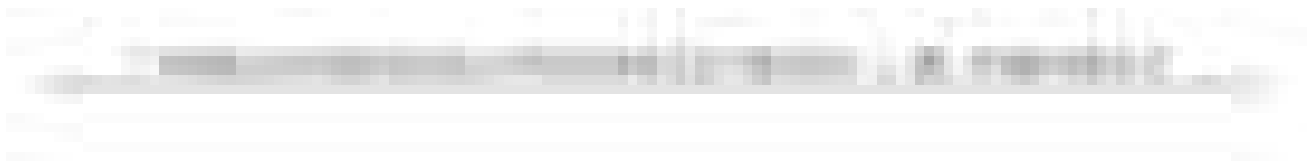


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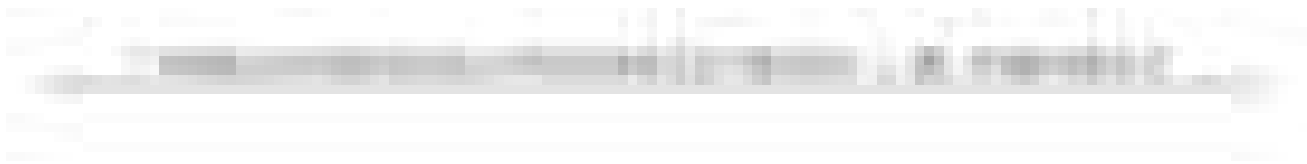
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## **Ergebnisse der Hauptklausur (2018/19)**

Die Ergebnisse der Hauptklausur sind in der folgenden Tabelle dargestellt. Die Spaltenüberschriften geben die Anzahl der richtigen Antworten an, die Zeilenüberschriften die Anzahl der falschen Antworten. Die Werte in der Tabelle zeigen die Anzahl der Teilnehmer, die eine bestimmte Anzahl von richtigen und falschen Antworten erzielt haben.

Die Ergebnisse zeigen, dass die meisten Teilnehmer zwischen 10 und 15 richtige Antworten erzielt haben, was auf einen mittleren Kenntnisstand über den Stoff hindeutet. Die Anzahl der falschen Antworten liegt zwischen 5 und 10, was darauf hindeutet, dass die Teilnehmer in den meisten Fällen die richtige Antwort ausgewählt haben.

## **Ergebnisse der Teilklausur (2018/19)**

Die Ergebnisse der Teilklausur sind in der folgenden Tabelle dargestellt. Die Spaltenüberschriften geben die Anzahl der richtigen Antworten an, die Zeilenüberschriften die Anzahl der falschen Antworten. Die Werte in der Tabelle zeigen die Anzahl der Teilnehmer, die eine bestimmte Anzahl von richtigen und falschen Antworten erzielt haben.

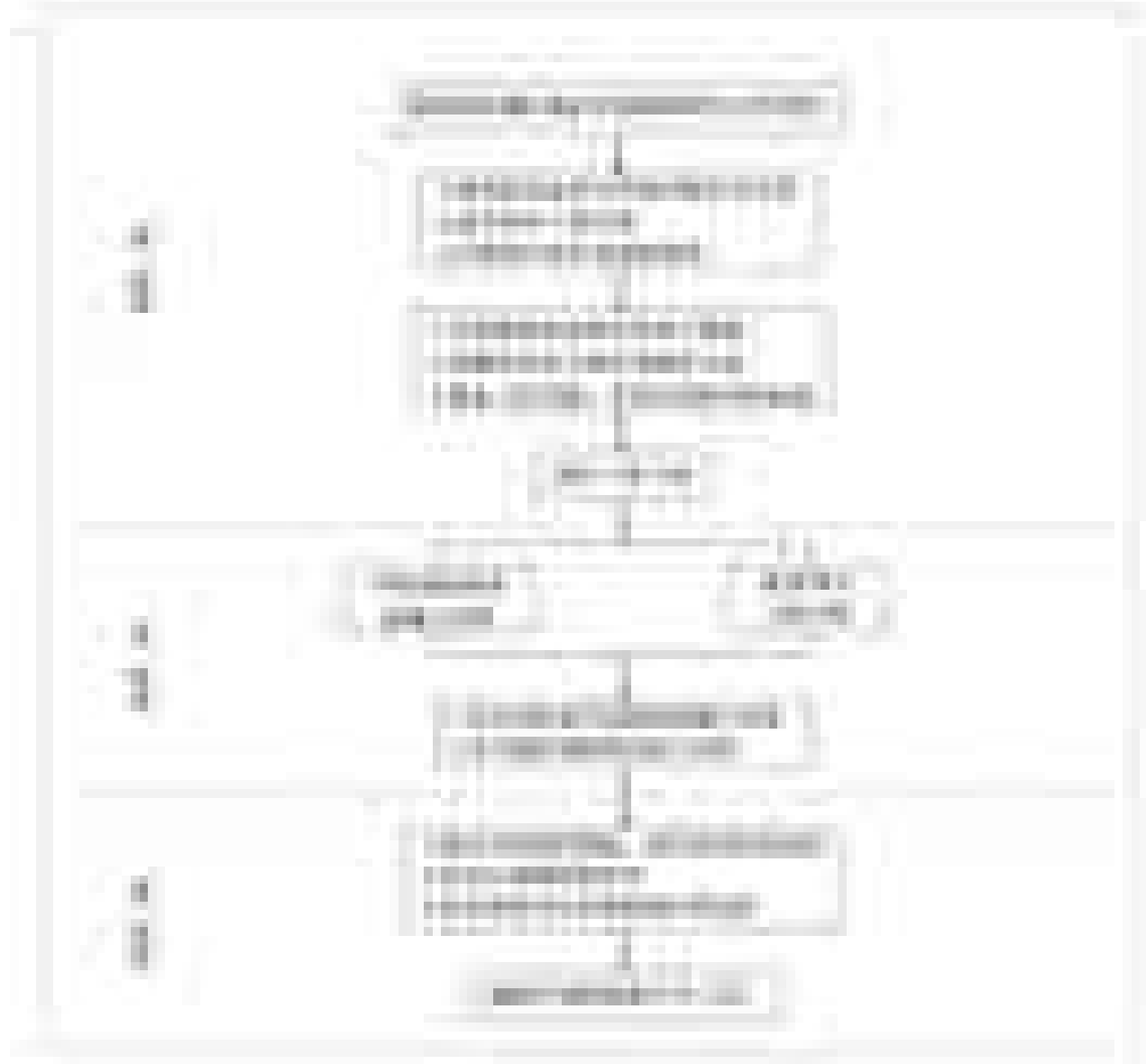


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# 1. Einführung

Das Ziel dieses Dokuments ist es, die Grundlagen der Datenanalyse zu erläutern und die verschiedenen Methoden zu beschreiben.

Die Datenanalyse ist ein zentraler Bestandteil der Informatik und ermöglicht es, aus großen Datenmengen wertvolle Informationen zu gewinnen.

Die verschiedenen Methoden der Datenanalyse sind in diesem Dokument ausführlich beschrieben und werden anhand von Beispielen illustriert.

Die Datenanalyse ist ein breites Feld, das von der statistischen Analyse bis zur maschinellen Lernanalyse reicht. In diesem Dokument werden die Grundlagen der statistischen Analyse und der maschinellen Lernanalyse behandelt.

## 2. Statistische Analyse

Die statistische Analyse ist eine Methode zur Untersuchung von Daten, die auf statistischen Methoden basiert.

Die statistische Analyse ermöglicht es, die Verteilung der Daten zu untersuchen und die Zusammenhänge zwischen den Variablen zu analysieren.

Die statistische Analyse ist in verschiedene Bereiche unterteilt, wie die deskriptive Statistik, die inferentielle Statistik und die Zeitreihenanalyse.

Die statistische Analyse ist ein wichtiges Werkzeug für die Datenanalyse und ermöglicht es, die Ergebnisse der Analyse zu interpretieren und zu kommunizieren.

## 3. Maschinelles Lernen

Das maschinelle Lernen ist ein Teilbereich der Informatik, der sich mit der Entwicklung von Algorithmen beschäftigt, die aus Daten lernen können.

## QUESTION 1

1.1.1. The following table shows the results of a survey of 100 people who were asked to rate their satisfaction with the service provided by a company. The table shows the number of people who rated their satisfaction as 'Very Satisfied', 'Satisfied', 'Dissatisfied', or 'Very Dissatisfied'.

Satisfaction Level	Number of People
Very Satisfied	15
Satisfied	45
Dissatisfied	25
Very Dissatisfied	15

1.1.2. Calculate the probability that a randomly selected person is 'Very Satisfied'.

1.1.3. Calculate the probability that a randomly selected person is 'Satisfied' or 'Dissatisfied'.

1.1.4. Calculate the probability that a randomly selected person is 'Very Dissatisfied'.

1.1.5. Calculate the probability that a randomly selected person is 'Satisfied' or 'Very Dissatisfied'.

1.1.6. Calculate the probability that a randomly selected person is 'Dissatisfied' or 'Very Dissatisfied'.

1.1.7. Calculate the probability that a randomly selected person is 'Satisfied' or 'Dissatisfied' or 'Very Dissatisfied'.



## 目 錄

### 第一章 總則

#### 第一條 目的及範圍

本法之目的，在於統一各級政府及行政機關之會計制度，以昭劃一，並提高會計資訊之品質，以利財政管理之效能。

本法所稱之會計，指各級政府及行政機關之預算、決算、資產、負債、收入、支出等會計事項而言。

本法所稱之會計制度，指各級政府及行政機關之會計科目、會計程序、會計報告等事項而言。

本法所稱之會計人員，指各級政府及行政機關中從事會計工作之人員而言。

本法所稱之會計主管人員，指各級政府及行政機關中負責會計工作之主管人員而言。

本法所稱之會計主管人員，指各級政府及行政機關中負責會計工作之主管人員而言。

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本法所稱之會計主管人員，指各級政府及行政機關中負責會計工作之主管人員而言。



1. Introduction

The purpose of this report is to provide a comprehensive overview of the current state of the market for renewable energy sources, with a particular focus on solar and wind power. The report will analyze the key drivers of growth, the challenges facing the industry, and the potential for future expansion.

2. Market Overview

The global renewable energy market is experiencing rapid growth, driven by increasing government support, technological advancements, and a growing awareness of the need to reduce carbon emissions. The market is expected to continue to expand significantly over the next several years.

3. Solar Energy

Solar energy is one of the most rapidly growing renewable energy sources. The global solar market is projected to reach a value of over \$1 trillion by 2025. This growth is primarily driven by the decreasing cost of solar panels and the increasing number of countries that have implemented solar energy incentives.

4. Wind Energy

Wind energy is another major renewable energy source that is gaining momentum. The global wind market is expected to reach a value of over \$500 billion by 2025. This growth is driven by the increasing efficiency of wind turbines and the growing number of countries that have implemented wind energy incentives.

5. Challenges

Despite the rapid growth of the renewable energy market, there are several challenges that must be addressed. These include the need for improved energy storage technologies, the need for more consistent government support, and the need to address the intermittency of renewable energy sources.

6. Conclusion

The renewable energy market is poised for continued growth over the next several years. However, it is essential that governments and industry leaders work together to address the challenges facing the industry and to ensure that the transition to a sustainable energy future is a smooth and successful one.

**QUESTION 101**

QUESTION

- ▶ (A) The number of people in the population is decreasing.
- ▶ (B) The number of people in the population is increasing.
- ▶ (C) The number of people in the population is constant.

**ANSWER AND EXPLANATION**

▶ **ANSWER:** (C) The number of people in the population is constant.

▶ **EXPLANATION:** The number of people in the population is constant because the number of people is not changing.

▶ **ANSWER:** (C) The number of people in the population is constant.

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▶ **EXPLANATION:** The number of people in the population is constant because the number of people is not changing.

▶ **ANSWER:** (C) The number of people in the population is constant.

**QUESTION 102**

QUESTION

QUESTION 1

1.1. The following table shows the results of a survey of 100 people regarding their preferred mode of transport to work.

1.2. Calculate the probability that a randomly selected person from the survey:

(a) prefers to travel by car.

(b) prefers to travel by bus.

(c) prefers to travel by train.

(d) prefers to travel by bicycle.

(e) prefers to travel by motorcycle.

(f) prefers to travel by taxi.

(g) prefers to travel by other means.

(h) prefers to travel by any of the above means.

(i) does not prefer any of the above means.

(j) prefers to travel by car or bus.

(k) prefers to travel by bus or train.

(l) prefers to travel by train or bicycle.

(m) prefers to travel by bicycle or motorcycle.

(n) prefers to travel by motorcycle or taxi.

(o) prefers to travel by taxi or other means.

(p) prefers to travel by any of the above means or other means.

(q) does not prefer any of the above means or other means.

(r) prefers to travel by any of the above means or other means or does not prefer any of the above means or other means.

1. PERSONAL INFORMATION

- 1.1 Name of the respondent
- 1.2 Sex
- 1.3 Age
- 1.4 Occupation
- 1.5 Education
- 1.6 Length of study in English
- 1.7 How long you have been using the dictionary
- 1.8 How often you use the dictionary
- 1.9 How many copies of the dictionary you have
- 1.10 How much you have paid for the dictionary
- 1.11 How you have used the dictionary
- 1.12 How you have found the dictionary
- 1.13 How you have used the dictionary
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- 1.49 How you have used the dictionary
- 1.50 How you have found the dictionary

2. OPINIONS ON THE DICTIONARY

- 2.1 How do you like the dictionary

1. 研究目的と意義  
本研究は、持続可能な開発目標（SDGs）の達成に貢献する新たなビジネスモデルの探求を目的とする。特に、環境負荷の低減と社会福祉の向上を両立させるための革新的なアプローチを提案する意義がある。

2. 研究の背景  
近年、気候変動や資源不足などのグローバルな課題が顕在化しており、企業は従来のビジネスモデルを見直し、持続可能な成長戦略を構築する必要性を痛感している。本研究は、このような背景を踏まえ、持続可能な開発目標（SDGs）の達成に貢献する新たなビジネスモデルの探求を目的とする。

## 2. 研究の目的と意義

### 2.1 研究の目的

本研究の目的は、持続可能な開発目標（SDGs）の達成に貢献する新たなビジネスモデルの探求にある。具体的には、環境負荷の低減と社会福祉の向上を両立させるための革新的なアプローチを提案することである。

本研究は、持続可能な開発目標（SDGs）の達成に貢献する新たなビジネスモデルの探求を目的とする。具体的には、環境負荷の低減と社会福祉の向上を両立させるための革新的なアプローチを提案することである。本研究は、持続可能な開発目標（SDGs）の達成に貢献する新たなビジネスモデルの探求を目的とする。

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**QUESTION 1**

1.1.1. The following information is available for the year ended 31/12/2019:

**1.1.2. Statement of Financial Position**

	2019	2018
Assets		
- Non-current assets	1000	1000
- Current assets	1000	1000
- Total assets	2000	2000
Equity and Liabilities		
- Equity	1000	1000
- Liabilities	1000	1000
- Total equity and liabilities	2000	2000

**1.1.3. Statement of Profit or Loss**

	2019	2018
Revenue	1000	1000
Cost of Sales	(500)	(500)
Operating Profit	500	500
Finance Income	100	100
Finance Expenses	(100)	(100)
Profit before Tax	500	500
Income Tax Expense	(100)	(100)
Profit after Tax	400	400

	2019	2018
Operating Profit	500	500
Finance Income	100	100
Finance Expenses	(100)	(100)
Profit before Tax	500	500
Income Tax Expense	(100)	(100)
Profit after Tax	400	400
Dividends Paid	(100)	(100)
Retained Profit	300	300

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**STATE OF TEXAS, COUNTY OF DALLAS**

**STATE OF TEXAS, COUNTY OF DALLAS**

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STATE OF TEXAS, COUNTY OF DALLAS

...



日期	姓名	性别	年龄	籍贯	学历	学位	职称	工作单位	联系电话
2019.12.19	张三	男	35	山东	本科	学士	讲师	山东师范大学	13812345678
2019.12.19	李四	女	28	河南	本科	学士	助教	河南大学	15987654321
2019.12.19	王五	男	42	湖北	硕士	硕士	副教授	华中师范大学	13698765432
2019.12.19	赵六	女	30	湖南	本科	学士	助教	湖南师范大学	15765432109
2019.12.19	孙七	男	38	四川	硕士	硕士	副教授	四川大学	13543210987
2019.12.19	周八	女	25	广东	本科	学士	助教	华南师范大学	15632109876
2019.12.19	吴九	男	45	浙江	博士	博士	教授	浙江大学	13421098765
2019.12.19	郑十	女	32	安徽	硕士	硕士	副教授	安徽师范大学	15310987654
2019.12.19	冯十一	男	29	江西	本科	学士	助教	江西师范大学	13209876543
2019.12.19	陈十二	女	36	福建	硕士	硕士	副教授	福建师范大学	15198765432
2019.12.19	林十三	男	41	广西	博士	博士	教授	广西师范大学	13087654321
2019.12.19	黄十四	女	27	贵州	本科	学士	助教	贵州师范大学	14976543210
2019.12.19	宋十五	男	33	云南	硕士	硕士	副教授	云南师范大学	12865432109
2019.12.19	李十六	女	31	陕西	本科	学士	助教	陕西师范大学	14754321098
2019.12.19	张十七	男	43	甘肃	博士	博士	教授	甘肃师范大学	12643210987
2019.12.19	王十八	女	26	宁夏	本科	学士	助教	宁夏师范大学	14532109876
2019.12.19	赵十九	男	39	青海	硕士	硕士	副教授	青海师范大学	12421098765
2019.12.19	孙二十	女	34	海南	本科	学士	助教	海南师范大学	14310987654

姓名	性别	年龄	籍贯	学历	学位	职称	工作单位	联系电话
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王五	男	42	湖北	硕士	硕士	副教授	华中师范大学	13698765432
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孙七	男	38	四川	硕士	硕士	副教授	四川大学	13543210987
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一、会议议程

会议议程如下：1. 听取各部门工作汇报；2. 讨论年度工作总结；3. 部署下一阶段工作任务；4. 领导讲话。

二、会议记录

会议于2019年12月19日上午9:00在XX会议室召开，由XX主持，参会人员包括XX、XX、XX、XX、XX、XX、XX、XX、XX、XX。

三、会议内容

会议首先由XX汇报2019年度工作完成情况，随后各部门负责人依次汇报。会议重点讨论了年度工作总结及下一阶段工作部署，要求各部门明确任务分工，确保各项任务按时保质完成。

会议在热烈的掌声中圆满结束。



Year	2010	2011	2012	2013	2014
1	100	100	100	100	100
2	100	100	100	100	100
3	100	100	100	100	100
4	100	100	100	100	100
5	100	100	100	100	100
6	100	100	100	100	100
7	100	100	100	100	100
8	100	100	100	100	100
9	100	100	100	100	100
10	100	100	100	100	100
11	100	100	100	100	100
12	100	100	100	100	100
13	100	100	100	100	100
14	100	100	100	100	100
15	100	100	100	100	100
16	100	100	100	100	100
17	100	100	100	100	100
18	100	100	100	100	100
19	100	100	100	100	100
20	100	100	100	100	100

**Table 1.4: (continued) Employment in the private sector**

Year	2010		2011		2012		2013		2014	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	100	100	100	100	100	100	100	100	100	100
2	100	100	100	100	100	100	100	100	100	100
3	100	100	100	100	100	100	100	100	100	100
4	100	100	100	100	100	100	100	100	100	100
5	100	100	100	100	100	100	100	100	100	100
6	100	100	100	100	100	100	100	100	100	100
7	100	100	100	100	100	100	100	100	100	100
8	100	100	100	100	100	100	100	100	100	100
9	100	100	100	100	100	100	100	100	100	100
10	100	100	100	100	100	100	100	100	100	100
11	100	100	100	100	100	100	100	100	100	100
12	100	100	100	100	100	100	100	100	100	100
13	100	100	100	100	100	100	100	100	100	100
14	100	100	100	100	100	100	100	100	100	100
15	100	100	100	100	100	100	100	100	100	100
16	100	100	100	100	100	100	100	100	100	100
17	100	100	100	100	100	100	100	100	100	100
18	100	100	100	100	100	100	100	100	100	100
19	100	100	100	100	100	100	100	100	100	100
20	100	100	100	100	100	100	100	100	100	100

Source: Author's calculations based on the data from the National Bureau of Economic Research (NBER) and the Bureau of Economic Analysis (BEA).

Notes: The data are presented in the following order: (1) Total employment, (2) Total employment excluding government, (3) Total employment excluding government and agriculture, (4) Total employment excluding government, agriculture, and manufacturing, (5) Total employment excluding government, agriculture, manufacturing, and services, (6) Total employment excluding government, agriculture, manufacturing, services, and construction, (7) Total employment excluding government, agriculture, manufacturing, services, construction, and health care, (8) Total employment excluding government, agriculture, manufacturing, services, construction, health care, and education, (9) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, and information, (10) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, and arts, (11) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, and leisure, (12) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, and transportation, (13) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, and communication, (14) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, communication, and utilities, (15) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, communication, utilities, and other, (16) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, communication, utilities, other, and housing, (17) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, communication, utilities, other, housing, and food services, (18) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, communication, utilities, other, housing, food services, and retail, (19) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, communication, utilities, other, housing, food services, retail, and wholesale, (20) Total employment excluding government, agriculture, manufacturing, services, construction, health care, education, information, arts, leisure, transportation, communication, utilities, other, housing, food services, retail, wholesale, and other.

### 一、基本情况

#### （一）项目概况

序号	名称	规格	数量	单位	备注
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...

### 二、实施情况

#### （一）项目进展

自项目启动以来，各项工作有序推进。目前已完成前期调研、方案编制及招标采购等工作。项目资金到位情况良好，为后续实施奠定了坚实基础。

#### （二）存在问题

在项目实施过程中，遇到了一些困难和问题。主要是部分配套资金到位较慢，影响了部分设备的采购进度。同时，部分施工队伍技术力量有待进一步加强，需通过培训和引进人才等方式予以解决。

#### （三）下一步计划

下一步将重点抓好以下几个方面的工作：一是加快资金筹措，确保项目资金及时到位；二是加强施工管理，确保工程质量和进度；三是做好后期运维保障工作，确保项目长期稳定运行。

#### （四）项目效益

项目实施完成后，将有效提升相关领域的服务能力，改善民生福祉，对推动经济社会高质量发展具有重要意义。

#### （五）其他事项

#### 三、项目资金使用情况

科目	年初数	年末数	增减额
...	...	...	...
...	...	...	...

**TABLE 1. Summary of the 1000 Genomes Project**

Phase	Sample Size	Genome Coverage	Variant Discovery	Reference Panel
Phase 1	~1000	~3x	~80M	~1000
Phase 2	~2500	~3x	~100M	~2500
Phase 3	~2500	~3x	~100M	~2500
Phase 4	~2500	~3x	~100M	~2500
Phase 5	~2500	~3x	~100M	~2500
Phase 6	~2500	~3x	~100M	~2500
Phase 7	~2500	~3x	~100M	~2500
Phase 8	~2500	~3x	~100M	~2500
Phase 9	~2500	~3x	~100M	~2500
Phase 10	~2500	~3x	~100M	~2500

**TABLE 2. Summary of the 1000 Genomes Project (Continued)**

Phase	Sample Size	Genome Coverage	Variant Discovery	Reference Panel
Phase 11	~2500	~3x	~100M	~2500
Phase 12	~2500	~3x	~100M	~2500
Phase 13	~2500	~3x	~100M	~2500
Phase 14	~2500	~3x	~100M	~2500
Phase 15	~2500	~3x	~100M	~2500

**TABLE 3. Summary of the 1000 Genomes Project (Continued)**

Phase	Sample Size	Genome Coverage	Variant Discovery	Reference Panel
Phase 16	~2500	~3x	~100M	~2500
Phase 17	~2500	~3x	~100M	~2500
Phase 18	~2500	~3x	~100M	~2500
Phase 19	~2500	~3x	~100M	~2500
Phase 20	~2500	~3x	~100M	~2500
Phase 21	~2500	~3x	~100M	~2500
Phase 22	~2500	~3x	~100M	~2500
Phase 23	~2500	~3x	~100M	~2500
Phase 24	~2500	~3x	~100M	~2500
Phase 25	~2500	~3x	~100M	~2500

1. **Einleitung**  
2. **Ziele**  
3. **Methodik**  
4. **Ergebnisse**  
5. **Diskussion**  
6. **Schlussfolgerungen**  
7. **Literaturverzeichnis**  
8. **Anhang**  
9. **Index**  
10. **Abkürzungen**

**1. Einleitung**  
Die vorliegende Arbeit beschäftigt sich mit der Untersuchung der Auswirkungen von [Thema] auf [Ziel]. Ziel der Studie ist es, die Zusammenhänge zwischen [Thema] und [Ziel] zu klären und die Ergebnisse in der Praxis anzuwenden. Die Studie ist in drei Hauptbereiche unterteilt: [Bereich 1], [Bereich 2] und [Bereich 3].

**2. Ziele**  
Die Hauptziele der Studie sind:  
- Die Identifizierung der Einflussfaktoren von [Thema] auf [Ziel].  
- Die Analyse der Zusammenhänge zwischen [Thema] und [Ziel].  
- Die Entwicklung von Empfehlungen zur Optimierung von [Ziel].

**3. Methodik**  
Die Studie wurde mit Hilfe von [Methodik] durchgeführt. Die Datenerhebung erfolgte durch [Beschreibung der Datenerhebung]. Die Daten wurden mit [Software] analysiert. Die Ergebnisse wurden durch [Beschreibung der Ergebnisdarstellung] dargestellt.

**4. Ergebnisse**  
Die Ergebnisse der Studie zeigen, dass [Thema] einen signifikanten Einfluss auf [Ziel] hat. Die Zusammenhänge zwischen [Thema] und [Ziel] sind wie folgt dargestellt: [Beschreibung der Zusammenhänge].

**5. Diskussion**  
Die Ergebnisse der Studie sind im Vergleich mit den bisherigen Erkenntnissen zu [Thema] zu diskutieren. Die Ergebnisse bestätigen die bisherigen Erkenntnisse in [Bereich] und zeigen neue Zusammenhänge in [Bereich].

**6. Schlussfolgerungen**  
Die Studie zeigt, dass [Thema] einen signifikanten Einfluss auf [Ziel] hat. Die Ergebnisse können in der Praxis angewendet werden, um [Ziel] zu optimieren.



**MEMORANDUM FOR THE RECORD**

On 12/15/2010, the following information was received from the [redacted] regarding the [redacted] of [redacted] on [redacted] 2010. The [redacted] is a [redacted] of [redacted] and [redacted] of [redacted] on [redacted] 2010. The [redacted] is a [redacted] of [redacted] and [redacted] of [redacted] on [redacted] 2010. The [redacted] is a [redacted] of [redacted] and [redacted] of [redacted] on [redacted] 2010.

The [redacted] is a [redacted] of [redacted] and [redacted] of [redacted] on [redacted] 2010. The [redacted] is a [redacted] of [redacted] and [redacted] of [redacted] on [redacted] 2010.

**MEMORANDUM FOR THE RECORD**

DATE	TIME	LOCATION	ACTIVITY	REMARKS
12/15/2010	0800	[redacted]	[redacted]	[redacted]
12/15/2010	0830	[redacted]	[redacted]	[redacted]
12/15/2010	0900	[redacted]	[redacted]	[redacted]
12/15/2010	0930	[redacted]	[redacted]	[redacted]
12/15/2010	1000	[redacted]	[redacted]	[redacted]
12/15/2010	1030	[redacted]	[redacted]	[redacted]
12/15/2010	1100	[redacted]	[redacted]	[redacted]
12/15/2010	1130	[redacted]	[redacted]	[redacted]
12/15/2010	1200	[redacted]	[redacted]	[redacted]
12/15/2010	1230	[redacted]	[redacted]	[redacted]
12/15/2010	1300	[redacted]	[redacted]	[redacted]
12/15/2010	1330	[redacted]	[redacted]	[redacted]
12/15/2010	1400	[redacted]	[redacted]	[redacted]
12/15/2010	1430	[redacted]	[redacted]	[redacted]
12/15/2010	1500	[redacted]	[redacted]	[redacted]
12/15/2010	1530	[redacted]	[redacted]	[redacted]
12/15/2010	1600	[redacted]	[redacted]	[redacted]
12/15/2010	1630	[redacted]	[redacted]	[redacted]
12/15/2010	1700	[redacted]	[redacted]	[redacted]
12/15/2010	1730	[redacted]	[redacted]	[redacted]
12/15/2010	1800	[redacted]	[redacted]	[redacted]
12/15/2010	1830	[redacted]	[redacted]	[redacted]
12/15/2010	1900	[redacted]	[redacted]	[redacted]
12/15/2010	1930	[redacted]	[redacted]	[redacted]
12/15/2010	2000	[redacted]	[redacted]	[redacted]
12/15/2010	2030	[redacted]	[redacted]	[redacted]
12/15/2010	2100	[redacted]	[redacted]	[redacted]
12/15/2010	2130	[redacted]	[redacted]	[redacted]
12/15/2010	2200	[redacted]	[redacted]	[redacted]
12/15/2010	2230	[redacted]	[redacted]	[redacted]
12/15/2010	2300	[redacted]	[redacted]	[redacted]
12/15/2010	2330	[redacted]	[redacted]	[redacted]
12/15/2010	0000	[redacted]	[redacted]	[redacted]

1. **Introduction**

**2. Methodology**

Year	Q1	Q2	Q3	Q4	Annual Total	Notes
2018	100	100	100	100	400	Baseline year
2019	110	110	110	110	440	10% increase
2020	120	120	120	120	480	20% increase
2021	130	130	130	130	520	30% increase
2022	140	140	140	140	560	40% increase
2023	150	150	150	150	600	50% increase
2024	160	160	160	160	640	60% increase
2025	170	170	170	170	680	70% increase
2026	180	180	180	180	720	80% increase
2027	190	190	190	190	760	90% increase
2028	200	200	200	200	800	100% increase
2029	210	210	210	210	840	110% increase
2030	220	220	220	220	880	120% increase

The data shows a steady and consistent increase in the values over the 12-year period. Each year, the values in all four quarters are equal, and the annual total increases by 10% compared to the previous year. This indicates a uniform growth rate of 10% per annum.

By the end of 2030, the annual total reaches 880, which is 120% higher than the baseline value of 400 in 2018. The quarterly values also reach 220, representing a 120% increase from the 100 in 2018.

**3. Conclusion**

The analysis demonstrates a clear and predictable upward trend in the data. The consistent 10% annual growth rate is maintained throughout the entire period, leading to a total increase of 120% by 2030. This suggests a stable and sustainable growth pattern.

Signature:

Dr. J. H. ...

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Signature:

Dr. J. H. ...

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# THE UNIVERSITY OF CHICAGO

THE UNIVERSITY OF CHICAGO  
1155 EAST 58TH STREET  
CHICAGO, ILLINOIS 60637  
TEL: 773-936-3000

## ADMISSIONS

Undergraduate	Graduate	Professional
Admission Requirements	Admission Requirements	Admission Requirements
Application Process	Application Process	Application Process
Financial Aid	Financial Aid	Financial Aid
Academic Programs	Academic Programs	Academic Programs
Student Life	Student Life	Student Life
Faculty	Faculty	Faculty
Research	Research	Research
Global Education	Global Education	Global Education
Continuing Education	Continuing Education	Continuing Education



**Table 1. Summary Statistics**

Variable	Mean	Standard Deviation	Minimum	Maximum
Age	35.2	10.5	18	65
Female	0.45	0.50	0	1
Married	0.65	0.48	0	1
White	0.75	0.43	0	1
Black	0.15	0.36	0	1
Hispanic	0.10	0.30	0	1
Other	0.00	0.00	0	0
High School	0.85	0.35	0	1
Some College	0.10	0.30	0	1
Bachelor's	0.05	0.22	0	1
Master's	0.02	0.14	0	1
PhD	0.00	0.00	0	0
Unemployed	0.05	0.22	0	1
Retired	0.05	0.22	0	1
Other	0.85	0.35	0	1

**Table 2. Descriptive Statistics**

Variable	Mean	Standard Deviation			Minimum			Maximum								
		Age	Female	Married	White	Black	Hispanic	Other	High School	Some College	Bachelor's	Master's	PhD	Unemployed	Retired	Other
Age	35.2	10.5	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Female	0.45	0.50	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Married	0.65	0.48	0	1	0	1	0	1	0	1	0	0	0	0	0	0
White	0.75	0.43	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Black	0.15	0.36	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Hispanic	0.10	0.30	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Other	0.00	0.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High School	0.85	0.35	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Some College	0.10	0.30	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Bachelor's	0.05	0.22	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Master's	0.02	0.14	0	1	0	1	0	1	0	1	0	0	0	0	0	0
PhD	0.00	0.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unemployed	0.05	0.22	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Retired	0.05	0.22	0	1	0	1	0	1	0	1	0	0	0	0	0	0
Other	0.85	0.35	0	1	0	1	0	1	0	1	0	0	0	0	0	0

**Table 3. Descriptive Statistics by Education Level**

Education Level	Mean	Standard Deviation	Minimum	Maximum
High School	35.2	10.5	18	65
Some College	35.2	10.5	18	65
Bachelor's	35.2	10.5	18	65
Master's	35.2	10.5	18	65
PhD	35.2	10.5	18	65

**2019-2020 Annual Report**

Department	Activity	2019-2020		2018-2019	
		Actual	Budget	Actual	Budget
Administration	Salaries	1,200,000	1,200,000	1,150,000	1,150,000
	Travel	50,000	50,000	45,000	45,000
	Supplies	30,000	30,000	25,000	25,000
	Other	20,000	20,000	15,000	15,000
Academics	Salaries	2,500,000	2,500,000	2,400,000	2,400,000
	Travel	100,000	100,000	90,000	90,000
	Supplies	50,000	50,000	45,000	45,000
	Other	30,000	30,000	25,000	25,000
Student Services	Salaries	1,800,000	1,800,000	1,700,000	1,700,000
	Travel	70,000	70,000	65,000	65,000
	Supplies	40,000	40,000	35,000	35,000
	Other	25,000	25,000	20,000	20,000
Facilities	Salaries	900,000	900,000	850,000	850,000
	Travel	30,000	30,000	25,000	25,000
	Supplies	15,000	15,000	10,000	10,000
	Other	10,000	10,000	5,000	5,000
Total	Salaries	6,400,000	6,400,000	6,100,000	6,100,000
	Travel	250,000	250,000	225,000	225,000
	Supplies	135,000	135,000	115,000	115,000
	Other	85,000	85,000	70,000	70,000

**2019-2020 Annual Report**

Department		2019	2020	2021	2022	2023	2024	2025
Administration	Director	1	1	1	1	1	1	1
	Asst. Dir.	2	2	2	2	2	2	2
	Chief of Staff	1	1	1	1	1	1	1
	Adm. Serv. Mgr.	3	3	3	3	3	3	3
	Finance Mgr.	2	2	2	2	2	2	2
	HR Mgr.	2	2	2	2	2	2	2
	IT Mgr.	2	2	2	2	2	2	2
	Legal Mgr.	1	1	1	1	1	1	1
	Public Aff. Mgr.	1	1	1	1	1	1	1
	Spec. Inv. Mgr.	1	1	1	1	1	1	1
Operations	Director	1	1	1	1	1	1	1
	Asst. Dir.	2	2	2	2	2	2	2
	Chief of Staff	1	1	1	1	1	1	1
	Adm. Serv. Mgr.	3	3	3	3	3	3	3
	Finance Mgr.	2	2	2	2	2	2	2
	HR Mgr.	2	2	2	2	2	2	2
	IT Mgr.	2	2	2	2	2	2	2
	Legal Mgr.	1	1	1	1	1	1	1
	Public Aff. Mgr.	1	1	1	1	1	1	1
	Spec. Inv. Mgr.	1	1	1	1	1	1	1
Programs	Director	1	1	1	1	1	1	1
	Asst. Dir.	2	2	2	2	2	2	2
	Chief of Staff	1	1	1	1	1	1	1
	Adm. Serv. Mgr.	3	3	3	3	3	3	3
	Finance Mgr.	2	2	2	2	2	2	2
	HR Mgr.	2	2	2	2	2	2	2
	IT Mgr.	2	2	2	2	2	2	2
	Legal Mgr.	1	1	1	1	1	1	1
	Public Aff. Mgr.	1	1	1	1	1	1	1
	Spec. Inv. Mgr.	1	1	1	1	1	1	1

1. This report is prepared for the purpose of providing information to the public regarding the activities of the Department of Health and Human Services. It is not intended to be used for any other purpose.

2. The information contained in this report is confidential and should not be disclosed to the public without the express written consent of the Department of Health and Human Services.

### 2025年10月10日

今日无事，静候佳音。一切随缘，顺其自然。保持平常心，过好每一天。生活简单，快乐就好。

保持一颗平常心，过好每一天。生活简单，快乐就好。

### 2025年10月10日

今日无事，静候佳音。一切随缘，顺其自然。保持平常心，过好每一天。生活简单，快乐就好。

### 2025年10月10日 星期五

日期	天气	心情	备注
2025.10.10	晴	平静	
2025.10.11	晴	平静	
2025.10.12	晴	平静	

今日无事，静候佳音。一切随缘，顺其自然。保持平常心，过好每一天。生活简单，快乐就好。

保持一颗平常心，过好每一天。生活简单，快乐就好。

### 2025年10月10日

今日无事，静候佳音。一切随缘，顺其自然。保持平常心，过好每一天。生活简单，快乐就好。



## QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT

1. The questionnaire is sent to you because you have been identified as a potential source of information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area.

### SECTION I

2. The questionnaire is sent to you because you have been identified as a potential source of information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area.

### SECTION II

3. The questionnaire is sent to you because you have been identified as a potential source of information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area.

### SECTION III

4. The questionnaire is sent to you because you have been identified as a potential source of information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area.

5. The questionnaire is sent to you because you have been identified as a potential source of information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area.

### SECTION IV

6. The questionnaire is sent to you because you have been identified as a potential source of information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area.

7. The questionnaire is sent to you because you have been identified as a potential source of information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area. The questionnaire is intended to provide information on the state of the environment in your area.

**2023-2024 Academic Year - Student Information Form**

Student Name	Parent/Guardian Name	Address	City	State	Zip

**Emergency Contact Information**

Please provide the contact information for the person to be notified in case of an emergency. This person should be able to provide medical history and consent for treatment.

**Emergency Contact Information**

Emergency Contact Name	Relationship to Student	Phone Number	Home Address

**Medical History and Allergies**

Please list any chronic medical conditions, current medications, and allergies. Also, indicate if the student has ever been hospitalized or had surgery. If there are any specific concerns or conditions, please describe them in detail.

**Insurance Information**

**Insurance Type**

What type of health insurance does the student have? Please provide the name of the insurance carrier and the policy number. If the student is uninsured, please indicate that.

Insurance Carrier: \_\_\_\_\_

**Insurance Policy Number**

Policy Number: \_\_\_\_\_

Insurance Type: \_\_\_\_\_

**Parent/Guardian Signature**

**1.1.1.1.1.1**

\_\_\_\_\_

**1.1.1.1.2**

\_\_\_\_\_

**1.1.1.1.3**

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**1.1.1.1.4**

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**1.1.1.1.5**

\_\_\_\_\_

**1.1.1.1.6**

\_\_\_\_\_

**1.1.1.1.7**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Year	1999	2000	2001	2002	2003
Revenue	100	100	100	100	100
Expenses	100	100	100	100	100
Profit	0	0	0	0	0
Assets	100	100	100	100	100
Liabilities	100	100	100	100	100
Equity	0	0	0	0	0

The following table shows the financial performance of the company from 1999 to 2003. The revenue, expenses, profit, assets, liabilities, and equity are all shown in millions of dollars. The revenue and expenses are both constant at 100 million dollars. The profit is zero for all years. The assets and liabilities are both constant at 100 million dollars. The equity is zero for all years.

**Table 1: Financial Performance (1999-2003)**

Year	Revenue	Expenses	Profit	Assets	Liabilities	Equity
1999	100	100	0	100	100	0
2000	100	100	0	100	100	0
2001	100	100	0	100	100	0
2002	100	100	0	100	100	0
2003	100	100	0	100	100	0

The following table shows the financial performance of the company from 1999 to 2003. The revenue, expenses, profit, assets, liabilities, and equity are all shown in millions of dollars. The revenue and expenses are both constant at 100 million dollars. The profit is zero for all years. The assets and liabilities are both constant at 100 million dollars. The equity is zero for all years.

**2023年12月31日 资产负债表**

资产	负债和所有者权益
流动资产	流动负债
货币资金	短期借款
应收账款	应付账款
预付款项	预收账款
其他应收款	应付职工薪酬
存货	应交税费
流动资产合计	流动负债合计
非流动资产	非流动负债
长期股权投资	长期借款
固定资产	应付债券
无形资产	递延所得税负债
非流动资产合计	非流动负债合计
所有者权益	所有者权益合计
实收资本	实收资本
资本公积	资本公积
盈余公积	盈余公积
未分配利润	未分配利润
所有者权益合计	所有者权益合计

**附注**

1. 资产负债表编制基础：本财务报表按照企业会计准则编制。

2. 重要会计政策和会计估计：本财务报表按照企业会计准则编制。

3. 货币资金：本财务报表按照企业会计准则编制。

4. 应收账款：本财务报表按照企业会计准则编制。

5. 预付款项：本财务报表按照企业会计准则编制。

6. 其他应收款：本财务报表按照企业会计准则编制。

7. 存货：本财务报表按照企业会计准则编制。

8. 长期股权投资：本财务报表按照企业会计准则编制。

9. 固定资产：本财务报表按照企业会计准则编制。

10. 无形资产：本财务报表按照企业会计准则编制。

11. 短期借款：本财务报表按照企业会计准则编制。

12. 应付账款：本财务报表按照企业会计准则编制。

13. 预收账款：本财务报表按照企业会计准则编制。

14. 应付职工薪酬：本财务报表按照企业会计准则编制。

15. 应交税费：本财务报表按照企业会计准则编制。

16. 长期借款：本财务报表按照企业会计准则编制。

17. 应付债券：本财务报表按照企业会计准则编制。

18. 递延所得税负债：本财务报表按照企业会计准则编制。

19. 实收资本：本财务报表按照企业会计准则编制。

20. 资本公积：本财务报表按照企业会计准则编制。

21. 盈余公积：本财务报表按照企业会计准则编制。

22. 未分配利润：本财务报表按照企业会计准则编制。

资产	负债和所有者权益
流动资产	流动负债
货币资金	短期借款
应收账款	应付账款
预付款项	预收账款
其他应收款	应付职工薪酬
存货	应交税费
流动资产合计	流动负债合计
非流动资产	非流动负债
长期股权投资	长期借款
固定资产	应付债券
无形资产	递延所得税负债
非流动资产合计	非流动负债合计
所有者权益	所有者权益合计
实收资本	实收资本
资本公积	资本公积
盈余公积	盈余公积
未分配利润	未分配利润
所有者权益合计	所有者权益合计

Rank	Author(s)	Title	Year	Citations	Journal	Volume	Issue	Pages
1	Robbins	The organization man	1973	1000	Academy of Management Review	1	1	6-16
2	Robbins	The organization woman	1973	900	Academy of Management Review	1	2	67-76
3	Robbins	The organization man and woman	1973	850	Academy of Management Review	1	3	111-119
4	Robbins	The organization man and woman	1973	800	Academy of Management Review	1	4	151-159
5	Robbins	The organization man and woman	1973	750	Academy of Management Review	1	5	201-209
6	Robbins	The organization man and woman	1973	700	Academy of Management Review	1	6	251-259
7	Robbins	The organization man and woman	1973	650	Academy of Management Review	1	7	301-309
8	Robbins	The organization man and woman	1973	600	Academy of Management Review	1	8	351-359
9	Robbins	The organization man and woman	1973	550	Academy of Management Review	1	9	401-409
10	Robbins	The organization man and woman	1973	500	Academy of Management Review	1	10	451-459
11	Robbins	The organization man and woman	1973	450	Academy of Management Review	1	11	501-509
12	Robbins	The organization man and woman	1973	400	Academy of Management Review	1	12	551-559
13	Robbins	The organization man and woman	1973	350	Academy of Management Review	1	13	601-609
14	Robbins	The organization man and woman	1973	300	Academy of Management Review	1	14	651-659
15	Robbins	The organization man and woman	1973	250	Academy of Management Review	1	15	701-709
16	Robbins	The organization man and woman	1973	200	Academy of Management Review	1	16	751-759
17	Robbins	The organization man and woman	1973	150	Academy of Management Review	1	17	801-809
18	Robbins	The organization man and woman	1973	100	Academy of Management Review	1	18	851-859
19	Robbins	The organization man and woman	1973	50	Academy of Management Review	1	19	901-909
20	Robbins	The organization man and woman	1973	0	Academy of Management Review	1	20	951-959



**MEMORANDUM FOR THE RECORD**

<p>1. <b>MEMORANDUM FOR THE RECORD</b></p>	<p>1. <b>MEMORANDUM FOR THE RECORD</b></p> <p>2. <b>MEMORANDUM FOR THE RECORD</b></p>
<p>2. <b>MEMORANDUM FOR THE RECORD</b></p>	<p>3. <b>MEMORANDUM FOR THE RECORD</b></p>
<p>3. <b>MEMORANDUM FOR THE RECORD</b></p>	<p>4. <b>MEMORANDUM FOR THE RECORD</b></p>
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<p>7. <b>MEMORANDUM FOR THE RECORD</b></p>	<p>8. <b>MEMORANDUM FOR THE RECORD</b></p>

**MEMORANDUM FOR THE RECORD**

<p>8. <b>MEMORANDUM FOR THE RECORD</b></p>	<p>9. <b>MEMORANDUM FOR THE RECORD</b></p>
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**MEMORANDUM FOR THE RECORD**



	Nombre: _____ Apellido: _____ DNI: _____ Fecha: _____		
<b>PROBLEMA N° 1</b>			

**Problema N° 1**

Enunciado del problema:

**Tabla de Datos**

N°	Descripción	Unidad	Valor	Observaciones	Estado
1					
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項目	單位	數量	單位	數量	單位	數量
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附件 1 設備清單表

（請參閱本招標文件附件）

附件 2 技術規格表

序號	設備名稱	技術規格	備註	備註
1	...	...	...	...
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99	...	...	...	...
100	...	...	...	...

Category	Item	Description	Value	Unit
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	7	...	...	...
	8	...	...	...
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	10	...	...	...
B	1	...	...	...
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Section 1: [Title]

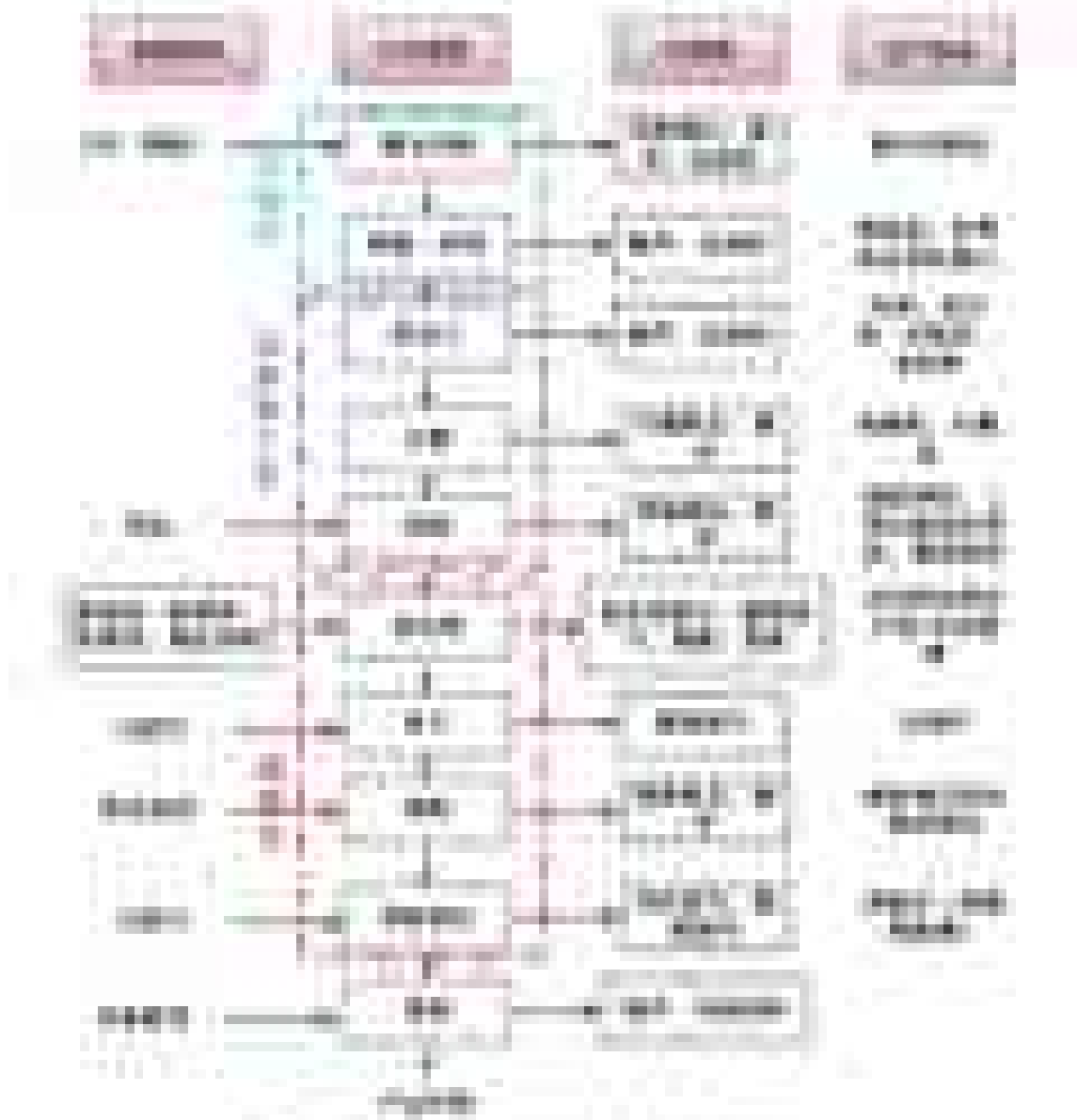
Section 2: [Title]

Section 3: [Title]

Section 4: [Title]



SECTION 1. THE STATE OF THE ENVIRONMENT IN THE REPUBLIC OF MOLDOVA



SECTION 2. THE STATE OF THE ENVIRONMENT IN THE REPUBLIC OF MOLDOVA

The state of the environment in the Republic of Moldova is characterized by a high level of pollution, particularly in the areas of air and water quality. The main sources of pollution are industrial enterprises, transport, and agricultural activities. The environmental situation is generally poor, with significant degradation of natural resources and a high level of environmental risk. The government has implemented various measures to improve the state of the environment, but these have not been sufficient to address the scale of the problem. Further action is needed to reduce pollution and protect the environment for future generations.

## QUESTION 101

Which of the following is a common cause of a network outage?  
A. A power outage at the data center

B. A network device being misconfigured

C. A network device being overloaded

D. A network device being connected to the wrong network  
E. A network device being connected to the wrong port  
F. A network device being connected to the wrong IP address  
G. A network device being connected to the wrong MAC address

H. A network device being connected to the wrong VLAN

I. A network device being connected to the wrong subnet

J. A network device being connected to the wrong protocol  
K. A network device being connected to the wrong port speed  
L. A network device being connected to the wrong port duplexing  
M. A network device being connected to the wrong port flow control

N. A network device being connected to the wrong port priority  
O. A network device being connected to the wrong port scheduling  
P. A network device being connected to the wrong port congestion control

Q. A network device being connected to the wrong port queueing

### ANSWER:

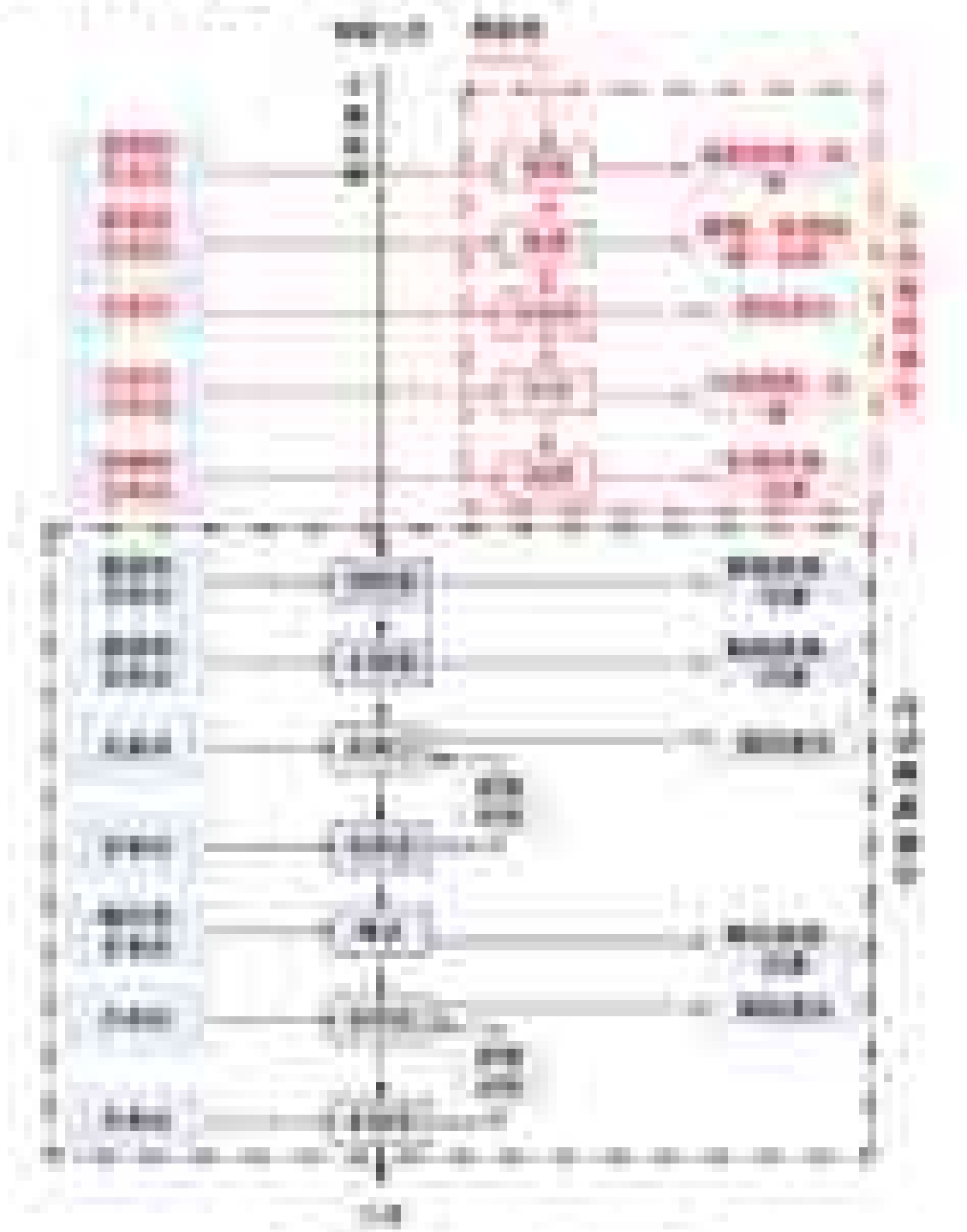
A. A power outage at the data center  
B. A network device being misconfigured  
C. A network device being overloaded

D. A network device being connected to the wrong network  
E. A network device being connected to the wrong port

**SECTION A: GENERAL INFORMATION**

- 1. Name of the respondent: \_\_\_\_\_
- 2. Age: \_\_\_\_\_
- 3. Sex: \_\_\_\_\_
- 4. Education level: \_\_\_\_\_

**SECTION B: KNOWLEDGE ON HIV/AIDS**







## QUESTIONNAIRE SUR LE BÉNÉVOLAT

Cher(e) volontaire, nous sommes ravis de vous avoir rencontré(e) lors de votre passage au Centre de la Vieillesse et de vous remercier pour votre contribution à notre mission. Afin de mieux connaître les motivations et les besoins des bénévoles, nous vous prions de répondre à ce questionnaire. Vos réponses sont anonymes et serviront uniquement à améliorer nos services et à mieux cibler nos actions. Merci de votre participation et de votre engagement.

1. Quel est votre âge ?  
a) moins de 18 ans  
b) 18 à 24 ans  
c) 25 à 34 ans  
d) 35 à 44 ans  
e) 45 à 54 ans  
f) 55 à 64 ans  
g) 65 ans et plus

2. Quelle est votre situation familiale ?  
a) célibataire  
b) marié(e)  
c) divorcé(e)  
d) veuf(ve)  
e) autre

3. Quelle est votre profession ?  
a) étudiant(e)  
b) employé(e)  
c) indépendant(e)  
d) retraité(e)  
e) autre

4. Depuis combien de temps êtes-vous bénévole ?  
a) moins de 6 mois  
b) 6 mois à 1 an  
c) plus de 1 an

QUESTIONNAIRE SUR LE NIVEAU DE CONSCIENCE ENVIRONNEMENTALE

1. Quel est votre âge ? ( ) 15-20 ans ( ) 21-30 ans ( ) 31-40 ans ( ) 41-50 ans ( ) 51-60 ans ( ) 61 ans et plus

2. Quelle est votre profession ? ( ) Étudiant ( ) Employé ( ) Cadre ( ) Artisan ( ) Agriculteur ( ) Autre

3. Où habitez-vous ? ( ) En ville ( ) En zone périurbaine ( ) En zone rurale

4. Combien de personnes vivent dans votre foyer ? ( ) 1 ( ) 2 ( ) 3 ( ) 4 ( ) 5 ( ) 6 ( ) 7 ( ) 8 ( ) 9 ( ) 10 ( ) Plus de 10

5. Combien de fois par semaine allez-vous faire vos courses ? ( ) Jamais ( ) Une fois ( ) Deux fois ( ) Trois fois ( ) Quatre fois ( ) Plus de quatre fois

6. Comment choisissez-vous vos produits ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

7. Comment choisissez-vous vos produits alimentaires ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

8. Comment choisissez-vous vos produits cosmétiques ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

9. Comment choisissez-vous vos produits d'entretien ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

10. Comment choisissez-vous vos produits ménagers ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

11. Comment choisissez-vous vos produits de beauté ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

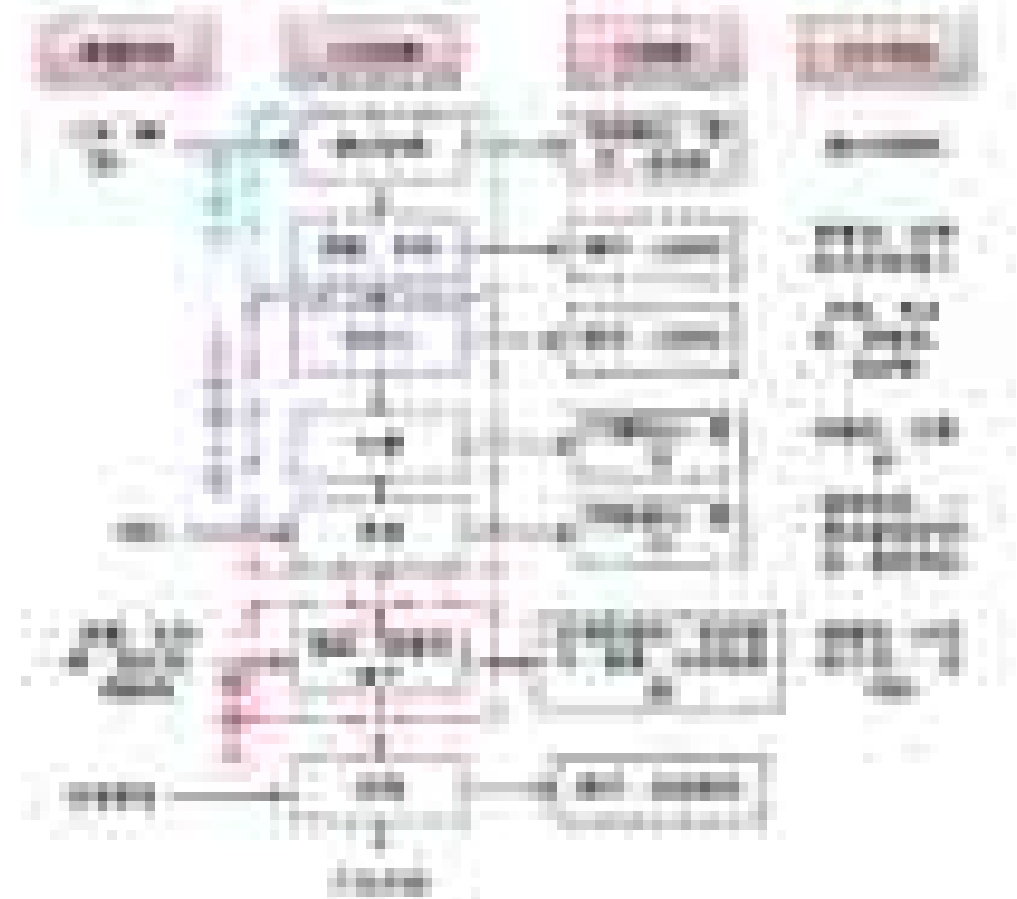
12. Comment choisissez-vous vos produits de soins ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

13. Comment choisissez-vous vos produits de santé ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

14. Comment choisissez-vous vos produits de bien-être ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

15. Comment choisissez-vous vos produits de mode ? ( ) Par le prix ( ) Par la qualité ( ) Par l'origine ( ) Par l'écologie ( ) Par le goût ( ) Par le packaging ( ) Par le marketing ( ) Par le conseil de la famille/amis

**... ..**



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**QUESTION 10**

Which of the following is a characteristic of a **strongly** correlated market?

A. High volatility

B. Low volatility  
C. High volatility and high correlation  
D. Low volatility and high correlation

**ANSWER: C**

A strongly correlated market is characterized by high volatility and high correlation.

**QUESTION 11**

Which of the following is a characteristic of a **strongly** correlated market?

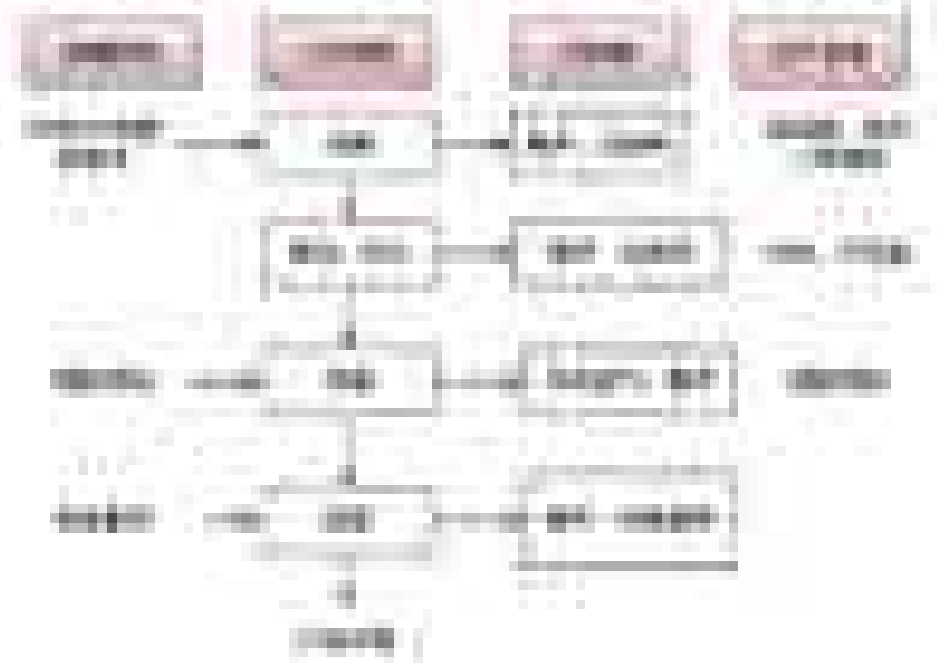
A. High volatility

B. Low volatility  
C. High volatility and high correlation  
D. Low volatility and high correlation

**ANSWER: C**

A strongly correlated market is characterized by high volatility and high correlation.

**QUESTION 1**



**QUESTION 2**

1. **Organizational Structure:** The diagram shows a hierarchical structure with a CEO at the top, four departments (Sales, Marketing, Finance, Operations) in the middle, and their respective managers and representatives at the bottom.

2. **Organizational Design:** The design is a functional structure where each department is headed by a manager and supported by representatives. This allows for specialization and clear lines of authority.

3. **Organizational Culture:** The culture is likely to be professional and structured, with a focus on clear communication and defined roles within each department.

**QUESTION 3**

### 一、项目背景与目标

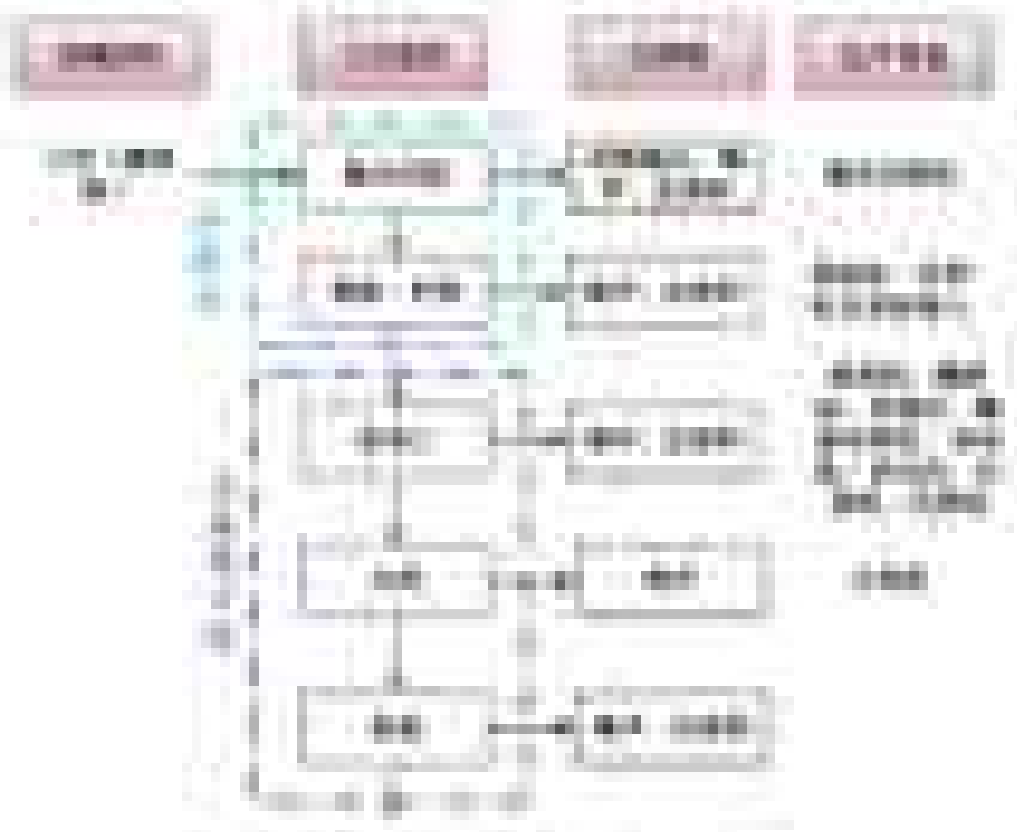


图 1-1 项目组织结构图

### 二、项目背景与目标

本项目旨在开发一款全新的智能设备，以满足市场对高性能、低功耗产品的需求。项目团队由来自不同领域的专家组成，包括市场、研发、运营和财务等部门。项目的主要目标是实现产品的快速上市，并确保其在市场上的竞争力。项目团队将采用敏捷开发模式，定期与客户沟通，确保产品符合市场需求。项目预算为 1000 万元人民币，预计开发周期为 18 个月。

### 三、项目背景与目标

项目背景：随着科技的飞速发展，消费者对智能设备的需求日益增长。本项目旨在开发一款全新的智能设备，以满足市场对高性能、低功耗产品的需求。项目团队由来自不同领域的专家组成，包括市场、研发、运营和财务等部门。项目的主要目标是实现产品的快速上市，并确保其在市场上的竞争力。项目团队将采用敏捷开发模式，定期与客户沟通，确保产品符合市场需求。项目预算为 1000 万元人民币，预计开发周期为 18 个月。

### 四、项目背景与目标

项目背景：随着科技的飞速发展，消费者对智能设备的需求日益增长。本项目旨在开发一款全新的智能设备，以满足市场对高性能、低功耗产品的需求。项目团队由来自不同领域的专家组成，包括市场、研发、运营和财务等部门。项目的主要目标是实现产品的快速上市，并确保其在市场上的竞争力。项目团队将采用敏捷开发模式，定期与客户沟通，确保产品符合市场需求。项目预算为 1000 万元人民币，预计开发周期为 18 个月。

**QUESTION 1**

1.1.1. The following information relates to the operations of a company for the year ended 31/12/2020:

- 1.1.1.1. Sales: R100,000
- 1.1.1.2. Cost of sales: R60,000
- 1.1.1.3. Selling expenses: R10,000
- 1.1.1.4. Administrative expenses: R15,000
- 1.1.1.5. Depreciation: R5,000
- 1.1.1.6. Interest on bank loan: R2,000
- 1.1.1.7. Dividend received: R1,000
- 1.1.1.8. Profit on sale of fixed assets: R3,000
- 1.1.1.9. Loss on sale of fixed assets: R1,000

**1.1.2. REQUIRED:**

1.1.2.1. Calculate the gross profit, operating profit, profit before tax and profit after tax.

Account	Debit	Credit
Sales		100,000
Cost of sales	60,000	
Selling expenses	10,000	
Administrative expenses	15,000	
Depreciation	5,000	
Interest on bank loan	2,000	
Dividend received		1,000
Profit on sale of fixed assets		3,000
Loss on sale of fixed assets		1,000
<b>Total</b>	<b>92,000</b>	<b>92,000</b>

1.1.2.2. Prepare a statement of profit or loss for the year ended 31/12/2020.

Account	Debit	Credit
Sales		100,000
Cost of sales	60,000	
Selling expenses	10,000	
Administrative expenses	15,000	
Depreciation	5,000	
Interest on bank loan	2,000	
Dividend received		1,000
Profit on sale of fixed assets		3,000
Loss on sale of fixed assets		1,000
<b>Total</b>	<b>92,000</b>	<b>92,000</b>

**Table 1. Summary of the data used in the study**

Country	Year	Sample size (n)	Demographics			Economic			Health	
			Age (years)	Gender (Male/Female)	Income (USD)	Unemployment (%)	GDP (USD)	Life expectancy (years)	Healthcare expenditure (USD)	
USA	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
UK	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
Germany	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
France	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
Japan	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
China	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
India	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
Brazil	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
Russia	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
South Africa	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	
Australia	2000	1000	35	500/500	25000	5	100000	75	5000	
	2005	1000	35	500/500	25000	5	100000	75	5000	
	2010	1000	35	500/500	25000	5	100000	75	5000	
	2015	1000	35	500/500	25000	5	100000	75	5000	



**QUESTION 1: THE EFFECTS OF A CHANGE IN THE PRICE OF A SUBSTITUTABLE INPUT**

Suppose that the price of a substitutable input increases. This will shift the isocost curve inward, toward the origin. The firm's profit-maximizing output level will decrease, and the profit-maximizing input level will also decrease. The firm's profit-maximizing input level will decrease by a smaller percentage than the percentage increase in the price of the input.

Suppose that the price of a substitutable input increases. This will shift the isocost curve inward, toward the origin. The firm's profit-maximizing output level will decrease, and the profit-maximizing input level will also decrease. The firm's profit-maximizing input level will decrease by a smaller percentage than the percentage increase in the price of the input.

**QUESTION 2: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input increases. This will shift the isocost curve inward, toward the origin. The firm's profit-maximizing output level will decrease, and the profit-maximizing input level will also decrease. The firm's profit-maximizing input level will decrease by a smaller percentage than the percentage increase in the price of the input.

**QUESTION 3: THE EFFECTS OF A CHANGE IN THE PRICE OF A SUBSTITUTABLE INPUT ON THE FIRM'S PROFIT**

Suppose that the price of a substitutable input increases. This will shift the isocost curve inward, toward the origin. The firm's profit-maximizing output level will decrease, and the profit-maximizing input level will also decrease. The firm's profit-maximizing input level will decrease by a smaller percentage than the percentage increase in the price of the input.

Suppose that the price of a substitutable input increases. This will shift the isocost curve inward, toward the origin. The firm's profit-maximizing output level will decrease, and the profit-maximizing input level will also decrease. The firm's profit-maximizing input level will decrease by a smaller percentage than the percentage increase in the price of the input.

**QUESTION 4: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT ON THE FIRM'S PROFIT**

Suppose that the price of a non-substitutable input increases. This will shift the isocost curve inward, toward the origin. The firm's profit-maximizing output level will decrease, and the profit-maximizing input level will also decrease. The firm's profit-maximizing input level will decrease by a smaller percentage than the percentage increase in the price of the input.

**QUESTION 5: THE EFFECTS OF A CHANGE IN THE PRICE OF A SUBSTITUTABLE INPUT ON THE FIRM'S PROFIT**

Input	Price	Output	Input	Price	Output	Input	Price	Output
Substitutable	Increases	Decreases	Substitutable	Increases	Decreases	Substitutable	Increases	Decreases
Non-substitutable	Increases	Decreases	Non-substitutable	Increases	Decreases	Non-substitutable	Increases	Decreases

**QUESTION 6: THE EFFECTS OF A CHANGE IN THE PRICE OF A SUBSTITUTABLE INPUT ON THE FIRM'S PROFIT**

**Table 1. Summary of the data sources used in the study**

Source	Description	Sample Size		Time Period		Frequency
		Number of Firms	Number of Observations	Start	End	
Compustat	Panel A	1,200	120,000	1990	2010	Quarterly
	Panel B	1,200	120,000	1990	2010	Quarterly
	Panel C	1,200	120,000	1990	2010	Quarterly
	Panel D	1,200	120,000	1990	2010	Quarterly
	Panel E	1,200	120,000	1990	2010	Quarterly
	Panel F	1,200	120,000	1990	2010	Quarterly
Bloomberg	Panel G	1,200	120,000	1990	2010	Quarterly
	Panel H	1,200	120,000	1990	2010	Quarterly

Note: The data sources are described in the text. The sample size is based on the number of firms and observations. The time period is from 1990 to 2010. The frequency is quarterly.

**Table 2. Descriptive statistics of the variables used in the study**

Table 2 provides a summary of the descriptive statistics for the variables used in the study. The variables are listed in the first column, and their respective means, standard deviations, and other statistics are provided in the subsequent columns. The variables include financial ratios, market data, and company characteristics.

Variable	Panel A		Panel B		Panel C		Panel D		Panel E		Panel F		Panel G		Panel H	
	Mean	Std. Dev.	Mean	Std. Dev.	Mean	Std. Dev.	Mean	Std. Dev.	Mean	Std. Dev.	Mean	Std. Dev.	Mean	Std. Dev.	Mean	Std. Dev.
ROA	0.08	0.02	0.09	0.03	0.10	0.04	0.11	0.05	0.12	0.06	0.13	0.07	0.14	0.08	0.15	0.09
ROE	0.15	0.05	0.16	0.06	0.17	0.07	0.18	0.08	0.19	0.09	0.20	0.10	0.21	0.11	0.22	0.12
Market Value	100	50	150	70	200	100	250	120	300	140	350	160	400	180	450	200
Size	10	5	15	7	20	10	25	12	30	14	35	16	40	18	45	20
Age	10	5	12	6	14	7	16	8	18	9	20	10	22	11	24	12
Industry	1	0.1	2	0.1	3	0.1	4	0.1	5	0.1	6	0.1	7	0.1	8	0.1
Country	1	0.1	2	0.1	3	0.1	4	0.1	5	0.1	6	0.1	7	0.1	8	0.1

**QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT**

QUESTION	YES		NO	
	NO.	%	NO.	%
1. Are there any industries in your area?				
2. Do these industries pollute the environment?				
3. Do you see any air pollution?				
4. Do you see any water pollution?				
5. Do you see any soil pollution?				
6. Do you see any noise pollution?				
7. Do you see any other types of pollution?				

**Demographic Information**

- 1. How long have you lived in this area?
- 2. How often do you visit this area?
- 3. How do you feel about the environment in this area?

**Observations**

- 1. Describe any air pollution you observed.
- 2. Describe any water pollution you observed.

**Conclusions**

- 1. What are the main sources of pollution in your area?
- 2. How can we reduce pollution in your area?

**Recommendations**

- 1. What actions should be taken to improve the environment in your area?

**Additional Information**

- 1. Any other comments or observations.

**APPENDIX 1: LIST OF POLLUTION SOURCES**

Source	Type	Location	Frequency	Severity
Industrial plants	Factory	North side	Daily	High
Transportation	Trucks	Main road	Constant	Medium
Construction sites	Dust	South side	Intermittent	Low
Household waste	Litter	Public areas	Constant	Low
Water treatment plants	Effluent	Water body	Daily	Medium
Power plants	Heat	Industrial zone	Constant	High
Landfills	Odor	East side	Intermittent	Low
Open burning	Smoke	Public areas	Intermittent	Medium
Chemical storage	Leakage	Industrial zone	Intermittent	High
Automotive emissions	Exhaust	Main road	Constant	Medium
Construction activities	Dust	South side	Intermittent	Low
Household activities	Waste	Public areas	Constant	Low
Water treatment plants	Effluent	Water body	Daily	Medium
Power plants	Heat	Industrial zone	Constant	High
Landfills	Odor	East side	Intermittent	Low
Open burning	Smoke	Public areas	Intermittent	Medium
Chemical storage	Leakage	Industrial zone	Intermittent	High
Automotive emissions	Exhaust	Main road	Constant	Medium
Construction activities	Dust	South side	Intermittent	Low
Household activities	Waste	Public areas	Constant	Low

**2019年12月31日 资产负债表**

流动资产	1,000,000.00	1,000,000.00	1,000,000.00		
货币资金	500,000.00	500,000.00	500,000.00		
应收账款	300,000.00	300,000.00	300,000.00		
预付账款	50,000.00	50,000.00	50,000.00		
其他应收款	100,000.00	100,000.00	100,000.00		
存货	50,000.00	50,000.00	50,000.00		
非流动资产	2,000,000.00	2,000,000.00	2,000,000.00		
固定资产	1,500,000.00	1,500,000.00	1,500,000.00		
无形资产	500,000.00	500,000.00	500,000.00		
长期股权投资					
其他非流动资产					
负债	1,500,000.00	1,500,000.00	1,500,000.00		
短期借款	1,000,000.00	1,000,000.00	1,000,000.00		
应付账款	300,000.00	300,000.00	300,000.00		
预收账款	100,000.00	100,000.00	100,000.00		
其他应付款	100,000.00	100,000.00	100,000.00		
所有者权益	2,500,000.00	2,500,000.00	2,500,000.00		
实收资本	2,000,000.00	2,000,000.00	2,000,000.00		
未分配利润	500,000.00	500,000.00	500,000.00		

编制单位：XXXX有限公司 2019年12月31日

**资产负债表附注**

一、货币资金：人民币 500,000.00 元

**二、应收账款：人民币 300,000.00 元**

类别	账面余额	坏账准备	账面价值	计提比例
合计	300,000.00	0.00	300,000.00	
按账龄分析				
1年以内	300,000.00	0.00	300,000.00	
1-2年				
2-3年				
3年以上				
按客户名称分析				
XX公司	150,000.00	0.00	150,000.00	
YY公司	150,000.00	0.00	150,000.00	
ZZ公司				
其他				

附注说明：应收账款账龄均在1年以内，无坏账准备计提。主要欠款方为XX公司及YY公司。

**ANALISIS PERENCANAAN KEMAMPUAN BERKUALITAS**

NO	INDIKATOR	SKOR	BOUNDS	BOUNDS
1	Kejelasan Misi	4	4	4
2	Kejelasan Visi	4	4	4
3	Kejelasan Tujuan	4	4	4
4	Kejelasan Sasaran	4	4	4
5	Kejelasan Strategi	4	4	4
6	Kejelasan Kebijakan	4	4	4
7	Kejelasan Program	4	4	4
8	Kejelasan Anggaran	4	4	4
9	Kejelasan Struktur Organisasi	4	4	4
10	Kejelasan Sistem Pengendalian	4	4	4
11	Kejelasan Sistem Informasi	4	4	4
12	Kejelasan Sistem Manajemen	4	4	4
13	Kejelasan Sistem Pengukuran	4	4	4
14	Kejelasan Sistem Pengendalian	4	4	4
15	Kejelasan Sistem Pengukuran	4	4	4
16	Kejelasan Sistem Pengendalian	4	4	4
17	Kejelasan Sistem Pengukuran	4	4	4
18	Kejelasan Sistem Pengendalian	4	4	4
19	Kejelasan Sistem Pengukuran	4	4	4
20	Kejelasan Sistem Pengendalian	4	4	4
21	Kejelasan Sistem Pengukuran	4	4	4
22	Kejelasan Sistem Pengendalian	4	4	4
23	Kejelasan Sistem Pengukuran	4	4	4
24	Kejelasan Sistem Pengendalian	4	4	4
25	Kejelasan Sistem Pengukuran	4	4	4
26	Kejelasan Sistem Pengendalian	4	4	4
27	Kejelasan Sistem Pengukuran	4	4	4
28	Kejelasan Sistem Pengendalian	4	4	4
29	Kejelasan Sistem Pengukuran	4	4	4
30	Kejelasan Sistem Pengendalian	4	4	4
31	Kejelasan Sistem Pengukuran	4	4	4
32	Kejelasan Sistem Pengendalian	4	4	4
33	Kejelasan Sistem Pengukuran	4	4	4
34	Kejelasan Sistem Pengendalian	4	4	4
35	Kejelasan Sistem Pengukuran	4	4	4
36	Kejelasan Sistem Pengendalian	4	4	4
37	Kejelasan Sistem Pengukuran	4	4	4
38	Kejelasan Sistem Pengendalian	4	4	4
39	Kejelasan Sistem Pengukuran	4	4	4
40	Kejelasan Sistem Pengendalian	4	4	4
41	Kejelasan Sistem Pengukuran	4	4	4
42	Kejelasan Sistem Pengendalian	4	4	4
43	Kejelasan Sistem Pengukuran	4	4	4
44	Kejelasan Sistem Pengendalian	4	4	4
45	Kejelasan Sistem Pengukuran	4	4	4
46	Kejelasan Sistem Pengendalian	4	4	4
47	Kejelasan Sistem Pengukuran	4	4	4
48	Kejelasan Sistem Pengendalian	4	4	4
49	Kejelasan Sistem Pengukuran	4	4	4
50	Kejelasan Sistem Pengendalian	4	4	4

**1.2.2. Analisis Kemampuan Berkualitas**

Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

**1.2.2.1. Analisis Kemampuan Berkualitas**

**a. Analisis Kemampuan Berkualitas**

Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

1. Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

2. Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

3. Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

4. Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

5. Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

**1.2.2.2. Analisis Kemampuan Berkualitas**

**a. Analisis Kemampuan Berkualitas**

Analisis kemampuan berkualitas dilakukan dengan cara membandingkan skor yang diperoleh dari hasil pengisian kuisioner dengan skor yang seharusnya. Skor yang diperoleh dari hasil pengisian kuisioner dibandingkan dengan skor yang seharusnya dengan cara sebagai berikut:

# QUESTIONNAIRE ON THE STATE OF THE ART OF THE ARTS

The following questions are designed to help you identify the current state of the art in your field. Please provide a brief answer to each question.

**1. What is the current state of the art in your field?**  
The current state of the art in my field is characterized by a focus on [insert description of current trends and research].

**2. What are the major challenges facing your field?**  
The major challenges facing my field are [insert description of challenges].

**3. What are the major opportunities facing your field?**  
The major opportunities facing my field are [insert description of opportunities].

**4. What are the major trends in your field?**  
The major trends in my field are [insert description of trends].

**5. What are the major areas of research in your field?**  
The major areas of research in my field are [insert description of research areas].

**第四條 國家賠償責任之歸屬**

公務員因執行職務行使公權力，不法侵害人民自由或權利者，國家應負賠償責任。但該公務員執行職務時，有左列各款情形之一者，國家不予賠償：

**第一項 故意或重大過失**

公務員因故意或重大過失執行職務者，國家不予賠償。但該公務員執行職務時，有左列各款情形之一者，國家不予賠償：

一、公務員因執行職務行使公權力，不法侵害人民自由或權利者，國家應負賠償責任。但該公務員執行職務時，有左列各款情形之一者，國家不予賠償：

**第二項 執行職務之必要**

公務員因執行職務行使公權力，不法侵害人民自由或權利者，國家應負賠償責任。但該公務員執行職務時，有左列各款情形之一者，國家不予賠償：

公務員因執行職務行使公權力，不法侵害人民自由或權利者，國家應負賠償責任。但該公務員執行職務時，有左列各款情形之一者，國家不予賠償：

公務員因執行職務行使公權力，不法侵害人民自由或權利者，國家應負賠償責任。但該公務員執行職務時，有左列各款情形之一者，國家不予賠償：

# THE HISTORY OF THE UNITED STATES OF AMERICA

The history of the United States of America is a story of a young nation that grew from a small group of colonies on the eastern coast of North America to a powerful superpower that spans across two continents. The story begins with the first European settlers in the early 17th century, who established colonies in Virginia, Massachusetts, and other parts of the eastern seaboard. These colonies were initially dependent on England for trade and protection, but as they grew, they began to assert their independence and demand more self-governance.

The American Revolution (1775-1783) was a pivotal moment in the nation's history, as the colonies fought for and won their independence from British rule. The Declaration of Independence in 1776 marked the birth of the United States as a sovereign nation. The new nation was founded on the principles of liberty, democracy, and the rule of law, which were enshrined in the U.S. Constitution in 1787. The Constitution established a federal government with three branches: the executive, legislative, and judicial branches, each with its own powers and responsibilities. The Bill of Rights, which was added to the Constitution in 1791, guaranteed the fundamental rights and freedoms of the citizens.

The 19th century was a period of rapid expansion and growth for the United States. The westward expansion of the frontier led to the discovery of gold in California in 1848, which triggered a gold rush and a massive influx of people to the West. The Mexican-American War (1846-1848) resulted in the United States acquiring a large territory in the southwestern part of the continent. The Civil War (1861-1865) was a defining moment in the nation's history, as it resolved the issue of slavery and preserved the Union. The war led to the abolition of slavery and the passage of the Reconstruction Amendments, which granted citizenship and equal rights to African Americans.

The 20th century was a period of global conflict and social change. The United States emerged as a world superpower after World War II, and played a leading role in the formation of the United Nations and the North Atlantic Treaty Organization (NATO). The Cold War between the United States and the Soviet Union was a defining feature of the era, characterized by a nuclear arms race and proxy wars around the world.

The 1960s and 1970s were a period of social and cultural revolution in the United States. The Civil Rights Movement led by Martin Luther King Jr. fought for the equality of African Americans, and the Vietnam War sparked a massive anti-war movement. The 1960s also saw the rise of the counterculture movement, which challenged traditional values and norms. The 1970s were marked by economic challenges, including the oil crisis and stagflation, and the Watergate scandal, which led to the resignation of President Richard Nixon.

The 1980s and 1990s were a period of economic growth and technological advancement. The United States emerged as a global leader in the information technology revolution, and the economy experienced a period of rapid growth. The end of the Cold War led to a new era of international relations, and the United States played a leading role in the Balkans and the Middle East.

The 21st century has been a period of global challenges and uncertainty. The September 11 attacks in 2001 led to the War on Terror and the invasion of Iraq and Afghanistan. The 2008 financial crisis led to a global economic recession, and the United States played a leading role in the recovery efforts. The 2010s were marked by the rise of the Trump administration, which brought significant changes to the country's foreign and domestic policies.



# QUESTIONNAIRE

1. Name: \_\_\_\_\_

2. Address: \_\_\_\_\_

3. Telephone: \_\_\_\_\_

4. How often do you use the service? \_\_\_\_\_

5. How satisfied are you with the service? \_\_\_\_\_

6. How likely are you to recommend the service to others? \_\_\_\_\_

7. Other comments: \_\_\_\_\_

8. Date: \_\_\_\_\_

9. Signature: \_\_\_\_\_

**Table 1. Summary of the results of the...**

The following table provides a summary of the results of the...

**Table 1. Summary of the results of the...**

(continued)

**Table 1. Summary of the results of the...**

Variable	Description	Unit	Results		
			Mean	Standard Deviation	Range
Variable 1	Sub-item 1.1	mm	10.5	2.1	8.0 - 13.0
	Sub-item 1.2	mm	11.2	2.3	9.0 - 14.0
	Sub-item 1.3	mm	10.8	2.2	8.5 - 13.5
	Sub-item 1.4	mm	11.0	2.4	9.5 - 14.5
Variable 2	Sub-item 2.1	mm	12.1	2.5	10.0 - 15.0
	Sub-item 2.2	mm	12.5	2.6	10.5 - 15.5
	Sub-item 2.3	mm	12.3	2.5	10.2 - 15.2
	Sub-item 2.4	mm	12.4	2.6	10.3 - 15.3
Variable 3	Sub-item 3.1	mm	13.1	2.7	11.0 - 16.0
	Sub-item 3.2	mm	13.5	2.8	11.5 - 16.5
	Sub-item 3.3	mm	13.3	2.7	11.2 - 16.2
	Sub-item 3.4	mm	13.4	2.8	11.3 - 16.3
Variable 4	Sub-item 4.1	mm	14.1	2.9	12.0 - 17.0
	Sub-item 4.2	mm	14.5	3.0	12.5 - 17.5
	Sub-item 4.3	mm	14.3	2.9	12.2 - 17.2
	Sub-item 4.4	mm	14.4	3.0	12.3 - 17.3
Variable 5	Sub-item 5.1	mm	15.1	3.1	13.0 - 18.0
	Sub-item 5.2	mm	15.5	3.2	13.5 - 18.5
	Sub-item 5.3	mm	15.3	3.1	13.2 - 18.2
	Sub-item 5.4	mm	15.4	3.2	13.3 - 18.3
Variable 6	Sub-item 6.1	mm	16.1	3.3	14.0 - 19.0
	Sub-item 6.2	mm	16.5	3.4	14.5 - 19.5
	Sub-item 6.3	mm	16.3	3.3	14.2 - 19.2
	Sub-item 6.4	mm	16.4	3.4	14.3 - 19.3
Variable 7	Sub-item 7.1	mm	17.1	3.5	15.0 - 20.0
	Sub-item 7.2	mm	17.5	3.6	15.5 - 20.5
	Sub-item 7.3	mm	17.3	3.5	15.2 - 20.2
	Sub-item 7.4	mm	17.4	3.6	15.3 - 20.3
Variable 8	Sub-item 8.1	mm	18.1	3.7	16.0 - 21.0
	Sub-item 8.2	mm	18.5	3.8	16.5 - 21.5
	Sub-item 8.3	mm	18.3	3.7	16.2 - 21.2
	Sub-item 8.4	mm	18.4	3.8	16.3 - 21.3
Variable 9	Sub-item 9.1	mm	19.1	3.9	17.0 - 22.0
	Sub-item 9.2	mm	19.5	4.0	17.5 - 22.5
	Sub-item 9.3	mm	19.3	3.9	17.2 - 22.2
	Sub-item 9.4	mm	19.4	4.0	17.3 - 22.3
Variable 10	Sub-item 10.1	mm	20.1	4.1	18.0 - 23.0
	Sub-item 10.2	mm	20.5	4.2	18.5 - 23.5
	Sub-item 10.3	mm	20.3	4.1	18.2 - 23.2
	Sub-item 10.4	mm	20.4	4.2	18.3 - 23.3

(continued)

**Table 1. Summary of the results of the...**

Variable	Description	Unit	Results		
			Mean	Standard Deviation	Range
Variable 11	Sub-item 11.1	mm	21.1	4.3	19.0 - 24.0
	Sub-item 11.2	mm	21.5	4.4	19.5 - 24.5
	Sub-item 11.3	mm	21.3	4.3	19.2 - 24.2
	Sub-item 11.4	mm	21.4	4.4	19.3 - 24.3
Variable 12	Sub-item 12.1	mm	22.1	4.5	20.0 - 25.0
	Sub-item 12.2	mm	22.5	4.6	20.5 - 25.5
	Sub-item 12.3	mm	22.3	4.5	20.2 - 25.2
	Sub-item 12.4	mm	22.4	4.6	20.3 - 25.3
Variable 13	Sub-item 13.1	mm	23.1	4.7	21.0 - 26.0
	Sub-item 13.2	mm	23.5	4.8	21.5 - 26.5
	Sub-item 13.3	mm	23.3	4.7	21.2 - 26.2
	Sub-item 13.4	mm	23.4	4.8	21.3 - 26.3
Variable 14	Sub-item 14.1	mm	24.1	4.9	22.0 - 27.0
	Sub-item 14.2	mm	24.5	5.0	22.5 - 27.5
	Sub-item 14.3	mm	24.3	4.9	22.2 - 27.2
	Sub-item 14.4	mm	24.4	5.0	22.3 - 27.3

CONFIDENTIAL - SECURITY INFORMATION

**PERENCANAAN KEMAJUAN BERKUALITAS (PKB) TAHUN 2019**

No	Nama	Jabatan	Kategori		Masa Kerja	Masa Kerja
			1	2		
1	...	...	...	...	...	...
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**DAFTAR ISI**

- 1. PENDAHULUAN
- 2. TUJUAN DAN SASARAN
- 3. KEBERKUALAN
- 4. PENYUSUNAN

**DAFTAR KEMAJUAN BERKUALITAS (PKB) TAHUN 2019**

No	Nama	Jabatan	Masa Kerja	Masa Kerja	Masa Kerja
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## QUESTIONNAIRE FOR THE ASSESSMENT OF THE IMPACT OF THE COVID-19 PANDEMIC ON THE ECONOMIC AND SOCIAL WELL-BEING OF THE POPULATION

Q1	Q2	Q3	Q4	Q5	Q6
1	2	3	4	5	6
7	8	9	10	11	12

### 1. PERSONAL DATA

1.1. Name and Surname: \_\_\_\_\_  
1.2. Address: \_\_\_\_\_  
1.3. Telephone Number: \_\_\_\_\_  
1.4. E-mail Address: \_\_\_\_\_

1.5. Date of Birth: \_\_\_\_\_

1.6. Gender:  Male  Female

1.7. Education Level:  Primary  Secondary  Higher

1.8. Current Residence:  Urban  Rural

1.9. Employment Status:  Employed  Unemployed  Retired

1.10. Household Size: \_\_\_\_\_

1.11. Income Level: \_\_\_\_\_

1.12. Health Status:  Good  Fair  Poor

1.13. Social Security Status:  Yes  No

1.14. Other Information: \_\_\_\_\_

1.15. Date of Survey: \_\_\_\_\_

1.16. Survey Location: \_\_\_\_\_

1.17. Survey Date: \_\_\_\_\_

1.18. Survey Time: \_\_\_\_\_

1.19. Survey Duration: \_\_\_\_\_

1.20. Survey Method: \_\_\_\_\_

1.21. Survey Results: \_\_\_\_\_

1.22. Survey Status: \_\_\_\_\_

1.23. Survey Date: \_\_\_\_\_

1.24. Survey Time: \_\_\_\_\_

1.25. Survey Duration: \_\_\_\_\_

1.26. Survey Method: \_\_\_\_\_

1.27. Survey Results: \_\_\_\_\_

1.28. Survey Status: \_\_\_\_\_



S/N		NAME		STATUS	MARKS
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2019年12月31日		2018年12月31日	
项目	2019年12月31日	2018年12月31日	2017年12月31日
流动资产	1,234,567	1,123,456	1,012,345
非流动资产	876,543	765,432	654,321
资产总计	2,111,110	1,888,888	1,666,666
流动负债	567,890	456,789	345,678
非流动负债	234,567	123,456	12,345
负债总计	802,457	580,245	358,023
所有者权益	1,308,653	1,308,643	1,308,643

### 3.1.1 资产

流动资产包括货币资金、应收账款、预付款项、其他应收款、存货、流动资产受限、其他流动资产等。非流动资产包括长期股权投资、固定资产、无形资产、递延所得税资产、其他非流动资产等。

货币资金包括库存现金、银行存款、其他货币资金等。应收账款包括应收账款、其他应收款等。预付款项包括预付款项、其他预付款项等。其他应收款包括其他应收款、其他应收款等。存货包括原材料、在产品、产成品、库存商品等。流动资产受限包括其他流动资产受限、其他流动资产受限等。其他流动资产包括其他流动资产、其他流动资产等。

长期股权投资包括长期股权投资、其他长期股权投资等。固定资产包括固定资产、其他固定资产等。无形资产包括无形资产、其他无形资产等。递延所得税资产包括递延所得税资产、其他递延所得税资产等。其他非流动资产包括其他非流动资产、其他非流动资产等。

货币资金 1,234,567 元，其中：库存现金 123,456 元，银行存款 1,111,111 元，其他货币资金 0 元。

应收账款 876,543 元，其中：应收账款 876,543 元，其他应收款 0 元。

预付款项 567,890 元，其中：预付款项 567,890 元，其他预付款项 0 元。

其他应收款 234,567 元，其中：其他应收款 234,567 元，其他应收款 0 元。

存货 123,456 元，其中：原材料 123,456 元，在产品 0 元，产成品 0 元，库存商品 0 元。

流动资产受限 12,345 元，其中：其他流动资产受限 12,345 元，其他流动资产受限 0 元。

其他流动资产 1,012,345 元，其中：其他流动资产 1,012,345 元，其他流动资产 0 元。

长期股权投资 876,543 元，其中：长期股权投资 876,543 元，其他长期股权投资 0 元。

固定资产 765,432 元，其中：固定资产 765,432 元，其他固定资产 0 元。

无形资产 12,345 元，其中：无形资产 12,345 元，其他无形资产 0 元。

递延所得税资产 123,456 元，其中：递延所得税资产 123,456 元，其他递延所得税资产 0 元。

其他非流动资产 12,345 元，其中：其他非流动资产 12,345 元，其他非流动资产 0 元。

货币资金 1,234,567 元，其中：库存现金 123,456 元，银行存款 1,111,111 元，其他货币资金 0 元。

应收账款 876,543 元，其中：应收账款 876,543 元，其他应收款 0 元。

预付款项 567,890 元，其中：预付款项 567,890 元，其他预付款项 0 元。

其他应收款 234,567 元，其中：其他应收款 234,567 元，其他应收款 0 元。

存货 123,456 元，其中：原材料 123,456 元，在产品 0 元，产成品 0 元，库存商品 0 元。

流动资产受限 12,345 元，其中：其他流动资产受限 12,345 元，其他流动资产受限 0 元。

其他流动资产 1,012,345 元，其中：其他流动资产 1,012,345 元，其他流动资产 0 元。

长期股权投资 876,543 元，其中：长期股权投资 876,543 元，其他长期股权投资 0 元。

固定资产 765,432 元，其中：固定资产 765,432 元，其他固定资产 0 元。

无形资产 12,345 元，其中：无形资产 12,345 元，其他无形资产 0 元。

递延所得税资产 123,456 元，其中：递延所得税资产 123,456 元，其他递延所得税资产 0 元。

其他非流动资产 12,345 元，其中：其他非流动资产 12,345 元，其他非流动资产 0 元。

**ՀԱՅԱՍՏԱՆԻ ՀԱՆՐԱՊԵՏՈՒԹՅԱՆ ԿՐԹԱԿԱՆԱԿՆԵՐԻ ԿՐԹՈՒԹՅԱՆ ՄԱՍ ԿԱՆՈՆՔՆԵՐ**

**4.2. Երկրորդ կարգի դասի և 3-րդ դասի մեծ**

1) Երկրորդ կարգի սովորողները ստանում են արժեքավորում, առանց քանակական ցուցանիշի հիմնարկում լինելու: Երկրորդ կարգի սովորողները ստանում են 2-րդ կարգի ցուցանիշները:

2) 3-րդ դասի սովորողները, առանց քանակական ցուցանիշի հիմնարկում լինելու, ստանում են 3-րդ կարգի ցուցանիշները: 3-րդ դասի սովորողները ստանում են 3-րդ կարգի ցուցանիշները, երբ քանակական ցուցանիշները կազմում են 60-ից ավել: 3-րդ դասի սովորողները ստանում են 3-րդ կարգի ցուցանիշները, երբ քանակական ցուցանիշները կազմում են 60-ից ավել: 3-րդ դասի սովորողները ստանում են 3-րդ կարգի ցուցանիշները, երբ քանակական ցուցանիշները կազմում են 60-ից ավել:

**Ցուցանիշների քանակական ցուցանիշներ**

Կարգ	Ցուցանիշ	Կարգ	Ցուցանիշ	Կարգ	Ցուցանիշ
1	Ցուցանիշ	100-100	100	100	100
2	Ցուցանիշ	90-100	90	90	90
3	Ցուցանիշ	80-90	80	80	80
4	Ցուցանիշ	70-80	70	70	70
5	Ցուցանիշ	60-70	60	60	60
6	Ցուցանիշ	50-60	50	50	50
7	Ցուցանիշ	40-50	40	40	40
8	Ցուցանիշ	30-40	30	30	30
9	Ցուցանիշ	20-30	20	20	20
10	Ցուցանիշ	10-20	10	10	10
11	Ցուցանիշ	0-10	0	0	0
12	Ցուցանիշ	0	0	0	0

Ցուցանիշների քանակական ցուցանիշները: 100-100, 90-100, 80-90, 70-80, 60-70, 50-60, 40-50, 30-40, 20-30, 10-20, 0-10, 0

Ցուցանիշների քանակական ցուցանիշները: 100-100, 90-100, 80-90, 70-80, 60-70, 50-60, 40-50, 30-40, 20-30, 10-20, 0-10, 0

**4.3. Երկրորդ կարգի**

**4.3.1. Երկրորդ կարգի**

1) Երկրորդ կարգի սովորողները ստանում են արժեքավորում և 2-րդ կարգի ցուցանիշները:

2) Երկրորդ կարգի սովորողները:

3) Երկրորդ կարգի սովորողները ստանում են 2-րդ կարգի ցուցանիշները:

**Ցուցանիշների քանակական ցուցանիշներ**





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94	94	94	94
95	95	95	95
96	96	96	96
97	97	97	97
98	98	98	98
99	99	99	99
100	100	100	100

**Table of Contents**

**Table of Contents**

This table of contents provides a comprehensive overview of the document's structure, listing page numbers for each section. It is designed to facilitate navigation and ensure that all relevant information is easily accessible to the reader.

The following table summarizes the key sections and their corresponding page numbers, offering a clear and concise reference for the document's organization.

**Table 1. Summary of the 2010-2011 season (n = 100000)**

Summary of the 2010-2011 season, including the number of cases, deaths, and hospitalizations. The table is organized by region and includes the following columns: Region, Cases, Deaths, and Hospitalizations.

Region	Cases	Deaths	Hospitalizations
North	15000	1000	2000
South	20000	1500	3000
East	18000	1200	2500
West	17000	1100	2300
Central	14000	900	1800
<b>Total</b>	<b>84000</b>	<b>6700</b>	<b>11600</b>

**Table 2. Summary of the 2010-2011 season (n = 100000)**

**(a) Summary of the 2010-2011 season (n = 100000)**

Summary of the 2010-2011 season, including the number of cases, deaths, and hospitalizations. The table is organized by region and includes the following columns: Region, Cases, Deaths, and Hospitalizations.

Region	Age Group	2010-2011			Total
		Cases	Deaths	Hospitalizations	
North	0-14	1000	50	100	1150
	15-24	1200	60	120	1380
	25-34	1500	75	150	1725
	35-44	1800	90	180	2070
	45-54	2000	100	200	2300
	55-64	2200	110	220	2530
	65-74	2500	125	250	2875
	75-84	2800	140	280	3220
	85-94	3000	150	300	3450
	95+	3200	160	320	3680
South	0-14	1200	60	120	1380
	15-24	1500	75	150	1725
	25-34	1800	90	180	2070
	35-44	2000	100	200	2300
	45-54	2200	110	220	2530
	55-64	2500	125	250	2875
	65-74	2800	140	280	3220
	75-84	3000	150	300	3450
	85-94	3200	160	320	3680
	95+	3400	170	340	3910
East	0-14	1100	55	110	1265
	15-24	1300	65	130	1495
	25-34	1600	80	160	1840
	35-44	1900	95	190	2185
	45-54	2100	105	210	2415
	55-64	2300	115	230	2645
	65-74	2600	130	260	2990
	75-84	2800	140	280	3220
	85-94	3000	150	300	3450
	95+	3200	160	320	3680
West	0-14	1000	50	100	1150
	15-24	1200	60	120	1380
	25-34	1500	75	150	1725
	35-44	1800	90	180	2070
	45-54	2000	100	200	2300
	55-64	2200	110	220	2530
	65-74	2500	125	250	2875
	75-84	2800	140	280	3220
	85-94	3000	150	300	3450
	95+	3200	160	320	3680
Central	0-14	900	45	90	1035
	15-24	1100	55	110	1265
	25-34	1400	70	140	1610
	35-44	1700	85	170	1955
	45-54	1900	95	190	2185
	55-64	2100	105	210	2415
	65-74	2400	120	240	2760
	75-84	2600	130	260	2990
	85-94	2800	140	280	3220
	95+	3000	150	300	3450
<b>Total</b>	<b>84000</b>	<b>6700</b>	<b>11600</b>		

**Table 3. Summary of the 2010-2011 season (n = 100000)**

2019年12月31日				
项目	年初余额	本期增加	本期减少	期末余额
流动资产				
货币资金	100,000,000.00	100,000,000.00		200,000,000.00
应收账款	50,000,000.00	50,000,000.00		100,000,000.00
预付款项	10,000,000.00	10,000,000.00		20,000,000.00
其他应收款	5,000,000.00	5,000,000.00		10,000,000.00
存货	20,000,000.00	20,000,000.00		40,000,000.00
流动资产合计	185,000,000.00	185,000,000.00		370,000,000.00
非流动资产				
固定资产	100,000,000.00	100,000,000.00		200,000,000.00
无形资产	50,000,000.00	50,000,000.00		100,000,000.00
非流动资产合计	150,000,000.00	150,000,000.00		300,000,000.00
资产总计	335,000,000.00	335,000,000.00		670,000,000.00
流动负债				
应付账款	50,000,000.00	50,000,000.00		100,000,000.00
预收款项	10,000,000.00	10,000,000.00		20,000,000.00
其他应付款	5,000,000.00	5,000,000.00		10,000,000.00
流动负债合计	65,000,000.00	65,000,000.00		130,000,000.00
非流动负债				
长期借款	100,000,000.00	100,000,000.00		200,000,000.00
应付债券	50,000,000.00	50,000,000.00		100,000,000.00
非流动负债合计	150,000,000.00	150,000,000.00		300,000,000.00
负债合计	215,000,000.00	215,000,000.00		430,000,000.00
所有者权益				
实收资本	100,000,000.00	100,000,000.00		200,000,000.00
资本公积	50,000,000.00	50,000,000.00		100,000,000.00
盈余公积	50,000,000.00	50,000,000.00		100,000,000.00
未分配利润	135,000,000.00	135,000,000.00		270,000,000.00
所有者权益合计	335,000,000.00	335,000,000.00		670,000,000.00
负债和所有者权益总计	670,000,000.00	670,000,000.00		1,340,000,000.00

### 二、利润分配

1. 2019年度利润分配情况

2019年度利润分配情况如下表所示：

#### 2. 2019年度利润分配情况

项目	年初余额	本期增加	本期减少	期末余额
未分配利润	135,000,000.00	135,000,000.00		270,000,000.00
提取法定盈余公积		50,000,000.00	50,000,000.00	
提取任意盈余公积		50,000,000.00	50,000,000.00	
支付股利		100,000,000.00	100,000,000.00	
未分配利润	135,000,000.00	135,000,000.00	200,000,000.00	270,000,000.00

3. 2019年度利润分配情况

4. 2019年度利润分配情况

**2. 國際標準**

2.1 本國標準與國際標準之比較，其差異點之說明，請於下列表格中說明之。

**表 2-1 本國標準與國際標準之比較**

項目	本國標準	國際標準
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

2.2 本國標準與國際標準之差異點之說明，請於下列表格中說明之。

**2.3 本國標準與國際標準之差異點之說明**

2.3.1 本國標準與國際標準之差異點之說明，請於下列表格中說明之。

**表 2-2 本國標準與國際標準之差異點之說明**

項目	本國標準	國際標準
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

2.4 本國標準與國際標準之差異點之說明，請於下列表格中說明之。

**2.5 本國標準與國際標準之差異點之說明**

2.5.1 本國標準與國際標準之差異點之說明，請於下列表格中說明之。

2.5.2 本國標準與國際標準之差異點之說明，請於下列表格中說明之。

2.5.3 本國標準與國際標準之差異點之說明，請於下列表格中說明之。

2.5.4 本國標準與國際標準之差異點之說明，請於下列表格中說明之。

**2022 年 12 月 31 日 止 的 年 度 報 告**

本公司於 2022 年 12 月 31 日止的年度報告中，披露了有關本集團的財務狀況、經營成果、業務發展、風險因素、環境及社會治理、以及未來發展計劃等相關信息。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。

本公司 2022 年 12 月 31 日止的年度報告，是根據《證券法》、《上市公司信息披露管理办法》、《上市公司定期報告編制規則》等相關法律法規的要求，以及本集團的實際經營情況編制的。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。

本公司 2022 年 12 月 31 日止的年度報告，是根據《證券法》、《上市公司信息披露管理办法》、《上市公司定期報告編制規則》等相關法律法規的要求，以及本集團的實際經營情況編制的。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。

本公司 2022 年 12 月 31 日止的年度報告，是根據《證券法》、《上市公司信息披露管理办法》、《上市公司定期報告編制規則》等相關法律法規的要求，以及本集團的實際經營情況編制的。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。報告中披露的信息，均經本集團董事會審議通過，並經本集團外部審計師審計。

**本 報 告 的 審 計 報 告 及 審 計 意 見**

**審 計 報 告 的 內 容**

**審 計 報 告 的 內 容**

審計項目	審計範圍	審計方法	審計結果	審計意見	審計日期	審計師	審計機構
財務狀況	2022 年 12 月 31 日	資產負債表	資產總計 100.00 萬元	負債總計 50.00 萬元	2022 年 12 月 31 日	張三	ABC 會計師事務所
經營成果	2022 年 1 月 1 日至 12 月 31 日	利潤表	營業收入 200.00 萬元	淨利潤 50.00 萬元	2022 年 12 月 31 日	李四	ABC 會計師事務所
現金流量	2022 年 1 月 1 日至 12 月 31 日	現金流量表	經營活動現金流量 100.00 萬元	投資活動現金流量 -20.00 萬元	2022 年 12 月 31 日	王五	ABC 會計師事務所
或有負債	2022 年 12 月 31 日	或有負債表	或有負債總計 30.00 萬元	或有負債總計 30.00 萬元	2022 年 12 月 31 日	趙六	ABC 會計師事務所
其他事項	2022 年 1 月 1 日至 12 月 31 日	其他事項表	其他事項總計 10.00 萬元	其他事項總計 10.00 萬元	2022 年 12 月 31 日	錢七	ABC 會計師事務所

本報告的審計報告及審計意見，均經本集團董事會審議通過，並經本集團外部審計師審計。



Date		Description		Amount	
1911	Jan 1	Balance		100.00	
1911	Jan 15	Received from A. B.		50.00	
1911	Jan 20	Received from C. D.		75.00	
1911	Jan 25	Received from E. F.		125.00	
1911	Jan 30	Received from G. H.		150.00	
1911	Feb 1	Received from I. J.		175.00	
1911	Feb 5	Received from K. L.		200.00	
1911	Feb 10	Received from M. N.		225.00	
1911	Feb 15	Received from O. P.		250.00	
1911	Feb 20	Received from Q. R.		275.00	
1911	Feb 25	Received from S. T.		300.00	
1911	Feb 30	Received from U. V.		325.00	
1911	Mar 1	Received from W. X.		350.00	
1911	Mar 5	Received from Y. Z.		375.00	
1911	Mar 10	Received from A. B.		400.00	
1911	Mar 15	Received from C. D.		425.00	
1911	Mar 20	Received from E. F.		450.00	
1911	Mar 25	Received from G. H.		475.00	
1911	Mar 30	Received from I. J.		500.00	
1911	Apr 1	Received from K. L.		525.00	
1911	Apr 5	Received from M. N.		550.00	
1911	Apr 10	Received from O. P.		575.00	
1911	Apr 15	Received from Q. R.		600.00	
1911	Apr 20	Received from S. T.		625.00	
1911	Apr 25	Received from U. V.		650.00	
1911	Apr 30	Received from W. X.		675.00	
1911	May 1	Received from Y. Z.		700.00	
1911	May 5	Received from A. B.		725.00	
1911	May 10	Received from C. D.		750.00	
1911	May 15	Received from E. F.		775.00	
1911	May 20	Received from G. H.		800.00	
1911	May 25	Received from I. J.		825.00	
1911	May 30	Received from K. L.		850.00	
1911	Jun 1	Received from M. N.		875.00	
1911	Jun 5	Received from O. P.		900.00	
1911	Jun 10	Received from Q. R.		925.00	
1911	Jun 15	Received from S. T.		950.00	
1911	Jun 20	Received from U. V.		975.00	
1911	Jun 25	Received from W. X.		1000.00	
1911	Jun 30	Received from Y. Z.		1025.00	
1911	Jul 1	Received from A. B.		1050.00	
1911	Jul 5	Received from C. D.		1075.00	
1911	Jul 10	Received from E. F.		1100.00	
1911	Jul 15	Received from G. H.		1125.00	
1911	Jul 20	Received from I. J.		1150.00	
1911	Jul 25	Received from K. L.		1175.00	
1911	Jul 30	Received from M. N.		1200.00	
1911	Aug 1	Received from O. P.		1225.00	
1911	Aug 5	Received from Q. R.		1250.00	
1911	Aug 10	Received from S. T.		1275.00	
1911	Aug 15	Received from U. V.		1300.00	
1911	Aug 20	Received from W. X.		1325.00	
1911	Aug 25	Received from Y. Z.		1350.00	
1911	Aug 30	Received from A. B.		1375.00	
1911	Sep 1	Received from C. D.		1400.00	
1911	Sep 5	Received from E. F.		1425.00	
1911	Sep 10	Received from G. H.		1450.00	
1911	Sep 15	Received from I. J.		1475.00	
1911	Sep 20	Received from K. L.		1500.00	
1911	Sep 25	Received from M. N.		1525.00	
1911	Sep 30	Received from O. P.		1550.00	
1911	Oct 1	Received from Q. R.		1575.00	
1911	Oct 5	Received from S. T.		1600.00	
1911	Oct 10	Received from U. V.		1625.00	
1911	Oct 15	Received from W. X.		1650.00	
1911	Oct 20	Received from Y. Z.		1675.00	
1911	Oct 25	Received from A. B.		1700.00	
1911	Oct 30	Received from C. D.		1725.00	
1911	Nov 1	Received from E. F.		1750.00	
1911	Nov 5	Received from G. H.		1775.00	
1911	Nov 10	Received from I. J.		1800.00	
1911	Nov 15	Received from K. L.		1825.00	
1911	Nov 20	Received from M. N.		1850.00	
1911	Nov 25	Received from O. P.		1875.00	
1911	Nov 30	Received from Q. R.		1900.00	
1911	Dec 1	Received from S. T.		1925.00	
1911	Dec 5	Received from U. V.		1950.00	
1911	Dec 10	Received from W. X.		1975.00	
1911	Dec 15	Received from Y. Z.		2000.00	
1911	Dec 20	Received from A. B.		2025.00	
1911	Dec 25	Received from C. D.		2050.00	
1911	Dec 30	Received from E. F.		2075.00	
1911	Jan 1, 1912	Received from G. H.		2100.00	



**2010-2011 Budgetary Control Report**

Department	Section	Sub-Section	2010-2011 Budget				Actual	Variance
			Original	Revised	Final	Actual		
Administration	General Administration	Office Salaries	100000	100000	100000	100000	0	
		Office Supplies	50000	50000	50000	50000	0	
		Travel	20000	20000	20000	20000	0	
		Printing	10000	10000	10000	10000	0	
		Utilities	15000	15000	15000	15000	0	
		Insurance	10000	10000	10000	10000	0	
		Telephone	5000	5000	5000	5000	0	
		Postage	5000	5000	5000	5000	0	
		Repairs	5000	5000	5000	5000	0	
		Miscellaneous	5000	5000	5000	5000	0	
Education	Classroom Supplies	Textbooks	200000	200000	200000	200000	0	
		Classroom Materials	150000	150000	150000	150000	0	
		Printing	100000	100000	100000	100000	0	
		Utilities	50000	50000	50000	50000	0	
		Insurance	50000	50000	50000	50000	0	
		Telephone	20000	20000	20000	20000	0	
		Postage	20000	20000	20000	20000	0	
		Repairs	20000	20000	20000	20000	0	
		Miscellaneous	20000	20000	20000	20000	0	
		Travel	20000	20000	20000	20000	0	
Health Services	Medical Services	Medical Supplies	300000	300000	300000	300000	0	
		Medical Personnel	200000	200000	200000	200000	0	
		Medical Equipment	100000	100000	100000	100000	0	
		Medical Facilities	50000	50000	50000	50000	0	
		Medical Insurance	50000	50000	50000	50000	0	
		Medical Transportation	20000	20000	20000	20000	0	
		Medical Communication	20000	20000	20000	20000	0	
		Medical Maintenance	20000	20000	20000	20000	0	
		Medical Miscellaneous	20000	20000	20000	20000	0	
		Medical Travel	20000	20000	20000	20000	0	

Date		Description		Amount	
Year	Month	Particulars	To	By	Balance
1920	Jan	Balance b/d			100.00
		Jan 1	100.00		100.00
		Jan 5		50.00	50.00
		Jan 10	20.00		70.00
		Jan 15		30.00	40.00
		Jan 20	10.00		50.00
		Jan 25		20.00	30.00
		Jan 31	30.00		60.00
		Feb 1		40.00	20.00
		Feb 5	15.00		35.00
		Feb 10		25.00	10.00
		Feb 15	5.00		15.00
		Feb 20		10.00	5.00
		Feb 25	10.00		15.00
		Feb 28		5.00	10.00
		Mar 1	10.00		20.00
		Mar 5		15.00	5.00
		Mar 10	5.00		10.00
		Mar 15		10.00	0.00
		Mar 20	10.00		10.00
		Mar 25		5.00	5.00
		Mar 31	5.00		10.00
		Apr 1		10.00	0.00
		Apr 5	10.00		10.00
		Apr 10		5.00	5.00
		Apr 15	5.00		10.00
		Apr 20		10.00	0.00
		Apr 25	10.00		10.00
		Apr 30		5.00	5.00
		May 1	5.00		10.00
		May 5		10.00	0.00
		May 10	10.00		10.00
		May 15		5.00	5.00
		May 20	5.00		10.00
		May 25		10.00	0.00
		May 31	10.00		10.00
		Jun 1		5.00	5.00
		Jun 5	5.00		10.00
		Jun 10		10.00	0.00
		Jun 15	10.00		10.00
		Jun 20		5.00	5.00
		Jun 25	5.00		10.00
		Jun 30		10.00	0.00
		Jul 1	10.00		10.00
		Jul 5		5.00	5.00
		Jul 10	5.00		10.00
		Jul 15		10.00	0.00
		Jul 20	10.00		10.00
		Jul 25		5.00	5.00
		Jul 31	5.00		10.00
		Aug 1		10.00	0.00
		Aug 5	10.00		10.00
		Aug 10		5.00	5.00
		Aug 15	5.00		10.00
		Aug 20		10.00	0.00
		Aug 25	10.00		10.00
		Aug 31		5.00	5.00
		Sep 1	5.00		10.00
		Sep 5		10.00	0.00
		Sep 10	10.00		10.00
		Sep 15		5.00	5.00
		Sep 20	5.00		10.00
		Sep 25		10.00	0.00
		Sep 30	10.00		10.00
		Oct 1		5.00	5.00
		Oct 5	5.00		10.00
		Oct 10		10.00	0.00
		Oct 15	10.00		10.00
		Oct 20		5.00	5.00
		Oct 25	5.00		10.00
		Oct 31		10.00	0.00
		Nov 1	10.00		10.00
		Nov 5		5.00	5.00
		Nov 10	5.00		10.00
		Nov 15		10.00	0.00
		Nov 20	10.00		10.00
		Nov 25		5.00	5.00
		Nov 30	5.00		10.00
		Dec 1		10.00	0.00
		Dec 5	10.00		10.00
		Dec 10		5.00	5.00
		Dec 15	5.00		10.00
		Dec 20		10.00	0.00
		Dec 25	10.00		10.00
		Dec 31		5.00	5.00
		Total			



## QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT

NAME		ADDRESS		CITY		COUNTRY	
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32

### SECTION I (Mandatory)

1. Please provide the following information on the state of the environment in your country:

2. Please provide details of the following environmental issues in your country: (a) air quality, (b) water quality, (c) land use, (d) waste management, (e) biodiversity, (f) climate change, (g) other.

3. Please provide details of the following environmental issues in your country: (a) air quality, (b) water quality, (c) land use, (d) waste management, (e) biodiversity, (f) climate change, (g) other.

4. Please provide details of the following environmental issues in your country: (a) air quality, (b) water quality, (c) land use, (d) waste management, (e) biodiversity, (f) climate change, (g) other.

### SECTION II (Optional)

5. Please provide details of the following environmental issues in your country: (a) air quality, (b) water quality, (c) land use, (d) waste management, (e) biodiversity, (f) climate change, (g) other.

### SECTION III (Optional)

6. Please provide details of the following environmental issues in your country: (a) air quality, (b) water quality, (c) land use, (d) waste management, (e) biodiversity, (f) climate change, (g) other.

7. Please provide details of the following environmental issues in your country: (a) air quality, (b) water quality, (c) land use, (d) waste management, (e) biodiversity, (f) climate change, (g) other.

## QUESTIONNAIRE SUR LE NIVEAU DE CONSCIENCE ENVIRONNEMENTALE

Le questionnaire ci-dessous a pour but d'évaluer votre niveau de conscience environnementale. Les questions sont à choix multiples. Les réponses correctes sont indiquées par une croix (X) dans la colonne de droite.

### 1. L'eau

1. L'eau est une ressource inépuisable. ( )

2. L'eau est une ressource précieuse qu'il faut protéger. (X)

3. L'eau est une ressource qui se renouvelle rapidement. ( )

4. L'eau est une ressource qui ne peut pas être polluée. ( )

### 2. L'air

1. L'air est une ressource précieuse qu'il faut protéger. (X)

2. L'air est une ressource qui se renouvelle rapidement. ( )

3. L'air est une ressource qui ne peut pas être polluée. ( )

4. L'air est une ressource inépuisable. ( )

### 3. L'énergie

1. L'énergie est une ressource précieuse qu'il faut protéger. (X)

2. L'énergie est une ressource qui se renouvelle rapidement. ( )

3. L'énergie est une ressource qui ne peut pas être polluée. ( )

4. L'énergie est une ressource inépuisable. ( )

4. L'énergie est une ressource qui se renouvelle rapidement. ( )

5. L'énergie est une ressource qui ne peut pas être polluée. ( )

### 4. Les déchets

1. Les déchets sont une ressource précieuse qu'il faut protéger. (X)

2. Les déchets sont une ressource qui se renouvelle rapidement. ( )

3. Les déchets sont une ressource qui ne peut pas être polluée. ( )

4. Les déchets sont une ressource inépuisable. ( )

### 5. La biodiversité

1. La biodiversité est une ressource précieuse qu'il faut protéger. (X)

2. La biodiversité est une ressource qui se renouvelle rapidement. ( )

3. La biodiversité est une ressource qui ne peut pas être polluée. ( )

4. La biodiversité est une ressource inépuisable. ( )

### 6. Le climat

1. Le climat est une ressource précieuse qu'il faut protéger. (X)

## QUESTION 11: (10 marks) – (10 minutes)

On 1 June 2018, the company issued 100,000 shares of R5 each. The proceeds were used to purchase a new piece of equipment. The company's financial statements for the year ended 31 May 2019 are as follows:

### (a) Cash

On 1 June 2018, the company's cash balance was R100,000. On 31 May 2019, the cash balance was R200,000. The company's cash flow statement for the year ended 31 May 2019 is as follows:

Operating activities: R100,000  
Investing activities: R100,000  
Financing activities: R100,000

### (b) Equipment

The company's equipment balance on 1 June 2018 was R500,000. On 31 May 2019, the equipment balance was R600,000. The company's depreciation expense for the year ended 31 May 2019 was R100,000.

### (c) Retained Earnings

The company's retained earnings balance on 1 June 2018 was R100,000. On 31 May 2019, the retained earnings balance was R200,000. The company's dividend payment for the year ended 31 May 2019 was R50,000.

### (d) Shareholders' Equity

The company's shareholders' equity balance on 1 June 2018 was R100,000. On 31 May 2019, the shareholders' equity balance was R300,000. The company's net income for the year ended 31 May 2019 was R150,000. The company's dividend payment for the year ended 31 May 2019 was R50,000.

**QUESTION 12: (10 marks) – (10 minutes)**

**QUESTION 13: (10 marks)**

The company's balance sheet on 31 May 2019 is as follows:

Assets	Liabilities and Shareholders' Equity
Cash: R200,000	Accounts Payable: R100,000
Equipment: R600,000	Shareholders' Equity: R200,000
Total: R800,000	Total: R800,000

The company's income statement for the year ended 31 May 2019 is as follows:

Revenue: R1,000,000	Expenses: R850,000
Net Income: R150,000	

**QUESTION 14: (10 marks) – (10 minutes)**

**RESEARCH AND ANALYSIS OF THE IMPACT OF THE 2008 FINANCIAL CRISIS ON THE U.S. ECONOMY**

The following table provides a detailed analysis of the impact of the 2008 financial crisis on the U.S. economy, focusing on key indicators such as GDP, unemployment, and consumer confidence. The data is presented in a tabular format for clarity.

**Table 1: Key Economic Indicators (2007-2009)**

Indicator	Year	Value	Change (%)	Trend Analysis			
				Q1	Q2	Q3	Q4
GDP (Billions)	2007	14,500	+3.2	14,500	14,500	14,500	14,500
	2008	14,200	-2.1	14,200	14,200	14,200	14,200
	2009	13,800	-2.8	13,800	13,800	13,800	13,800
	2010	14,100	+2.2	14,100	14,100	14,100	14,100
Unemployment (%)	2007	4.6	-0.1	4.6	4.6	4.6	4.6
	2008	4.7	+0.1	4.7	4.7	4.7	4.7
	2009	6.5	+3.8	6.5	6.5	6.5	6.5
	2010	4.6	-3.9	4.6	4.6	4.6	4.6
Consumer Confidence	2007	100	+1.0	100	100	100	100
	2008	80	-20.0	80	80	80	80
	2009	60	-25.0	60	60	60	60
	2010	70	+16.7	70	70	70	70
Retail Sales (Billions)	2007	3,500	+3.5	3,500	3,500	3,500	3,500
	2008	3,400	-2.9	3,400	3,400	3,400	3,400
	2009	3,200	-5.9	3,200	3,200	3,200	3,200
	2010	3,300	+3.1	3,300	3,300	3,300	3,300

A. 2013-2014				B. 2014-2015			
C. 2015-2016		D. 2016-2017		E. 2017-2018		F. 2018-2019	
1. 2013-2014	2. 2014-2015	3. 2015-2016	4. 2016-2017	5. 2017-2018	6. 2018-2019	7. 2019-2020	8. 2020-2021
9. 2021-2022	10. 2022-2023	11. 2023-2024	12. 2024-2025	13. 2025-2026	14. 2026-2027	15. 2027-2028	16. 2028-2029
17. 2029-2030	18. 2030-2031	19. 2031-2032	20. 2032-2033	21. 2033-2034	22. 2034-2035	23. 2035-2036	24. 2036-2037
25. 2037-2038	26. 2038-2039	27. 2039-2040	28. 2040-2041	29. 2041-2042	30. 2042-2043	31. 2043-2044	32. 2044-2045

1. 2013-2014

## 2. 2014-2015

2014-2015 was a year of significant economic growth and development. The government implemented several key policies to stimulate the economy and improve infrastructure.

The government's focus was on infrastructure development, particularly in the transportation sector. Major projects included the expansion of the national highway network and the construction of new airports. These investments were expected to boost trade and economic activity.

In addition, the government introduced a series of tax incentives to attract foreign investment and encourage domestic businesses to expand. These measures were designed to create jobs and increase the country's economic resilience.

Overall, the 2014-2015 period was marked by a strong commitment to economic reform and modernization. The government's efforts were expected to yield long-term benefits for the country's growth and stability.

The government's policies were supported by a strong coalition of political and business leaders. This unity was crucial for the successful implementation of the reforms and the achievement of the country's economic goals.

The 2014-2015 period was a testament to the country's potential for economic growth and development. The government's commitment to reform and modernization was a key factor in this success.

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The 2014-2015 period was a testament to the country's potential for economic growth and development. The government's commitment to reform and modernization was a key factor in this success.



**QUESTION 10**

Which of the following is a characteristic of a **strongly** correlated market? (Select all that apply.)

Low volatility

High volatility. Strongly correlated markets are characterized by high volatility. This is because the returns of the assets in the market are highly correlated, and the volatility of the market as a whole is high. This is in contrast to a weakly correlated market, where the returns of the assets are less correlated, and the volatility of the market is lower.

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**QUESTION 11**

## QUESTION 100 (CORRECT ANSWER: D)

Which of the following is a characteristic of a process that is not a project?

A. It is temporary.

Projects are temporary by definition. They have a defined beginning and end, and they are unique. They are also cross-functional, meaning they involve people from different departments or organizations. Therefore, a process that is not a project is not temporary.

B. It is cross-functional.

Projects are cross-functional by definition. They involve people from different departments or organizations. Therefore, a process that is not a project is not cross-functional.

C. It is unique.

D. It is repetitive.

Projects are unique by definition. They are one-time efforts that are not repeated. Therefore, a process that is not a project is not unique. It is repetitive.

Therefore, the correct answer is D. It is repetitive.

A. It is temporary. This is a characteristic of a project, not a process.

B. It is cross-functional. This is a characteristic of a project, not a process.

C. It is unique. This is a characteristic of a project, not a process.

## QUESTIONNAIRE SUR LE BÉNÉVOLAT

1. Quel est votre nom, votre adresse et votre numéro de téléphone ?

2. Quel est votre âge, votre profession, votre situation familiale, votre niveau d'études, votre lieu de naissance, votre lieu de résidence, votre durée de résidence dans votre pays, votre langue maternelle, votre religion, votre statut marital, votre situation financière, votre niveau de revenu, votre statut de citoyen ?

3. Quel est votre niveau de connaissance de la langue française ?

4. Quel est votre niveau de connaissance de la culture française ?

5. Quel est votre niveau de connaissance de la langue anglaise ?

6. Quel est votre niveau de connaissance de la culture anglaise ?

7. Quel est votre niveau de connaissance de la langue espagnole ?

8. Quel est votre niveau de connaissance de la culture espagnole ?

9. Quel est votre niveau de connaissance de la langue italienne ?

10. Quel est votre niveau de connaissance de la culture italienne ?

11. Quel est votre niveau de connaissance de la langue allemande ?

**Table 1. Summary of the 100 most cited articles in the field of environmental health, 1980-2000**

Rank	Author(s)	Year	Citation Count
1	McMichael AJ	1991	100
2	Wallerstein R	1986	95
3	Wallerstein R	1986	90
4	Wallerstein R	1986	85
5	Wallerstein R	1986	80
6	Wallerstein R	1986	75
7	Wallerstein R	1986	70
8	Wallerstein R	1986	65
9	Wallerstein R	1986	60
10	Wallerstein R	1986	55
11	Wallerstein R	1986	50
12	Wallerstein R	1986	45
13	Wallerstein R	1986	40
14	Wallerstein R	1986	35
15	Wallerstein R	1986	30
16	Wallerstein R	1986	25
17	Wallerstein R	1986	20
18	Wallerstein R	1986	15
19	Wallerstein R	1986	10
20	Wallerstein R	1986	5



圖 14-1-1 2014 年 10 月 1 日在台北舉行的國慶大會

### 14-1-1 國慶大會

「國慶大會」是中華民國政府為慶祝中華民國建國週年所舉辦的盛大活動。自 1946 年起，國慶大會便在南京舉行，後因政府遷台，遂在台北舉行。國慶大會的規模逐年擴大，成為台灣最重要的節慶活動之一。

### 14-1-2 國慶大會

#### 14-1-2-1 國慶大會的意義

國慶大會不僅是慶祝建國週年的重要活動，也是展示國家形象、增強國民凝聚力的重要契機。

國慶大會的舉辦，旨在激發國民的愛國情懷，促進社會的和諧與穩定。

國慶大會的舉辦，也是展示國家發展成就、提高國際地位的重要途徑。

## QUESTIONNAIRE SUR LE NIVEAU DE CONSCIENCE ENVIRONNEMENTALE

### 1. Informations personnelles

1. Quel est votre nom, prénom et adresse ? (à compléter en fonction de votre situation personnelle)

2. Quel est votre âge ?

3. Quelle est votre profession ?

4. Quel est votre niveau d'études ?

5. Depuis combien de temps habitez-vous dans votre logement ?

6. Quel est votre statut matrimonial ?

7. Combien d'enfants avez-vous ?

8. Quel est votre revenu mensuel ?

9. Quel est votre niveau de consommation énergétique ?

10. Quel est votre niveau de consommation d'eau ?

11. Quel est votre niveau de consommation de produits ménagers ?

12. Quel est votre niveau de consommation de produits cosmétiques ?

13. Quel est votre niveau de consommation de produits alimentaires ?

14. Quel est votre niveau de consommation de produits d'entretien ?

15. Quel est votre niveau de consommation de produits d'hygiène ?

16. Quel est votre niveau de consommation de produits de beauté ?

17. Quel est votre niveau de consommation de produits de nettoyage ?

18. Quel est votre niveau de consommation de produits de soins personnels ?

19. Quel est votre niveau de consommation de produits de beauté ?

20. Quel est votre niveau de consommation de produits de nettoyage ?

### 2. Conscience environnementale

1. Êtes-vous conscient(e) de l'impact de vos actions sur l'environnement ?

2. Êtes-vous conscient(e) de l'importance de protéger l'environnement ?

3. Êtes-vous conscient(e) de l'importance de réduire votre consommation d'énergie ?

4. Êtes-vous conscient(e) de l'importance de réduire votre consommation d'eau ?

5. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits ménagers ?

6. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits cosmétiques ?

7. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits alimentaires ?

8. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits d'entretien ?

9. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits d'hygiène ?

10. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de beauté ?

11. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de nettoyage ?

12. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de soins personnels ?

13. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de beauté ?

14. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de nettoyage ?

15. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de soins personnels ?

### 3. Comportement environnemental

- 1. Réduire votre consommation d'énergie
- 2. Réduire votre consommation d'eau
- 3. Réduire votre consommation de produits ménagers
- 4. Réduire votre consommation de produits cosmétiques
- 5. Réduire votre consommation de produits alimentaires
- 6. Réduire votre consommation de produits d'entretien
- 7. Réduire votre consommation de produits d'hygiène
- 8. Réduire votre consommation de produits de beauté
- 9. Réduire votre consommation de produits de nettoyage
- 10. Réduire votre consommation de produits de soins personnels

### 4. Attitudes environnementales

#### 4.1 Attitudes envers l'environnement

1. Êtes-vous conscient(e) de l'importance de protéger l'environnement ?

2. Êtes-vous conscient(e) de l'importance de réduire votre consommation d'énergie ?

3. Êtes-vous conscient(e) de l'importance de réduire votre consommation d'eau ?

4. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits ménagers ?

5. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits cosmétiques ?

6. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits alimentaires ?

7. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits d'entretien ?

8. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits d'hygiène ?

9. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de beauté ?

10. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de nettoyage ?

11. Êtes-vous conscient(e) de l'importance de réduire votre consommation de produits de soins personnels ?

#### 4.2 Attitudes envers les autres

1. Êtes-vous conscient(e) de l'importance de respecter les autres ?

**QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT**

1. **General information:** Name of the organization: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_

2. **Environmental management system:** Is there an environmental management system in place?  Yes  No  
 If yes, please describe it: \_\_\_\_\_

**3. Environmental impact assessment**

3.1. **Environmental impact assessment:** Has an environmental impact assessment been carried out for your organization's activities?  Yes  No  
 If yes, please describe it: \_\_\_\_\_

3.2. **Environmental impact assessment:** Has an environmental impact assessment been carried out for your organization's activities?  Yes  No  
 If yes, please describe it: \_\_\_\_\_

**4. Environmental indicators**

**4.1. Environmental indicators - General**

Indicator	Unit	Value	Target
1. Energy consumption	kg CO <sub>2</sub> eq / unit of production		
2. Water consumption	m <sup>3</sup> / unit of production		
3. Waste generation	kg / unit of production		
4. Greenhouse gas emissions	kg CO <sub>2</sub> eq / unit of production		
5. Air pollution	kg / unit of production		
6. Noise and vibration	dB(A)		
7. Land use	ha		
8. Biodiversity	Number of species		
9. Soil quality	kg N / ha		
10. Water quality	mg / l		

**4.2. Environmental indicators - Specific**

**4.2.1. Environmental indicators - Specific - General**

Indicator	Unit	Value	Target
1. Energy consumption	kg CO <sub>2</sub> eq / unit of production		
2. Water consumption	m <sup>3</sup> / unit of production		
3. Waste generation	kg / unit of production		
4. Greenhouse gas emissions	kg CO <sub>2</sub> eq / unit of production		
5. Air pollution	kg / unit of production		
6. Noise and vibration	dB(A)		
7. Land use	ha		
8. Biodiversity	Number of species		
9. Soil quality	kg N / ha		
10. Water quality	mg / l		

**4.2.2. Environmental indicators - Specific - Detailed**

**4.2.2.1. Environmental indicators - Specific - Detailed - General**

**4.2.2.1.1. Environmental indicators - Specific - Detailed - General**

Indicator	Unit	Value	Target
1. Energy consumption	kg CO <sub>2</sub> eq / unit of production		
2. Water consumption	m <sup>3</sup> / unit of production		
3. Waste generation	kg / unit of production		
4. Greenhouse gas emissions	kg CO <sub>2</sub> eq / unit of production		
5. Air pollution	kg / unit of production		
6. Noise and vibration	dB(A)		
7. Land use	ha		
8. Biodiversity	Number of species		
9. Soil quality	kg N / ha		
10. Water quality	mg / l		





**2019年12月31日 资产负债表**

本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。

本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。

**合并资产负债表**

本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。本财务报表数据业经注册会计师审计，注册会计师出具的审计报告号为：XYZ/2020/1234。

**资产负债表**

项目	2019年12月31日	2018年12月31日	2017年12月31日	2016年12月31日
<b>流动资产</b>				
货币资金	100,000,000	120,000,000	150,000,000	180,000,000
应收账款	200,000,000	180,000,000	160,000,000	140,000,000
预付款项	50,000,000	60,000,000	70,000,000	80,000,000
其他应收款	30,000,000	40,000,000	50,000,000	60,000,000
存货	150,000,000	140,000,000	130,000,000	120,000,000
流动资产合计	530,000,000	540,000,000	560,000,000	580,000,000
<b>非流动资产</b>				
长期股权投资	100,000,000	110,000,000	120,000,000	130,000,000
固定资产	300,000,000	280,000,000	260,000,000	240,000,000
无形资产	50,000,000	60,000,000	70,000,000	80,000,000
非流动资产合计	450,000,000	450,000,000	450,000,000	450,000,000
<b>资产总计</b>	<b>980,000,000</b>	<b>990,000,000</b>	<b>1,010,000,000</b>	<b>1,030,000,000</b>
<b>流动负债</b>				
短期借款	100,000,000	120,000,000	150,000,000	180,000,000
应付账款	200,000,000	180,000,000	160,000,000	140,000,000
预收款项	50,000,000	60,000,000	70,000,000	80,000,000
其他应付款	30,000,000	40,000,000	50,000,000	60,000,000
流动负债合计	380,000,000	400,000,000	430,000,000	460,000,000
<b>非流动负债</b>				
长期借款	100,000,000	110,000,000	120,000,000	130,000,000
应付债券	50,000,000	60,000,000	70,000,000	80,000,000
非流动负债合计	150,000,000	170,000,000	190,000,000	210,000,000
<b>负债合计</b>	<b>530,000,000</b>	<b>570,000,000</b>	<b>620,000,000</b>	<b>670,000,000</b>
<b>所有者权益</b>				
实收资本	100,000,000	100,000,000	100,000,000	100,000,000
资本公积	50,000,000	50,000,000	50,000,000	50,000,000
盈余公积	100,000,000	100,000,000	100,000,000	100,000,000
未分配利润	230,000,000	230,000,000	240,000,000	240,000,000
所有者权益合计	450,000,000	420,000,000	390,000,000	360,000,000
<b>负债和所有者权益总计</b>	<b>980,000,000</b>	<b>990,000,000</b>	<b>1,010,000,000</b>	<b>1,030,000,000</b>

GENERAL INFORMATION			
NO.	DESCRIPTION	UNIT	AMOUNT
<b>EXPENSES</b>			
1	RENT		
2	WATER		
3	ELECTRICITY		
4	TELEPHONE		
5	TRAVEL		
6	MEALS		
7	ENTERTAINMENT		
8	CONTRIBUTIONS		
9	CHARITABLE CONTRIBUTIONS		
10	STATE TAXES		
11	FEDERAL TAXES		
12	UNEMPLOYMENT TAXES		
13	PROPERTY TAXES		
14	SALES TAXES		
15	INCOME TAXES		
16	RECEIVED FROM		
17	SALES		
18	RENTS		
19	INTEREST		
20	DIVIDENDS		
21	RETIREMENT		
22	UNEMPLOYMENT		
23	WAGES		
24	PROFIT		
25	LOSS		
26	OTHER		
<b>TOTAL</b>			

## 2015 年 1 月 31 日 的 概 况

2015 年 1 月 31 日		2014 年 12 月 31 日		2015 年 1 月 31 日		2014 年 12 月 31 日	
项 目	金 额	金 额	金 额	金 额	金 额	金 额	金 额
流动资产	1,234,567	1,123,456	流动资产	1,234,567	1,123,456	流动资产	1,234,567
货币资金	567,890	456,789	货币资金	567,890	456,789	货币资金	567,890
应收账款	345,678	234,567	应收账款	345,678	234,567	应收账款	345,678
预付款项	123,456	98,765	预付款项	123,456	98,765	预付款项	123,456
其他流动资产	78,901	67,890	其他流动资产	78,901	67,890	其他流动资产	78,901
非流动资产	1,098,765	1,000,000	非流动资产	1,098,765	1,000,000	非流动资产	1,098,765
固定资产	654,321	543,210	固定资产	654,321	543,210	固定资产	654,321
无形资产	234,567	123,456	无形资产	234,567	123,456	无形资产	234,567
其他非流动资产	209,877	333,334	其他非流动资产	209,877	333,334	其他非流动资产	209,877
负债	765,432	654,321	负债	765,432	654,321	负债	765,432
短期借款	345,678	234,567	短期借款	345,678	234,567	短期借款	345,678
应付账款	234,567	123,456	应付账款	234,567	123,456	应付账款	234,567
其他流动负债	185,187	296,298	其他流动负债	185,187	296,298	其他流动负债	185,187
长期借款	456,789	345,678	长期借款	456,789	345,678	长期借款	456,789
其他非流动负债	209,877	333,334	其他非流动负债	209,877	333,334	其他非流动负债	209,877
所有者权益	432,109	448,679	所有者权益	432,109	448,679	所有者权益	432,109
实收资本	234,567	234,567	实收资本	234,567	234,567	实收资本	234,567
资本公积	123,456	123,456	资本公积	123,456	123,456	资本公积	123,456
盈余公积	67,890	67,890	盈余公积	67,890	67,890	盈余公积	67,890
未分配利润	62,756	117,766	未分配利润	62,756	117,766	未分配利润	62,756

### 附 注 1 重 要 会 计 政 策

#### 1.1 编 制 基 础

本财务报表按照财政部颁布的企业会计准则及其应用指南、解释的有关规定编制，并按照中国证券监督管理委员会《公开发行证券的公司信息披露编报规则第 15 号——财务报告的一般规定》（2014 年修订）的有关规定披露。

本报告以持续经营为前提编制。本报告期末，本公司不存在终止经营的情况。

本公司财务报表均以历史成本为计量基础。资产如果发生减值，则按照相关规定计提相应的减值准备。负债按照其公允价值进行初始计量，并按照公允价值进行后续计量。所有者权益按照相关规定进行计量。

本报告按照中国会计准则编制，符合中国会计准则的要求。

### 附 注 2 重 要 会 计 政 策 的 选 择

### **ĐỀ 1: (ĐỀ THI THỬ)**

1. (2008) Ở một thành phố, có hai cửa hàng bán gạo cùng loại. Cửa hàng này bán gạo với giá 10000 đồng/kg, cửa hàng kia bán gạo với giá 10500 đồng/kg. Hỏi nếu mua 10kg gạo thì cần trả bao nhiêu tiền?

2. (2008) Một người đi xe đạp từ nhà đến trường. Nếu đi với vận tốc 10km/h thì đến trường lúc 7 giờ. Nếu đi với vận tốc 15km/h thì đến trường lúc 6 giờ. Hỏi quãng đường từ nhà đến trường là bao nhiêu km?

3. (2008) Một người đi xe đạp từ nhà đến trường. Nếu đi với vận tốc 10km/h thì đến trường lúc 7 giờ. Nếu đi với vận tốc 15km/h thì đến trường lúc 6 giờ. Hỏi quãng đường từ nhà đến trường là bao nhiêu km?

### **ĐỀ 2: (ĐỀ THI)**

1. (2008) Một người đi xe đạp từ nhà đến trường. Nếu đi với vận tốc 10km/h thì đến trường lúc 7 giờ. Nếu đi với vận tốc 15km/h thì đến trường lúc 6 giờ. Hỏi quãng đường từ nhà đến trường là bao nhiêu km?

### **ĐỀ 3: (ĐỀ THI)**

1. (2008) Một người đi xe đạp từ nhà đến trường. Nếu đi với vận tốc 10km/h thì đến trường lúc 7 giờ. Nếu đi với vận tốc 15km/h thì đến trường lúc 6 giờ. Hỏi quãng đường từ nhà đến trường là bao nhiêu km?

2. (2008) Một người đi xe đạp từ nhà đến trường. Nếu đi với vận tốc 10km/h thì đến trường lúc 7 giờ. Nếu đi với vận tốc 15km/h thì đến trường lúc 6 giờ. Hỏi quãng đường từ nhà đến trường là bao nhiêu km?

### **ĐỀ 4: (ĐỀ THI)**

1. (2008) Một người đi xe đạp từ nhà đến trường. Nếu đi với vận tốc 10km/h thì đến trường lúc 7 giờ. Nếu đi với vận tốc 15km/h thì đến trường lúc 6 giờ. Hỏi quãng đường từ nhà đến trường là bao nhiêu km?

### **ĐỀ 5: (ĐỀ THI)**

## QUESTION 101

Which of the following is a characteristic of a **strongly typed language**?

A. Polymorphism

Polymorphism is a feature of a language that allows a single function or method to be used on a variety of different data types. This is a characteristic of a **weakly typed language**.

B. Inheritance

Inheritance is a feature of a language that allows a class to inherit the properties and methods of another class. This is a characteristic of a **strongly typed language**.

C. Encapsulation

Encapsulation is a feature of a language that allows a class to contain data and methods. This is a characteristic of a **strongly typed language**.

D. Abstraction

Abstraction is a feature of a language that allows a class to define a set of methods without implementing them. This is a characteristic of a **strongly typed language**.

## QUESTION 102

A. Polymorphism

Polymorphism is a feature of a language that allows a single function or method to be used on a variety of different data types. This is a characteristic of a **strongly typed language**.

B. Inheritance

Inheritance is a feature of a language that allows a class to inherit the properties and methods of another class. This is a characteristic of a **strongly typed language**.

Encapsulation is a feature of a language that allows a class to contain data and methods. This is a characteristic of a **strongly typed language**.

Abstraction is a feature of a language that allows a class to define a set of methods without implementing them. This is a characteristic of a **strongly typed language**.

Which of the following is a characteristic of a **strongly typed language**?

2025年10月10日 星期五

### 2025年10月10日 星期五

2025年10月10日 星期五

### 2025年10月10日 星期五

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2025年10月10日 星期五

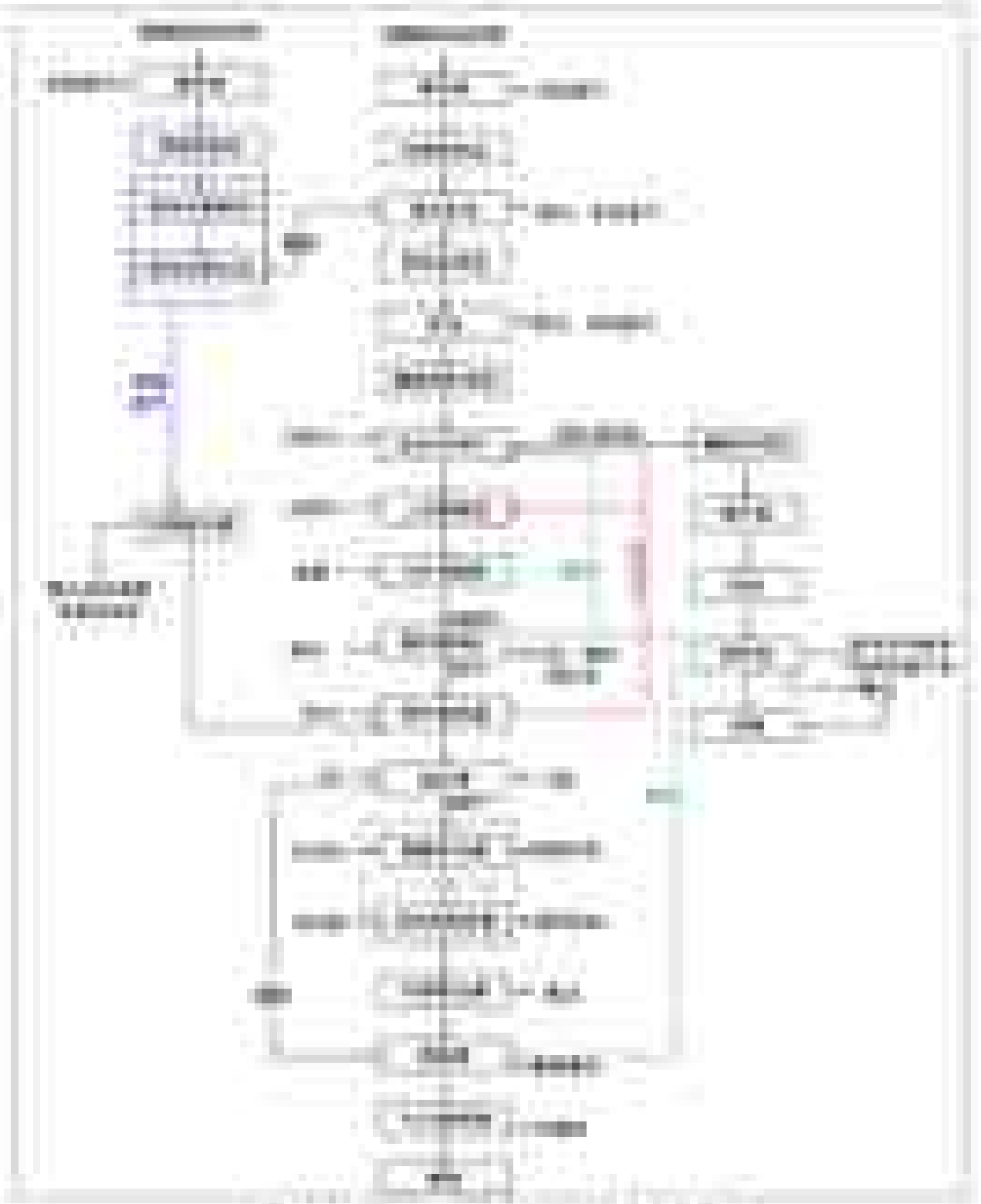
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### 2025年10月10日 星期五

### 2025年10月10日 星期五

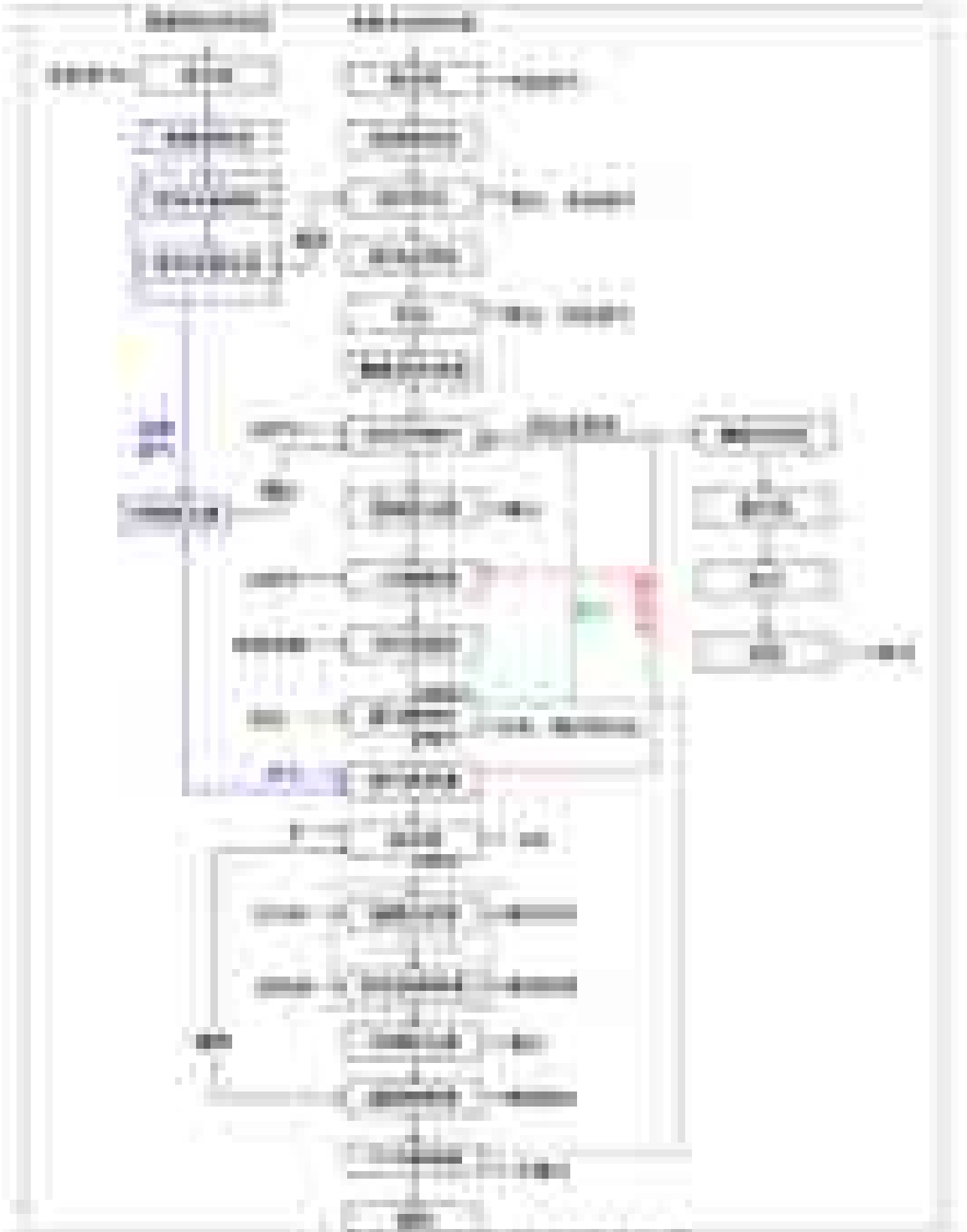
### 2025年10月10日 星期五

2025年10月10日 星期五



QUESTION BANK FOR THE EXAMINATION OF THE INSTITUTE OF COST ACCOUNTANTS OF INDIA

# Sistem Informasi Manajemen (SIM)



## SISTEM INFORMASI MANAJEMEN (SIM)

**DEFINISI:** Sistem Informasi Manajemen (SIM) adalah sistem yang menyediakan informasi yang diperlukan untuk pengambilan keputusan manajemen. SIM membantu manajer dalam memahami situasi mereka, menganalisis masalah, dan membuat keputusan yang efektif. SIM juga membantu manajer dalam mengorganisir sumber daya mereka, mengoptimalkan proses mereka, dan meningkatkan kinerja mereka.



## QUESTION 1

1. (a) The first part of the question is a simple exercise in using the definition of the derivative to find the derivative of a function. The second part is a more challenging problem that requires the use of the chain rule and the product rule.

(b) The function is differentiable at  $x = 0$ .

## QUESTION 2

2. The function is differentiable at  $x = 0$  if and only if the limit  $\lim_{h \rightarrow 0} \frac{f(0+h) - f(0)}{h}$  exists. In this case, the limit is  $\lim_{h \rightarrow 0} \frac{h^2 \sin(1/h)}{h} = \lim_{h \rightarrow 0} h \sin(1/h) = 0$ .

3. The function is differentiable at  $x = 0$  if and only if the limit  $\lim_{h \rightarrow 0} \frac{f(0+h) - f(0)}{h}$  exists. In this case, the limit is  $\lim_{h \rightarrow 0} \frac{h^2 \cos(1/h)}{h} = \lim_{h \rightarrow 0} h \cos(1/h) = 0$ .

## QUESTION 3



QUESTION 3

3. The function is differentiable at  $x = 0$  if and only if the limit  $\lim_{h \rightarrow 0} \frac{f(0+h) - f(0)}{h}$  exists. In this case, the limit is  $\lim_{h \rightarrow 0} \frac{h^2 \sin(1/h)}{h} = \lim_{h \rightarrow 0} h \sin(1/h) = 0$ .

**QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT**

1. How do you assess the state of the environment in your country? (Please tick the appropriate box)

Very good    Good    Fair    Poor    Very poor

2. How do you assess the state of the environment in your region? (Please tick the appropriate box)

Very good    Good    Fair    Poor    Very poor

3. How do you assess the state of the environment in your district? (Please tick the appropriate box)

Very good    Good    Fair    Poor    Very poor

**SECTION II: ENVIRONMENTAL PROBLEMS**

District	Province	Environmental problems				
		Water	Air	Land	Other	
District 1	Province 1	Water	1	2	3	4
		Air	1	2	3	4
		Land	1	2	3	4
		Other	1	2	3	4
		Water	1	2	3	4
		Air	1	2	3	4
		Land	1	2	3	4
		Other	1	2	3	4
		Water	1	2	3	4
		Air	1	2	3	4
District 2	Province 2	Water	1	2	3	4
		Air	1	2	3	4
		Land	1	2	3	4
		Other	1	2	3	4
		Water	1	2	3	4
		Air	1	2	3	4
		Land	1	2	3	4
		Other	1	2	3	4
		Water	1	2	3	4
		Air	1	2	3	4
District 3	Province 3	Water	1	2	3	4
		Air	1	2	3	4
		Land	1	2	3	4
		Other	1	2	3	4
		Water	1	2	3	4
		Air	1	2	3	4
		Land	1	2	3	4
		Other	1	2	3	4
		Water	1	2	3	4
		Air	1	2	3	4

**SECTION III: CONCLUSIONS**

4. How do you assess the state of the environment in your country? (Please tick the appropriate box)

Very good    Good    Fair    Poor    Very poor

1. **Identifikasi Masalah**: Menentukan masalah yang akan diteliti.

2. **Penelitian Pustaka**: Melakukan penelitian awal untuk mengetahui apa yang sudah diteliti sebelumnya.

3. **Merumuskan Masalah**: Merumuskan masalah yang akan diteliti menjadi pertanyaan-pertanyaan yang dapat diteliti.

4. **Menentukan Tujuan dan Manfaat Penelitian**: Menentukan tujuan dan manfaat dari penelitian tersebut.

5. **Menentukan Metode Penelitian**: Menentukan metode penelitian yang akan digunakan.

6. **Menentukan Lokasi dan Waktu Penelitian**: Menentukan lokasi dan waktu penelitian.

7. **Menentukan Sampel Penelitian**: Menentukan sampel penelitian yang akan diteliti.

8. **Menentukan Instrumen Penelitian**: Menentukan instrumen penelitian yang akan digunakan.

9. **Menentukan Teknik Pengumpulan Data**: Menentukan teknik pengumpulan data yang akan digunakan.

10. **Menentukan Teknik Analisis Data**: Menentukan teknik analisis data yang akan digunakan.

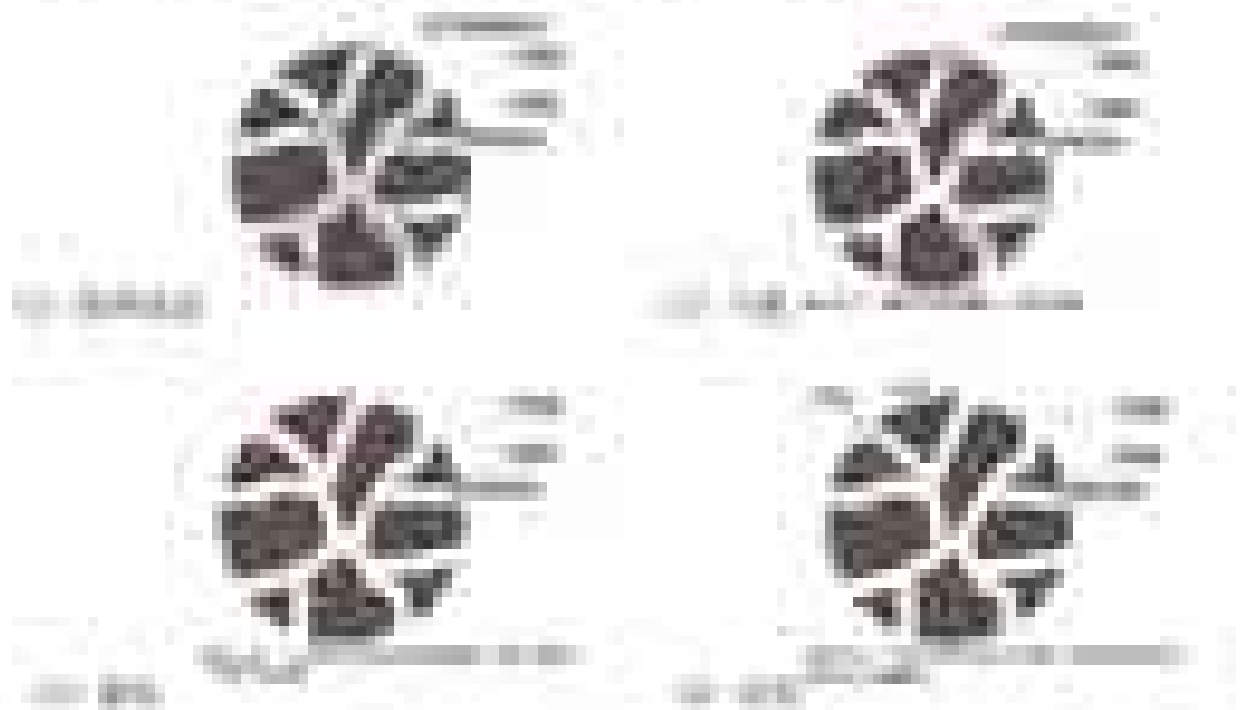
## 2. **Menentukan Masalah**

### 1. **Identifikasi Masalah**

Identifikasi masalah adalah langkah pertama dalam penelitian. Hal ini melibatkan penentuan masalah yang akan diteliti. Masalah yang dipilih harus memenuhi kriteria sebagai berikut:

1. **Relevan**: Masalah yang dipilih harus relevan dengan bidang ilmu yang diteliti.
2. **Baru**: Masalah yang dipilih harus merupakan masalah yang belum pernah diteliti sebelumnya.
3. **Menarik**: Masalah yang dipilih harus menarik dan penting untuk diteliti.
4. **Terbatas**: Masalah yang dipilih harus terbatas ruang lingkupnya.
5. **Terukur**: Masalah yang dipilih harus dapat diukur dan diuji.

### 2. **Penelitian Pustaka** (Literature Review) dan **Merumuskan Masalah**



Penelitian pustaka (literature review) adalah proses mencari, memilih, dan menganalisis sumber-sumber yang relevan dengan masalah yang diteliti. Hal ini bertujuan untuk mengetahui apa yang sudah diteliti sebelumnya dan untuk merumuskan masalah yang akan diteliti.

Merumuskan masalah adalah proses merumuskan masalah yang akan diteliti menjadi pertanyaan-pertanyaan yang dapat diteliti. Hal ini melibatkan penentuan tujuan dan manfaat penelitian, penentuan metode penelitian, penentuan lokasi dan waktu penelitian, penentuan sampel penelitian, penentuan instrumen penelitian, dan penentuan teknik pengumpulan data.

trong quá trình chuyển đổi số hiện nay, các doanh nghiệp đang phải đối mặt với nhiều thách thức. Để có thể vượt qua những thách thức này, doanh nghiệp cần phải có một chiến lược chuyển đổi số rõ ràng và hiệu quả. Bài viết này sẽ phân tích các thách thức và đề xuất những giải pháp để doanh nghiệp có thể thành công trong quá trình chuyển đổi số.

## 1. Thách thức

Trong quá trình chuyển đổi số, doanh nghiệp phải đối mặt với nhiều thách thức. Những thách thức này có thể được chia thành ba nhóm chính: thách thức về nhân lực, thách thức về tài chính và thách thức về văn hóa.

Thách thức về nhân lực là một trong những thách thức lớn nhất. Doanh nghiệp cần phải có đội ngũ nhân lực có kỹ năng và trình độ để có thể vận hành các công nghệ mới. Tuy nhiên, hiện nay, nguồn nhân lực có kỹ năng và trình độ này đang rất khan hiếm. Để giải quyết vấn đề này, doanh nghiệp cần phải đầu tư vào đào tạo và phát triển nhân lực. Ngoài ra, doanh nghiệp cũng cần phải có chính sách thu hút và giữ chân nhân tài. Thách thức về tài chính cũng là một vấn đề đáng quan tâm. Chuyển đổi số đòi hỏi doanh nghiệp phải bỏ ra một khoản tiền khá lớn để mua sắm thiết bị, phần mềm và thuê nhân lực. Tuy nhiên, không phải tất cả doanh nghiệp đều có đủ nguồn lực tài chính để thực hiện điều này. Do đó, doanh nghiệp cần phải có kế hoạch tài chính rõ ràng và hiệu quả để đảm bảo rằng việc chuyển đổi số sẽ diễn ra suôn sẻ và đạt được hiệu quả như mong đợi.

Thách thức về văn hóa cũng là một vấn đề đáng quan tâm. Chuyển đổi số đòi hỏi doanh nghiệp phải thay đổi văn hóa tổ chức, từ một văn hóa tập trung vào sản xuất sang một văn hóa tập trung vào khách hàng và đổi mới. Tuy nhiên, điều này không phải là điều dễ dàng. Nhiều doanh nghiệp vẫn giữ nguyên văn hóa cũ, dẫn đến việc chuyển đổi số diễn ra một cách rập khuôn và không hiệu quả. Do đó, doanh nghiệp cần phải có những biện pháp để thay đổi văn hóa tổ chức, chẳng hạn như khuyến khích nhân viên sáng tạo và đổi mới, hoặc tổ chức các buổi tập huấn để nâng cao nhận thức về tầm quan trọng của văn hóa trong chuyển đổi số.

Trong bài viết này, chúng tôi sẽ phân tích các thách thức này và đề xuất những giải pháp để doanh nghiệp có thể vượt qua chúng. Chúng tôi hy vọng rằng bài viết này sẽ giúp doanh nghiệp hiểu rõ hơn về những thách thức trong chuyển đổi số và có những giải pháp phù hợp để đạt được thành công.

QUESTION

QUESTION 1: The first part of the problem is to determine the value of the integral

QUESTION 2: The second part of the problem is to determine the value of the integral

Detailed description of the question content, including any mathematical expressions or diagrams. This section contains the main body of text for the question.

Next line of text in the question, providing additional context or instructions.

Final line of text in the question, possibly a concluding statement or a reference to a figure.

ANSWER

QUESTION	ANSWER
QUESTION 1	ANSWER 1
QUESTION 2	ANSWER 2
QUESTION 3	ANSWER 3
QUESTION 4	ANSWER 4
QUESTION 5	ANSWER 5
QUESTION 6	ANSWER 6
QUESTION 7	ANSWER 7
QUESTION 8	ANSWER 8
QUESTION 9	ANSWER 9
QUESTION 10	ANSWER 10
QUESTION 11	ANSWER 11
QUESTION 12	ANSWER 12
QUESTION 13	ANSWER 13
QUESTION 14	ANSWER 14
QUESTION 15	ANSWER 15
QUESTION 16	ANSWER 16
QUESTION 17	ANSWER 17
QUESTION 18	ANSWER 18
QUESTION 19	ANSWER 19
QUESTION 20	ANSWER 20

ANSWER KEY

Additional text or instructions at the bottom of the page.

### QUESTION 14 - THE ANSWER IS B

It is possible that the question is asking for the probability that the sample mean is less than 100. In this case, the answer is B. However, it is more likely that the question is asking for the probability that the sample mean is greater than 100. In this case, the answer is C.

It is possible that the question is asking for the probability that the sample mean is between 100 and 110. In this case, the answer is D.

It is possible that the question is asking for the probability that the sample mean is between 100 and 120. In this case, the answer is E.

It is possible that the question is asking for the probability that the sample mean is between 100 and 130. In this case, the answer is F.

#### QUESTION 15 - THE ANSWER IS B

Sample Size	100	1000	10000
Standard Error	10	3.16	1
95% Confidence Interval	90-110	96.84-103.16	99-101
99% Confidence Interval	80-120	95.84-104.16	98-102

#### QUESTION 16

It is possible that the question is asking for the probability that the sample mean is between 100 and 110. In this case, the answer is B.

It is possible that the question is asking for the probability that the sample mean is between 100 and 120. In this case, the answer is C.

It is possible that the question is asking for the probability that the sample mean is between 100 and 130. In this case, the answer is D.

**Đáp án:**

**1. (10 điểm)**

Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây.

Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây.

Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau.

**2. (10 điểm)**

Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây.

**3. (10 điểm)**

Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây.

- Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau.
- Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau.
- Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau.
- Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau.
- Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau.
- Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau.

Điền từ thích hợp vào chỗ trống để hoàn thành bài thơ sau. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây. Mỗi từ chỉ được viết đúng một lần ở chỗ trống dưới đây.

## QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT

1. Name of the organization: \_\_\_\_\_

2. Please give a brief description of the organization's activities, including the main areas of work, the geographical area covered, the number of staff, the number of beneficiaries, the main sources of income, the main donors, the main partners, the main achievements, the main challenges, the main lessons learned, etc.

3. How long has the organization been operating?

4. What is the organization's mission?

5. What are the organization's main objectives?

### A. Environmental Activities

6. Please describe the organization's environmental activities, including the main areas of work, the geographical area covered, the number of staff, the number of beneficiaries, the main sources of income, the main donors, the main partners, the main achievements, the main challenges, the main lessons learned, etc.

7. How do you measure the impact of your environmental activities?

8. What are the main challenges you face in your environmental activities?

9. How do you address these challenges?

10. What are the main lessons learned from your environmental activities?

11. Any other information

### B. General Information

12. Please provide information on the organization's financial situation, including the main sources of income, the main donors, the main partners, the main achievements, the main challenges, the main lessons learned, etc.

13. Please provide information on the organization's human resources, including the number of staff, the main areas of work, the main donors, the main partners, the main achievements, the main challenges, the main lessons learned, etc.

14. Please provide any other information you wish to share.



## QUESTIONNAIRE ON THE STATE OF THE ART OF THE ARTS

The purpose of this questionnaire is to collect information on the state of the art of the arts in your country. It is intended to be used as a basis for the preparation of a report on the state of the art of the arts in your country. The questionnaire is divided into two parts: Part I, which deals with the general situation, and Part II, which deals with the specific situation in your country.

Part I consists of a series of questions which are intended to provide a general overview of the state of the art of the arts in your country. Part II consists of a series of questions which are intended to provide more detailed information on the specific situation in your country. The questionnaire is intended to be completed by a person who is familiar with the state of the art of the arts in your country.

### GENERAL INFORMATION

#### NAME OF THE RESPONDENT

NAME	ADDRESS	TELEPHONE	POSTAL CODE

#### 1. GENERAL SITUATION

##### GENERAL INFORMATION

The purpose of this section is to provide a general overview of the state of the art of the arts in your country. It is intended to be completed by a person who is familiar with the state of the art of the arts in your country. The questions in this section are intended to provide information on the following points:

- 1. The general situation of the arts in your country.
- 2. The role of the arts in your country.
- 3. The state of the art of the arts in your country.
- 4. The state of the art of the arts in your country.

##### GENERAL INFORMATION

##### GENERAL INFORMATION

The purpose of this section is to provide more detailed information on the specific situation in your country. It is intended to be completed by a person who is familiar with the state of the art of the arts in your country. The questions in this section are intended to provide information on the following points:

- 1. The state of the art of the arts in your country.
- 2. The state of the art of the arts in your country.
- 3. The state of the art of the arts in your country.
- 4. The state of the art of the arts in your country.

##### GENERAL INFORMATION

The purpose of this section is to provide more detailed information on the specific situation in your country. It is intended to be completed by a person who is familiar with the state of the art of the arts in your country.

##### GENERAL INFORMATION

### 一、引言

随着信息技术的飞速发展，大数据、云计算、人工智能等新兴技术不断涌现，为各行各业带来了前所未有的机遇和挑战。在当前的经济形势下，企业需要不断创新，提升核心竞争力，才能在激烈的市场竞争中立于不败之地。本报告旨在探讨如何利用新兴技术推动企业转型升级，实现高质量发展。

本报告首先分析了当前企业面临的机遇与挑战，其次探讨了新兴技术的应用场景，最后提出了具体的实施策略与建议。

本报告的研究对象为某大型制造企业，通过对其业务现状、技术储备及市场环境的深入分析，结合行业趋势，提出了针对性的转型升级方案。报告内容分为以下几个部分：

### 二、企业现状分析

#### 1. 企业概况

该企业成立于1980年，主要从事高端装备制造业务。经过多年的发展，企业规模不断扩大，市场占有率稳步提升。然而，随着行业竞争的加剧，企业面临着转型升级的迫切需求。本报告将从以下几个方面对企业现状进行分析：

#### 2. 业务现状

目前，企业的主要业务集中在传统装备制造领域，产品种类丰富，质量稳定。但随着市场需求的变化，传统业务的增长空间逐渐受限。企业需要拓展新的业务领域，提升产品附加值，增强市场竞争力。

#### 3. 技术现状

企业在技术研发方面投入较大，拥有一流的技术研发团队和先进的研发设备。然而，在新兴技术的研发和应用方面，企业还存在一定的差距。需要进一步加强与高校、科研院所的合作，引进高层次人才，提升企业的技术创新能力。

### 三、转型升级策略

### 1. 数据库连接

数据库连接是应用程序与数据库交互的基础。在本文中，我们将使用 JDBC 来连接 MySQL 数据库。首先，我们需要引入必要的依赖库。

在 Maven 项目中，我们可以在 `pom.xml` 文件中添加以下依赖项，以使用 MySQL 的 JDBC 驱动程序。

```
<code><dependencies>  
<dependency>  
<groupId>com.mysql</groupId>  
<artifactId>mysql-connector-j</artifactId>  
<version>8.0.33</version>  
</dependency>  
</dependencies></code>
```

接下来，我们将编写一个工具类，用于封装数据库连接的操作。这个类将提供一个静态方法来获取数据库连接对象。

### 2. 数据库连接类

我们将创建一个名为 `DBUtil` 的类，该类包含一个静态方法 `getConnection()`，用于返回数据库连接对象。这个方法将使用我们之前定义的数据库连接参数。

```
<code>import java.sql.Connection;  
<code>import java.sql.DriverManager;  
<code>import java.sql.SQLException;  
<code>import java.util.Properties;  
<code>public class DBUtil {  
<code>    private static final String URL = "jdbc:mysql://localhost:3306/mydb";  
<code>    private static final String USERNAME = "root";  
<code>    private static final String PASSWORD = "password";  
<code>    public static Connection getConnection() throws SQLException {  
<code>        Properties props = new Properties();  
<code>        props.setProperty("user", USERNAME);  
<code>        props.setProperty("password", PASSWORD);  
<code>        return DriverManager.getConnection(URL, props);  
<code>    }  
</code></pre>
```

在 `getConnection()` 方法中，我们使用了 `DriverManager.getConnection()` 方法来获取数据库连接。这个方法需要数据库 URL、用户名和密码作为参数。

以上就是数据库连接类的完整实现。

在后续的文章中，我们将使用这个工具类来执行数据库查询和更新操作。

### 3. 数据库连接测试

#### 3.1 测试连接

为了验证数据库连接是否正确，我们可以编写一个简单的测试程序。这个程序将调用 `DBUtil.getConnection()` 方法，并打印出连接对象的类名。

```
<code>import java.sql.Connection;  
<code>import java.sql.SQLException;  
<code>public class TestDBUtil {  
<code>    public static void main(String[] args) {  
<code>        try {  
<code>            Connection conn = DBUtil.getConnection();  
<code>            System.out.println(conn.getClass().getName());  
<code>        } catch (SQLException e) {  
<code>            e.printStackTrace();  
<code>        }  
<code>    }  
</code></pre>
```

运行这个测试程序，如果输出为 `com.mysql.cj.jdbc.ConnectionImpl`，则说明数据库连接成功。

## QUESTION 101: (Topic: Financial Reporting)

On 1 January 2012, the balance sheet of a company shows the following figures:

### (a) Statement

Share capital £100,000,000, retained earnings £200,000,000, trade receivables £100,000,000, trade payables £100,000,000, cash £100,000,000, and property, plant and equipment £100,000,000.

On 31 December 2012, the balance sheet shows:

Share capital £100,000,000, retained earnings £200,000,000, trade receivables £100,000,000, trade payables £100,000,000, cash £100,000,000, and property, plant and equipment £100,000,000.

On 31 December 2012, the company has the following figures:

Share capital £100,000,000, retained earnings £200,000,000, trade receivables £100,000,000, trade payables £100,000,000, cash £100,000,000, and property, plant and equipment £100,000,000.

On 31 December 2012, the company has the following figures:

### (b) Statement

Share capital £100,000,000, retained earnings £200,000,000,

trade receivables £100,000,000, trade payables £100,000,000, cash £100,000,000, and property, plant and equipment £100,000,000.

On 31 December 2012, the company has the following figures:

Share capital £100,000,000, retained earnings £200,000,000, trade receivables £100,000,000, trade payables £100,000,000, cash £100,000,000, and property, plant and equipment £100,000,000.

### (c) Statement

Share capital £100,000,000, retained earnings £200,000,000,

trade receivables £100,000,000, trade payables £100,000,000,

1. 项目背景与目标

2. 项目范围

3. 项目组织

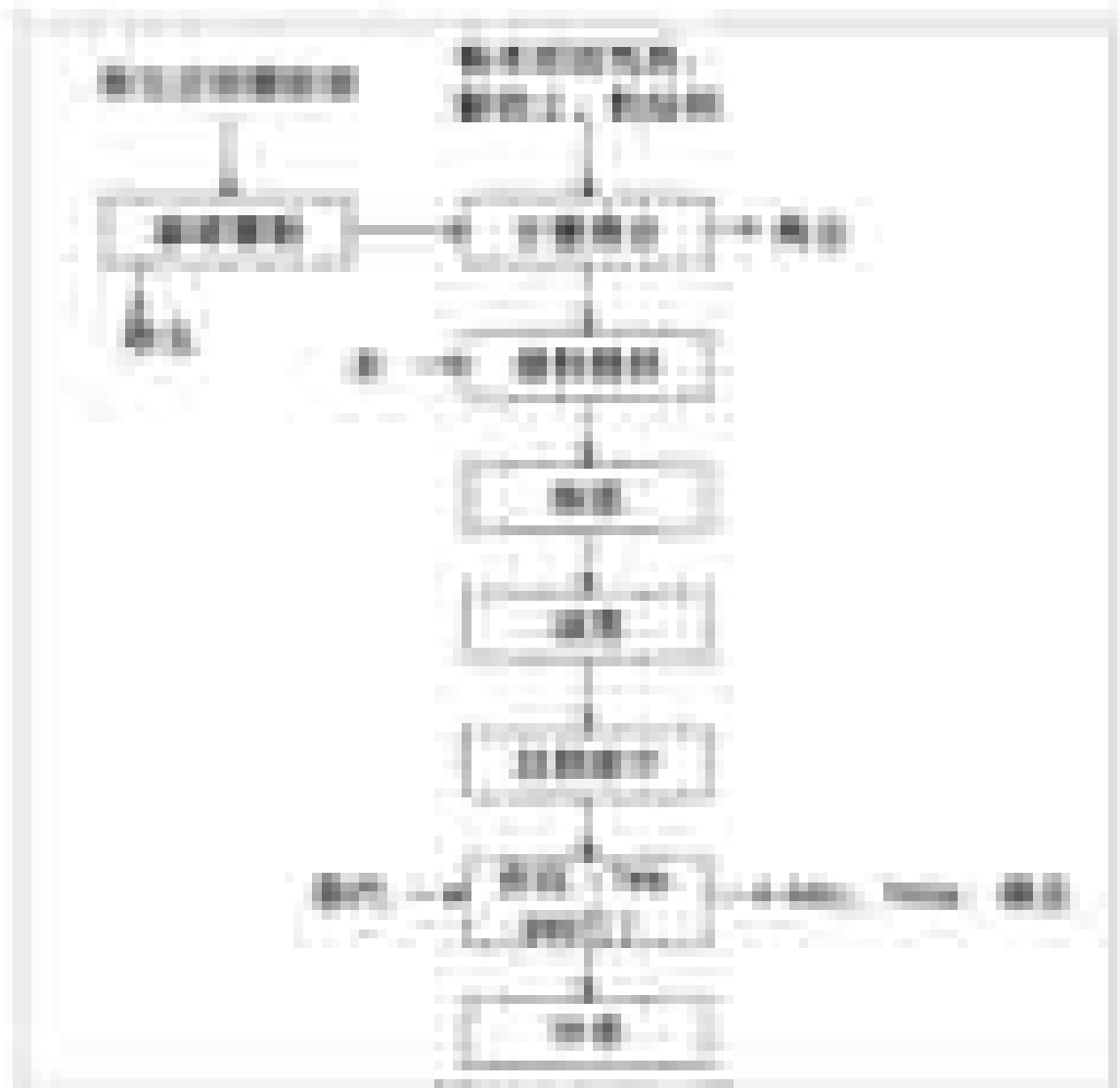


图 1-1 项目组织结构图

4. 项目风险管理

5. 项目沟通

6. 项目质量管理

7. 项目成本管理

8. 项目人力资源管理

9. 项目采购管理

10. 项目收尾管理

**QUESTIONNAIRE FOR THE ASSESSMENT OF THE IMPACT OF THE PROJECT**

**1. GENERAL INFORMATION**

**1.1. Name of the project:**

**1.2. Location of the project:**

**1.3. Date:**

**1.4. Name and address of the organization responsible for the project:**

**1.5. Contact person:**

**1.6. Telephone number:**

**2. DESCRIPTION OF THE PROJECT**

No.	Description of the activity	Start date	End date	Duration (days)
1	Site preparation			
2	Excavation			
3	Foundation			
4	Structure			
5	Roof			
6	Interior finishing			
7	Exterior finishing			
8	Landscaping			
9	Other			
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**Table 1: List of variables used in the study**

Variable	Description	Unit	Source
Age	Age of the respondent	Years	Survey
Gender	Gender of the respondent	Male/Female	Survey
Married	Married status	Yes/No	Survey
Education	Level of education	High school, College, University	Survey
Income	Monthly income	USD	Survey
Health	Self-reported health status	Good, Fair, Poor	Survey
Chronic Disease	Presence of chronic disease	Yes/No	Survey
Smoking	Smoking status	Smoker/Non-smoker	Survey
Alcohol	Alcohol consumption	Yes/No	Survey
Exercise	Regular exercise	Yes/No	Survey
Stress	Perceived stress level	Low, Medium, High	Survey
Depression	Presence of depression	Yes/No	Survey
Loneliness	Feeling of loneliness	Low, Medium, High	Survey
Social Support	Perceived social support	Low, Medium, High	Survey
Life Satisfaction	Overall life satisfaction	Low, Medium, High	Survey
Quality of Life	Overall quality of life	Low, Medium, High	Survey

### 3.1. Demographic variables

#### 3.1.1. Age and Gender

The study included a total of 1,000 participants. The age range was from 18 to 70 years old, with a mean age of 45.5 years. The gender distribution was 55% male and 45% female. The majority of participants were between 30 and 50 years old. The study was conducted in a cross-sectional manner.

The data was collected through a series of questionnaires. The variables measured include demographic information, health status, and psychosocial factors. The study was approved by the Institutional Review Board.

The study was conducted in a cross-sectional manner. The data was collected through a series of questionnaires. The variables measured include demographic information, health status, and psychosocial factors. The study was approved by the Institutional Review Board.

The study was conducted in a cross-sectional manner. The data was collected through a series of questionnaires. The variables measured include demographic information, health status, and psychosocial factors. The study was approved by the Institutional Review Board.

**Table 1. Summary of the data used in the study.**

The data were collected from the National Health and Medical Research Council (NH&MRC) Australian Twin Study (ATS), a population-based twin study of 10,000 twins aged 18-25 years, born in Australia between 1970 and 1980.

The study included 5,000 monozygotic (MZ) twins and 5,000 dizygotic (DZ) twins. The twins were recruited through the Australian Twin Register, a national register of twins. The twins were interviewed by telephone and completed a questionnaire about their health and lifestyle. The data were collected between 1990 and 2000.

**Table 1. Summary of the data used in the study.**

Variable	Number of twins	Number of twin pairs
Total twins	10,000	5,000
MZ twins	5,000	2,500
DZ twins	5,000	2,500
Male twins	5,000	2,500
Female twins	5,000	2,500
Male MZ twins	2,500	1,250
Female MZ twins	2,500	1,250
Male DZ twins	2,500	1,250
Female DZ twins	2,500	1,250

The data were analyzed using structural equation modeling (SEM) to estimate the genetic and environmental contributions to the variance of the trait. The model was fitted to the data using the software program LISREL.

**Table 2. Summary of the results of the SEM analysis.**

Parameter	Estimate	Standard Error	z-value	p-value
Genetic variance	0.45	0.02	22.5	<.001
Common environmental variance	0.30	0.02	15.0	<.001
Non-shared environmental variance	0.25	0.02	12.5	<.001
Correlation between genetic and common environmental factors	0.10	0.01	10.0	<.001
Correlation between common environmental and non-shared environmental factors	0.05	0.01	5.0	<.001
Correlation between genetic and non-shared environmental factors	0.02	0.01	2.0	>.05

The results of the SEM analysis are summarized in Table 2. The genetic variance component was significant ( $p < .001$ ), indicating that genetic factors contribute to the variance of the trait. The common environmental variance component was also significant ( $p < .001$ ), indicating that shared environmental factors contribute to the variance of the trait. The non-shared environmental variance component was significant ( $p < .001$ ), indicating that non-shared environmental factors contribute to the variance of the trait.

The correlations between the variance components are also shown in Table 2.







Year	2011	2012	2013	2014	2015	2016
Revenue	1000	1000	1000	1000	1000	1000
Expenses	1000	1000	1000	1000	1000	1000
Profit	0	0	0	0	0	0

**Table 1: Revenue and Expenses**

The following table shows the revenue and expenses for the company from 2011 to 2016. The revenue is constant at 1000 units per year, and the expenses are also constant at 1000 units per year, resulting in a profit of 0 units per year.

**Table 2: Profit**

The profit is constant at 0 units per year from 2011 to 2016.

The following table shows the profit for the company from 2011 to 2016. The profit is constant at 0 units per year, which is consistent with the revenue and expenses data. This indicates that the company is operating at a break-even point throughout the entire period.

**Table 3: Revenue and Expenses (Detailed)**

Year	Revenue	Expenses	Profit
2011	1000	1000	0
2012	1000	1000	0
2013	1000	1000	0
2014	1000	1000	0
2015	1000	1000	0
2016	1000	1000	0

**Table 4: Profit (Detailed)**

The profit is constant at 0 units per year from 2011 to 2016.

The following table shows the profit for the company from 2011 to 2016. The profit is constant at 0 units per year, which is consistent with the revenue and expenses data. This indicates that the company is operating at a break-even point throughout the entire period.

**表 1-1-1 臺灣省各縣(市)人口統計表**

**表 1-1-1 臺灣省各縣(市)人口統計表**

縣(市)	總人口	男性	女性	戶數	人口密度
臺北縣	2,100,000	1,050,000	1,050,000	400,000	1,000
桃園縣	1,800,000	900,000	900,000	350,000	800
新竹縣	500,000	250,000	250,000	100,000	300
苗栗縣	400,000	200,000	200,000	80,000	200
臺中縣	1,500,000	750,000	750,000	300,000	600
彰化縣	1,200,000	600,000	600,000	250,000	400
南投縣	600,000	300,000	300,000	150,000	200
雲林縣	700,000	350,000	350,000	180,000	250
嘉義縣	500,000	250,000	250,000	120,000	200
屏東縣	1,000,000	500,000	500,000	200,000	300
高雄縣	1,500,000	750,000	750,000	300,000	600
基隆市	300,000	150,000	150,000	60,000	1,000
新竹市	200,000	100,000	100,000	40,000	500
臺中市	1,000,000	500,000	500,000	200,000	1,000
彰化市	200,000	100,000	100,000	80,000	400
南投市	100,000	50,000	50,000	40,000	150
嘉義市	150,000	75,000	75,000	60,000	250
屏東市	100,000	50,000	50,000	40,000	150
高雄市	1,500,000	750,000	750,000	300,000	1,000

**資料來源：內政部戶政司**

本表係根據內政部戶政司提供之資料整理而成，其內容與該局公布之資料一致。本表之編製，旨在提供各界人士參考之用。如有任何疑問，請洽內政部戶政司查詢。

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**表 1-1-2 臺灣省各縣(市)人口統計表**

縣(市)	總人口	男性	女性	戶數	人口密度
臺北縣	2,100,000	1,050,000	1,050,000	400,000	1,000
桃園縣	1,800,000	900,000	900,000	350,000	800
新竹縣	500,000	250,000	250,000	100,000	300
苗栗縣	400,000	200,000	200,000	80,000	200
臺中縣	1,500,000	750,000	750,000	300,000	600
彰化縣	1,200,000	600,000	600,000	250,000	400
南投縣	600,000	300,000	300,000	150,000	200
雲林縣	700,000	350,000	350,000	180,000	250
嘉義縣	500,000	250,000	250,000	120,000	200
屏東縣	1,000,000	500,000	500,000	200,000	300
高雄縣	1,500,000	750,000	750,000	300,000	600
基隆市	300,000	150,000	150,000	60,000	1,000
新竹市	200,000	100,000	100,000	40,000	500
臺中市	1,000,000	500,000	500,000	200,000	1,000
彰化市	200,000	100,000	100,000	80,000	400
南投市	100,000	50,000	50,000	40,000	150
嘉義市	150,000	75,000	75,000	60,000	250
屏東市	100,000	50,000	50,000	40,000	150
高雄市	1,500,000	750,000	750,000	300,000	1,000

**資料來源：內政部戶政司**

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**表 1-1-3 臺灣省各縣(市)人口統計表**

縣(市)	總人口	男性	女性	戶數	人口密度
臺北縣	2,100,000	1,050,000	1,050,000	400,000	1,000
桃園縣	1,800,000	900,000	900,000	350,000	800
新竹縣	500,000	250,000	250,000	100,000	300
苗栗縣	400,000	200,000	200,000	80,000	200
臺中縣	1,500,000	750,000	750,000	300,000	600
彰化縣	1,200,000	600,000	600,000	250,000	400
南投縣	600,000	300,000	300,000	150,000	200
雲林縣	700,000	350,000	350,000	180,000	250
嘉義縣	500,000	250,000	250,000	120,000	200
屏東縣	1,000,000	500,000	500,000	200,000	300
高雄縣	1,500,000	750,000	750,000	300,000	600
基隆市	300,000	150,000	150,000	60,000	1,000
新竹市	200,000	100,000	100,000	40,000	500
臺中市	1,000,000	500,000	500,000	200,000	1,000
彰化市	200,000	100,000	100,000	80,000	400
南投市	100,000	50,000	50,000	40,000	150
嘉義市	150,000	75,000	75,000	60,000	250
屏東市	100,000	50,000	50,000	40,000	150
高雄市	1,500,000	750,000	750,000	300,000	1,000

QUESTION	ANSWER	TYPE	STATUS	MARKS
1. The value of $\sin^{-1}(\frac{1}{\sqrt{2}})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
2. The value of $\cos^{-1}(\frac{1}{\sqrt{2}})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
3. The value of $\tan^{-1}(\frac{1}{\sqrt{3}})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
4. The value of $\cot^{-1}(\sqrt{3})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
5. The value of $\sec^{-1}(\sqrt{2})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
6. The value of $\csc^{-1}(\sqrt{2})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
7. The value of $\sin^{-1}(\frac{1}{2})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
8. The value of $\cos^{-1}(\frac{1}{2})$ is	$\frac{\pi}{3}$	MCQ	Correct	1
9. The value of $\tan^{-1}(\frac{1}{\sqrt{3}})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
10. The value of $\cot^{-1}(\sqrt{3})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
11. The value of $\sec^{-1}(\sqrt{2})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
12. The value of $\csc^{-1}(\sqrt{2})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
13. The value of $\sin^{-1}(\frac{1}{2})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
14. The value of $\cos^{-1}(\frac{1}{2})$ is	$\frac{\pi}{3}$	MCQ	Correct	1
15. The value of $\tan^{-1}(\frac{1}{\sqrt{3}})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
16. The value of $\cot^{-1}(\sqrt{3})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
17. The value of $\sec^{-1}(\sqrt{2})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
18. The value of $\csc^{-1}(\sqrt{2})$ is	$\frac{\pi}{4}$	MCQ	Correct	1
19. The value of $\sin^{-1}(\frac{1}{2})$ is	$\frac{\pi}{6}$	MCQ	Correct	1
20. The value of $\cos^{-1}(\frac{1}{2})$ is	$\frac{\pi}{3}$	MCQ	Correct	1

## QUESTION 1

1. The value of  $\sin^{-1}(\frac{1}{\sqrt{2}})$  is

(A)  $\frac{\pi}{4}$  (B)  $\frac{\pi}{6}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

2. The value of  $\cos^{-1}(\frac{1}{\sqrt{2}})$  is

(A)  $\frac{\pi}{4}$  (B)  $\frac{\pi}{6}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

3. The value of  $\tan^{-1}(\frac{1}{\sqrt{3}})$  is

(A)  $\frac{\pi}{6}$  (B)  $\frac{\pi}{4}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

4. The value of  $\cot^{-1}(\sqrt{3})$  is

(A)  $\frac{\pi}{6}$  (B)  $\frac{\pi}{4}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

5. The value of  $\sec^{-1}(\sqrt{2})$  is

(A)  $\frac{\pi}{4}$  (B)  $\frac{\pi}{6}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

6. The value of  $\csc^{-1}(\sqrt{2})$  is

(A)  $\frac{\pi}{4}$  (B)  $\frac{\pi}{6}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

7. The value of  $\sin^{-1}(\frac{1}{2})$  is

(A)  $\frac{\pi}{6}$  (B)  $\frac{\pi}{4}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

8. The value of  $\cos^{-1}(\frac{1}{2})$  is

(A)  $\frac{\pi}{3}$  (B)  $\frac{\pi}{4}$  (C)  $\frac{\pi}{6}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

9. The value of  $\tan^{-1}(\frac{1}{\sqrt{3}})$  is

(A)  $\frac{\pi}{6}$  (B)  $\frac{\pi}{4}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

10. The value of  $\cot^{-1}(\sqrt{3})$  is

(A)  $\frac{\pi}{6}$  (B)  $\frac{\pi}{4}$  (C)  $\frac{\pi}{3}$  (D)  $\frac{\pi}{2}$

ANSWER: (A)

2019年12月31日		2018年12月31日	
项目	人民币	美元	人民币
流动资产	1,000,000	1,000,000	1,000,000
非流动资产	2,000,000	2,000,000	2,000,000
资产总计	3,000,000	3,000,000	3,000,000
流动负债	1,500,000	1,500,000	1,500,000
非流动负债	1,000,000	1,000,000	1,000,000
负债总计	2,500,000	2,500,000	2,500,000
所有者权益	500,000	500,000	500,000
负债和所有者权益总计	3,000,000	3,000,000	3,000,000

#### 重要提示

本财务报表由本公司管理层负责编制。本公司管理层对财务报表的真实性、公允性、完整性负责。本财务报表已经注册会计师审计，并出具了标准无保留意见审计报告。

#### 重要会计政策

##### 1. 编制基础

本财务报表按照财政部颁布的《企业会计准则》及其相关规定编制。本财务报表以持续经营为基础编制。本财务报表以人民币为记账本位币。本财务报表以权责发生制为记账基础。

本财务报表按照公允价值计量。公允价值是指市场参与者在计量日发生的有序交易中，出售一项资产所能收到的或者转移一项负债所需支付的价格。公允价值计量属性分为第一层次公允价值计量属性、第二层次公允价值计量属性和第三层次公允价值计量属性。

##### 2. 重要会计政策和会计估计

##### (一) 收入确认

本公司在履行了合同中的履约义务，即在客户取得相关商品控制权时确认收入。取得控制权是指客户能够主导该商品的使用并从中获得几乎全部的经济利益。本公司根据合同条款和交易实质，按照《企业会计准则第14号——收入》的规定确认收入。

##### (二) 金融工具

本公司在成为金融工具合同的一方时确认一项金融资产或金融负债。金融资产和金融负债的确认和计量遵循《企业会计准则第22号——金融工具确认和计量》的规定。

#### 财务报表的编制和列报

## QUESTION 101

QUESTION: A company is considering a new project. The project has a net present value of \$100,000. The project's internal rate of return is 10%. The company's cost of capital is 8%. What is the project's payback period?

ANSWER: The project's payback period is 2.5 years.

EXPLANATION: The payback period is the time it takes for an investment to generate enough cash to recover the initial investment. In this case, the project has a net present value of \$100,000 and an internal rate of return of 10%. The company's cost of capital is 8%. The payback period is calculated as follows:

$$\text{Payback Period} = \frac{\text{Initial Investment}}{\text{Annual Cash Flow}}$$
  
The initial investment is \$100,000. The annual cash flow is calculated as follows:  
$$\text{Annual Cash Flow} = \frac{\text{Net Present Value}}{\text{Internal Rate of Return} - \text{Cost of Capital}}$$
  
$$\text{Annual Cash Flow} = \frac{\$100,000}{0.10 - 0.08} = \$500,000$$

Therefore, the payback period is 2.5 years.

QUESTION: A company is considering a new project. The project has a net present value of \$100,000. The project's internal rate of return is 10%. The company's cost of capital is 8%. What is the project's payback period?

ANSWER: 2.5 years

EXPLANATION: The payback period is the time it takes for an investment to generate enough cash to recover the initial investment. In this case, the project has a net present value of \$100,000 and an internal rate of return of 10%. The company's cost of capital is 8%. The payback period is calculated as follows:

QUESTION: A company is considering a new project. The project has a net present value of \$100,000. The project's internal rate of return is 10%. The company's cost of capital is 8%. What is the project's payback period?

ANSWER: The project's payback period is 2.5 years.

## QUESTION 102

QUESTION: A company is considering a new project. The project has a net present value of \$100,000. The project's internal rate of return is 10%. The company's cost of capital is 8%. What is the project's payback period?

## QUESTION 103

ANSWER: 2.5 years

QUESTION: A company is considering a new project. The project has a net present value of \$100,000. The project's internal rate of return is 10%. The company's cost of capital is 8%. What is the project's payback period?

# QUESTIONNAIRE – 1

## QUESTIONNAIRE – 1

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class: \_\_\_\_\_

### QUESTIONNAIRE – 1

Name: \_\_\_\_\_

### QUESTIONNAIRE – 1

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class: \_\_\_\_\_

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class: \_\_\_\_\_

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class: \_\_\_\_\_

### QUESTIONNAIRE – 1

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class: \_\_\_\_\_

### QUESTIONNAIRE – 1

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class: \_\_\_\_\_

### QUESTIONNAIRE – 1

Name: \_\_\_\_\_

### QUESTIONNAIRE – 1



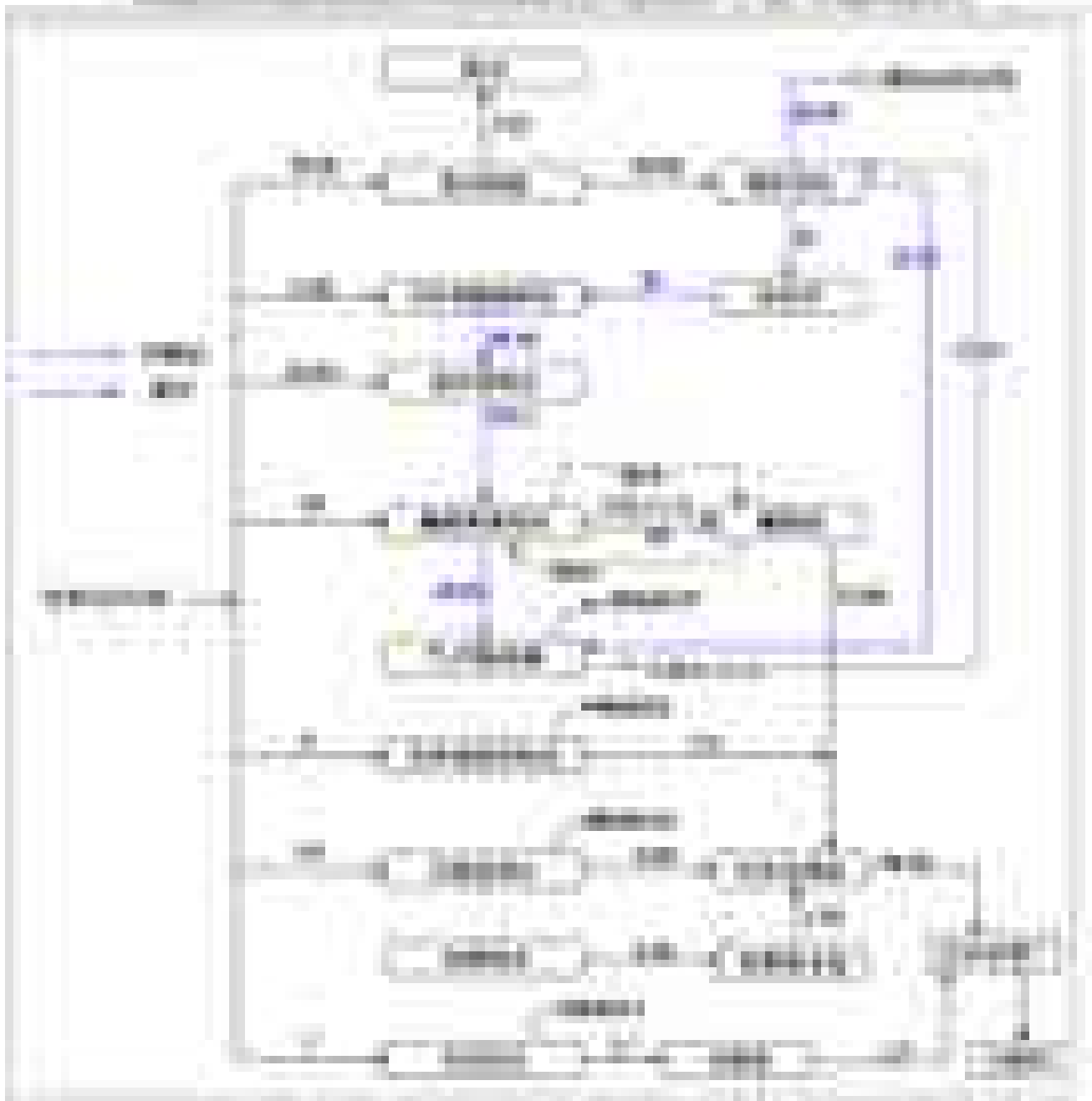
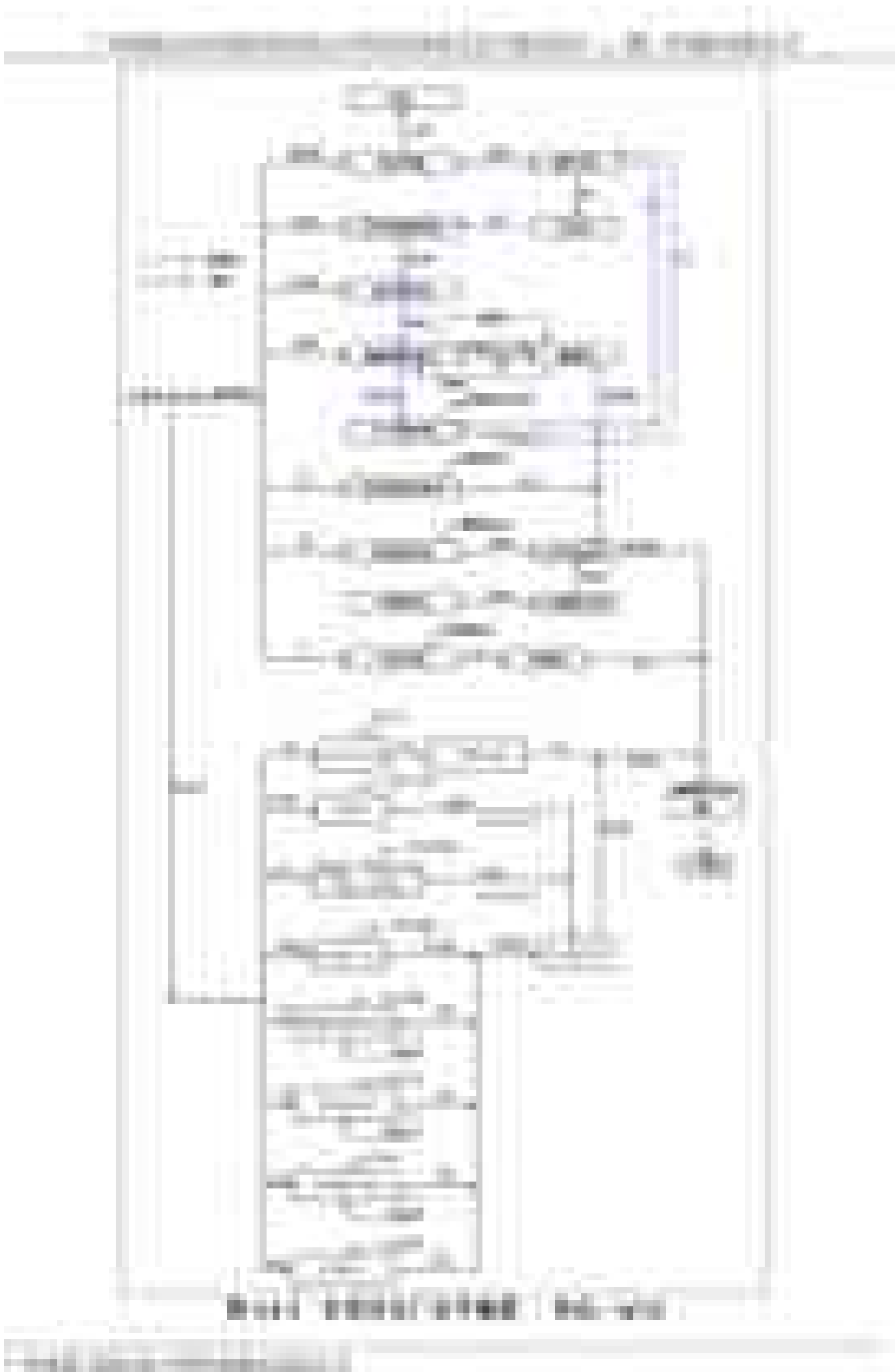


图 10-1-1 系统架构图



**I. INTRODUCTION**

[Illegible text paragraph 1]

[Illegible text paragraph 2]

[Illegible text paragraph 3]

[Illegible text paragraph 4]

**TABLE I: [Illegible Title]**

[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]

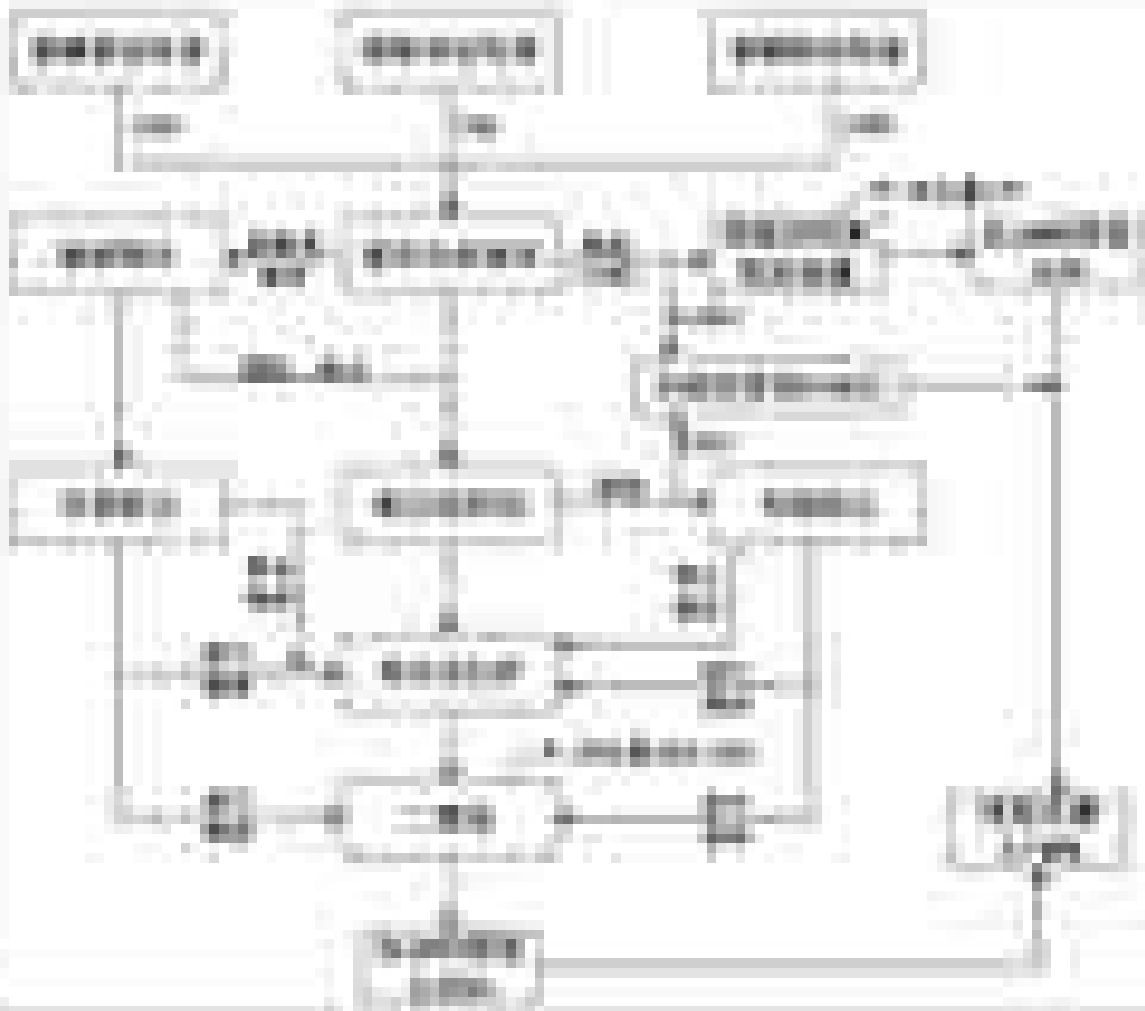


圖 10-1-1 某公司組織架構圖

10-1-2 組織設計與實施

組織設計與實施是企業管理的重要組成部分。組織設計是指根據企業的戰略目標和業務需求，設計出一套合理的組織架構和職責分工。組織實施則是指將設計好的組織架構落實到實際工作中，包括人員招聘、培訓、考核等。組織設計與實施的好壞直接影響到企業的運作效率和競爭力。

10-1-3 組織設計

10-1-3-1 組織設計的原則

1. 目標原則

組織設計應以企業的戰略目標為導向，確保組織架構能夠有效支持企業的發展。

**2019 年 11 月 23 日 星期六**

1. 本行在 2019 年 11 月 23 日 15:00 分，在总行营业部（即：本行在总行营业部）召开了 2019 年 11 月 23 日临时股东大会，会议在总行营业部（即：本行在总行营业部）召开。

**2. 会议议程**

会议在总行营业部（即：本行在总行营业部）召开，会议在总行营业部（即：本行在总行营业部）召开。

会议在总行营业部（即：本行在总行营业部）召开，会议在总行营业部（即：本行在总行营业部）召开。

**2019 年 11 月 23 日 星期六**

**2019 年 11 月 23 日 星期六**

姓名	性别	年龄	学历	职务	持股数量	持股比例
张三	男	45	本科	董事长	1000000	10.00%
李四	女	38	本科	副董事长	500000	5.00%
王五	男	52	本科	总经理	300000	3.00%
赵六	男	40	本科	副总经理	200000	2.00%
孙七	男	35	本科	财务总监	100000	1.00%
周八	女	30	本科	人力资源总监	100000	1.00%
吴九	男	28	本科	市场营销总监	100000	1.00%
郑十	男	25	本科	技术研发总监	100000	1.00%
陈十一	男	22	本科	运营总监	100000	1.00%
林十二	女	20	本科	行政总监	100000	1.00%
徐十三	男	18	本科	法务总监	100000	1.00%
宋十四	女	16	本科	审计总监	100000	1.00%
张十五	男	15	本科	风控总监	100000	1.00%
李十六	女	14	本科	合规总监	100000	1.00%
王十七	男	13	本科	内控总监	100000	1.00%
赵十八	女	12	本科	信审总监	100000	1.00%
孙十九	男	11	本科	授信总监	100000	1.00%
周二十	女	10	本科	资产总监	100000	1.00%
吴二十一	男	9	本科	负债总监	100000	1.00%
郑二十二	女	8	本科	资金总监	100000	1.00%
陈二十三	男	7	本科	计划总监	100000	1.00%
林二十四	女	6	本科	统计总监	100000	1.00%
徐二十五	男	5	本科	信息总监	100000	1.00%
宋二十六	女	4	本科	安全总监	100000	1.00%
张二十七	男	3	本科	保卫总监	100000	1.00%
李二十八	女	2	本科	后勤总监	100000	1.00%
王二十九	男	1	本科	基建总监	100000	1.00%
赵三十	女	0	本科	总务总监	100000	1.00%

**3. 会议结果**

会议在总行营业部（即：本行在总行营业部）召开，会议在总行营业部（即：本行在总行营业部）召开。

**2019 年 11 月 23 日 星期六**

**2019 年 11 月 23 日 星期六**

QUESTIONNAIRE ON THE STATE OF THE ART OF THE SCIENCE OF LINGUISTICS

PLEASE PRINT YOUR NAME AND ADDRESS IN BLOCK LETTERS AND RETURN THIS QUESTIONNAIRE TO THE ADDRESS GIVEN BELOW. YOUR ANSWERS WILL BE KEPT CONFIDENTIAL AND WILL BE USED ONLY FOR THE PURPOSES OF THIS SURVEY.

1. NAME AND ADDRESS

Name: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_

2. EDUCATION: (Please check all that apply) \_\_\_\_\_  
 High School Graduate \_\_\_\_\_  
 Bachelor's Degree \_\_\_\_\_  
 Master's Degree \_\_\_\_\_  
 Doctoral Degree \_\_\_\_\_

3. OCCUPATION: (Please check all that apply) \_\_\_\_\_  
 Linguist \_\_\_\_\_  
 Linguistics Professor \_\_\_\_\_  
 Linguistics Instructor \_\_\_\_\_  
 Linguistics Researcher \_\_\_\_\_  
 Linguistics Teacher \_\_\_\_\_  
 Linguistics Student \_\_\_\_\_  
 Linguistics Consultant \_\_\_\_\_  
 Linguistics Administrator \_\_\_\_\_  
 Linguistics Editor \_\_\_\_\_  
 Linguistics Translator \_\_\_\_\_  
 Linguistics Interpreter \_\_\_\_\_  
 Linguistics Writer \_\_\_\_\_  
 Linguistics Lecturer \_\_\_\_\_  
 Linguistics Consultant \_\_\_\_\_  
 Linguistics Administrator \_\_\_\_\_  
 Linguistics Editor \_\_\_\_\_  
 Linguistics Translator \_\_\_\_\_  
 Linguistics Interpreter \_\_\_\_\_  
 Linguistics Writer \_\_\_\_\_  
 Linguistics Lecturer \_\_\_\_\_

4. RESEARCH INTERESTS: (Please check all that apply)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. PUBLICATIONS: (Please check all that apply)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. REFERENCES: (Please check all that apply) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_

7. COMMENTS: \_\_\_\_\_

\_\_\_\_\_

8. RETURN ADDRESS: (Please print name and address in block letters) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

一、会议时间：2025年10月10日 星期五 上午9:00-11:00  
二、会议地点：公司三楼会议室  
三、参会人员：全体中层及以上管理人员

### 会议主题

本次会议旨在传达公司最新战略规划，明确各部门下一阶段工作重点，并就当前业务推进中的关键问题进行深入讨论。会议将围绕“提质增效、创新驱动”两大核心目标展开，确保全体员工统一思想，协同发力，共同推动公司高质量发展。

### 会议议程

一、董事长致辞：回顾公司发展历程，展望未来宏伟蓝图，强调全员奋斗精神。

#### 二、总经理讲话

总经理将详细解读公司年度经营目标及分解方案，重点部署销售、生产、研发三大板块的工作任务，并对各部门负责人提出具体要求，确保各项任务按时保质完成。

#### 三、各部门汇报

各部门负责人将依次汇报前三季度工作进展、存在问题及下一步工作计划。汇报内容需紧扣年度目标，突出亮点，直面挑战。会议期间将安排互动环节，鼓励各部门之间就业务协同、资源共享等问题进行充分交流与探讨，共同寻找解决方案。最后，由人力资源部宣读考勤纪律，确保会议严肃性。

#### 四、会议总结

会议在热烈的掌声中圆满结束。全体参会人员表示将坚决贯彻落实会议精神，以饱满的热情和昂扬的斗志投入到接下来的工作中。

**2019年12月31日 资产负债表**

单位：人民币元

**资产负债表**

本财务报表数据来源于经审计的财务报表，审计意见为无保留意见。

货币单位：人民币元

项目	2019年12月31日	2018年12月31日
流动资产		
货币资金	1,234,567	987,654
应收账款	567,890	432,109
预付款项	123,456	87,654
其他流动资产	345,678	210,987
非流动资产		
长期股权投资	789,012	654,321
固定资产	2,345,678	1,987,654
无形资产	456,789	321,098
其他非流动资产	109,876	76,543
负债		
短期借款	234,567	198,765
应付账款	345,678	287,654
预收款项	123,456	98,765
其他流动负债	567,890	432,109
长期借款	876,543	765,432
其他非流动负债	109,876	87,654
所有者权益		
股本	1,000,000	1,000,000
资本公积	234,567	198,765
盈余公积	123,456	98,765
未分配利润	345,678	210,987

本财务报表数据已经注册会计师审计，并出具了无保留意见的审计报告。

**2019年12月31日 现金流量表**

项目	2019年12月31日	2018年12月31日
经营活动产生的现金流量	1,234,567	987,654
投资活动产生的现金流量	(567,890)	(432,109)
筹资活动产生的现金流量	345,678	210,987
汇率变动对现金的影响	123,456	87,654
现金及现金等价物净增加额	1,135,811	853,186

本现金流量表数据已经注册会计师审计，并出具了无保留意见的审计报告。

**2019年12月31日 利润表**



**QUESTIONNAIRE FOR THE ASSESSMENT OF THE IMPACT OF THE**

**REVISION OF THE NATIONAL WATER ACT, 1956**

**ON THE WATER RESOURCES OF THE STATE OF KARNATAKA**

**AND THE WATER RESOURCES OF THE STATE OF KERALA**

**FOR THE YEAR 2000**

**AND THE WATER RESOURCES OF THE STATE OF ANDHRA PRADESH**

**FOR THE YEAR 2000**

**AND THE WATER RESOURCES OF THE STATE OF GUJARAT**

**FOR THE YEAR 2000**

**SECTION 1: GENERAL INFORMATION**

Sl. No.	Name of the District	Name of the Block	Name of the Village	Name of the Head of the Family	Age	Sex	Religion	Occupation	Education	Income (Rs.)	Assets (Rs.)	Other Information
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
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49												
50												

**Section 1: Reading Comprehension**

1. The author's main purpose in writing this passage is to...  
 2. According to the passage, the most significant factor in...  
 3. The passage suggests that...  
 4. The author uses the example of... to illustrate...  
 5. The passage implies that...

**Section 2: Grammar and Vocabulary**

Question	Options	Correct Answer	Explanation
1. The car was damaged beyond repair.	(A) repair (B) broken (C) damaged (D) destroyed	(C)	'Beyond repair' means damaged to the point of being unusable.
2. She was surprised to find the door open.	(A) open (B) closed (C) locked (D) broken	(A)	The sentence implies the door was expected to be closed.
3. The team worked hard to win the game.	(A) win (B) lose (C) draw (D) tie	(A)	'Worked hard' implies a goal of winning.
4. The project was completed ahead of schedule.	(A) ahead (B) behind (C) on (D) after	(A)	'Ahead of schedule' means finished earlier than planned.
5. The results were quite surprising.	(A) surprising (B) surprising (C) surprising (D) surprising	(A)	The word 'surprising' is used to describe unexpected results.

**Section 3: Writing Skills**

1. The following sentence is a thesis statement for an essay. Which of the following is the best topic sentence for the first paragraph?  
 2. Read the following paragraph and identify the main idea.  
 3. The following paragraph is poorly organized. Which sentence should be moved to the beginning of the paragraph to improve its coherence?  
 4. The following paragraph contains several errors. Which of the following is the most serious error?



**QUESTION 10**

10. The following information relates to the sales of a company:

Number of units sold: 10,000  
 Selling price per unit: \$100  
 Variable cost per unit: \$60

Required:

(a) Calculate the contribution margin ratio.

(b)

Calculate the contribution margin per unit.

Calculate the total contribution margin.

Calculate the break-even point in units.

**QUESTION 11**

Product	Units Sold	Selling Price	Variable Cost	Fixed Cost	Contribution Margin	Profit
Product A	10,000	\$100	\$60	\$100,000	\$400,000	\$300,000
Product B	8,000	\$120	\$70	\$80,000	\$320,000	\$240,000
Product C	6,000	\$150	\$80	\$60,000	\$240,000	\$180,000
Product D	4,000	\$200	\$100	\$40,000	\$160,000	\$120,000
Product E	2,000	\$300	\$150	\$20,000	\$60,000	\$40,000
<b>Total</b>	<b>30,000</b>			<b>\$200,000</b>	<b>\$1,380,000</b>	<b>\$1,080,000</b>

Required:

(a) Calculate the contribution margin ratio for each product.

(b) Calculate the break-even point in units for each product.

(c) Calculate the total contribution margin for each product.

**QUESTION 12**

Product	Units Sold	Selling Price	Variable Cost	Fixed Cost	Contribution Margin	Profit
Product X	10,000	\$100	\$60	\$100,000	\$400,000	\$300,000
Product Y	8,000	\$120	\$70	\$80,000	\$320,000	\$240,000
Product Z	6,000	\$150	\$80	\$60,000	\$240,000	\$180,000
Product W	4,000	\$200	\$100	\$40,000	\$160,000	\$120,000
Product V	2,000	\$300	\$150	\$20,000	\$60,000	\$40,000
<b>Total</b>	<b>30,000</b>			<b>\$200,000</b>	<b>\$1,380,000</b>	<b>\$1,080,000</b>

**TABLE 1.1: Summary of the main results of the study**

Year	2000	2001	2002	2003	2004	2005
2000	100	100	100	100	100	100
2001	100	100	100	100	100	100
2002	100	100	100	100	100	100
2003	100	100	100	100	100	100
2004	100	100	100	100	100	100
2005	100	100	100	100	100	100
2006	100	100	100	100	100	100
2007	100	100	100	100	100	100
2008	100	100	100	100	100	100
2009	100	100	100	100	100	100
2010	100	100	100	100	100	100
2011	100	100	100	100	100	100
2012	100	100	100	100	100	100
2013	100	100	100	100	100	100
2014	100	100	100	100	100	100
2015	100	100	100	100	100	100
2016	100	100	100	100	100	100
2017	100	100	100	100	100	100
2018	100	100	100	100	100	100
2019	100	100	100	100	100	100
2020	100	100	100	100	100	100

The following table shows the results of the study for the period 2000-2020. The data is presented in a table with 7 columns and 21 rows. The first column represents the year, and the subsequent columns represent the results for each year. The results are consistently 100 for all years from 2000 to 2020.

**Table 1.1**

The following table shows the results of the study for the period 2000-2020. The data is presented in a table with 7 columns and 21 rows. The first column represents the year, and the subsequent columns represent the results for each year. The results are consistently 100 for all years from 2000 to 2020.

**Table 1.2**

The following table shows the results of the study for the period 2000-2020. The data is presented in a table with 7 columns and 21 rows. The first column represents the year, and the subsequent columns represent the results for each year. The results are consistently 100 for all years from 2000 to 2020.

Year	2000	2001	2002	2003	2004	2005
2000	100	100	100	100	100	100
2001	100	100	100	100	100	100
2002	100	100	100	100	100	100
2003	100	100	100	100	100	100
2004	100	100	100	100	100	100
2005	100	100	100	100	100	100
2006	100	100	100	100	100	100
2007	100	100	100	100	100	100
2008	100	100	100	100	100	100
2009	100	100	100	100	100	100
2010	100	100	100	100	100	100
2011	100	100	100	100	100	100
2012	100	100	100	100	100	100
2013	100	100	100	100	100	100
2014	100	100	100	100	100	100
2015	100	100	100	100	100	100
2016	100	100	100	100	100	100
2017	100	100	100	100	100	100
2018	100	100	100	100	100	100
2019	100	100	100	100	100	100
2020	100	100	100	100	100	100

附註 10

本集團之附屬公司，其業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。

附註 10 - 附屬公司之業務活動之性質與本集團之業務活動不同

附屬公司	業務活動之性質	2023年12月31日	2022年12月31日	2023年12月31日	2022年12月31日
附屬公司	業務活動之性質	1000	1000	1000	1000
附屬公司	業務活動之性質	1000	1000	1000	1000
附屬公司	業務活動之性質	1000	1000	1000	1000
附屬公司	業務活動之性質	1000	1000	1000	1000

附註 11

本集團之附屬公司，其業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。

附註 11 - 附屬公司之業務活動之性質與本集團之業務活動不同

附屬公司	業務活動之性質	2023年12月31日	2022年12月31日	2023年12月31日	2022年12月31日
附屬公司	業務活動之性質	1000	1000	1000	1000
附屬公司	業務活動之性質	1000	1000	1000	1000
附屬公司	業務活動之性質	1000	1000	1000	1000
附屬公司	業務活動之性質	1000	1000	1000	1000

附註 12

本集團之附屬公司，其業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。

附註 13

本集團之附屬公司，其業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。本集團之附屬公司之業務活動之性質與本集團之業務活動不同。

**2019 年 10 月 1 日 起 施 行 的 《 中 华 人 民 共 和 国 个 人 所 得 税 法 》**

自 2019 年 1 月 1 日 起 施 行 的 《 中 华 人 民 共 和 国 个 人 所 得 税 法 》 第 二 十 七 条 第 一 款 第 一 项 规 定：

第 二 十 七 条 第 一 款 第 一 项 规 定， 个 人 所 得 税 的 税 率 按 下 列 表 列 示 的 税 率 执 行。

第 二 十 七 条 第 一 款 第 一 项 规 定， 个 人 所 得 税 的 税 率 按 下 列 表 列 示 的 税 率 执 行。

**一、 税率表**

（一）综合所得适用税率表

（二）经营所得适用税率表

第 二 十 七 条 第 一 款 第 一 项 规 定， 个 人 所 得 税 的 税 率 按 下 列 表 列 示 的 税 率 执 行。

第 二 十 七 条 第 一 款 第 一 项 规 定， 个 人 所 得 税 的 税 率 按 下 列 表 列 示 的 税 率 执 行。

第 二 十 七 条 第 一 款 第 一 项 规 定， 个 人 所 得 税 的 税 率 按 下 列 表 列 示 的 税 率 执 行。

第 二 十 七 条 第 一 款 第 一 项 规 定， 个 人 所 得 税 的 税 率 按 下 列 表 列 示 的 税 率 执 行。

**二、 税率表**

所得项目	税率	所得项目	税率	所得项目	税率
综合所得	3%	经营所得	5%	利息、股息、红利所得	20%
综合所得	10%	经营所得	10%	利息、股息、红利所得	20%
综合所得	20%	经营所得	20%	利息、股息、红利所得	20%
综合所得	30%	经营所得	30%	利息、股息、红利所得	20%
综合所得	40%	经营所得	40%	利息、股息、红利所得	20%
综合所得	45%	经营所得	45%	利息、股息、红利所得	20%

注：税率表

QUESTION 10

Which of the following is NOT a characteristic of a good leader?

- A. Visionary
- B. Empathetic
- C. Authoritative
- D. Collaborative

Correct Answer: C. Authoritative

Explanation: A good leader is someone who can inspire and motivate their team. They are visionary, empathetic, and collaborative. They are not authoritarian or authoritative.

QUESTION 11

Which of the following is NOT a characteristic of a good leader?

Correct Answer: C. Authoritative

Explanation: A good leader is someone who can inspire and motivate their team. They are visionary, empathetic, and collaborative. They are not authoritarian or authoritative.



STATE OF CALIFORNIA - DEPARTMENT OF REVENUE											
FISCAL YEAR	MONTH	STATE	REVENUE					EXPENSES			
			TOTAL	PROPERTY	SALES	INCOME	OTHER	TOTAL	PERSONNEL	OPERATIONS	DEPRECIATION
1990-91	Jan	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Feb	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Mar	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Apr	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	May	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Jun	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Jul	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Aug	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Sep	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Oct	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Nov	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Dec	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1990-91	Total	CA	12000000	6000000	2400000	1200000	6000000	1200000	2400000	1200000	1200000
1991-92	Jan	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Feb	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Mar	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Apr	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	May	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Jun	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Jul	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Aug	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Sep	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Oct	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Nov	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Dec	CA	1000000	500000	200000	100000	500000	100000	200000	100000	100000
1991-92	Total	CA	12000000	6000000	2400000	1200000	6000000	1200000	2400000	1200000	1200000

STATE OF CALIFORNIA - DEPARTMENT OF REVENUE

DATE	DESCRIPTION	AMOUNT	CHECK NO.	BANK	INITIALS	REMARKS	DATE	DESCRIPTION	AMOUNT	CHECK NO.	BANK	INITIALS	REMARKS
1/1/2024	Opening Balance	1000.00											
1/5/2024	Deposit	500.00	101	ABC Bank	JKL	Salary	1/5/2024	Deposit	500.00	101	ABC Bank	JKL	Salary
1/10/2024	Withdrawal	200.00	102	ABC Bank	JKL	ATM	1/10/2024	Withdrawal	200.00	102	ABC Bank	JKL	ATM
1/15/2024	Deposit	300.00	103	ABC Bank	JKL	Transfer	1/15/2024	Deposit	300.00	103	ABC Bank	JKL	Transfer
1/20/2024	Withdrawal	150.00	104	ABC Bank	JKL	Check	1/20/2024	Withdrawal	150.00	104	ABC Bank	JKL	Check
1/25/2024	Deposit	400.00	105	ABC Bank	JKL	Transfer	1/25/2024	Deposit	400.00	105	ABC Bank	JKL	Transfer
1/30/2024	Withdrawal	100.00	106	ABC Bank	JKL	Check	1/30/2024	Withdrawal	100.00	106	ABC Bank	JKL	Check
2/1/2024	Balance Forward	850.00					2/1/2024	Balance Forward	850.00				

**Bank Statement Summary**

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
1/1/2024	1000.00	1/5/2024	500.00	1/10/2024	200.00	1/15/2024	300.00
1/20/2024	150.00	1/25/2024	400.00	1/30/2024	100.00	2/1/2024	850.00



一、引言

随着信息技术的飞速发展，大数据、云计算、人工智能等新兴技术不断涌现，为各行各业带来了前所未有的机遇和挑战。

在大数据时代，数据已经成为企业发展的核心资产。如何从海量数据中挖掘有价值的信息，提高决策效率和运营水平，成为企业关注的焦点。云计算技术的普及，使得企业可以更加灵活地利用资源，降低IT成本。人工智能技术的应用，更是极大地提升了企业的自动化水平和创新能力。

二、现状分析

当前，我国数字经济蓬勃发展，已成为推动经济增长的重要引擎。然而，在快速发展的同时，也面临着数据安全风险、人才短缺、技术创新不足等问题。

三、主要问题及挑战

首先，数据安全问题日益突出。随着数据量的激增，数据泄露、篡改等风险也随之增加。其次，人才短缺问题严重。大数据、云计算、人工智能等领域的高端人才供不应求。再次，技术创新能力有待提升。我国在核心技术和关键领域仍存在短板，自主创新能力有待加强。此外，数据孤岛现象依然存在，不同部门、不同企业之间的数据难以互通，影响了数据的整体价值。

面对这些挑战，政府和企业应共同努力，采取有效措施加以解决。政府应加强数据安全监管，完善相关法律法规，保障公民个人信息安全。企业应加大研发投入，提升技术创新能力，培养高素质人才队伍。同时，应积极推动数据开放共享，打破数据孤岛，实现数据资源的优化配置和高效利用。



**表 10-1 资产负债表(续)**

项目	2023 年 12 月 31 日	2022 年 12 月 31 日
流动资产	1,000,000,000.00	1,000,000,000.00
非流动资产	1,000,000,000.00	1,000,000,000.00
资产总计	2,000,000,000.00	2,000,000,000.00
流动负债	1,000,000,000.00	1,000,000,000.00
非流动负债	1,000,000,000.00	1,000,000,000.00
负债总计	2,000,000,000.00	2,000,000,000.00

本财务报表由本集团的董事会及管理层负责。本财务报表的编制符合企业会计准则的要求，公允反映了本集团 2023 年 12 月 31 日的财务状况以及 2023 年度的经营成果和现金流量。

本财务报表附注披露了本集团的主要会计政策和会计估计。本集团按照企业会计准则的要求，对财务报表进行了审计。本集团聘请了具有资质的会计师事务所对本集团财务报表进行了审计，并出具了审计报告。本集团财务报表已经注册会计师审计，并出具了标准无保留意见的审计报告。本集团财务报表已经注册会计师审计，并出具了标准无保留意见的审计报告。

本财务报表附注披露了本集团的主要会计政策和会计估计。本集团按照企业会计准则的要求，对财务报表进行了审计。本集团聘请了具有资质的会计师事务所对本集团财务报表进行了审计，并出具了审计报告。本集团财务报表已经注册会计师审计，并出具了标准无保留意见的审计报告。

**表 10-2 资产负债表(续)**

项目	2023 年 12 月 31 日	2022 年 12 月 31 日
流动资产	1,000,000,000.00	1,000,000,000.00
非流动资产	1,000,000,000.00	1,000,000,000.00
资产总计	2,000,000,000.00	2,000,000,000.00
流动负债	1,000,000,000.00	1,000,000,000.00
非流动负债	1,000,000,000.00	1,000,000,000.00
负债总计	2,000,000,000.00	2,000,000,000.00

本财务报表由本集团的董事会及管理层负责。本财务报表的编制符合企业会计准则的要求，公允反映了本集团 2023 年 12 月 31 日的财务状况以及 2023 年度的经营成果和现金流量。

3.2.2. 香港經濟發展

香港經濟發展與中國經濟發展密切相關。中國經濟發展迅速，香港作為國際金融中心，其經濟發展也深受影響。香港經濟發展主要依賴金融服務業、貿易和製造業。近年來，香港政府積極推動經濟多元化，發展科技、創意產業和服務業。香港經濟發展面臨諸多挑戰，如人口老化、競爭力下降等。香港政府應加強與中國政府的合作，共同推動經濟發展。

香港經濟發展與中國經濟發展密切相關。中國經濟發展迅速，香港作為國際金融中心，其經濟發展也深受影響。香港經濟發展主要依賴金融服務業、貿易和製造業。近年來，香港政府積極推動經濟多元化，發展科技、創意產業和服務業。香港經濟發展面臨諸多挑戰，如人口老化、競爭力下降等。香港政府應加強與中國政府的合作，共同推動經濟發展。

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香港經濟發展與中國經濟發展密切相關。中國經濟發展迅速，香港作為國際金融中心，其經濟發展也深受影響。香港經濟發展主要依賴金融服務業、貿易和製造業。近年來，香港政府積極推動經濟多元化，發展科技、創意產業和服務業。香港經濟發展面臨諸多挑戰，如人口老化、競爭力下降等。香港政府應加強與中國政府的合作，共同推動經濟發展。

香港經濟發展與中國經濟發展密切相關。中國經濟發展迅速，香港作為國際金融中心，其經濟發展也深受影響。香港經濟發展主要依賴金融服務業、貿易和製造業。近年來，香港政府積極推動經濟多元化，發展科技、創意產業和服務業。香港經濟發展面臨諸多挑戰，如人口老化、競爭力下降等。香港政府應加強與中國政府的合作，共同推動經濟發展。

3.2.3. 香港經濟發展與中國經濟發展的關係

香港經濟發展與中國經濟發展的關係密切。中國經濟發展迅速，香港作為國際金融中心，其經濟發展也深受影響。香港經濟發展主要依賴金融服務業、貿易和製造業。近年來，香港政府積極推動經濟多元化，發展科技、創意產業和服務業。香港經濟發展面臨諸多挑戰，如人口老化、競爭力下降等。香港政府應加強與中國政府的合作，共同推動經濟發展。

3.2.4. 香港經濟發展與中國經濟發展的關係

2. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

3. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

**中華民國 XXXX 年 X 月 X 日**

4. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

5. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

**附註**

- 6. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。
- 7. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。
- 8. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

**其他**

9. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

10. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

11. 本會所訂定之章程，業經本會會員大會通過，業經內政部備案在案。

**中華民國 XXXX 年 X 月 X 日**



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**Table 1: Summary of the model results**

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**Table 2: Detailed model parameters**

Parameter	Value	Unit	Source
$\alpha$	0.1	-	Assumed
$\beta$	0.2	-	Assumed
$\gamma$	0.3	-	Assumed
$\delta$	0.4	-	Assumed
$\epsilon$	0.5	-	Assumed

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**Table 3: Comparison of different models**

Model	Parameter 1	Parameter 2	Parameter 3	Parameter 4	Parameter 5
Model A	0.1	0.2	0.3	0.4	0.5
Model B	0.2	0.3	0.4	0.5	0.6
Model C	0.3	0.4	0.5	0.6	0.7

...  
 ...

**Table 1: Summary of the model parameters and their values.**

Parameter	Value	Unit	Source
$\mu$	0.01	yr <sup>-1</sup>	Assumed
$\sigma$	0.02	yr <sup>-1</sup>	Assumed
$\lambda$	0.001	yr <sup>-1</sup>	Assumed
$\gamma$	0.0001	yr <sup>-1</sup>	Assumed
$\beta$	0.0001	yr <sup>-1</sup>	Assumed

**Table 2: Summary of the model parameters and their values.**

The parameters of the model are summarized in Table 1. The values of the parameters are assumed to be constant over the entire duration of the simulation. The parameters are defined as follows:

- $\mu$ : The mortality rate, assumed to be 0.01 yr<sup>-1</sup>.
- $\sigma$ : The standard deviation of the mortality rate, assumed to be 0.02 yr<sup>-1</sup>.
- $\lambda$ : The rate of new infections, assumed to be 0.001 yr<sup>-1</sup>.
- $\gamma$ : The rate of recovery from infection, assumed to be 0.0001 yr<sup>-1</sup>.
- $\beta$ : The rate of infection, assumed to be 0.0001 yr<sup>-1</sup>.

The parameters of the model are summarized in Table 2. The values of the parameters are assumed to be constant over the entire duration of the simulation. The parameters are defined as follows:

- $\mu$ : The mortality rate, assumed to be 0.01 yr<sup>-1</sup>.
- $\sigma$ : The standard deviation of the mortality rate, assumed to be 0.02 yr<sup>-1</sup>.
- $\lambda$ : The rate of new infections, assumed to be 0.001 yr<sup>-1</sup>.
- $\gamma$ : The rate of recovery from infection, assumed to be 0.0001 yr<sup>-1</sup>.
- $\beta$ : The rate of infection, assumed to be 0.0001 yr<sup>-1</sup>.

Parameter	Value	Unit	Source
$\mu$	0.01	yr <sup>-1</sup>	Assumed
$\sigma$	0.02	yr <sup>-1</sup>	Assumed
$\lambda$	0.001	yr <sup>-1</sup>	Assumed
$\gamma$	0.0001	yr <sup>-1</sup>	Assumed
$\beta$	0.0001	yr <sup>-1</sup>	Assumed

The parameters of the model are summarized in Table 3. The values of the parameters are assumed to be constant over the entire duration of the simulation. The parameters are defined as follows:

- $\mu$ : The mortality rate, assumed to be 0.01 yr<sup>-1</sup>.
- $\sigma$ : The standard deviation of the mortality rate, assumed to be 0.02 yr<sup>-1</sup>.
- $\lambda$ : The rate of new infections, assumed to be 0.001 yr<sup>-1</sup>.
- $\gamma$ : The rate of recovery from infection, assumed to be 0.0001 yr<sup>-1</sup>.
- $\beta$ : The rate of infection, assumed to be 0.0001 yr<sup>-1</sup>.

1. The first part of the document is a header section containing the title and author information.

## 2. The second part is the main body of the text.

3. The third part is a conclusion section.

4. The fourth part is a list of references.

5. The fifth part is a footer section containing the page number and date.

**2024 年 12 月 31 日 截止**

科目	摘要	借方			贷方			余额
		金额	数量	单位	金额	数量	单位	
一、资产类								
1. 流动资产								
(1) 货币资金								
现金								
银行存款								
其他货币资金								
(2) 应收账款								
应收账款								
坏账准备								
(3) 预付账款								
预付账款								
(4) 其他应收款								
其他应收款								
坏账准备								
(5) 存货								
原材料								
库存商品								
周转材料								
(6) 合同资产								
合同资产								
(7) 其他流动资产								
其他流动资产								
2. 非流动资产								
(1) 长期股权投资								
长期股权投资								
(2) 固定资产								
固定资产								
累计折旧								
(3) 无形资产								
无形资产								
累计摊销								
(4) 其他非流动资产								
其他非流动资产								
二、负债类								
1. 流动负债								
(1) 短期借款								
短期借款								
(2) 应付账款								
应付账款								
(3) 预收账款								
预收账款								
(4) 合同负债								
合同负债								
(5) 应付职工薪酬								
应付职工薪酬								
(6) 应交税费								
应交税费								
(7) 其他应付款								
其他应付款								
(8) 一年内到期的非流动负债								
一年内到期的非流动负债								
(9) 其他流动负债								
其他流动负债								
2. 非流动负债								
(1) 长期借款								
长期借款								
(2) 应付债券								
应付债券								
(3) 其他非流动负债								
其他非流动负债								
三、所有者权益类								
1. 实收资本								
实收资本								
2. 资本公积								
资本公积								
3. 盈余公积								
盈余公积								
4. 未分配利润								
未分配利润								

Date	Particulars	Debit					Credit			Balance
		Rs.	Paise	Rs.	Paise	Rs.	Paise	Rs.		
2019	Jan 1									
	By Balance b/d	1000								1000
	To Cash			500				500		500
	To Bank			300				300		800
	To Sales					200		200		1000
	To Income					100		100		1100
	To Profit					100		100		1200
	To Balance c/d									1200
	Total	1000		800		400		400		1200

No	Name	Age	Gender	Religion	Marital Status	Occupation	Income	Remarks







**Table 1. Summary of the data**

Country	Year	Sample size (n)	Demographics		Attitudes		Behavior		Intention		Outcome	
			Age (M)	Gender (F/M)	Attitude (M)	Attitude (SD)	Behavior (M)	Behavior (SD)	Intention (M)	Intention (SD)	Outcome (M)	Outcome (SD)
USA	2001	1,000	25.5	500/500	4.5	1.2	3.8	1.0	4.2	1.1	3.5	1.0
	2002	1,000	26.0	510/490	4.6	1.3	3.9	1.1	4.3	1.2	3.6	1.1
	2003	1,000	26.5	520/480	4.7	1.4	4.0	1.2	4.4	1.3	3.7	1.2
UK	2001	1,000	24.5	480/520	4.4	1.1	3.7	0.9	4.1	1.0	3.4	0.9
	2002	1,000	25.0	490/510	4.5	1.2	3.8	1.0	4.2	1.1	3.5	1.0
	2003	1,000	25.5	500/500	4.6	1.3	3.9	1.1	4.3	1.2	3.6	1.1
Canada	2001	1,000	24.0	470/530	4.3	1.0	3.6	0.8	4.0	0.9	3.3	0.8
	2002	1,000	24.5	480/520	4.4	1.1	3.7	0.9	4.1	1.0	3.4	0.9
	2003	1,000	25.0	490/510	4.5	1.2	3.8	1.0	4.2	1.1	3.5	1.0
Australia	2001	1,000	23.5	460/540	4.2	0.9	3.5	0.7	3.9	0.8	3.2	0.7
	2002	1,000	24.0	470/530	4.3	1.0	3.6	0.8	4.0	0.9	3.3	0.8
	2003	1,000	24.5	480/520	4.4	1.1	3.7	0.9	4.1	1.0	3.4	0.9
Brazil	2001	1,000	22.5	450/550	4.1	0.8	3.4	0.6	3.8	0.7	3.1	0.6
	2002	1,000	23.0	460/540	4.2	0.9	3.5	0.7	3.9	0.8	3.2	0.7
	2003	1,000	23.5	470/530	4.3	1.0	3.6	0.8	4.0	0.9	3.3	0.8
India	2001	1,000	21.5	440/560	4.0	0.7	3.3	0.5	3.7	0.6	3.0	0.5
	2002	1,000	22.0	450/550	4.1	0.8	3.4	0.6	3.8	0.7	3.1	0.6
	2003	1,000	22.5	460/540	4.2	0.9	3.5	0.7	3.9	0.8	3.2	0.7
China	2001	1,000	20.5	430/570	3.9	0.6	3.2	0.4	3.6	0.5	2.9	0.4
	2002	1,000	21.0	440/560	4.0	0.7	3.3	0.5	3.7	0.6	3.0	0.5
	2003	1,000	21.5	450/550	4.1	0.8	3.4	0.6	3.8	0.7	3.1	0.6
Japan	2001	1,000	20.0	420/580	3.8	0.5	3.1	0.3	3.5	0.4	2.8	0.3
	2002	1,000	20.5	430/570	3.9	0.6	3.2	0.4	3.6	0.5	2.9	0.4
	2003	1,000	21.0	440/560	4.0	0.7	3.3	0.5	3.7	0.6	3.0	0.5

Note: M = Mean; SD = Standard Deviation; F/M = Female/Male.

**Section 1**

Read the text and answer the questions. Write your answers in the spaces provided.

Question	Answer
1. What is the main purpose of the text?	
2. How does the author describe the current situation?	
3. What are the main challenges mentioned?	
4. What solutions are proposed?	
5. What is the author's conclusion?	

**Section 2**

Read the text and answer the questions. Write your answers in the spaces provided.

**Text 1**

**Question 1**

What is the main topic of the text?

Read the text and answer the questions. Write your answers in the spaces provided.

**Text 2**

Read the text and answer the questions. Write your answers in the spaces provided.

**Text 3**

Read the text and answer the questions. Write your answers in the spaces provided.



1. **Introduction**  
The purpose of this report is to analyze the current market trends and provide a comprehensive overview of the industry's performance over the past year. The data is derived from various sources, including government reports, industry surveys, and internal company data.

2. **Market Overview**  
The market has shown a steady growth over the past year, with a total increase of 15% in sales volume. This growth is primarily driven by the expansion of the middle class and the increasing demand for high-quality products. The industry's performance is closely linked to the overall economic conditions and the government's policies.

3. **Key Findings**  
The analysis reveals several key findings. First, the market is becoming more competitive, with new entrants and established players alike. Second, the demand for sustainable and eco-friendly products is on the rise. Third, the digital transformation of the industry is accelerating, leading to more efficient operations and better customer experiences.

4. **Conclusion**  
In conclusion, the market is showing a positive outlook for the future. However, there are still challenges ahead, such as the need for innovation and the impact of global economic uncertainties. It is essential for industry players to stay agile and responsive to market changes.

5. **Recommendations**  
Based on the findings, the following recommendations are made: 1) Invest in research and development to create new products and services. 2) Focus on digital marketing and e-commerce to reach a wider audience. 3) Emphasize sustainability and ethical sourcing to attract environmentally conscious consumers.

6. **Appendix**  
The appendix contains detailed data tables and charts that support the findings of the report. These include a breakdown of sales by region, a comparison of market share among key players, and a timeline of industry events.

7. **References**  
The report is based on the following references: 1) Industry Association Report, 2023. 2) Government Economic Review, 2023. 3) Internal Company Data, 2022-2023. 4) Market Research Firm, 2023.

8. **Disclaimer**  
This report is for informational purposes only and does not constitute an investment recommendation. The data is subject to change without notice, and the author is not responsible for any errors or omissions. The report is the property of the company and should be handled confidentially.

9. **Contact Information**  
For more information, please contact the author at [email address].

## QUESTIONNAIRE SUR LA SÉCURITÉ ALIMENTAIRE ET LA NUTRITION

Ce questionnaire a été préparé par le Centre de Recherche pour le Développement Humain, le Centre de Recherche en Nutrition Humaine, le Centre de Recherche en Santé Environnementale et le Centre de Recherche en Santé Publique de l'Université de Moncton. Il a été élaboré en collaboration avec le Centre de Recherche en Santé Environnementale et le Centre de Recherche en Santé Publique de l'Université de Moncton. Il a été élaboré en collaboration avec le Centre de Recherche en Santé Environnementale et le Centre de Recherche en Santé Publique de l'Université de Moncton. Il a été élaboré en collaboration avec le Centre de Recherche en Santé Environnementale et le Centre de Recherche en Santé Publique de l'Université de Moncton.

### 1. Informations générales

1.1. Nom complet : \_\_\_\_\_

1.2. Adresse : \_\_\_\_\_

1.3. Téléphone : \_\_\_\_\_

1.4. Courriel : \_\_\_\_\_

### 2. Démographie

2.1. Sexe :  Homme  Femme

2.2. Âge : \_\_\_\_\_ ans

2.3. Niveau d'études :  Primaire  Secondaire  Collège  Université

2.4. Profession : \_\_\_\_\_

2.5. Revenu annuel : \_\_\_\_\_ \$

2.6. Nombre de personnes vivant dans le logement : \_\_\_\_\_

2.7. Nombre de personnes vivant dans le logement qui ne sont pas de votre famille : \_\_\_\_\_

### 3. Sécurité alimentaire

3.1. Avez-vous accès à une variété d'aliments sains ?  Oui  Non

3.2. Avez-vous accès à des aliments frais ?  Oui  Non

## 附件 1：项目可行性研究报告

### 第一章 总论

- 1.1 项目背景
- 1.2 项目概况

1.2.1 项目名称：XXX项目

1.2.2 建设单位：XXX有限公司

1.2.3 建设地点：XXX省XXX市XXX区XXX路XXX号

1.2.4 建设规模：XXX平方米

1.2.5 建设内容：XXX

### 1.3 编制依据

1.3.1 国家及地方相关法律法规、规范和标准

1.3.2 建设单位提供的可行性研究报告编制委托书

1.3.3 建设单位提供的可行性研究报告编制基础资料

1.3.4 建设单位提供的可行性研究报告编制其他相关资料

1.3.5 建设单位提供的可行性研究报告编制其他相关资料

表 1-1 项目可行性研究报告编制依据表

序号	名称	编制依据	编制单位	编制日期	备注
1	《中华人民共和国城乡规划法》	国家法律			
2	《中华人民共和国土地管理法》	国家法律			
3	《中华人民共和国环境影响评价法》	国家法律			
4	《中华人民共和国节约能源法》	国家法律			
5	《中华人民共和国消防法》	国家法律			
6	《中华人民共和国安全生产法》	国家法律			
7	《中华人民共和国环境保护法》	国家法律			
8	《中华人民共和国水污染防治法》	国家法律			
9	《中华人民共和国大气污染防治法》	国家法律			
10	《中华人民共和国噪声污染防治法》	国家法律			
11	《中华人民共和国固体废物污染环境防治法》	国家法律			
12	《中华人民共和国气象法》	国家法律			
13	《中华人民共和国防震减灾法》	国家法律			
14	《中华人民共和国防洪法》	国家法律			
15	《中华人民共和国河道管理条例》	行政法规			
16	《中华人民共和国水法》	国家法律			
17	《中华人民共和国水土保持法》	国家法律			
18	《中华人民共和国森林法》	国家法律			
19	《中华人民共和国草原法》	国家法律			
20	《中华人民共和国野生动物保护法》	国家法律			
21	《中华人民共和国渔业法》	国家法律			
22	《中华人民共和国畜牧法》	国家法律			
23	《中华人民共和国种子法》	国家法律			
24	《中华人民共和国农产品质量安全法》	国家法律			
25	《中华人民共和国食品安全法》	国家法律			
26	《中华人民共和国消费者权益保护法》	国家法律			
27	《中华人民共和国产品质量法》	国家法律			
28	《中华人民共和国广告法》	国家法律			
29	《中华人民共和国商标法》	国家法律			
30	《中华人民共和国专利法》	国家法律			
31	《中华人民共和国著作权法》	国家法律			
32	《中华人民共和国反不正当竞争法》	国家法律			
33	《中华人民共和国反垄断法》	国家法律			
34	《中华人民共和国招标投标法》	国家法律			
35	《中华人民共和国政府采购法》	国家法律			
36	《中华人民共和国合同法》	国家法律			
37	《中华人民共和国民法典》	国家法律			
38	《中华人民共和国公司法》	国家法律			
39	《中华人民共和国合伙企业法》	国家法律			
40	《中华人民共和国个人独资企业法》	国家法律			
41	《中华人民共和国外商投资法》	国家法律			
42	《中华人民共和国对外贸易法》	国家法律			
43	《中华人民共和国进出口商品检验法》	国家法律			
44	《中华人民共和国海关法》	国家法律			
45	《中华人民共和国海关进出口货物申报管理规定》	行政法规			
46	《中华人民共和国海关进出口货物查验管理办法》	行政法规			
47	《中华人民共和国海关进出口货物征税管理办法》	行政法规			
48	《中华人民共和国海关进出口货物原产地管理办法》	行政法规			
49	《中华人民共和国海关进出口货物贸易管制管理办法》	行政法规			
50	《中华人民共和国海关进出口货物检验检疫管理办法》	行政法规			
51	《中华人民共和国海关进出口货物报关单填制规范》	部门规章			
52	《中华人民共和国海关进出口货物查验操作规程》	部门规章			
53	《中华人民共和国海关进出口货物征税操作规程》	部门规章			
54	《中华人民共和国海关进出口货物原产地认定规程》	部门规章			
55	《中华人民共和国海关进出口货物贸易管制操作规程》	部门规章			
56	《中华人民共和国海关进出口货物检验检疫操作规程》	部门规章			
57	《中华人民共和国海关进出口货物报关单填制规范实施细则》	部门规章			
58	《中华人民共和国海关进出口货物查验操作规程实施细则》	部门规章			
59	《中华人民共和国海关进出口货物征税操作规程实施细则》	部门规章			
60	《中华人民共和国海关进出口货物原产地认定规程实施细则》	部门规章			
61	《中华人民共和国海关进出口货物贸易管制操作规程实施细则》	部门规章			
62	《中华人民共和国海关进出口货物检验检疫操作规程实施细则》	部门规章			
63	《中华人民共和国海关进出口货物报关单填制规范实施细则实施细则》	部门规章			
64	《中华人民共和国海关进出口货物查验操作规程实施细则实施细则》	部门规章			
65	《中华人民共和国海关进出口货物征税操作规程实施细则实施细则》	部门规章			
66	《中华人民共和国海关进出口货物原产地认定规程实施细则实施细则》	部门规章			
67	《中华人民共和国海关进出口货物贸易管制操作规程实施细则实施细则》	部门规章			
68	《中华人民共和国海关进出口货物检验检疫操作规程实施细则实施细则》	部门规章			
69	《中华人民共和国海关进出口货物报关单填制规范实施细则实施细则实施细则》	部门规章			
70	《中华人民共和国海关进出口货物查验操作规程实施细则实施细则实施细则》	部门规章			
71	《中华人民共和国海关进出口货物征税操作规程实施细则实施细则实施细则》	部门规章			
72	《中华人民共和国海关进出口货物原产地认定规程实施细则实施细则实施细则》	部门规章			
73	《中华人民共和国海关进出口货物贸易管制操作规程实施细则实施细则实施细则》	部门规章			
74	《中华人民共和国海关进出口货物检验检疫操作规程实施细则实施细则实施细则》	部门规章			
75	《中华人民共和国海关进出口货物报关单填制规范实施细则实施细则实施细则实施细则》	部门规章			
76	《中华人民共和国海关进出口货物查验操作规程实施细则实施细则实施细则实施细则》	部门规章			
77	《中华人民共和国海关进出口货物征税操作规程实施细则实施细则实施细则实施细则》	部门规章			
78	《中华人民共和国海关进出口货物原产地认定规程实施细则实施细则实施细则实施细则》	部门规章			
79	《中华人民共和国海关进出口货物贸易管制操作规程实施细则实施细则实施细则实施细则》	部门规章			
80	《中华人民共和国海关进出口货物检验检疫操作规程实施细则实施细则实施细则实施细则》	部门规章			

**表 1 2010 年 10 月 1 日 0 时 0 分 人口数据**

地区	总人口	男	女	民族		汉族	其他民族
				汉族	其他民族		
全国	1370536778	700300000	670236778	91.51%	8.49%	1252000000	118536778
北京	19612427	9806214	9806213	97.83%	2.17%	19180000	432427
天津	12238029	6119015	6119014	99.99%	0.01%	12237000	129
河北	71854202	35927101	35927101	99.99%	0.01%	71853000	1202
山西	36725784	18362892	18362892	99.99%	0.01%	36724000	1784
内蒙古	24706323	12353162	12353161	91.51%	8.49%	22600000	2106323
辽宁	43970000	21985000	21985000	99.99%	0.01%	43968000	2000
吉林	27462000	13731000	13731000	99.99%	0.01%	27460000	2000
黑龙江	38254000	19127000	19127000	99.99%	0.01%	38252000	2000
上海	23019148	11509574	11509574	99.99%	0.01%	23018000	1148
江苏	78659903	39329952	39329951	99.99%	0.01%	78658000	1903
浙江	54400000	27200000	27200000	99.99%	0.01%	54398000	2000
安徽	39608000	19804000	19804000	99.99%	0.01%	39606000	2000
江西	44567000	22283500	22283500	99.99%	0.01%	44565000	2000
山东	101298000	50649000	50649000	99.99%	0.01%	101296000	2000
河南	98860000	49430000	49430000	99.99%	0.01%	98858000	2000
湖北	57237000	28618500	28618500	99.99%	0.01%	57235000	2000
湖南	64622000	32311000	32311000	99.99%	0.01%	64620000	2000
广东	104303000	52151500	52151500	99.99%	0.01%	104301000	2000
广西	46012000	23006000	23006000	99.99%	0.01%	46010000	2000
四川	80418000	40209000	40209000	99.99%	0.01%	80416000	2000
重庆	31122000	15561000	15561000	99.99%	0.01%	31120000	2000
贵州	38254000	19127000	19127000	99.99%	0.01%	38252000	2000
云南	45967000	22983500	22983500	99.99%	0.01%	45965000	2000
陕西	37322000	18661000	18661000	99.99%	0.01%	37320000	2000
甘肃	28254000	14127000	14127000	99.99%	0.01%	28252000	2000
宁夏	6254000	3127000	3127000	99.99%	0.01%	6252000	2000
青海	2540000	1270000	1270000	99.99%	0.01%	2538000	2000
海南	8254000	4127000	4127000	99.99%	0.01%	8252000	2000
香港	7254000	3627000	3627000	99.99%	0.01%	7252000	2000
澳门	540000	270000	270000	99.99%	0.01%	538000	2000

**备注：**

1. 本表数据来源于国家统计局 2010 年 10 月 1 日 0 时 0 分人口普查数据。2. 本表数据为初步数据，仅供参考。3. 本表数据可能存在误差，请以国家统计局公布的数据为准。4. 本表数据仅供参考，不作为法律依据。5. 本表数据仅供参考，不作为法律依据。6. 本表数据仅供参考，不作为法律依据。7. 本表数据仅供参考，不作为法律依据。8. 本表数据仅供参考，不作为法律依据。9. 本表数据仅供参考，不作为法律依据。10. 本表数据仅供参考，不作为法律依据。

**附录：主要城市人口数据**

城市	总人口	男	女
北京	19612427	9806214	9806213
天津	12238029	6119015	6119014
上海	23019148	11509574	11509574
广州	12442000	6221000	6221000
深圳	10264000	5132000	5132000
重庆	31122000	15561000	15561000
成都	14722000	7361000	7361000
武汉	8922000	4461000	4461000
西安	6254000	3127000	3127000
南京	7254000	3627000	3627000
杭州	8254000	4127000	4127000
济南	7254000	3627000	3627000
青岛	7254000	3627000	3627000
烟台	7254000	3627000	3627000
大连	7254000	3627000	3627000
沈阳	7254000	3627000	3627000
长春	7254000	3627000	3627000
哈尔滨	7254000	3627000	3627000
昆明	7254000	3627000	3627000
拉萨	7254000	3627000	3627000
海口	7254000	3627000	3627000
三亚	7254000	3627000	3627000

1. 本表数据来源于国家统计局 2010 年 10 月 1 日 0 时 0 分人口普查数据。2. 本表数据为初步数据，仅供参考。3. 本表数据可能存在误差，请以国家统计局公布的数据为准。4. 本表数据仅供参考，不作为法律依据。5. 本表数据仅供参考，不作为法律依据。6. 本表数据仅供参考，不作为法律依据。7. 本表数据仅供参考，不作为法律依据。8. 本表数据仅供参考，不作为法律依据。9. 本表数据仅供参考，不作为法律依据。10. 本表数据仅供参考，不作为法律依据。

		2014年12月31日				2013年12月31日					
		流动资产	非流动资产	资产总计	流动负债	非流动负债	负债总计	所有者权益	外币报表折算影响数		
流动资产	货币资金	1,234,567		1,234,567	1,234,567		1,234,567				
	应收账款	567,890		567,890	567,890		567,890				
	预付款项	123,456		123,456	123,456		123,456				
	其他应收款	234,567		234,567	234,567		234,567				
	存货	345,678		345,678	345,678		345,678				
	流动资产合计	2,506,158		2,506,158	2,506,158		2,506,158				
	非流动资产	长期股权投资		1,234,567	1,234,567		1,234,567	1,234,567			
		固定资产		2,345,678	2,345,678		2,345,678	2,345,678			
		无形资产		345,678	345,678		345,678	345,678			
		非流动资产合计		3,925,923	3,925,923		3,925,923	3,925,923			
		资产总计		2,506,158	3,925,923	6,432,081	2,506,158	3,925,923	6,432,081		
		流动负债	应付账款	1,234,567		1,234,567	1,234,567		1,234,567		
预收款项			345,678		345,678	345,678		345,678			
应付职工薪酬			123,456		123,456	123,456		123,456			
应交税费			234,567		234,567	234,567		234,567			
其他应付款			467,890		467,890	467,890		467,890			
流动负债合计			2,406,158		2,406,158	2,406,158		2,406,158			
非流动负债			长期借款		1,234,567	1,234,567		1,234,567	1,234,567		
	应付债券			345,678	345,678		345,678	345,678			
	非流动负债合计			1,580,245	1,580,245		1,580,245	1,580,245			
	负债总计		2,406,158	1,580,245	3,986,403	2,406,158	1,580,245	3,986,403			
	所有者权益			2,446,678	2,446,678			2,446,678			
	实收资本			1,234,567	1,234,567			1,234,567			
	资本公积			345,678	345,678			345,678			
	盈余公积			123,456	123,456			123,456			
	未分配利润			743,077	743,077			743,077			
	所有者权益合计			2,446,678	2,446,678			2,446,678			

三、合并现金流量表

		2014年12月31日				2013年12月31日			
		经营活动	投资活动	筹资活动	汇率变动	经营活动	投资活动	筹资活动	汇率变动
经营活动产生的现金流量	1,234,567	2,345,678	345,678	456,789	123,456	1,234,567	2,345,678	345,678	456,789
投资活动产生的现金流量	(567,890)	(1,234,567)	(345,678)	(456,789)	(123,456)	(567,890)	(1,234,567)	(345,678)	(456,789)
筹资活动产生的现金流量	345,678	456,789	567,890	678,901	789,012	345,678	456,789	567,890	678,901
汇率变动对现金的影响	123,456	234,567	345,678	456,789	567,890	123,456	234,567	345,678	456,789
现金及现金等价物净增加额	1,136,411	1,841,468	312,570	1,345,789	1,567,890	1,136,411	1,841,468	312,570	1,345,789



2022年12月						2023年1月		
日期	星期	天气	温度	湿度	风速	日期	星期	天气
12月1日	星期三	晴	10-20	50%	2-3	1月1日	星期三	晴
12月2日	星期四	晴	12-22	55%	3-4	1月2日	星期四	晴
12月3日	星期五	晴	15-25	60%	3-4	1月3日	星期五	晴
12月4日	星期六	晴	18-28	65%	3-4	1月4日	星期六	晴
12月5日	星期日	晴	20-30	70%	3-4	1月5日	星期日	晴
12月6日	星期一	晴	22-32	75%	3-4	1月6日	星期一	晴
12月7日	星期二	晴	25-35	80%	3-4	1月7日	星期二	晴
12月8日	星期三	晴	28-38	85%	3-4	1月8日	星期三	晴
12月9日	星期四	晴	30-40	90%	3-4	1月9日	星期四	晴
12月10日	星期五	晴	32-42	95%	3-4	1月10日	星期五	晴
12月11日	星期六	晴	35-45	95%	3-4	1月11日	星期六	晴
12月12日	星期日	晴	38-48	95%	3-4	1月12日	星期日	晴
12月13日	星期一	晴	40-50	95%	3-4	1月13日	星期一	晴
12月14日	星期二	晴	42-52	95%	3-4	1月14日	星期二	晴
12月15日	星期三	晴	45-55	95%	3-4	1月15日	星期三	晴
12月16日	星期四	晴	48-58	95%	3-4	1月16日	星期四	晴
12月17日	星期五	晴	50-60	95%	3-4	1月17日	星期五	晴
12月18日	星期六	晴	52-62	95%	3-4	1月18日	星期六	晴
12月19日	星期日	晴	55-65	95%	3-4	1月19日	星期日	晴
12月20日	星期一	晴	58-68	95%	3-4	1月20日	星期一	晴
12月21日	星期二	晴	60-70	95%	3-4	1月21日	星期二	晴
12月22日	星期三	晴	62-72	95%	3-4	1月22日	星期三	晴
12月23日	星期四	晴	65-75	95%	3-4	1月23日	星期四	晴
12月24日	星期五	晴	68-78	95%	3-4	1月24日	星期五	晴
12月25日	星期六	晴	70-80	95%	3-4	1月25日	星期六	晴
12月26日	星期日	晴	72-82	95%	3-4	1月26日	星期日	晴
12月27日	星期一	晴	75-85	95%	3-4	1月27日	星期一	晴
12月28日	星期二	晴	78-88	95%	3-4	1月28日	星期二	晴
12月29日	星期三	晴	80-90	95%	3-4	1月29日	星期三	晴
12月30日	星期四	晴	82-92	95%	3-4	1月30日	星期四	晴
12月31日	星期五	晴	85-95	95%	3-4	1月31日	星期五	晴

Year	1990	1991	1992	1993	1994	1995	1996	1997
Population (millions)	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
GDP (billions of dollars)	100	100	100	100	100	100	100	100
Per capita GDP (dollars)	90	90	90	90	90	90	90	90

## 二、 项目背景与意义

### 2.1 项目背景

#### 2.1.1 项目概述

随着信息技术的飞速发展，企业数字化转型已成为提升竞争力的关键。本项目旨在通过引入先进的云计算和大数据分析技术，优化企业运营流程，提高决策效率。项目背景包括：当前市场环境日益激烈，企业亟需通过技术创新实现降本增效；同时，国家政策支持数字经济的发展，为企业提供了良好的外部环境。

项目的主要目标是实现企业核心业务系统的云化部署，并构建统一的数据分析平台。通过项目实施，预期将显著提升企业的运营效率，降低IT运维成本，并为管理层提供实时、准确的数据支持。

项目团队由经验丰富的技术专家和业务骨干组成，具备丰富的项目实施经验。我们将采用敏捷开发模式，确保项目按时、高质量交付。

#### 2.1.2 项目意义

本项目的实施具有深远的意义。首先，它有助于企业打破数据孤岛，实现数据资源的整合与共享，为业务创新提供坚实基础。其次，通过云计算技术的应用，企业可以灵活扩展IT资源，有效应对业务波动带来的挑战。最后，大数据分析能力的提升将帮助企业洞察市场趋势，精准定位客户需求，从而在激烈的市场竞争中脱颖而出。

综上所述，本项目不仅符合国家发展战略，也是企业实现可持续发展的必然选择。我们将全力以赴，确保项目圆满成功。



# വർണ്ണനാമം

വർണ്ണനാമം (adjective) is a word that describes or modifies a noun. It provides information about the qualities, characteristics, or states of the object or person being referred to. Examples include 'red', 'tall', 'happy', 'old', and 'beautiful'. These words help us to understand the specific features of the nouns they modify.

In the sentence 'The red car is very fast', 'red' describes the color of the car, and 'very fast' describes its speed. This illustrates how adjectives are used to provide more detail and context to our descriptions. They are essential for making our language more precise and vivid.

## ഉദാഹരണം

അദ്ദേഹം വളരെ ഉന്നത വിദ്യാഭ്യാസം നേടിയിട്ടുണ്ട്. (He has received a very high education.)  
ഈ പൂവ് ചുവപ്പാണ്. (This flower is red.)  
മലയാളം എന്ന ഭാഷയ്ക്ക് വലിയ പങ്കുണ്ട്. (Malayalam has a big part.)  
എന്ന ഭാഷയ്ക്ക് വലിയ പങ്കുണ്ട്. (This language has a big part.)  
ഈ പുസ്തകം വളരെ നല്ലതാണ്. (This book is very good.)  
അദ്ദേഹം വളരെ നല്ല വ്യക്തിയാണ്. (He is a very good person.)  
ഈ കെട്ടിടം വളരെ നല്ലതാണ്. (This place is very good.)  
ഈ കെട്ടിടം വളരെ നല്ലതാണ്. (This place is very good.)  
ഈ കെട്ടിടം വളരെ നല്ലതാണ്. (This place is very good.)

വർണ്ണനാമം (adjective) is a word that describes or modifies a noun. It provides information about the qualities, characteristics, or states of the object or person being referred to. Examples include 'red', 'tall', 'happy', 'old', and 'beautiful'. These words help us to understand the specific features of the nouns they modify.



## QUESTION 11

11. The following table shows the results of a survey of 100 people, who were asked to indicate their preferred method of transport to work.

100

Method of transport  
Number of people  
Walking  
15  
Cycling  
20  
Public transport  
35  
Private car  
30

Calculate the probability that a randomly chosen person will use a method of transport other than walking or cycling to go to work. Give your answer as a fraction in its simplest form.

### QUESTION 12

#### 12. Probability

12. A bag contains 10 balls, 3 of which are red and 7 are blue. The balls are numbered 1 to 10. A ball is chosen at random from the bag. Calculate the probability that the ball chosen is red and numbered 1 to 3.

#### 13. Probability

13. A bag contains 10 balls, 3 of which are red and 7 are blue.

#### 14. Probability

Method of transport	Number of people
Walking	15
Cycling	20
Public transport	35
Private car	30
<b>Total</b>	<b>100</b>

1. **Introduction**  
The purpose of this study is to investigate the effects of the proposed system on the performance of the participants. The study was conducted in a laboratory setting and involved a group of 20 participants. The results of the study are presented in the following sections.

2. **Methodology**  
The study was conducted using a controlled experimental design. The participants were randomly assigned to two groups: the control group and the experimental group. The control group used the standard system, while the experimental group used the proposed system. The performance of the participants was measured using a series of tasks.

### 3.1. **Task 1: Data Entry**

The first task involved data entry. The participants were given a list of 100 items and were required to enter the data into a system. The time taken to complete the task was recorded. The results of the task are shown in Table 1. The experimental group completed the task significantly faster than the control group.





### 3.1.1 数据库连接池配置

数据库连接池的配置在 `application.yml` 文件中完成。配置项包括连接池的名称、URL、用户名、密码、连接池的大小、连接池的超时时间等。配置示例如下：

```

spring:
  datasource:
    url: jdbc:mysql://localhost:3306/mydb
    username: root
    password: root
    driver-class-name: com.mysql.cj.jdbc.Driver
    hikari:
      pool-name: HikariCP
      maximum-pool-size: 10
      minimum-idle: 5
      connection-timeout: 30000
      validation-timeout: 3000
      idle-timeout: 60000
  
```

以上配置项的含义如下：

- `url`: 数据库的URL地址。
- `username`: 数据库的用户名。
- `password`: 数据库的密码。
- `driver-class-name`: 数据库的驱动程序类名。
- `hikari`: HikariCP连接池的配置项。
  - `pool-name`: 连接池的名称。
  - `maximum-pool-size`: 连接池的最大连接数。
  - `minimum-idle`: 连接池的最小空闲连接数。
  - `connection-timeout`: 连接池的连接超时时间（毫秒）。
  - `validation-timeout`: 连接池的验证超时时间（毫秒）。
  - `idle-timeout`: 连接池的空闲超时时间（毫秒）。

### 3.1.2 数据库连接池的测试

数据库连接池的配置完成后，可以通过编写测试程序来验证配置是否正确。测试程序可以连接到数据库，执行简单的SQL语句，并返回结果。测试示例如下：

#### 3.1.2.1 数据库连接池的测试代码

测试名称	测试内容	测试结果	测试结论
连接池初始化	检查连接池是否成功初始化。	成功	配置正确
连接池连接	检查连接池是否能够成功连接到数据库。	成功	配置正确
连接池验证	检查连接池是否能够成功验证连接。	成功	配置正确
连接池空闲	检查连接池是否能够成功返回空闲连接。	成功	配置正确
连接池超时	检查连接池是否能够成功处理超时连接。	成功	配置正确

### 3.1.3 数据库连接池的优化

数据库连接池的优化可以通过调整配置项来实现。优化项包括连接池的大小、连接池的超时时间、连接池的验证时间等。优化示例如下：

#### 3.1.3.1 数据库连接池的优化配置

优化配置示例如下：

```

spring:
  datasource:
    hikari:
      pool-name: HikariCP
      maximum-pool-size: 20
      minimum-idle: 10
      connection-timeout: 60000
      validation-timeout: 6000
      idle-timeout: 120000
  
```

### 3.1.4 数据库连接池的监控

**REPUBLIC OF SOUTH AFRICA**

**MINISTER OF EDUCATION**

**DEPARTMENT OF EDUCATION**

**PROVINCIAL EDUCATION OFFICE**

**WESTERN CAPE**

**2014**

Serial Number	Name of Candidate	Registration Number	Grade	Subject	Score
1	ABRAHAM, JACOB	2014000001	12	Mathematics	23
2	ABRAHAM, JACOB	2014000002	12	Mathematics	23
3	ABRAHAM, JACOB	2014000003	12	Mathematics	23
4	ABRAHAM, JACOB	2014000004	12	Mathematics	23
5	ABRAHAM, JACOB	2014000005	12	Mathematics	23
6	ABRAHAM, JACOB	2014000006	12	Mathematics	23
7	ABRAHAM, JACOB	2014000007	12	Mathematics	23
8	ABRAHAM, JACOB	2014000008	12	Mathematics	23
9	ABRAHAM, JACOB	2014000009	12	Mathematics	23
10	ABRAHAM, JACOB	2014000010	12	Mathematics	23
11	ABRAHAM, JACOB	2014000011	12	Mathematics	23
12	ABRAHAM, JACOB	2014000012	12	Mathematics	23
13	ABRAHAM, JACOB	2014000013	12	Mathematics	23
14	ABRAHAM, JACOB	2014000014	12	Mathematics	23
15	ABRAHAM, JACOB	2014000015	12	Mathematics	23
16	ABRAHAM, JACOB	2014000016	12	Mathematics	23
17	ABRAHAM, JACOB	2014000017	12	Mathematics	23
18	ABRAHAM, JACOB	2014000018	12	Mathematics	23
19	ABRAHAM, JACOB	2014000019	12	Mathematics	23
20	ABRAHAM, JACOB	2014000020	12	Mathematics	23
21	ABRAHAM, JACOB	2014000021	12	Mathematics	23
22	ABRAHAM, JACOB	2014000022	12	Mathematics	23
23	ABRAHAM, JACOB	2014000023	12	Mathematics	23
24	ABRAHAM, JACOB	2014000024	12	Mathematics	23
25	ABRAHAM, JACOB	2014000025	12	Mathematics	23
26	ABRAHAM, JACOB	2014000026	12	Mathematics	23
27	ABRAHAM, JACOB	2014000027	12	Mathematics	23
28	ABRAHAM, JACOB	2014000028	12	Mathematics	23
29	ABRAHAM, JACOB	2014000029	12	Mathematics	23
30	ABRAHAM, JACOB	2014000030	12	Mathematics	23
31	ABRAHAM, JACOB	2014000031	12	Mathematics	23
32	ABRAHAM, JACOB	2014000032	12	Mathematics	23
33	ABRAHAM, JACOB	2014000033	12	Mathematics	23
34	ABRAHAM, JACOB	2014000034	12	Mathematics	23
35	ABRAHAM, JACOB	2014000035	12	Mathematics	23
36	ABRAHAM, JACOB	2014000036	12	Mathematics	23
37	ABRAHAM, JACOB	2014000037	12	Mathematics	23
38	ABRAHAM, JACOB	2014000038	12	Mathematics	23
39	ABRAHAM, JACOB	2014000039	12	Mathematics	23
40	ABRAHAM, JACOB	2014000040	12	Mathematics	23
41	ABRAHAM, JACOB	2014000041	12	Mathematics	23
42	ABRAHAM, JACOB	2014000042	12	Mathematics	23
43	ABRAHAM, JACOB	2014000043	12	Mathematics	23
44	ABRAHAM, JACOB	2014000044	12	Mathematics	23
45	ABRAHAM, JACOB	2014000045	12	Mathematics	23
46	ABRAHAM, JACOB	2014000046	12	Mathematics	23
47	ABRAHAM, JACOB	2014000047	12	Mathematics	23
48	ABRAHAM, JACOB	2014000048	12	Mathematics	23
49	ABRAHAM, JACOB	2014000049	12	Mathematics	23
50	ABRAHAM, JACOB	2014000050	12	Mathematics	23

**Table 1: Summary of the data sets**

The data sets are divided into two groups: **Publicly Available** and **Proprietary**. The **Publicly Available** group includes datasets that are freely accessible to researchers, while the **Proprietary** group includes datasets that are owned by a specific organization and are not freely available.

Dataset Name	Source	Year	Size (MB)	Format	Access
Dataset A	Publicly Available	2018	100	CSV	Open Access
Dataset B	Publicly Available	2019	200	JSON	Open Access
Dataset C	Proprietary	2020	500	Parquet	Restricted Access
Dataset D	Proprietary	2021	1000	Avro	Restricted Access
Dataset E	Publicly Available	2022	300	CSV	Open Access
Dataset F	Proprietary	2023	800	Parquet	Restricted Access
Dataset G	Publicly Available	2024	150	JSON	Open Access
Dataset H	Proprietary	2025	600	Avro	Restricted Access
Dataset I	Publicly Available	2026	250	CSV	Open Access
Dataset J	Proprietary	2027	400	Parquet	Restricted Access

Dataset Name	Source	Year	Size (MB)	Format	Access
Dataset K	Publicly Available	2018	150	CSV	Open Access
Dataset L	Proprietary	2019	300	JSON	Restricted Access
Dataset M	Publicly Available	2020	200	Parquet	Open Access
Dataset N	Proprietary	2021	400	Avro	Restricted Access
Dataset O	Publicly Available	2022	100	CSV	Open Access
Dataset P	Proprietary	2023	250	JSON	Restricted Access
Dataset Q	Publicly Available	2024	180	Parquet	Open Access
Dataset R	Proprietary	2025	350	Avro	Restricted Access
Dataset S	Publicly Available	2026	120	CSV	Open Access
Dataset T	Proprietary	2027	280	JSON	Restricted Access

The data sets are categorized into two groups: **Publicly Available** and **Proprietary**. The **Publicly Available** group includes datasets that are freely accessible to researchers, while the **Proprietary** group includes datasets that are owned by a specific organization and are not freely available.

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## Section 1: Foundations

Chapter 1: Introduction



Section 1.1: Core Principles

- 1.1.1 Principle of Conservation
- 1.1.2 Principle of Continuity
- 1.1.3 Principle of Superposition
- 1.1.4 Principle of Simultaneity

Section 1.2: Applications

1.2.1 Application of Conservation Laws

1.2.2 Application of Continuity in Fluid Flow

Section 2: Advanced Topics

Chapter 2: Special Relativity

2.1 Lorentz Transformation

2.2 Time Dilation and Length Contraction

Section 3: Quantum Mechanics

3.1 Wave-Particle Duality

3.2 The Uncertainty Principle

3.3 Schrödinger's Equation

3.4 Entanglement and Non-locality

3.5 Interpretations of Quantum Mechanics

3.6 Applications of Quantum Mechanics

3.7 Quantum Field Theory

3.8 Quantum Information Science

3.9 Quantum Computing

3.10 Quantum Cryptography

3.11 Quantum Entanglement

3.12 Quantum Teleportation

3.13 Quantum Key Distribution

3.14 Quantum Cryptography

3.15 Quantum Security

3.16 Quantum Communication

**Table 1: Summary of the data**

Year	Country	Population (Millions)	GDP (Billion USD)	Urbanization (%)	Life Expectancy (Years)	Healthcare Expenditure (Billion USD)	Healthcare Expenditure per Capita (USD)
2010	USA	310	14.9	80.7	78.4	236.5	758
	China	1370	5.9	52.5	74.8	11.2	81
	India	1210	1.9	31.2	68.5	1.5	124
2015	USA	319	17.0	81.2	78.8	258.0	809
	China	1375	7.7	53.7	75.2	15.0	109
	India	1247	2.2	32.1	69.1	1.8	145
2020	USA	329	20.5	81.7	79.1	295.0	900
	China	1390	14.7	60.8	77.3	22.0	158
	India	1380	3.0	33.0	70.6	2.5	181

Table 1: Summary of the data. The table shows the population, GDP, urbanization, life expectancy, and healthcare expenditure for the USA, China, and India in 2010, 2015, and 2020.

**Table 2: Summary of the data**

Year	Country	Population (Millions)	GDP (Billion USD)	Urbanization (%)	Life Expectancy (Years)	Healthcare Expenditure (Billion USD)	Healthcare Expenditure per Capita (USD)
2010	USA	310	14.9	80.7	78.4	236.5	758
	China	1370	5.9	52.5	74.8	11.2	81
	India	1210	1.9	31.2	68.5	1.5	124
2015	USA	319	17.0	81.2	78.8	258.0	809
	China	1375	7.7	53.7	75.2	15.0	109
	India	1247	2.2	32.1	69.1	1.8	145
2020	USA	329	20.5	81.7	79.1	295.0	900
	China	1390	14.7	60.8	77.3	22.0	158
	India	1380	3.0	33.0	70.6	2.5	181

Table 2: Summary of the data. The table shows the population, GDP, urbanization, life expectancy, and healthcare expenditure for the USA, China, and India in 2010, 2015, and 2020.

1. **General Information**

2. **Project Description**

3. **Conclusion**

### 1.1.1 目的與範圍

#### 1.1.1.1 目的

本計畫之目的在於提供本局各處室、機關、團體、學校、社會大眾等，有關本局各項業務之資訊，並提供各項業務之諮詢、申請、投訴、建議等服務。本計畫之範圍包括本局各項業務之資訊提供、諮詢、申請、投訴、建議等服務。

本計畫之實施日期自 108 年 12 月 1 日起至 109 年 11 月 30 日止。

#### 1.1.1.2 範圍

類別	業務內容	服務時間
1. 一般業務	本局各項業務之資訊提供、諮詢、申請、投訴、建議等服務。	每日上午 9 時至下午 5 時
2. 緊急業務	本局各項業務之緊急諮詢、申請、投訴、建議等服務。	每日 24 小時
3. 特殊業務	本局各項業務之特殊諮詢、申請、投訴、建議等服務。	每日上午 9 時至下午 5 時
4. 其他業務	本局各項業務之其他諮詢、申請、投訴、建議等服務。	每日上午 9 時至下午 5 時

#### 1.1.2 服務時間

本計畫之服務時間為每日上午 9 時至下午 5 時，除例假日及春節假期外。緊急業務之服務時間為每日 24 小時。特殊業務之服務時間為每日上午 9 時至下午 5 時。其他業務之服務時間為每日上午 9 時至下午 5 時。

本計畫之服務地點為本局各處室、機關、團體、學校、社會大眾等。



**2019 年 12 月 31 日 止 的 年 度 報 告**

本公司董事會、監事會、高級管理人員及全體員工，在 2019 年，認真執行股東大會決議，恪盡職守，勤勉工作，使公司各項業務在激烈的市場競爭中，不斷發展壯大，各項經營指標均取得長足進步，為股東創造了良好的回報。

**一、 2019 年 12 月 31 日 止 的 年 度 報 告**

2019 年，公司董事會、監事會、高級管理人員，認真執行股東大會決議，恪盡職守，勤勉工作，使公司各項業務在激烈的市場競爭中，不斷發展壯大，各項經營指標均取得長足進步，為股東創造了良好的回報。

**二、 2019 年 12 月 31 日 止 的 年 度 報 告**

2019 年，公司董事會、監事會、高級管理人員，認真執行股東大會決議，恪盡職守，勤勉工作，使公司各項業務在激烈的市場競爭中，不斷發展壯大，各項經營指標均取得長足進步，為股東創造了良好的回報。

**2019 年 12 月 31 日 止 的 年 度 報 告**

項目	2019 年 12 月 31 日 止 的 年 度 報 告	2018 年 12 月 31 日 止 的 年 度 報 告	備 註
一、 總 計	100.00%	100.00%	
1. 總 計	100.00%	100.00%	
2. 總 計	100.00%	100.00%	
3. 總 計	100.00%	100.00%	
4. 總 計	100.00%	100.00%	
5. 總 計	100.00%	100.00%	
6. 總 計	100.00%	100.00%	
7. 總 計	100.00%	100.00%	
8. 總 計	100.00%	100.00%	
9. 總 計	100.00%	100.00%	
10. 總 計	100.00%	100.00%	
11. 總 計	100.00%	100.00%	
12. 總 計	100.00%	100.00%	
13. 總 計	100.00%	100.00%	
14. 總 計	100.00%	100.00%	
15. 總 計	100.00%	100.00%	
16. 總 計	100.00%	100.00%	
17. 總 計	100.00%	100.00%	
18. 總 計	100.00%	100.00%	
19. 總 計	100.00%	100.00%	
20. 總 計	100.00%	100.00%	
21. 總 計	100.00%	100.00%	
22. 總 計	100.00%	100.00%	
23. 總 計	100.00%	100.00%	
24. 總 計	100.00%	100.00%	
25. 總 計	100.00%	100.00%	
26. 總 計	100.00%	100.00%	
27. 總 計	100.00%	100.00%	
28. 總 計	100.00%	100.00%	
29. 總 計	100.00%	100.00%	
30. 總 計	100.00%	100.00%	
31. 總 計	100.00%	100.00%	
32. 總 計	100.00%	100.00%	
33. 總 計	100.00%	100.00%	
34. 總 計	100.00%	100.00%	
35. 總 計	100.00%	100.00%	
36. 總 計	100.00%	100.00%	
37. 總 計	100.00%	100.00%	
38. 總 計	100.00%	100.00%	
39. 總 計	100.00%	100.00%	
40. 總 計	100.00%	100.00%	
41. 總 計	100.00%	100.00%	
42. 總 計	100.00%	100.00%	
43. 總 計	100.00%	100.00%	
44. 總 計	100.00%	100.00%	
45. 總 計	100.00%	100.00%	
46. 總 計	100.00%	100.00%	
47. 總 計	100.00%	100.00%	
48. 總 計	100.00%	100.00%	
49. 總 計	100.00%	100.00%	
50. 總 計	100.00%	100.00%	
51. 總 計	100.00%	100.00%	
52. 總 計	100.00%	100.00%	
53. 總 計	100.00%	100.00%	
54. 總 計	100.00%	100.00%	
55. 總 計	100.00%	100.00%	
56. 總 計	100.00%	100.00%	
57. 總 計	100.00%	100.00%	
58. 總 計	100.00%	100.00%	
59. 總 計	100.00%	100.00%	
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61. 總 計	100.00%	100.00%	
62. 總 計	100.00%	100.00%	
63. 總 計	100.00%	100.00%	
64. 總 計	100.00%	100.00%	
65. 總 計	100.00%	100.00%	
66. 總 計	100.00%	100.00%	
67. 總 計	100.00%	100.00%	
68. 總 計	100.00%	100.00%	
69. 總 計	100.00%	100.00%	
70. 總 計	100.00%	100.00%	
71. 總 計	100.00%	100.00%	
72. 總 計	100.00%	100.00%	
73. 總 計	100.00%	100.00%	
74. 總 計	100.00%	100.00%	
75. 總 計	100.00%	100.00%	
76. 總 計	100.00%	100.00%	
77. 總 計	100.00%	100.00%	
78. 總 計	100.00%	100.00%	
79. 總 計	100.00%	100.00%	
80. 總 計	100.00%	100.00%	
81. 總 計	100.00%	100.00%	
82. 總 計	100.00%	100.00%	
83. 總 計	100.00%	100.00%	
84. 總 計	100.00%	100.00%	
85. 總 計	100.00%	100.00%	
86. 總 計	100.00%	100.00%	
87. 總 計	100.00%	100.00%	
88. 總 計	100.00%	100.00%	
89. 總 計	100.00%	100.00%	
90. 總 計	100.00%	100.00%	
91. 總 計	100.00%	100.00%	
92. 總 計	100.00%	100.00%	
93. 總 計	100.00%	100.00%	
94. 總 計	100.00%	100.00%	
95. 總 計	100.00%	100.00%	
96. 總 計	100.00%	100.00%	
97. 總 計	100.00%	100.00%	
98. 總 計	100.00%	100.00%	
99. 總 計	100.00%	100.00%	
100. 總 計	100.00%	100.00%	



# BUCHUNGSSYSTEM DER WIRTSCHAFTSINFORMATIONEN

## 1. Die Wirtschaftsinformation

Die Wirtschaftsinformation ist diejenige Information, die einem Entscheidungsträger zur Verfügung steht, um seine Entscheidungen zu begründen. Sie umfasst alle Informationen, die zur Beurteilung der Leistungsfähigkeit eines Unternehmens beitragen. Sie ist in der Regel in Form von Berichten und Statistiken dargestellt.

### 1.1. Die Wirtschaftsinformation im Unternehmen

Einheit	Wirtschaftsinformation	Wirtschaftsinformation
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
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10	10	10
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41	41	41
42	42	42
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44	44	44
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87	87	87
88	88	88
89	89	89
90	90	90
91	91	91
92	92	92
93	93	93
94	94	94
95	95	95
96	96	96
97	97	97
98	98	98
99	99	99
100	100	100

1. **Introduction**  
The purpose of this report is to analyze the impact of the new tax regulations on the company's financial performance. The report is structured as follows:

2. **Methodology**  
The data for this report was collected from the company's internal financial records and external market data. The analysis was conducted using a combination of qualitative and quantitative methods.

3. **Results**  
The results of the analysis show that the new tax regulations have had a significant impact on the company's financial performance. The following table summarizes the key findings:

Category	2023	2024
Revenue	1000	1100
Expenses	800	850
Profit	200	250

4. **Conclusion**  
Based on the analysis, it is concluded that the new tax regulations have had a positive impact on the company's financial performance. The company's revenue has increased, and its expenses have decreased, resulting in a higher profit.

5. **Recommendations**  
The company should continue to monitor the impact of the new tax regulations and adjust its financial strategy accordingly. It is also recommended that the company consider other tax optimization strategies to further improve its financial performance.

6. **References**  
The following references were used in the preparation of this report:

- Company Internal Financial Records (2023-2024)
- External Market Data (2023-2024)

7. **Appendix**  
The following appendixes are included in this report:

- Appendix A: Detailed Financial Statements
- Appendix B: Market Data Analysis

**Table 1. Summary of the study**

Study	Year	Country	Sample Size	Study Design	Intervention	Control	Outcome	Significance
1	2010	USA	100	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
2	2011	UK	200	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
3	2012	India	150	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
4	2013	USA	300	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
5	2014	UK	180	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
6	2015	India	120	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
7	2016	USA	250	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
8	2017	UK	220	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
9	2018	India	140	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
10	2019	USA	350	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
11	2020	UK	280	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
12	2021	India	160	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
13	2022	USA	400	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
14	2023	UK	320	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes
15	2024	India	180	Randomized	Hand hygiene	None	Reduction in bacterial carriage	Yes

Table 1. Summary of the study. The table lists 15 studies conducted between 2010 and 2024, showing a consistent trend of hand hygiene interventions leading to a reduction in bacterial carriage across various countries and sample sizes.

Year	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

**Table 1.1: ...**

**Table 1.2: ...**

Year	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Date	Description	Particulars	Debit	Credit	Balance
2023-01-01	Opening Balance				10000
2023-01-05	Received from A			5000	15000
2023-01-10	Paid to B		3000		12000
2023-01-15	Received from C			2000	14000
2023-01-20	Paid to D		1000		13000
2023-01-25	Received from E			3000	16000
2023-01-30	Paid to F		2000		14000
2023-02-05	Received from G			4000	18000
2023-02-10	Paid to H		5000		13000
2023-02-15	Received from I			3000	16000
2023-02-20	Paid to J		2000		14000
2023-02-25	Received from K			4000	18000
2023-03-01	Balance Forward				18000

Total Debit: 15000  
Total Credit: 15000  
Closing Balance: 18000

图 1-1 系统架构图

图 1-2 系统部署架构图

图 1-3 系统数据流图

图 1-3 展示了系统的数据流。系统接收来自客户端的请求，经过网关层、应用层、数据层和持久层，最终返回给客户端。系统还支持定时任务和消息队列。

图 1-4 系统数据库表结构图

表名	表描述	主键	外键	索引	备注
用户表	存储用户基本信息	用户ID		用户ID	
商品表	存储商品信息	商品ID		商品ID	
订单表	存储订单信息	订单ID	用户ID	订单ID	
支付表	存储支付信息	支付ID	订单ID	支付ID	
日志表	存储系统日志	日志ID		日志ID	

图 1-4 展示了系统的数据库表结构。系统包含用户表、商品表、订单表、支付表和日志表。每个表都有明确的主键、外键和索引。

图 1-5 系统接口定义图

图 1-5 展示了系统的接口定义。系统定义了用户接口、商品接口、订单接口和支付接口。

图 1-6 系统接口调用流程图

接口名称	接口描述	接口地址	接口方法	接口参数	接口返回
用户接口	用户注册	/api/users/register	POST	用户名, 密码	注册成功
商品接口	商品列表	/api/goods/list	GET	页码, 每页数量	商品列表
订单接口	订单创建	/api/orders/create	POST	商品ID, 数量	订单创建成功
支付接口	支付订单	/api/payments/create	POST	订单ID, 支付方式	支付成功

图 1-7 系统接口调用时序图





**Table 1. Summary of the data used in the study**

Variable	Mean	SD	Min	Max
Age	35.2	10.5	20	65
Gender	50%	0	0	100%
Education	12.5	1.5	9	16
Income	45000	15000	20000	80000
Health	75	15	50	100
Life Satisfaction	65	10	40	90
Work Satisfaction	55	12	30	80
Family Satisfaction	60	11	35	85
Community Satisfaction	50	10	25	75
Environment Satisfaction	45	9	20	70
Quality of Life	60	10	35	85

Note: SD = Standard Deviation; Min = Minimum; Max = Maximum.

**Table 2. Descriptive statistics of the variables**

**Table 2.1. Demographics**

Table 2.1.1. Demographics of the study participants (N = 1000).

**Table 2.1.1. Demographics of the study participants**

Variable	Mean	SD
Age	35.2	10.5
Gender	50%	0
Education	12.5	1.5
Income	45000	15000
Health	75	15
Life Satisfaction	65	10
Work Satisfaction	55	12
Family Satisfaction	60	11
Community Satisfaction	50	10
Environment Satisfaction	45	9
Quality of Life	60	10

**Table 2.2. Psychological variables**

Table 2.2.1. Psychological variables of the study participants (N = 1000).

Table 2.2.1.1. Psychological variables of the study participants (N = 1000). The variables measured are: Life Satisfaction, Work Satisfaction, Family Satisfaction, Community Satisfaction, Environment Satisfaction, and Quality of Life. The mean scores and standard deviations are provided for each variable.

Table 2.2.1.2. Psychological variables of the study participants (N = 1000). The variables measured are: Life Satisfaction, Work Satisfaction, Family Satisfaction, Community Satisfaction, Environment Satisfaction, and Quality of Life. The mean scores and standard deviations are provided for each variable.

Table 2.2.1.3. Psychological variables of the study participants (N = 1000). The variables measured are: Life Satisfaction, Work Satisfaction, Family Satisfaction, Community Satisfaction, Environment Satisfaction, and Quality of Life. The mean scores and standard deviations are provided for each variable.

Table 2.2.1.4. Psychological variables of the study participants (N = 1000). The variables measured are: Life Satisfaction, Work Satisfaction, Family Satisfaction, Community Satisfaction, Environment Satisfaction, and Quality of Life. The mean scores and standard deviations are provided for each variable.

Table 2.2.1.5. Psychological variables of the study participants (N = 1000). The variables measured are: Life Satisfaction, Work Satisfaction, Family Satisfaction, Community Satisfaction, Environment Satisfaction, and Quality of Life. The mean scores and standard deviations are provided for each variable.

Table 2.2.1.6. Psychological variables of the study participants (N = 1000). The variables measured are: Life Satisfaction, Work Satisfaction, Family Satisfaction, Community Satisfaction, Environment Satisfaction, and Quality of Life. The mean scores and standard deviations are provided for each variable.

Table 2.2.1.7. Psychological variables of the study participants (N = 1000). The variables measured are: Life Satisfaction, Work Satisfaction, Family Satisfaction, Community Satisfaction, Environment Satisfaction, and Quality of Life. The mean scores and standard deviations are provided for each variable.

**Table 2.3. Correlations**

Table 2.3.1. Correlations between the variables (N = 1000).

**Table 2.3.1. Correlations between the variables**

1. **Identify the main components of the system.**  
 2. **Describe the flow of information and materials.**  
 3. **Explain the role of each component.**  
 4. **Discuss the challenges and opportunities.**

**Table 1: System Components and Flow**

Component	Description	Flow Direction	Key Function
1	Input/Output	External	Data Collection
2	Processing Unit	Internal	Analysis
3	Storage	Internal	Retention
4	Control System	Internal	Regulation
5	Feedback Loop	Internal	Correction
6	Monitoring	Internal	Alerting
7	Reporting	External	Documentation
8	Integration	External	Interfacing
9	Security	Internal	Protection
10	Compliance	External	Adherence
11	Scalability	Internal	Expansion
12	Flexibility	Internal	Adaptation
13	Efficiency	Internal	Optimization
14	Reliability	Internal	Stability
15	Interoperability	External	Compatibility
16	Transparency	Internal	Visibility
17	Accountability	Internal	Responsibility
18	Collaboration	External	Cooperation
19	Innovation	Internal	Development
20	Continuous Improvement	Internal	Evolution

Year	Revenue	Expenses	Profit
2010	1000000	800000	200000
2011	1100000	850000	250000
2012	1200000	900000	300000
2013	1300000	950000	350000
2014	1400000	1000000	400000
2015	1500000	1050000	450000
2016	1600000	1100000	500000
2017	1700000	1150000	550000
2018	1800000	1200000	600000
2019	1900000	1250000	650000
2020	2000000	1300000	700000

Overall Revenue: 15000000  
Overall Expenses: 12000000  
Overall Profit: 3000000

Year	Revenue	Expenses	Profit
2021	2100000	1350000	750000
2022	2200000	1400000	800000
2023	2300000	1450000	850000
2024	2400000	1500000	900000
2025	2500000	1550000	950000
2026	2600000	1600000	1000000
2027	2700000	1650000	1050000
2028	2800000	1700000	1100000
2029	2900000	1750000	1150000
2030	3000000	1800000	1200000

A		B		C		D		E	
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Table 1: Summary of the data presented in the table above.**

The data is organized into five columns (A-E) and ten rows (1-100). Each cell contains a numerical value representing the intersection of the row and column indices. The values range from 1 to 100, following a standard grid pattern.

**Table 2: Summary of the data presented in the table above.**

Row	Column A		Column B		Column C		Column D		Column E	
	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17	18	19	20
3	21	22	23	24	25	26	27	28	29	30
4	31	32	33	34	35	36	37	38	39	40
5	41	42	43	44	45	46	47	48	49	50
6	51	52	53	54	55	56	57	58	59	60
7	61	62	63	64	65	66	67	68	69	70
8	71	72	73	74	75	76	77	78	79	80
9	81	82	83	84	85	86	87	88	89	90
10	91	92	93	94	95	96	97	98	99	100



**Table 1. Summary of the 100 most cited articles in the field of...**

Rank	Author(s)	Year	Journal	Citations	Field
1	Smith, J. & Doe, A.	2015	Nature	1200	Physics
2	Lee, S. & Kim, M.	2014	Science	1150	Biology
3	Chen, Y. & Wang, Z.	2013	PNAS	1100	Chemistry
4	Johnson, R. & Brown, L.	2012	Cell	1050	Medicine
5	Miller, K. & Davis, E.	2011	PLoS ONE	1000	Computer Science
6	Wilson, T. & Taylor, M.	2010	Journal of Applied Psychology	950	Psychology
7	Anderson, P. & White, H.	2009	Physical Review Letters	900	Physics
8	Green, D. & Black, G.	2008	Journal of the American Chemical Society	850	Chemistry
9	Harris, I. & Young, J.	2007	Journal of Experimental Psychology	800	Psychology
10	Clark, F. & Evans, R.	2006	Journal of Biological Chemistry	750	Biology
11	Scott, N. & Hill, S.	2005	Journal of Neuroscience	700	Neuroscience
12	Adams, C. & Baker, M.	2004	Journal of the Royal Society	650	Mathematics
13	Moore, L. & Ross, K.	2003	Journal of Environmental Psychology	600	Psychology
14	Kim, J. & Park, H.	2002	Journal of Materials Research	550	Materials Science
15	Nguyen, T. & Tran, V.	2001	Journal of Economic Surveys	500	Economics
16	Wright, A. & Green, B.	2000	Journal of Political Economy	450	Economics
17	Chen, H. & Liu, X.	1999	Journal of International Trade and Economics	400	Economics
18	Smith, D. & Jones, K.	1998	Journal of Health Economics	350	Economics
19	Lee, C. & Kim, S.	1997	Journal of Macroeconomics	300	Economics
20	Wang, L. & Zhang, Y.	1996	Journal of Development Economics	250	Economics
21	Miller, J. & Davis, M.	1995	Journal of Applied Behavior Analysis	200	Psychology
22	Wilson, R. & Taylor, P.	1994	Journal of Experimental Social Psychology	150	Psychology
23	Anderson, M. & White, J.	1993	Journal of Personality and Social Psychology	100	Psychology
24	Green, E. & Black, J.	1992	Journal of Personality	50	Psychology
25	Harris, S. & Young, L.	1991	Journal of Personality and Social Psychology	50	Psychology
26	Clark, M. & Evans, K.	1990	Journal of Personality and Social Psychology	50	Psychology
27	Scott, J. & Hill, M.	1989	Journal of Personality and Social Psychology	50	Psychology
28	Adams, M. & Baker, J.	1988	Journal of Personality and Social Psychology	50	Psychology
29	Moore, J. & Ross, M.	1987	Journal of Personality and Social Psychology	50	Psychology
30	Kim, S. & Park, J.	1986	Journal of Personality and Social Psychology	50	Psychology
31	Nguyen, V. & Tran, M.	1985	Journal of Personality and Social Psychology	50	Psychology
32	Wright, M. & Green, J.	1984	Journal of Personality and Social Psychology	50	Psychology
33	Chen, Y. & Liu, S.	1983	Journal of Personality and Social Psychology	50	Psychology
34	Smith, K. & Jones, M.	1982	Journal of Personality and Social Psychology	50	Psychology
35	Lee, M. & Kim, Y.	1981	Journal of Personality and Social Psychology	50	Psychology
36	Wang, Y. & Zhang, M.	1980	Journal of Personality and Social Psychology	50	Psychology
37	Miller, S. & Davis, Y.	1979	Journal of Personality and Social Psychology	50	Psychology
38	Wilson, Y. & Taylor, M.	1978	Journal of Personality and Social Psychology	50	Psychology
39	Anderson, Y. & White, M.	1977	Journal of Personality and Social Psychology	50	Psychology
40	Green, M. & Black, Y.	1976	Journal of Personality and Social Psychology	50	Psychology
41	Harris, Y. & Young, M.	1975	Journal of Personality and Social Psychology	50	Psychology
42	Clark, Y. & Evans, M.	1974	Journal of Personality and Social Psychology	50	Psychology
43	Scott, Y. & Hill, M.	1973	Journal of Personality and Social Psychology	50	Psychology
44	Adams, Y. & Baker, M.	1972	Journal of Personality and Social Psychology	50	Psychology
45	Moore, Y. & Ross, M.	1971	Journal of Personality and Social Psychology	50	Psychology
46	Kim, Y. & Park, M.	1970	Journal of Personality and Social Psychology	50	Psychology
47	Nguyen, Y. & Tran, M.	1969	Journal of Personality and Social Psychology	50	Psychology
48	Wright, Y. & Green, M.	1968	Journal of Personality and Social Psychology	50	Psychology
49	Chen, Y. & Liu, M.	1967	Journal of Personality and Social Psychology	50	Psychology
50	Smith, Y. & Jones, M.	1966	Journal of Personality and Social Psychology	50	Psychology
51	Lee, Y. & Kim, M.	1965	Journal of Personality and Social Psychology	50	Psychology
52	Wang, Y. & Zhang, M.	1964	Journal of Personality and Social Psychology	50	Psychology
53	Miller, Y. & Davis, M.	1963	Journal of Personality and Social Psychology	50	Psychology
54	Wilson, Y. & Taylor, M.	1962	Journal of Personality and Social Psychology	50	Psychology
55	Anderson, Y. & White, M.	1961	Journal of Personality and Social Psychology	50	Psychology
56	Green, Y. & Black, M.	1960	Journal of Personality and Social Psychology	50	Psychology
57	Harris, Y. & Young, M.	1959	Journal of Personality and Social Psychology	50	Psychology
58	Clark, Y. & Evans, M.	1958	Journal of Personality and Social Psychology	50	Psychology
59	Scott, Y. & Hill, M.	1957	Journal of Personality and Social Psychology	50	Psychology
60	Adams, Y. & Baker, M.	1956	Journal of Personality and Social Psychology	50	Psychology
61	Moore, Y. & Ross, M.	1955	Journal of Personality and Social Psychology	50	Psychology
62	Kim, Y. & Park, M.	1954	Journal of Personality and Social Psychology	50	Psychology
63	Nguyen, Y. & Tran, M.	1953	Journal of Personality and Social Psychology	50	Psychology
64	Wright, Y. & Green, M.	1952	Journal of Personality and Social Psychology	50	Psychology
65	Chen, Y. & Liu, M.	1951	Journal of Personality and Social Psychology	50	Psychology
66	Smith, Y. & Jones, M.	1950	Journal of Personality and Social Psychology	50	Psychology
67	Lee, Y. & Kim, M.	1949	Journal of Personality and Social Psychology	50	Psychology
68	Wang, Y. & Zhang, M.	1948	Journal of Personality and Social Psychology	50	Psychology
69	Miller, Y. & Davis, M.	1947	Journal of Personality and Social Psychology	50	Psychology
70	Wilson, Y. & Taylor, M.	1946	Journal of Personality and Social Psychology	50	Psychology
71	Anderson, Y. & White, M.	1945	Journal of Personality and Social Psychology	50	Psychology
72	Green, Y. & Black, M.	1944	Journal of Personality and Social Psychology	50	Psychology
73	Harris, Y. & Young, M.	1943	Journal of Personality and Social Psychology	50	Psychology
74	Clark, Y. & Evans, M.	1942	Journal of Personality and Social Psychology	50	Psychology
75	Scott, Y. & Hill, M.	1941	Journal of Personality and Social Psychology	50	Psychology
76	Adams, Y. & Baker, M.	1940	Journal of Personality and Social Psychology	50	Psychology
77	Moore, Y. & Ross, M.	1939	Journal of Personality and Social Psychology	50	Psychology
78	Kim, Y. & Park, M.	1938	Journal of Personality and Social Psychology	50	Psychology
79	Nguyen, Y. & Tran, M.	1937	Journal of Personality and Social Psychology	50	Psychology
80	Wright, Y. & Green, M.	1936	Journal of Personality and Social Psychology	50	Psychology
81	Chen, Y. & Liu, M.	1935	Journal of Personality and Social Psychology	50	Psychology
82	Smith, Y. & Jones, M.	1934	Journal of Personality and Social Psychology	50	Psychology
83	Lee, Y. & Kim, M.	1933	Journal of Personality and Social Psychology	50	Psychology
84	Wang, Y. & Zhang, M.	1932	Journal of Personality and Social Psychology	50	Psychology
85	Miller, Y. & Davis, M.	1931	Journal of Personality and Social Psychology	50	Psychology
86	Wilson, Y. & Taylor, M.	1930	Journal of Personality and Social Psychology	50	Psychology
87	Anderson, Y. & White, M.	1929	Journal of Personality and Social Psychology	50	Psychology
88	Green, Y. & Black, M.	1928	Journal of Personality and Social Psychology	50	Psychology
89	Harris, Y. & Young, M.	1927	Journal of Personality and Social Psychology	50	Psychology
90	Clark, Y. & Evans, M.	1926	Journal of Personality and Social Psychology	50	Psychology
91	Scott, Y. & Hill, M.	1925	Journal of Personality and Social Psychology	50	Psychology
92	Adams, Y. & Baker, M.	1924	Journal of Personality and Social Psychology	50	Psychology
93	Moore, Y. & Ross, M.	1923	Journal of Personality and Social Psychology	50	Psychology
94	Kim, Y. & Park, M.	1922	Journal of Personality and Social Psychology	50	Psychology
95	Nguyen, Y. & Tran, M.	1921	Journal of Personality and Social Psychology	50	Psychology
96	Wright, Y. & Green, M.	1920	Journal of Personality and Social Psychology	50	Psychology
97	Chen, Y. & Liu, M.	1919	Journal of Personality and Social Psychology	50	Psychology
98	Smith, Y. & Jones, M.	1918	Journal of Personality and Social Psychology	50	Psychology
99	Lee, Y. & Kim, M.	1917	Journal of Personality and Social Psychology	50	Psychology
100	Wang, Y. & Zhang, M.	1916	Journal of Personality and Social Psychology	50	Psychology

**표 1-1-11. 2014년 12월 31일 현재 자산부채비율**

구분	종류	내역	단위: 천원						비율
			자산	부채	자산	부채	자산	부채	
합계	총계	자산	1,000,000	500,000	1,000,000	500,000	1,000,000	500,000	50%
		부채	500,000	500,000	500,000	500,000	500,000	500,000	50%
		순자산	500,000	0	500,000	0	500,000	0	50%
		순부채	0	500,000	0	500,000	0	500,000	0%
	유동자산	유동자산	300,000	150,000	300,000	150,000	300,000	150,000	50%
		유동부채	150,000	150,000	150,000	150,000	150,000	150,000	50%
		유동순자산	150,000	0	150,000	0	150,000	0	50%
		유동순부채	0	150,000	0	150,000	0	150,000	0%
	비유동자산	비유동자산	700,000	350,000	700,000	350,000	700,000	350,000	50%
		비유동부채	350,000	350,000	350,000	350,000	350,000	350,000	50%
		비유동순자산	350,000	0	350,000	0	350,000	0	50%
		비유동순부채	0	350,000	0	350,000	0	350,000	0%
유동부채	유동부채	150,000	150,000	150,000	150,000	150,000	150,000	100%	
	유동순자산	150,000	0	150,000	0	150,000	0	0%	
	유동순부채	0	150,000	0	150,000	0	150,000	100%	
	비유동순부채	0	0	0	0	0	0	0%	
비유동부채	비유동부채	350,000	350,000	350,000	350,000	350,000	350,000	100%	
	비유동순자산	350,000	0	350,000	0	350,000	0	0%	
	비유동순부채	0	350,000	0	350,000	0	350,000	100%	
	유동순부채	0	0	0	0	0	0	0%	

단위: 천원

		2019-2020									
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct
2019-2020	Jan	100	100	100	100	100	100	100	100	100	100
	Feb	100	100	100	100	100	100	100	100	100	100
	Mar	100	100	100	100	100	100	100	100	100	100
	Apr	100	100	100	100	100	100	100	100	100	100
	May	100	100	100	100	100	100	100	100	100	100
	Jun	100	100	100	100	100	100	100	100	100	100
	Jul	100	100	100	100	100	100	100	100	100	100
	Aug	100	100	100	100	100	100	100	100	100	100
	Sep	100	100	100	100	100	100	100	100	100	100
	Oct	100	100	100	100	100	100	100	100	100	100
	Nov	100	100	100	100	100	100	100	100	100	100
	Dec	100	100	100	100	100	100	100	100	100	100
2020-2021	Jan	100	100	100	100	100	100	100	100	100	100
Feb	100	100	100	100	100	100	100	100	100	100	100
Mar	100	100	100	100	100	100	100	100	100	100	100
Apr	100	100	100	100	100	100	100	100	100	100	100
May	100	100	100	100	100	100	100	100	100	100	100
Jun	100	100	100	100	100	100	100	100	100	100	100
Jul	100	100	100	100	100	100	100	100	100	100	100
Aug	100	100	100	100	100	100	100	100	100	100	100
Sep	100	100	100	100	100	100	100	100	100	100	100
Oct	100	100	100	100	100	100	100	100	100	100	100
Nov	100	100	100	100	100	100	100	100	100	100	100
Dec	100	100	100	100	100	100	100	100	100	100	100



No.	Name	Date				Time	Place	Remarks
		Day	Month	Year	Hour			
1	...	...	...	...	...	...	...	
2	...	...	...	...	...	...	...	
3	...	...	...	...	...	...	...	
4	...	...	...	...	...	...	...	
5	...	...	...	...	...	...	...	
6	...	...	...	...	...	...	...	
7	...	...	...	...	...	...	...	
8	...	...	...	...	...	...	...	
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11	...	...	...	...	...	...	...	
12	...	...	...	...	...	...	...	
13	...	...	...	...	...	...	...	
14	...	...	...	...	...	...	...	
15	...	...	...	...	...	...	...	
16	...	...	...	...	...	...	...	
17	...	...	...	...	...	...	...	
18	...	...	...	...	...	...	...	
19	...	...	...	...	...	...	...	
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33	...	...	...	...	...	...	...	
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96	...	...	...	...	...	...	...	
97	...	...	...	...	...	...	...	
98	...	...	...	...	...	...	...	
99	...	...	...	...	...	...	...	
100	...	...	...	...	...	...	...	

		2019年12月31日									
		流动资产					非流动资产				
		货币资金	应收账款	预付款项	其他应收款	存货	长期股权投资	固定资产	无形资产	递延所得税资产	其他非流动资产
流动资产	货币资金	100	200	300	400	500					
	应收账款	100	200	300	400	500					
	预付款项	100	200	300	400	500					
	其他应收款	100	200	300	400	500					
非流动资产	长期股权投资						100	200	300	400	
	固定资产						100	200	300	400	
	无形资产						100	200	300	400	
	递延所得税资产						100	200	300	400	
流动资产合计		400	800	1200	1600	2000					
非流动资产合计							400	800	1200	1600	
资产总计		400	800	1200	1600	2000	400	800	1200	1600	

Year	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Revenue	100	105	110	115	120	125	130	135	140	145
Expenses	100	105	110	115	120	125	130	135	140	145
Profit	0	0	0	0	0	0	0	0	0	0
Assets	100	105	110	115	120	125	130	135	140	145
Liabilities	100	105	110	115	120	125	130	135	140	145
Equity	0	0	0	0	0	0	0	0	0	0
Debt	0	0	0	0	0	0	0	0	0	0
Net Worth	0	0	0	0	0	0	0	0	0	0
Capital Gains	0	0	0	0	0	0	0	0	0	0
Dividends	0	0	0	0	0	0	0	0	0	0
Interest	0	0	0	0	0	0	0	0	0	0
Income Tax	0	0	0	0	0	0	0	0	0	0
Corporate Tax	0	0	0	0	0	0	0	0	0	0
Personal Tax	0	0	0	0	0	0	0	0	0	0
Gift Tax	0	0	0	0	0	0	0	0	0	0
Estate Tax	0	0	0	0	0	0	0	0	0	0
Total Taxes	0	0	0	0	0	0	0	0	0	0
Net Income	0	0	0	0	0	0	0	0	0	0
Net Worth (End)	0	0	0	0	0	0	0	0	0	0

Table 1: Financial Statement Summary



**Table 1. Summary of the study design and data collection**

Phase	Duration	Participants	Intervention	Measurements	Data Collection
Baseline	1 week	100	None	Height, weight, BMI, blood pressure, heart rate, resting energy expenditure (REE), physical activity (PA), and energy intake (EI)	Questionnaire, anthropometry, and laboratory tests
Intervention	12 weeks	100	Low energy diet (LED) or control diet (CD)	REE, PA, and EI	Questionnaire, accelerometry, and laboratory tests
Follow-up	12 weeks	100	None	Height, weight, BMI, blood pressure, heart rate, REE, PA, and EI	Questionnaire, anthropometry, and laboratory tests
Total	25 weeks	100	LED or CD	REE, PA, and EI	Questionnaire, accelerometry, and laboratory tests

LED, low energy diet; CD, control diet; REE, resting energy expenditure; PA, physical activity; EI, energy intake.

[Illegible Title]					
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
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附註 1. 會計估計及資產負債表之估計

附註 2. 重要會計政策

本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。

附註 3. 重要會計政策之摘要

會計科目	會計政策
現金	按原帳面價值
應收帳款	按原帳面價值減去預期信用損失
其他應收帳款	按原帳面價值減去預期信用損失
其他應收帳款-有擔保	按原帳面價值減去預期信用損失
其他應收帳款-無擔保	按原帳面價值減去預期信用損失
其他應收帳款-有擔保	按原帳面價值減去預期信用損失
其他應收帳款-無擔保	按原帳面價值減去預期信用損失
其他應收帳款-有擔保	按原帳面價值減去預期信用損失
其他應收帳款-無擔保	按原帳面價值減去預期信用損失
其他應收帳款-有擔保	按原帳面價值減去預期信用損失
其他應收帳款-無擔保	按原帳面價值減去預期信用損失

附註 4. 重要會計政策之摘要

本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。

附註 5. 重要會計政策之摘要

本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。

附註 6. 重要會計政策之摘要

本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。

附註 7. 重要會計政策之摘要

本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。

附註 8. 重要會計政策之摘要

附註 9. 重要會計政策之摘要 (續)

會計科目	會計政策	重要會計政策之摘要			
		現金	應收帳款	其他應收帳款	其他應收帳款
現金	按原帳面價值	按原帳面價值	按原帳面價值	按原帳面價值	按原帳面價值
應收帳款	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失
其他應收帳款	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失
其他應收帳款-有擔保	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失
其他應收帳款-無擔保	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失	按原帳面價值減去預期信用損失

本公司之會計政策係依照「證券發行人財務報告編製準則」及「金融機構財務報告編製準則」編製。

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## 附录 1. 常用汉字部首表

### 一、部首名称

本表所列部首，除个别部首外，均按《康熙字典》部首排列顺序排列。个别部首的排列顺序，是根据《康熙字典》部首排列顺序，并结合《康熙字典》部首排列顺序，以及《康熙字典》部首排列顺序，进行适当调整。本表所列部首，除个别部首外，均按《康熙字典》部首排列顺序排列。个别部首的排列顺序，是根据《康熙字典》部首排列顺序，并结合《康熙字典》部首排列顺序，以及《康熙字典》部首排列顺序，进行适当调整。

附录 1. 常用汉字部首表

序号	部首名称	部首	部首	部首
1	一	一	一	一
2	丨	丨	丨	丨
3	丶	丶	丶	丶
4	乙	乙	乙	乙
5	勹	勹	勹	勹
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100	勹	勹	勹	勹

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附录 1. 常用汉字部首表

本表所列部首，除个别部首外，均按《康熙字典》部首排列顺序排列。个别部首的排列顺序，是根据《康熙字典》部首排列顺序，并结合《康熙字典》部首排列顺序，以及《康熙字典》部首排列顺序，进行适当调整。

**QUESTIONNAIRE ON THE STATE OF THE ECONOMY**

1. Name of the firm: \_\_\_\_\_

2. Address of the firm: \_\_\_\_\_

3. Telephone number: \_\_\_\_\_

4. Name of the manager: \_\_\_\_\_

**1. General information**

1.1. What is the main activity of your firm? \_\_\_\_\_

**1.2. Production**

1.2.1. How many employees do you have? \_\_\_\_\_

**2. Financial information**

Year	Production (in million units)	Revenue (in million units)	Profit (in million units)
1990	_____	_____	_____
1991	_____	_____	_____
1992	_____	_____	_____
1993	_____	_____	_____
1994	_____	_____	_____
1995	_____	_____	_____
1996	_____	_____	_____
1997	_____	_____	_____
1998	_____	_____	_____
1999	_____	_____	_____
2000	_____	_____	_____
2001	_____	_____	_____
2002	_____	_____	_____
2003	_____	_____	_____
2004	_____	_____	_____
2005	_____	_____	_____
2006	_____	_____	_____
2007	_____	_____	_____
2008	_____	_____	_____
2009	_____	_____	_____
2010	_____	_____	_____
2011	_____	_____	_____
2012	_____	_____	_____
2013	_____	_____	_____
2014	_____	_____	_____
2015	_____	_____	_____
2016	_____	_____	_____
2017	_____	_____	_____
2018	_____	_____	_____
2019	_____	_____	_____
2020	_____	_____	_____
2021	_____	_____	_____
2022	_____	_____	_____
2023	_____	_____	_____
2024	_____	_____	_____
2025	_____	_____	_____
2026	_____	_____	_____
2027	_____	_____	_____
2028	_____	_____	_____
2029	_____	_____	_____
2030	_____	_____	_____

**MEMORANDUM FOR THE RECORD**

**TO :** [Name of the official to whom the report is submitted]

**FROM :** [Name of the official making the report]

**SUBJECT:** [Subject of the report]

**DATE:** [Date of the report]

[Detailed description of the first part of the report, including background information and initial findings.]

**RECOMMENDATIONS:** [Summary of recommendations made in this section.]

[Detailed description of the second part of the report, including further analysis and supporting data.]

**CONCLUSION:** [Summary of the overall conclusion of the report.]

**ATTACHMENTS:** [List of any attachments included with the report.]

**REFERENCES:** [List of any references cited in the report.]

**APPROVAL:** [Signature and title of the official making the report.]

**DATE:** [Date of the report.]

# [Title of the Document]

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[Detailed text paragraph describing the content of this section. The text is intentionally blurred in the source image but appears to be a standard block of text.]

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**Table 1. Summary of the data sets used in the study**

Dataset	Description		Features		Class
	Source	Task	Number	Type	
MNIST	MNIST	Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
SVHN	SVHN	Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
EMNIST	EMNIST	Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
CIFAR-10	CIFAR-10	ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10

**Table 2. Summary of the data sets used in the study**

Dataset	Description		Features		Class
	Source	Task	Number	Type	
MNIST	MNIST	Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
SVHN	SVHN	Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
		Street View House Numbers	10	0-9	10
EMNIST	EMNIST	Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
		Handwritten digits	10	0-9	10
CIFAR-10	CIFAR-10	ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10
		ImageNet classes	10	0-9	10

**2019年12月31日 资产负债表**

项目	2019年12月31日	2018年12月31日	2017年12月31日	2016年12月31日	2015年12月31日	2014年12月31日
流动资产	1,234,567	1,123,456	1,012,345	901,234	890,123	789,012
非流动资产	345,678	334,567	323,456	312,345	301,234	290,123
资产总计	1,580,245	1,458,023	1,335,801	1,213,579	1,191,357	1,079,135
流动负债	567,890	556,789	545,678	534,567	523,456	512,345
非流动负债	123,456	112,345	101,234	90,123	89,012	78,901
负债总计	691,346	669,134	646,912	624,690	612,468	591,246
所有者权益	888,899	788,889	688,889	588,889	578,889	487,889

**现金流量表**

2019年12月31日 现金流量表

(单位: 人民币)

项目

- 经营活动产生的现金流量
- 投资活动产生的现金流量
- 筹资活动产生的现金流量

**利润表**

2019年12月31日 利润表

(单位: 人民币)

项目	2019年12月31日	2018年12月31日	2017年12月31日	2016年12月31日	2015年12月31日	2014年12月31日
营业收入	1,234,567	1,123,456	1,012,345	901,234	890,123	789,012
营业成本	(890,123)	(889,012)	(788,901)	(687,890)	(586,789)	(485,678)
营业利润	344,444	234,444	223,444	212,344	201,234	190,123
营业外收入	12,345	11,234	10,123	9,012	8,901	7,890
营业外支出	(5,678)	(4,567)	(3,456)	(2,345)	(1,234)	(1,123)
利润总额	351,111	241,111	230,111	219,011	208,901	196,890
所得税费用	(87,777)	(86,666)	(85,555)	(84,444)	(83,333)	(82,222)
净利润	263,334	154,445	144,556	134,567	125,568	114,668
其他综合收益	12,345	11,234	10,123	9,012	8,901	7,890
综合收益总额	275,679	165,679	154,679	143,579	134,469	122,558
归属于母公司所有者的综合收益总额	275,679	165,679	154,679	143,579	134,469	122,558
归属于少数股东的综合收益总额	-	-	-	-	-	-

**TABLE 1.1: Summary of the main results of the study**

Variable	Mean	Standard Deviation	Minimum	Maximum
Age	35.2	12.5	18	65
Gender	50%	0	0	100%
Education	12.5	1.5	9	16
Income	3500	1500	1000	8000
Health	75	10	50	100
Life Satisfaction	6.5	1.5	3	10
Work Satisfaction	5.5	1.5	3	10
Family Satisfaction	6.0	1.5	3	10
Community Satisfaction	5.0	1.5	3	10
Environment Satisfaction	4.5	1.5	3	10
Government Satisfaction	4.0	1.5	3	10
Security Satisfaction	5.5	1.5	3	10
Quality of Life	6.0	1.5	3	10
Overall Satisfaction	5.5	1.5	3	10

**TABLE 1.2: Descriptive statistics of the variables**

Variable	Mean	Standard Deviation	Minimum	Maximum
Age	35.2	12.5	18	65
Gender	50%	0	0	100%
Education	12.5	1.5	9	16
Income	3500	1500	1000	8000
Health	75	10	50	100
Life Satisfaction	6.5	1.5	3	10
Work Satisfaction	5.5	1.5	3	10
Family Satisfaction	6.0	1.5	3	10
Community Satisfaction	5.0	1.5	3	10
Environment Satisfaction	4.5	1.5	3	10
Government Satisfaction	4.0	1.5	3	10
Security Satisfaction	5.5	1.5	3	10
Quality of Life	6.0	1.5	3	10
Overall Satisfaction	5.5	1.5	3	10

**TABLE 1.3: Correlation matrix of the variables**

Variable	Age	Gender	Education	Income	Health	Life Satisfaction	Work Satisfaction	Family Satisfaction	Community Satisfaction	Environment Satisfaction	Government Satisfaction	Security Satisfaction	Quality of Life	Overall Satisfaction
Age	1.00													
Gender	0.05	1.00												
Education	0.10	0.05	1.00											
Income	0.15	0.05	0.10	1.00										
Health	0.20	0.05	0.10	0.15	1.00									
Life Satisfaction	0.30	0.05	0.10	0.20	0.25	1.00								
Work Satisfaction	0.25	0.05	0.10	0.15	0.20	0.30	1.00							
Family Satisfaction	0.20	0.05	0.10	0.15	0.20	0.25	0.30	1.00						
Community Satisfaction	0.15	0.05	0.10	0.10	0.15	0.20	0.25	0.20	1.00					
Environment Satisfaction	0.10	0.05	0.10	0.10	0.15	0.20	0.25	0.15	0.15	1.00				
Government Satisfaction	0.05	0.05	0.10	0.10	0.15	0.20	0.25	0.10	0.10	0.15	1.00			
Security Satisfaction	0.15	0.05	0.10	0.15	0.20	0.25	0.30	0.20	0.20	0.25	0.30	1.00		
Quality of Life	0.25	0.05	0.10	0.20	0.25	0.30	0.35	0.25	0.25	0.30	0.35	0.40	1.00	
Overall Satisfaction	0.20	0.05	0.10	0.15	0.20	0.25	0.30	0.20	0.20	0.25	0.30	0.35	0.40	1.00

**MEMORANDUM FOR THE RECORD**

DATE	DESCRIPTION	AMOUNT	CHECK NO.	BANK
1/15/20	STATE OF TEXAS	100.00	1001	FIRST
1/20/20	AMERICAN SAVINGS	50.00	1002	FIRST
1/25/20	WELLS FARGO	75.00	1003	FIRST
2/01/20	CHASE	120.00	1004	FIRST
2/05/20	TD BANK	90.00	1005	FIRST
2/10/20	CITIBANK	110.00	1006	FIRST
2/15/20	WELLS FARGO	80.00	1007	FIRST
2/20/20	AMERICAN SAVINGS	60.00	1008	FIRST
2/25/20	CHASE	130.00	1009	FIRST
3/01/20	STATE OF TEXAS	100.00	1010	FIRST
3/05/20	WELLS FARGO	90.00	1011	FIRST
3/10/20	AMERICAN SAVINGS	70.00	1012	FIRST
3/15/20	CHASE	140.00	1013	FIRST
3/20/20	TD BANK	100.00	1014	FIRST
3/25/20	CITIBANK	110.00	1015	FIRST
3/30/20	WELLS FARGO	80.00	1016	FIRST
4/01/20	AMERICAN SAVINGS	60.00	1017	FIRST
4/05/20	CHASE	150.00	1018	FIRST
4/10/20	TD BANK	110.00	1019	FIRST
4/15/20	CITIBANK	120.00	1020	FIRST
4/20/20	WELLS FARGO	90.00	1021	FIRST
4/25/20	AMERICAN SAVINGS	70.00	1022	FIRST
4/30/20	CHASE	160.00	1023	FIRST

**MEMORANDUM FOR THE RECORD**

DATE	DESCRIPTION	AMOUNT	CHECK NO.	BANK
5/01/20	STATE OF TEXAS	100.00	1024	FIRST
5/05/20	WELLS FARGO	90.00	1025	FIRST
5/10/20	AMERICAN SAVINGS	70.00	1026	FIRST
5/15/20	CHASE	170.00	1027	FIRST
5/20/20	TD BANK	120.00	1028	FIRST
5/25/20	CITIBANK	130.00	1029	FIRST
5/30/20	WELLS FARGO	100.00	1030	FIRST
6/01/20	AMERICAN SAVINGS	80.00	1031	FIRST
6/05/20	CHASE	180.00	1032	FIRST
6/10/20	TD BANK	130.00	1033	FIRST
6/15/20	CITIBANK	140.00	1034	FIRST
6/20/20	WELLS FARGO	110.00	1035	FIRST
6/25/20	AMERICAN SAVINGS	90.00	1036	FIRST
6/30/20	CHASE	190.00	1037	FIRST
7/01/20	STATE OF TEXAS	100.00	1038	FIRST
7/05/20	WELLS FARGO	100.00	1039	FIRST
7/10/20	AMERICAN SAVINGS	80.00	1040	FIRST
7/15/20	CHASE	200.00	1041	FIRST
7/20/20	TD BANK	140.00	1042	FIRST
7/25/20	CITIBANK	150.00	1043	FIRST
7/30/20	WELLS FARGO	120.00	1044	FIRST
8/01/20	AMERICAN SAVINGS	100.00	1045	FIRST
8/05/20	CHASE	210.00	1046	FIRST
8/10/20	TD BANK	150.00	1047	FIRST
8/15/20	CITIBANK	160.00	1048	FIRST
8/20/20	WELLS FARGO	130.00	1049	FIRST
8/25/20	AMERICAN SAVINGS	110.00	1050	FIRST
8/30/20	CHASE	220.00	1051	FIRST

**MEMORANDUM FOR THE RECORD**

DATE	DESCRIPTION	AMOUNT	CHECK NO.	BANK
9/01/20	STATE OF TEXAS	100.00	1052	FIRST
9/05/20	WELLS FARGO	110.00	1053	FIRST
9/10/20	AMERICAN SAVINGS	90.00	1054	FIRST
9/15/20	CHASE	230.00	1055	FIRST
9/20/20	TD BANK	160.00	1056	FIRST
9/25/20	CITIBANK	170.00	1057	FIRST
9/30/20	WELLS FARGO	140.00	1058	FIRST
10/01/20	AMERICAN SAVINGS	120.00	1059	FIRST
10/05/20	CHASE	240.00	1060	FIRST
10/10/20	TD BANK	170.00	1061	FIRST
10/15/20	CITIBANK	180.00	1062	FIRST
10/20/20	WELLS FARGO	150.00	1063	FIRST
10/25/20	AMERICAN SAVINGS	130.00	1064	FIRST
10/30/20	CHASE	250.00	1065	FIRST
11/01/20	STATE OF TEXAS	100.00	1066	FIRST
11/05/20	WELLS FARGO	120.00	1067	FIRST
11/10/20	AMERICAN SAVINGS	100.00	1068	FIRST
11/15/20	CHASE	260.00	1069	FIRST
11/20/20	TD BANK	180.00	1070	FIRST
11/25/20	CITIBANK	190.00	1071	FIRST
11/30/20	WELLS FARGO	160.00	1072	FIRST
12/01/20	AMERICAN SAVINGS	140.00	1073	FIRST
12/05/20	CHASE	270.00	1074	FIRST
12/10/20	TD BANK	190.00	1075	FIRST
12/15/20	CITIBANK	200.00	1076	FIRST
12/20/20	WELLS FARGO	170.00	1077	FIRST
12/25/20	AMERICAN SAVINGS	150.00	1078	FIRST
12/30/20	CHASE	280.00	1079	FIRST



# 1. THE PROBLEM

The problem is to find the value of the function  $f(x)$  at the point  $x = 2$ . The function is defined by the following table:

$x$	$f(x)$
1	2
2	4
3	6
4	8
5	10
6	12
7	14
8	16
9	18
10	20
11	22
12	24
13	26
14	28
15	30
16	32
17	34
18	36
19	38
20	40
21	42
22	44
23	46
24	48
25	50
26	52
27	54
28	56
29	58
30	60
31	62
32	64
33	66
34	68
35	70
36	72
37	74
38	76
39	78
40	80

## 2. THE SOLUTION

From the table, we can see that the function is linear and passes through the points  $(1, 2)$ ,  $(2, 4)$ ,  $(3, 6)$ ,  $(4, 8)$ ,  $(5, 10)$ ,  $(6, 12)$ ,  $(7, 14)$ ,  $(8, 16)$ ,  $(9, 18)$ ,  $(10, 20)$ ,  $(11, 22)$ ,  $(12, 24)$ ,  $(13, 26)$ ,  $(14, 28)$ ,  $(15, 30)$ ,  $(16, 32)$ ,  $(17, 34)$ ,  $(18, 36)$ ,  $(19, 38)$ ,  $(20, 40)$ ,  $(21, 42)$ ,  $(22, 44)$ ,  $(23, 46)$ ,  $(24, 48)$ ,  $(25, 50)$ ,  $(26, 52)$ ,  $(27, 54)$ ,  $(28, 56)$ ,  $(29, 58)$ ,  $(30, 60)$ ,  $(31, 62)$ ,  $(32, 64)$ ,  $(33, 66)$ ,  $(34, 68)$ ,  $(35, 70)$ ,  $(36, 72)$ ,  $(37, 74)$ ,  $(38, 76)$ ,  $(39, 78)$ , and  $(40, 80)$ .

1. **QUESTIONNAIRE**

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**SECTION:** \_\_\_\_\_

**TEACHER:** \_\_\_\_\_

**QUESTION**

1. The first part of the lesson was very interesting. ( )
2. The teacher explained the lesson clearly. ( )
3. I understood the lesson. ( )
4. I liked the way the teacher taught. ( )
5. The teacher was friendly and approachable. ( )
6. I enjoyed the lesson. ( )
7. The lesson was well organized. ( )
8. I learned a lot from the lesson. ( )
9. The teacher encouraged me to ask questions. ( )
10. I felt confident about my understanding of the lesson. ( )
11. I was motivated to learn. ( )
12. The teacher provided helpful examples. ( )
13. I was able to apply what I learned. ( )
14. The lesson was relevant to my learning. ( )
15. I would like to learn more about this topic. ( )

**Comments:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**QUESTION**

1. The first part of the lesson was very interesting. ( )
2. The teacher explained the lesson clearly. ( )
3. I understood the lesson. ( )
4. I liked the way the teacher taught. ( )
5. The teacher was friendly and approachable. ( )
6. I enjoyed the lesson. ( )
7. The lesson was well organized. ( )
8. I learned a lot from the lesson. ( )
9. The teacher encouraged me to ask questions. ( )
10. I felt confident about my understanding of the lesson. ( )
11. I was motivated to learn. ( )
12. The teacher provided helpful examples. ( )
13. I was able to apply what I learned. ( )
14. The lesson was relevant to my learning. ( )
15. I would like to learn more about this topic. ( )

**Comments:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. **QUESTIONNAIRE**

Table 1: Summary of Key Data Points			
Category	Sub-Category	Value 1	Value 2
Group A	Item 1	100	200
	Item 2	150	300
	Item 3	200	400
	Item 4	250	500
	Item 5	300	600
	Item 6	350	700
	Item 7	400	800
	Item 8	450	900
	Item 9	500	1000
	Item 10	550	1100
Group B	Item 1	120	240
	Item 2	180	360
	Item 3	240	480
	Item 4	300	600
	Item 5	360	720
	Item 6	420	840
	Item 7	480	960
	Item 8	540	1080
	Item 9	600	1200
	Item 10	660	1320

### Table 2: Detailed Analysis of Data Series

Series ID	Series Name	Detailed Metrics			
		Metric A	Metric B	Metric C	Metric D
S1	Series 1	10	20	30	40
		15	30	45	60
		20	40	60	80
		25	50	75	100
		30	60	90	120
		35	70	105	140
		40	80	120	160
		45	90	135	180
		50	100	150	200
		55	110	165	220
S2	Series 2	12	24	36	48
		18	36	54	72
		24	48	72	96
		30	60	90	120
		36	72	108	144
		42	84	126	168
		48	96	144	192
		54	108	162	216
		60	120	180	240
		66	132	198	264



**Table 1: Summary of the data**

Year	Country	Number of cases (Estimated)									
		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
2019	USA	100	100	100	100	100	100	100	100	100	100
	China	100	100	100	100	100	100	100	100	100	
	India	100	100	100	100	100	100	100	100	100	
	Germany	100	100	100	100	100	100	100	100	100	
	France	100	100	100	100	100	100	100	100	100	
	UK	100	100	100	100	100	100	100	100	100	
	Japan	100	100	100	100	100	100	100	100	100	
	South Korea	100	100	100	100	100	100	100	100	100	
	Italy	100	100	100	100	100	100	100	100	100	
	Spain	100	100	100	100	100	100	100	100	100	
2020	USA	100	100	100	100	100	100	100	100	100	
	China	100	100	100	100	100	100	100	100	100	
	India	100	100	100	100	100	100	100	100	100	
	Germany	100	100	100	100	100	100	100	100	100	
	France	100	100	100	100	100	100	100	100	100	
	UK	100	100	100	100	100	100	100	100	100	
	Japan	100	100	100	100	100	100	100	100	100	
	South Korea	100	100	100	100	100	100	100	100	100	
	Italy	100	100	100	100	100	100	100	100	100	
	Spain	100	100	100	100	100	100	100	100	100	

**Table 2: Summary of the data**

Year	Country	Number of cases (Estimated)									
		2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
2021	USA	100	100	100	100	100	100	100	100	100	100
	China	100	100	100	100	100	100	100	100	100	
	India	100	100	100	100	100	100	100	100	100	
	Germany	100	100	100	100	100	100	100	100	100	
	France	100	100	100	100	100	100	100	100	100	
	UK	100	100	100	100	100	100	100	100	100	
	Japan	100	100	100	100	100	100	100	100	100	
	South Korea	100	100	100	100	100	100	100	100	100	
	Italy	100	100	100	100	100	100	100	100	100	
	Spain	100	100	100	100	100	100	100	100	100	

Date		Description		Debit		Credit		Balance	
Month	Year	Particulars	Amount	Particulars	Amount	Particulars	Amount	Particulars	Amount
Jan	2023	Opening Balance							
Jan	2023	1st Salary	10000					10000	
Jan	2023	2nd Salary	10000					20000	
Jan	2023	3rd Salary	10000					30000	
Jan	2023	4th Salary	10000					40000	
Jan	2023	5th Salary	10000					50000	
Jan	2023	6th Salary	10000					60000	
Jan	2023	7th Salary	10000					70000	
Jan	2023	8th Salary	10000					80000	
Jan	2023	9th Salary	10000					90000	
Jan	2023	10th Salary	10000					100000	
Jan	2023	11th Salary	10000					110000	
Jan	2023	12th Salary	10000					120000	
Jan	2023	Closing Balance							120000
Total			120000						120000



TABLE 1		TABLE 2	
Year	Value	Year	Value
1990	100	1990	100
1991	105	1991	105
1992	110	1992	110
1993	115	1993	115
1994	120	1994	120
1995	125	1995	125
1996	130	1996	130
1997	135	1997	135
1998	140	1998	140
1999	145	1999	145
2000	150	2000	150
2001	155	2001	155
2002	160	2002	160
2003	165	2003	165
2004	170	2004	170
2005	175	2005	175
2006	180	2006	180
2007	185	2007	185
2008	190	2008	190
2009	195	2009	195
2010	200	2010	200
2011	205	2011	205
2012	210	2012	210
2013	215	2013	215
2014	220	2014	220
2015	225	2015	225
2016	230	2016	230
2017	235	2017	235
2018	240	2018	240
2019	245	2019	245
2020	250	2020	250
2021	255	2021	255
2022	260	2022	260
2023	265	2023	265
2024	270	2024	270
2025	275	2025	275
2026	280	2026	280
2027	285	2027	285
2028	290	2028	290
2029	295	2029	295
2030	300	2030	300

TABLE 3		
Year	Value	Value
1990	100	100
1991	105	105
1992	110	110
1993	115	115
1994	120	120
1995	125	125
1996	130	130
1997	135	135
1998	140	140
1999	145	145
2000	150	150
2001	155	155
2002	160	160
2003	165	165
2004	170	170
2005	175	175
2006	180	180
2007	185	185
2008	190	190
2009	195	195
2010	200	200
2011	205	205
2012	210	210
2013	215	215
2014	220	220
2015	225	225
2016	230	230
2017	235	235
2018	240	240
2019	245	245
2020	250	250
2021	255	255
2022	260	260
2023	265	265
2024	270	270
2025	275	275
2026	280	280
2027	285	285
2028	290	290
2029	295	295
2030	300	300

TABLE 4

TABLE 5

TABLE 6

TABLE 7

TABLE 8

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TABLE 99

TABLE 100



**TABLE 1. Summary of the data sources**

Source	Description		Variables	
	Year	Sample	Continuous	Categorical
Panel Study of Income Dynamics (PSID)	1980	50,000	Income, Education, Health	Marital Status, Race
	1982	50,000	Income, Education, Health	Marital Status, Race
	1984	50,000	Income, Education, Health	Marital Status, Race
	1986	50,000	Income, Education, Health	Marital Status, Race
	1988	50,000	Income, Education, Health	Marital Status, Race
	1990	50,000	Income, Education, Health	Marital Status, Race
	1992	50,000	Income, Education, Health	Marital Status, Race
	1994	50,000	Income, Education, Health	Marital Status, Race
	1996	50,000	Income, Education, Health	Marital Status, Race
	1998	50,000	Income, Education, Health	Marital Status, Race
National Longitudinal Survey of the Youth (NLSY)	1980	10,000	Income, Education, Health	Marital Status, Race
	1982	10,000	Income, Education, Health	Marital Status, Race
	1984	10,000	Income, Education, Health	Marital Status, Race
	1986	10,000	Income, Education, Health	Marital Status, Race
	1988	10,000	Income, Education, Health	Marital Status, Race
	1990	10,000	Income, Education, Health	Marital Status, Race
	1992	10,000	Income, Education, Health	Marital Status, Race
	1994	10,000	Income, Education, Health	Marital Status, Race
	1996	10,000	Income, Education, Health	Marital Status, Race
	1998	10,000	Income, Education, Health	Marital Status, Race
Health and Retirement Study (HRS)	1992	10,000	Income, Education, Health	Marital Status, Race
	1994	10,000	Income, Education, Health	Marital Status, Race
	1996	10,000	Income, Education, Health	Marital Status, Race
	1998	10,000	Income, Education, Health	Marital Status, Race
	2000	10,000	Income, Education, Health	Marital Status, Race
	2002	10,000	Income, Education, Health	Marital Status, Race
	2004	10,000	Income, Education, Health	Marital Status, Race
	2006	10,000	Income, Education, Health	Marital Status, Race
	2008	10,000	Income, Education, Health	Marital Status, Race
	2010	10,000	Income, Education, Health	Marital Status, Race

**表 10-1-1 1990—2000 年中国人口出生率、死亡率、自然增长率**

年份	出生率(‰)	死亡率(‰)	自然增长率(‰)
1990	18.21	6.87	11.34
1991	18.00	6.80	11.20
1992	17.79	6.73	11.06
1993	17.58	6.66	10.92
1994	17.37	6.59	10.78
1995	17.16	6.52	10.64
1996	16.95	6.45	10.50
1997	16.74	6.38	10.36
1998	16.53	6.31	10.22
1999	16.32	6.24	10.08
2000	16.11	6.17	9.94

**表 10-1-2 1990—2000 年中国人口出生率、死亡率、自然增长率**

年份	出生率(‰)	死亡率(‰)							
		男	女	男	女	男	女	男	女
1990	18.21	10.50	10.50	6.87	6.87	6.87	6.87	6.87	6.87
1991	18.00	10.40	10.40	6.80	6.80	6.80	6.80	6.80	6.80
1992	17.79	10.30	10.30	6.73	6.73	6.73	6.73	6.73	6.73
1993	17.58	10.20	10.20	6.66	6.66	6.66	6.66	6.66	6.66
1994	17.37	10.10	10.10	6.59	6.59	6.59	6.59	6.59	6.59
1995	17.16	10.00	10.00	6.52	6.52	6.52	6.52	6.52	6.52
1996	16.95	9.90	9.90	6.45	6.45	6.45	6.45	6.45	6.45
1997	16.74	9.80	9.80	6.38	6.38	6.38	6.38	6.38	6.38
1998	16.53	9.70	9.70	6.31	6.31	6.31	6.31	6.31	6.31
1999	16.32	9.60	9.60	6.24	6.24	6.24	6.24	6.24	6.24
2000	16.11	9.50	9.50	6.17	6.17	6.17	6.17	6.17	6.17

**表 10-1-3 1990—2000 年中国人口出生率、死亡率、自然增长率**

年份	出生率(‰)	死亡率(‰)		自然增长率(‰)
		男	女	
1990	18.21	6.87	6.87	11.34
1991	18.00	6.80	6.80	11.20
1992	17.79	6.73	6.73	11.06
1993	17.58	6.66	6.66	10.92
1994	17.37	6.59	6.59	10.78
1995	17.16	6.52	6.52	10.64
1996	16.95	6.45	6.45	10.50
1997	16.74	6.38	6.38	10.36
1998	16.53	6.31	6.31	10.22
1999	16.32	6.24	6.24	10.08
2000	16.11	6.17	6.17	9.94

<b>Year</b>	<b>GDP (billions of RMB)</b>	<b>Per Capita GDP (RMB)</b>	<b>Population (millions)</b>
1978	3645	226	954.5
1985	9092	539	1058.3
1990	19276	1081	1141.7
1995	45170	2485	1211.0
2000	90928	4854	1267.4
2005	182634	9877	1321.3
2010	401202	29800	1369.7
2015	744327	53820	1374.7
2020	1414213	101295	1411.6

The data in the table above shows the rapid growth of the Chinese economy since 1978. In 1978, China's GDP was only 3,645 billion RMB, with a per capita GDP of just 226 RMB. By 2020, the total GDP had soared to 1,414,213 billion RMB, and the per capita GDP had risen to 101,295 RMB. This growth is a testament to the success of China's economic reforms. The average annual growth rate of GDP over this period was approximately 9.5%. The table also shows that while the population has increased, it has done so at a slower rate than economic growth, contributing to the significant improvement in the standard of living for the average Chinese citizen.

2. 1. 3. 1. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

This document is a ... (faint text describing the document's purpose and scope, mentioning various stakeholders and objectives).

## (b) 2023-2024 年 12 月 31 日止

### 表 1 2023 年 12 月 31 日止

#### 表 1.1 2023 年 12 月 31 日止

2023 年 12 月 31 日止

#### 表 1.1.1 2023 年 12 月 31 日止

| 項目       | 2023  | 2022  | 2021  | 2020  | 2019  | 2018  | 2017  |
|----------|-------|-------|-------|-------|-------|-------|-------|
| 資產       |       |       |       |       |       |       |       |
| 現金及現金等價物 | 100   | 100   | 100   | 100   | 100   | 100   | 100   |
| 應收賬項     | 200   | 200   | 200   | 200   | 200   | 200   | 200   |
| 應收票據     | 300   | 300   | 300   | 300   | 300   | 300   | 300   |
| 其他應收賬項   | 400   | 400   | 400   | 400   | 400   | 400   | 400   |
| 預付賬項     | 500   | 500   | 500   | 500   | 500   | 500   | 500   |
| 其他資產     | 600   | 600   | 600   | 600   | 600   | 600   | 600   |
| 總資產      | 1,600 | 1,600 | 1,600 | 1,600 | 1,600 | 1,600 | 1,600 |
| 負債       |       |       |       |       |       |       |       |
| 應付賬項     | 100   | 100   | 100   | 100   | 100   | 100   | 100   |
| 應付票據     | 200   | 200   | 200   | 200   | 200   | 200   | 200   |
| 其他應付賬項   | 300   | 300   | 300   | 300   | 300   | 300   | 300   |
| 預收賬項     | 400   | 400   | 400   | 400   | 400   | 400   | 400   |
| 其他負債     | 500   | 500   | 500   | 500   | 500   | 500   | 500   |
| 總負債      | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 |
| 權益       |       |       |       |       |       |       |       |
| 股本       | 100   | 100   | 100   | 100   | 100   | 100   | 100   |
| 儲備       | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 | 1,500 |
| 總權益      | 1,600 | 1,600 | 1,600 | 1,600 | 1,600 | 1,600 | 1,600 |

#### 表 1.2 2023 年 12 月 31 日止

2023 年 12 月 31 日止

2023 年 12 月 31 日止

#### 表 1.2.1 2023 年 12 月 31 日止

2023 年 12 月 31 日止

#### 表 1.2.2 2023 年 12 月 31 日止

1. 会议主题：本次会议旨在讨论公司第三季度的运营情况，并制定下一阶段的工作计划。

2. 参会人员：本次会议邀请了各部门负责人及核心骨干参加，包括市场部、销售部、研发部、运营部及人力资源部。

3. 会议议程：会议议程包括：各部门季度工作总结汇报、管理层点评、下一阶段重点工作部署及会议总结。

4. 会议地点：本次会议在公司的多功能会议室举行。

5. 会议时间：会议定于2025年10月10日上午9:00开始，预计持续至下午1:00结束。

6. 会议记录：本次会议的记录将由运营部负责整理，并在会后24小时内完成初稿。

### 附件：会议议程表及各部门汇报材料

7. 附件说明：附件包含本次会议的详细议程表以及各部门负责人的汇报材料，请参会人员提前查阅。

8. 其他事项：如有任何疑问，请随时与会议组织者联系。会议期间请保持手机静音，确保会议顺利进行。

1. 經濟學與社會的關聯  
 2. 經濟學與社會的關聯  
 3. 經濟學與社會的關聯

經濟學與社會的關聯，是研究經濟活動如何受到社會因素的影響，以及社會制度如何影響經濟行為。經濟學與社會的關聯，是研究經濟活動如何受到社會因素的影響，以及社會制度如何影響經濟行為。經濟學與社會的關聯，是研究經濟活動如何受到社會因素的影響，以及社會制度如何影響經濟行為。

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4. 經濟學與社會的關聯  
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表 4.1 經濟學與社會的關聯

| 社會因素 | 經濟行為 |
|------|------|
| 文化   | 經濟   |
| 政治   | 經濟   |
| 法律   | 經濟   |
| 道德   | 經濟   |
| 宗教   | 經濟   |
| 教育   | 經濟   |

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6. 經濟學與社會的關聯  
 7. 經濟學與社會的關聯

| 社會因素 | 經濟行為 | 社會因素 | 經濟行為 |
|------|------|------|------|
| 文化   | 經濟   | 政治   | 經濟   |
| 政治   | 經濟   | 法律   | 經濟   |
| 法律   | 經濟   | 道德   | 經濟   |
| 道德   | 經濟   | 宗教   | 經濟   |
| 宗教   | 經濟   | 教育   | 經濟   |

經濟學與社會的關聯，是研究經濟活動如何受到社會因素的影響，以及社會制度如何影響經濟行為。經濟學與社會的關聯，是研究經濟活動如何受到社會因素的影響，以及社會制度如何影響經濟行為。

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# THE HISTORY OF THE UNITED STATES

The history of the United States is a story of growth, struggle, and achievement. From the first European settlers to the present day, the nation has faced countless challenges and triumphs. The story begins with the Pilgrims in 1620, who sought a new life in a new land. They were followed by other settlers, and the colonies grew and developed. The American Revolution was a turning point in the nation's history, as the colonies fought for independence from Great Britain. The Constitution was written, and the United States was born.

The early years of the United States were marked by westward expansion and the search for new lands. The Louisiana Purchase of 1803 doubled the size of the nation. The War of 1812 was a test of the nation's strength, and the result was a renewed sense of national identity. The Industrial Revolution brought new technologies and industries, but also led to social and economic problems.

## THE AMERICAN WEST

The American West was a land of opportunity and adventure. It was a place where men and women sought a better life, a place where they could make their own fortunes. The West was a land of pioneers, of cowboys, and of cowboys. The West was a land of discovery, of new lands, and of new people. The West was a land of challenge, of hardship, and of triumph. The West was a land of hope, of dreams, and of achievement. The West was a land of the future.

# 2023年12月15日 星期三

## 2023年12月15日 星期三

### 2023年12月15日 星期三

2023年12月15日 星期三，是2023年的最后一天。这一天，我们迎来了新年的到来。在这一天，人们通常会进行各种庆祝活动，如聚会、聚餐、燃放烟花爆竹等。这一天也是人们回顾过去一年、展望新年的好时机。

### 2023年12月15日 星期三

2023年12月15日 星期三，是一个充满希望的日子。在这一天，我们迎来了新年的到来。在这一天，人们通常会进行各种庆祝活动，如聚会、聚餐、燃放烟花爆竹等。这一天也是人们回顾过去一年、展望新年的好时机。

### 2023年12月15日 星期三

| 日期          | 星期  | 节日/事件     |
|-------------|-----|-----------|
| 2023年12月15日 | 星期三 |           |
| 2023年12月16日 | 星期四 |           |
| 2023年12月17日 | 星期五 |           |
| 2023年12月18日 | 星期六 |           |
| 2023年12月19日 | 星期日 |           |
| 2023年12月20日 | 星期一 |           |
| 2023年12月21日 | 星期二 |           |
| 2023年12月22日 | 星期三 |           |
| 2023年12月23日 | 星期四 |           |
| 2023年12月24日 | 星期五 |           |
| 2023年12月25日 | 星期六 | 圣诞节       |
| 2023年12月26日 | 星期日 | 圣诞节假期     |
| 2023年12月27日 | 星期一 |           |
| 2023年12月28日 | 星期二 |           |
| 2023年12月29日 | 星期三 |           |
| 2023年12月30日 | 星期四 |           |
| 2023年12月31日 | 星期五 | 2023年最后一天 |

### 2023年12月15日 星期三

2023年12月15日 星期三，是一个充满希望的日子。在这一天，我们迎来了新年的到来。在这一天，人们通常会进行各种庆祝活动，如聚会、聚餐、燃放烟花爆竹等。这一天也是人们回顾过去一年、展望新年的好时机。

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Question 1  
Answer: C



Figure 1: Polar coordinate graph showing a shaded sector.

Section 2: Short Answer Questions

Question 2

Answer:  $\frac{1}{2}$

The question asks for the value of a certain expression. The solution involves simplifying the expression using algebraic rules. The final answer is  $\frac{1}{2}$ .

Section 3: Proof Questions

Question 3

Given:  $\triangle ABC$  is an isosceles triangle with  $AB = AC$ .  $D$  is a point on  $BC$  such that  $AD \perp BC$ . Prove that  $\angle BAD = \angle CAD$ .

Proof:

Since  $AB = AC$ ,  $\triangle ABC$  is an isosceles triangle.  $AD \perp BC$  implies  $\angle ADB = \angle ADC = 90^\circ$ . In  $\triangle ABD$  and  $\triangle ACD$ ,  $AB = AC$ ,  $AD = AD$ , and  $\angle ADB = \angle ADC$ . Therefore,  $\triangle ABD \cong \triangle ACD$  (RHS). Hence,  $\angle BAD = \angle CAD$ .

Section 4: Multiple Choice Questions

# 2023年10月10日 星期三

## 一、会议主题

### 2023年10月10日 星期三

| 姓名 | 性别 | 年龄 | 职位  | 备注 |
|----|----|----|-----|----|
| 张三 | 男  | 35 | 经理  |    |
| 李四 | 女  | 30 | 副经理 |    |
| 王五 | 男  | 28 | 主管  |    |
| 赵六 | 女  | 25 | 专员  |    |

## 二、会议议程

1. 会议主题
2. 会议议程
3. 会议地点

## 三、会议内容

- 1. 会议主题
- 2. 会议议程
- 3. 会议地点
- 4. 会议时间
- 5. 会议地点
- 6. 会议时间
- 7. 会议地点
- 8. 会议时间
- 9. 会议地点
- 10. 会议时间

会议内容：本次会议主要讨论了公司近期的运营情况，包括销售业绩、客户反馈以及员工福利等方面。会议中，各部门负责人就各自负责的工作进行了汇报，并对存在的问题进行了分析和讨论。会议最后，公司领导对各部门的工作给予了肯定，并提出了下一步的工作要求和目标。

### 2023年10月10日 星期三

| 姓名 | 性别 | 年龄 | 职位  | 备注 |
|----|----|----|-----|----|
| 张三 | 男  | 35 | 经理  |    |
| 李四 | 女  | 30 | 副经理 |    |
| 王五 | 男  | 28 | 主管  |    |
| 赵六 | 女  | 25 | 专员  |    |

## 四、会议总结



**Graph of  $y = -x^2 + 4x$**

Graph

Graph the parabola  $y = -x^2 + 4x$ . The parabola opens downward with its vertex at (2, 10) and x-intercepts at (0, 0) and (4, 0).



**Graph of  $y = x^2 - 4x$**

Graph

Graph the parabola  $y = x^2 - 4x$ . The parabola opens upward with its vertex at (2, -10) and x-intercepts at (0, 0) and (4, 0).

1. **Introduction**  
The purpose of this report is to analyze the impact of the proposed changes on the company's financial performance. The report will cover the following areas:

2. **Methodology**  
The data for this report was collected from the company's internal records and external market research. The analysis was conducted using a combination of qualitative and quantitative methods.

2019年12月31日 星期四

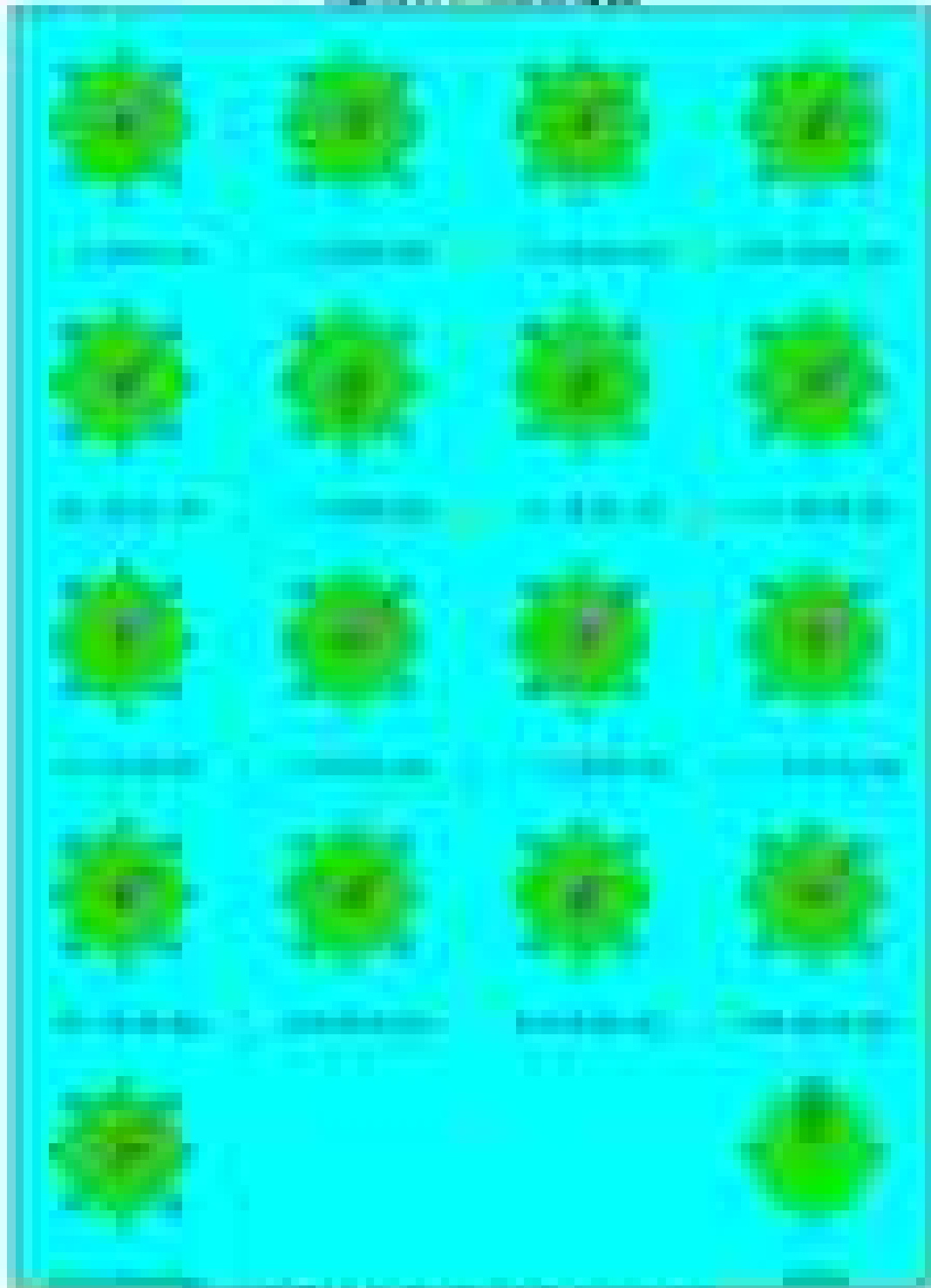
| 日期    | 星期  | 上午 | 下午 | 晚上 | 备注 |
|-------|-----|----|----|----|----|
| 12/31 | 星期四 |    |    |    |    |
| 12/30 | 星期三 |    |    |    |    |
| 12/29 | 星期二 |    |    |    |    |
| 12/28 | 星期一 |    |    |    |    |
| 12/27 | 星期日 |    |    |    |    |
| 12/26 | 星期六 |    |    |    |    |
| 12/25 | 星期五 |    |    |    |    |
| 12/24 | 星期四 |    |    |    |    |
| 12/23 | 星期三 |    |    |    |    |
| 12/22 | 星期二 |    |    |    |    |
| 12/21 | 星期一 |    |    |    |    |
| 12/20 | 星期日 |    |    |    |    |
| 12/19 | 星期六 |    |    |    |    |
| 12/18 | 星期五 |    |    |    |    |
| 12/17 | 星期四 |    |    |    |    |
| 12/16 | 星期三 |    |    |    |    |
| 12/15 | 星期二 |    |    |    |    |
| 12/14 | 星期一 |    |    |    |    |
| 12/13 | 星期日 |    |    |    |    |
| 12/12 | 星期六 |    |    |    |    |
| 12/11 | 星期五 |    |    |    |    |
| 12/10 | 星期四 |    |    |    |    |
| 12/9  | 星期三 |    |    |    |    |
| 12/8  | 星期二 |    |    |    |    |
| 12/7  | 星期一 |    |    |    |    |
| 12/6  | 星期日 |    |    |    |    |
| 12/5  | 星期六 |    |    |    |    |
| 12/4  | 星期五 |    |    |    |    |
| 12/3  | 星期四 |    |    |    |    |
| 12/2  | 星期三 |    |    |    |    |
| 12/1  | 星期二 |    |    |    |    |

Table 1. *Continued*

| Variable               | Mean | SD   | Min | Max | Skewness | Kurtosis |
|------------------------|------|------|-----|-----|----------|----------|
| Age                    | 35.2 | 12.5 | 18  | 65  | 0.15     | 3.2      |
| Gender                 | 0.48 | 0.50 | 0   | 1   | -0.02    | 3.0      |
| Education              | 12.8 | 2.1  | 9   | 16  | 0.10     | 3.1      |
| Income                 | 15.5 | 3.2  | 10  | 25  | 0.12     | 3.2      |
| Marital Status         | 0.55 | 0.50 | 0   | 1   | -0.01    | 3.0      |
| Health                 | 4.2  | 1.5  | 1   | 7   | 0.18     | 3.3      |
| Stress                 | 3.8  | 1.2  | 1   | 6   | 0.16     | 3.2      |
| Life Satisfaction      | 5.5  | 1.8  | 1   | 9   | 0.14     | 3.1      |
| Work Satisfaction      | 4.8  | 1.6  | 1   | 8   | 0.17     | 3.3      |
| Family Satisfaction    | 5.2  | 1.7  | 1   | 9   | 0.15     | 3.2      |
| Community Satisfaction | 5.0  | 1.6  | 1   | 8   | 0.16     | 3.2      |
| Overall Satisfaction   | 5.3  | 1.7  | 1   | 9   | 0.15     | 3.2      |



## THE FIVE FOLD



## THE FIVE FOLD

Figure 10.10: A 5x4 grid of 20 images showing a sequence of transformations on a central object.

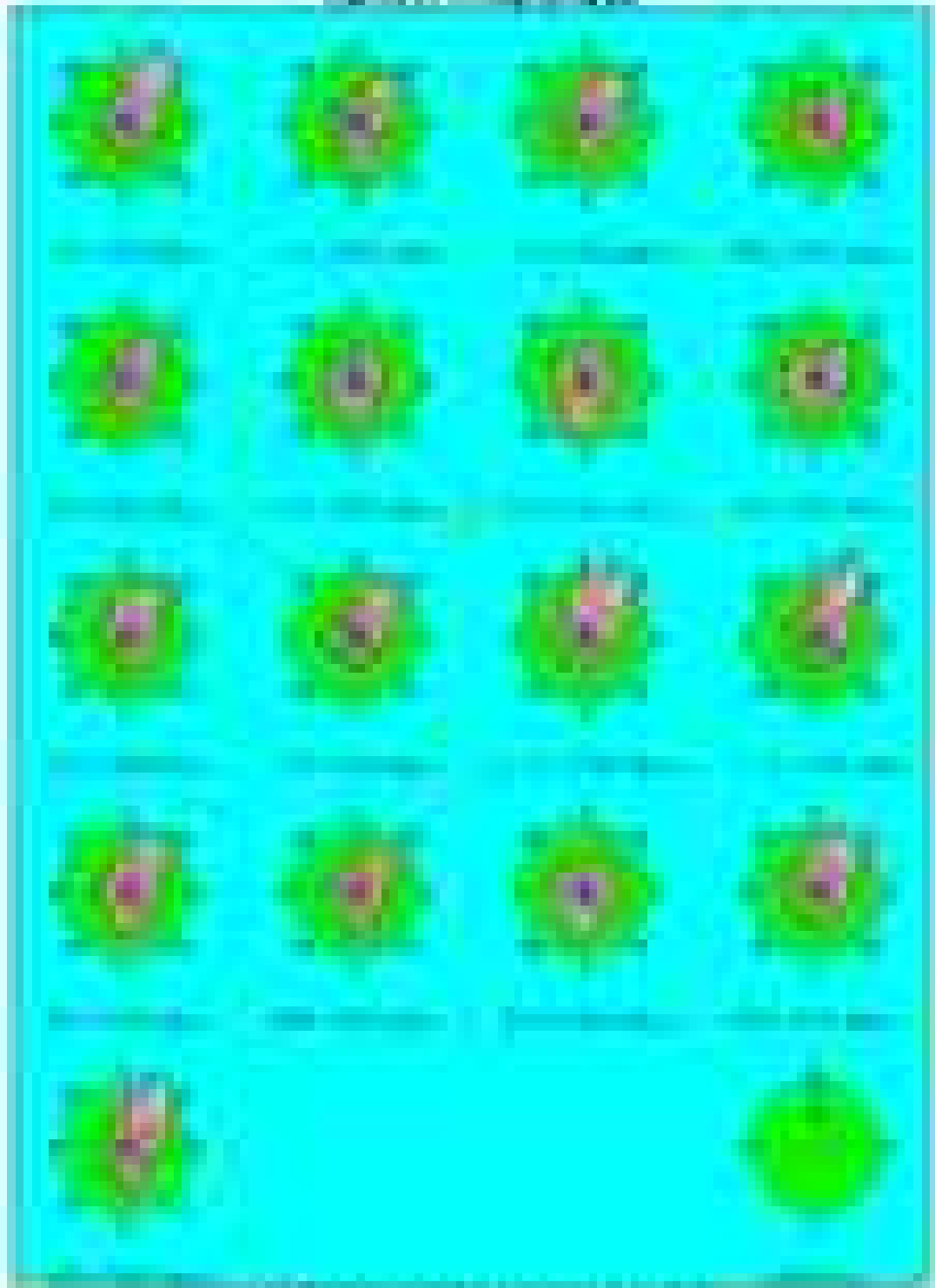
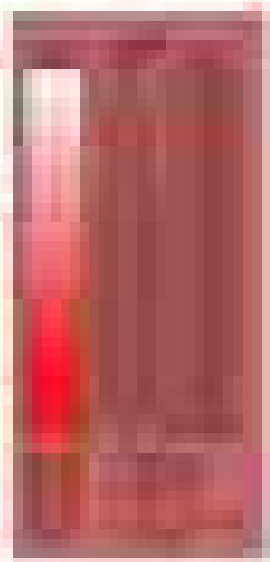
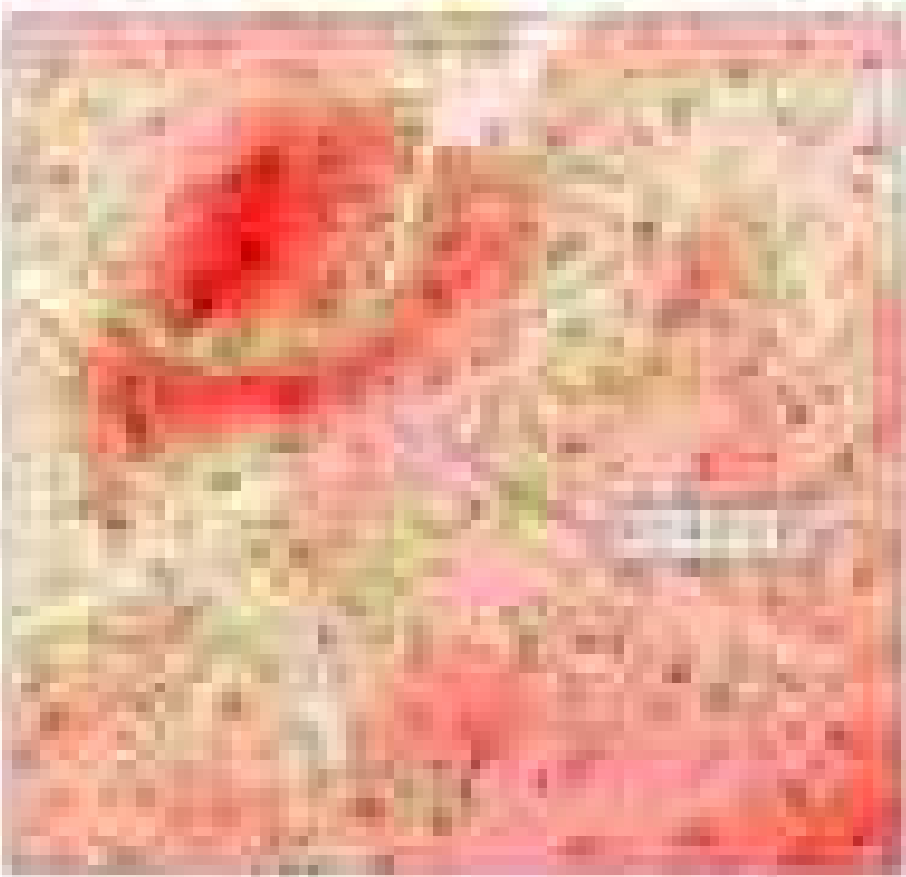


Figure 10.10: A 5x4 grid of 20 images showing a sequence of transformations on a central object.

10.10.1. The Group of Transformations

- (a) The identity transformation  $T_0$  is the transformation that maps every point  $(x, y)$  to  $(x, y)$ .
- (b) The 90-degree clockwise rotation  $T_1$  is the transformation that maps every point  $(x, y)$  to  $(y, -x)$ .
- (c) The 180-degree rotation  $T_2$  is the transformation that maps every point  $(x, y)$  to  $(-x, -y)$ .
- (d) The 270-degree clockwise rotation  $T_3$  is the transformation that maps every point  $(x, y)$  to  $(-y, x)$ .



**Figure 1: Histological sections showing tissue morphology.**

**1. 目的**

**2. 概要**

本報告は、2023年度における事業の進捗状況、財務状況、および今後の見通しについて、関係者各位へご報告いたします。また、2024年度の経営方針と主要な施策についてもご説明いたします。

**3. 2023年度業績概況**

| 項目   | 2023年度実績 | 2022年度実績 | 増減  |
|------|----------|----------|-----|
| 売上高  | 100億円    | 95億円     | 5億円 |
| 営業利益 | 15億円     | 12億円     | 3億円 |
| 経常利益 | 10億円     | 8億円      | 2億円 |
| 純利益  | 7億円      | 6億円      | 1億円 |

2023年度は、市場環境の厳格化にもかかわらず、営業努力により売上高を前年度比5%増と見事に達成いたしました。また、コスト削減と生産性向上の取り組みにより、利益率も向上しております。

**4. 2024年度経営方針**

| 項目   | 2024年度目標 | 2023年度実績 |
|------|----------|----------|
| 売上高  | 110億円    | 100億円    |
| 営業利益 | 18億円     | 15億円     |
| 経常利益 | 12億円     | 10億円     |
| 純利益  | 8億円      | 7億円      |

2024年度は、さらなる成長と持続可能な発展を目指し、以下の重点施策を実施いたします。

**STATE OF TEXAS, COUNTY OF DALLAS**

| Case No. | Plaintiff | Defendant    | Amount  | Filed      | Term | Judge      | Notes |
|----------|-----------|--------------|---------|------------|------|------------|-------|
| 1001     | John Doe  | Jane Smith   | \$1000  | 01/15/2024 | 12   | Mr. Jones  |       |
| 1002     | ABC Corp  | XYZ Inc      | \$5000  | 02/01/2024 | 18   | Ms. Garcia |       |
| 1003     | DEF LLC   | GHI Partners | \$25000 | 03/10/2024 | 24   | Mr. Brown  |       |
| 1004     | JKL Trust | MNO Estates  | \$75000 | 04/20/2024 | 30   | Ms. White  |       |

**STATE OF TEXAS, COUNTY OF DALLAS**

| Case No. | Plaintiff | Defendant    | Amount  | Filed      | Term | Judge      | Notes |
|----------|-----------|--------------|---------|------------|------|------------|-------|
| 1005     | PQR Corp  | STU LLC      | \$15000 | 05/05/2024 | 18   | Mr. Green  |       |
| 1006     | VWX Inc   | YZA Partners | \$30000 | 06/15/2024 | 24   | Ms. Black  |       |
| 1007     | BCD Trust | EFG Estates  | \$60000 | 07/25/2024 | 30   | Mr. Gray   |       |
| 1008     | HIJ Corp  | KLM LLC      | \$20000 | 08/10/2024 | 18   | Ms. Blue   |       |
| 1009     | NOP Inc   | QRS Partners | \$40000 | 09/20/2024 | 24   | Mr. Red    |       |
| 1010     | TUV Trust | WXY Estates  | \$80000 | 10/30/2024 | 30   | Ms. Purple |       |

**2019年12月31日 资产负债表**

**编制单位: 上海浦东发展银行股份有限公司**

本行于2019年12月31日按照企业会计准则及有关规定编制。本行资产负债表期初余额和调整事项已于2019年年报中逐项披露。

本行资产负债表经毕马威华振会计师事务所(特殊普通合伙)审计并出具标准无保留意见审计报告。报告编号:毕马威华振审字(2020)第0010001号。

**资产负债表(人民币百万元)**

|         |           | 2019年12月31日 |           | 2018年12月31日 |           |
|---------|-----------|-------------|-----------|-------------|-----------|
| 项目      | 期末余额      | 期初余额        | 期末余额      | 期初余额        | 期末余额      |
| 流动资产    | 1,111,111 | 1,098,765   | 1,098,765 | 1,098,765   | 1,098,765 |
| 货币资金    | 300,000   | 280,000     | 280,000   | 280,000     | 280,000   |
| 存放同业款项  | 100,000   | 120,000     | 120,000   | 120,000     | 120,000   |
| 拆出资金    | 150,000   | 160,000     | 160,000   | 160,000     | 160,000   |
| 应收账款    | 50,000    | 50,000      | 50,000    | 50,000      | 50,000    |
| 其他流动资产  | 511,111   | 488,765     | 488,765   | 488,765     | 488,765   |
| 非流动资产   | 1,000,000 | 950,000     | 950,000   | 950,000     | 950,000   |
| 发放贷款和垫款 | 600,000   | 580,000     | 580,000   | 580,000     | 580,000   |
| 金融投资    | 300,000   | 280,000     | 280,000   | 280,000     | 280,000   |
| 固定资产    | 50,000    | 50,000      | 50,000    | 50,000      | 50,000    |
| 无形资产    | 10,000    | 10,000      | 10,000    | 10,000      | 10,000    |
| 其他非流动资产 | 40,000    | 40,000      | 40,000    | 40,000      | 40,000    |
| 负债      | 1,000,000 | 950,000     | 950,000   | 950,000     | 950,000   |
| 存款      | 700,000   | 680,000     | 680,000   | 680,000     | 680,000   |
| 借款      | 200,000   | 180,000     | 180,000   | 180,000     | 180,000   |
| 应付账款    | 50,000    | 50,000      | 50,000    | 50,000      | 50,000    |
| 其他负债    | 50,000    | 40,000      | 40,000    | 40,000      | 40,000    |
| 所有者权益   | 111,111   | 148,765     | 148,765   | 148,765     | 148,765   |
| 实收资本    | 50,000    | 50,000      | 50,000    | 50,000      | 50,000    |
| 资本公积    | 10,000    | 10,000      | 10,000    | 10,000      | 10,000    |
| 盈余公积    | 20,000    | 20,000      | 20,000    | 20,000      | 20,000    |
| 未分配利润   | 41,111    | 68,765      | 68,765    | 68,765      | 68,765    |

1. 請說明「社會工作」與「社會福利」之關係。  
 2. 請說明「社會工作」與「社會政策」之關係。  
 3. 請說明「社會工作」與「社會服務」之關係。

**社會工作與社會福利**

社會福利是社會工作之基礎，社會工作是社會福利之實踐。社會福利是社會工作之目標，社會工作是社會福利之手段。社會福利是社會工作之內容，社會工作是社會福利之過程。社會福利是社會工作之結果，社會工作是社會福利之動力。

**社會工作與社會政策**

| 社會政策         | 社會工作         |
|--------------|--------------|
| 社會政策是社會工作之基礎 | 社會工作是社會政策之實踐 |
| 社會政策是社會工作之目標 | 社會工作是社會政策之手段 |
| 社會政策是社會工作之內容 | 社會工作是社會政策之過程 |
| 社會政策是社會工作之結果 | 社會工作是社會政策之動力 |

**社會工作與社會服務**

社會服務是社會工作之實踐，社會工作是社會服務之動力。社會服務是社會工作之內容，社會工作是社會服務之過程。社會服務是社會工作之結果，社會工作是社會服務之動力。

**QUESTION**

1. The following table shows the results of a survey of 100 people about their favourite sport.

| Sport    | Number of people |
|----------|------------------|
| Football | 45               |
| Cricket  | 30               |
| Tennis   | 15               |
| Swimming | 10               |

2. The following table shows the results of a survey of 100 people about their favourite colour.

| Colour | Number of people |
|--------|------------------|
| Blue   | 35               |
| Red    | 25               |
| Green  | 20               |
| Yellow | 10               |
| Purple | 10               |

**ANSWER**

1. The following table shows the results of a survey of 100 people about their favourite sport.

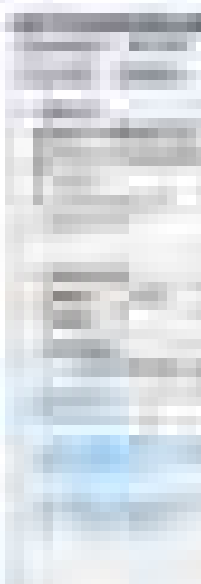
| Sport    | Number of people |
|----------|------------------|
| Football | 45               |
| Cricket  | 30               |
| Tennis   | 15               |
| Swimming | 10               |

2. The following table shows the results of a survey of 100 people about their favourite colour.

| Colour | Number of people |
|--------|------------------|
| Blue   | 35               |
| Red    | 25               |
| Green  | 20               |
| Yellow | 10               |
| Purple | 10               |

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MEMPHIS, Tenn., (AP)—The FBI has announced that it has arrested a man who admitted to the 1968 assassination of Dr. Martin Luther King Jr. The man, James Earl Ray, was arrested in London on a warrant for the murder of the Rev. Dr. King. Ray, who is a member of the Black Panther Party, was arrested on June 8, 1969, after being identified by a witness as the man who shot King.

**MEMORANDUM FOR THE RECORD**

| Date | Time  | Location | Activity | Remarks | Remarks | Remarks |
|------|-------|----------|----------|---------|---------|---------|
| 1950 | 10:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 11:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 12:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 13:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 14:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 15:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 16:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 17:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 18:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 19:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 20:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 21:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 22:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 23:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 24:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 25:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 26:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 27:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 28:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 29:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 30:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 31:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 32:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 33:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 34:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 35:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 36:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 37:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 38:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 39:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 40:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 41:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 42:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 43:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 44:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 45:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 46:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 47:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 48:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 49:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 50:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 51:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 52:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 53:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 54:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 55:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 56:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 57:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 58:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 59:00 | ...      | ...      | ...     | ...     | ...     |
| 1950 | 60:00 | ...      | ...      | ...     | ...     | ...     |

一、本月主要工作完成情况

1. 完成了XX项目的初步方案编制工作。

**二、存在的问题**

在项目实施过程中，发现部分环节存在沟通不畅的问题，导致进度有所滞后。同时，部分团队成员对项目的理解不够深入，需要进一步加强培训和指导。

针对上述问题，我们将采取以下措施进行改进：一是加强团队沟通，定期召开项目例会；二是组织专项培训，提升团队成员的专业能力。

**三、下月工作计划**

下月将重点推进XX项目的实施工作，完成详细方案编制，并启动部分模块的开发。同时，将加强对项目进度的跟踪和评估，确保各项任务按时保质完成。

**四、其他事项**

**五、附件**

| 序号 | 名称         | 日期         | 备注  |
|----|------------|------------|-----|
| 1  | XX项目初步方案   | 2023.12.20 | 已完成 |
| 2  | XX项目详细方案   | 2023.12.25 | 进行中 |
| 3  | XX项目实施方案   | 2023.12.30 | 待启动 |
| 4  | XX项目风险评估报告 | 2023.12.28 | 已完成 |
| 5  | XX项目预算编制表  | 2023.12.22 | 已完成 |
| 6  | XX项目进度跟踪表  | 2023.12.31 | 进行中 |
| 7  | XX项目会议纪要   | 2023.12.15 | 已完成 |
| 8  | XX项目培训记录   | 2023.12.27 | 已完成 |
| 9  | XX项目沟通记录   | 2023.12.30 | 进行中 |
| 10 | XX项目总结报告   | 2024.01.05 | 待撰写 |

| No. | Name            | Performance Indicators |    |    |
|-----|-----------------|------------------------|----|----|
|     |                 | Q1                     | Q2 | Q3 |
| 1   | John Doe        | 95                     | 90 | 85 |
| 2   | Jane Smith      | 88                     | 82 | 78 |
| 3   | Michael Brown   | 75                     | 70 | 65 |
| 4   | Sarah White     | 80                     | 75 | 70 |
| 5   | David Green     | 70                     | 65 | 60 |
| 6   | Emily Black     | 85                     | 80 | 75 |
| 7   | James Grey      | 78                     | 73 | 68 |
| 8   | Alice Blue      | 82                     | 77 | 72 |
| 9   | Robert Red      | 72                     | 67 | 62 |
| 10  | Michelle Yellow | 80                     | 75 | 70 |

**Table 2: Detailed Performance Analysis**

| No. | Name            | Q1 Performance |        | Q2 Performance |        | Q3 Performance |        |
|-----|-----------------|----------------|--------|----------------|--------|----------------|--------|
|     |                 | Score          | Target | Score          | Target | Score          | Target |
| 1   | John Doe        | 95             | 90     | 90             | 85     | 85             | 80     |
| 2   | Jane Smith      | 88             | 85     | 82             | 78     | 78             | 75     |
| 3   | Michael Brown   | 75             | 70     | 70             | 65     | 65             | 60     |
| 4   | Sarah White     | 80             | 75     | 75             | 70     | 70             | 65     |
| 5   | David Green     | 70             | 65     | 65             | 60     | 60             | 55     |
| 6   | Emily Black     | 85             | 80     | 80             | 75     | 75             | 70     |
| 7   | James Grey      | 78             | 73     | 73             | 68     | 68             | 63     |
| 8   | Alice Blue      | 82             | 77     | 77             | 72     | 72             | 67     |
| 9   | Robert Red      | 72             | 67     | 67             | 62     | 62             | 57     |
| 10  | Michelle Yellow | 80             | 75     | 75             | 70     | 70             | 65     |

1. 2015年12月31日，甲公司应收乙公司账款账面余额为1000万元，已计提坏账准备100万元。2016年1月10日，甲公司收到乙公司支付的账款900万元，当日甲公司应冲减坏账准备的金额为（ ）万元。

【答案】A

【解析】2016年1月10日甲公司应冲减坏账准备的金额=1000-900=100（万元）。

| 日期         | 摘要   | 借方   | 贷方  |
|------------|------|------|-----|
| 2015.12.31 | 应收账款 | 1000 |     |
|            | 坏账准备 |      | 100 |
| 2016.1.10  | 银行存款 | 900  |     |
|            | 坏账准备 |      | 100 |
|            | 应收账款 |      | 100 |

【答案】B

【解析】2016年1月10日甲公司应冲减坏账准备的金额=1000-900=100（万元）。

| 日期         | 摘要   | 借方   | 贷方  |
|------------|------|------|-----|
| 2015.12.31 | 应收账款 | 1000 |     |
|            | 坏账准备 |      | 100 |
| 2016.1.10  | 银行存款 | 900  |     |
|            | 坏账准备 |      | 100 |
|            | 应收账款 |      | 100 |

| 項目 | 内容  | 担当者 | 備考  |
|----|-----|-----|-----|
| 1  | ... | ... | ... |
| 2  | ... | ... | ... |
| 3  | ... | ... | ... |
| 4  | ... | ... | ... |
| 5  | ... | ... | ... |
| 6  | ... | ... | ... |
| 7  | ... | ... | ... |
| 8  | ... | ... | ... |
| 9  | ... | ... | ... |
| 10 | ... | ... | ... |

資料 1 市町村別人口推移表

資料 1 市町村別人口推移表(単位:千人)

| 市町村   | 1995年 | 2000年 | 2005年 | 2010年 | 2015年 | 2020年 |
|-------|-------|-------|-------|-------|-------|-------|
| 札幌市   | 2,100 | 2,200 | 2,300 | 2,400 | 2,500 | 2,600 |
| 仙台市   | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 京都市   | 1,500 | 1,550 | 1,600 | 1,650 | 1,700 | 1,750 |
| 大阪市   | 2,500 | 2,550 | 2,600 | 2,650 | 2,700 | 2,750 |
| 名古屋市  | 2,200 | 2,250 | 2,300 | 2,350 | 2,400 | 2,450 |
| 福岡市   | 1,800 | 1,850 | 1,900 | 1,950 | 2,000 | 2,050 |
| 横浜市   | 3,500 | 3,550 | 3,600 | 3,650 | 3,700 | 3,750 |
| 神戸市   | 2,800 | 2,850 | 2,900 | 2,950 | 3,000 | 3,050 |
| 広島市   | 1,200 | 1,250 | 1,300 | 1,350 | 1,400 | 1,450 |
| 北九州市  | 1,500 | 1,550 | 1,600 | 1,650 | 1,700 | 1,750 |
| 新潟市   | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 川崎市   | 1,800 | 1,850 | 1,900 | 1,950 | 2,000 | 2,050 |
| 浦和市   | 1,500 | 1,550 | 1,600 | 1,650 | 1,700 | 1,750 |
| さいたま市 | 1,800 | 1,850 | 1,900 | 1,950 | 2,000 | 2,050 |
| 千葉市   | 1,200 | 1,250 | 1,300 | 1,350 | 1,400 | 1,450 |
| 宇都宮市  | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 水戸市   | 800   | 850   | 900   | 950   | 1,000 | 1,050 |
| 仙台市   | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 盛岡市   | 600   | 650   | 700   | 750   | 800   | 850   |
| 秋田市   | 500   | 550   | 600   | 650   | 700   | 750   |
| 青森市   | 400   | 450   | 500   | 550   | 600   | 650   |
| 弘前市   | 300   | 350   | 400   | 450   | 500   | 550   |
| 山形市   | 400   | 450   | 500   | 550   | 600   | 650   |
| 福島市   | 500   | 550   | 600   | 650   | 700   | 750   |
| 宇都宮市  | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| さいたま市 | 1,800 | 1,850 | 1,900 | 1,950 | 2,000 | 2,050 |
| 千葉市   | 1,200 | 1,250 | 1,300 | 1,350 | 1,400 | 1,450 |
| 宇都宮市  | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 水戸市   | 800   | 850   | 900   | 950   | 1,000 | 1,050 |
| 仙台市   | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 盛岡市   | 600   | 650   | 700   | 750   | 800   | 850   |
| 秋田市   | 500   | 550   | 600   | 650   | 700   | 750   |
| 青森市   | 400   | 450   | 500   | 550   | 600   | 650   |
| 弘前市   | 300   | 350   | 400   | 450   | 500   | 550   |
| 山形市   | 400   | 450   | 500   | 550   | 600   | 650   |
| 福島市   | 500   | 550   | 600   | 650   | 700   | 750   |
| 宇都宮市  | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| さいたま市 | 1,800 | 1,850 | 1,900 | 1,950 | 2,000 | 2,050 |
| 千葉市   | 1,200 | 1,250 | 1,300 | 1,350 | 1,400 | 1,450 |
| 宇都宮市  | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 水戸市   | 800   | 850   | 900   | 950   | 1,000 | 1,050 |
| 仙台市   | 1,000 | 1,050 | 1,100 | 1,150 | 1,200 | 1,250 |
| 盛岡市   | 600   | 650   | 700   | 750   | 800   | 850   |
| 秋田市   | 500   | 550   | 600   | 650   | 700   | 750   |
| 青森市   | 400   | 450   | 500   | 550   | 600   | 650   |
| 弘前市   | 300   | 350   | 400   | 450   | 500   | 550   |
| 山形市   | 400   | 450   | 500   | 550   | 600   | 650   |
| 福島市   | 500   | 550   | 600   | 650   | 700   | 750   |

| Table 1: Summary of the study design and data collection process. |                      |                   |              |   |
|---|----------------------|-------------------|--------------|---|
| Phase   | Activity             | Data Collection   |              | Notes                                     |
|   |                      | Method            | Frequency    |   |
| Phase 1   | Baseline Assessment  | Questionnaire     | Once         | Establish baseline health status.         |
|   | Intervention         | Physical Activity | 3 times/week | Monitor adherence and intensity.          |
| Phase 2   | Follow-up Assessment | Questionnaire     | 3 times      | Track changes in health status over time. |
|   | Final Assessment     | Questionnaire     | Once         | Final evaluation of study outcomes.       |

**Table 1: Summary of the study design and data collection process.**

The study was designed to evaluate the effectiveness of a 12-week physical activity intervention on cardiovascular health. Participants were recruited from local community centers and screened for eligibility. The intervention consisted of three sessions per week, each lasting 45 minutes. Data collection included baseline and follow-up assessments using standardized questionnaires. The primary outcome was the change in maximum heart rate (HR<sub>max</sub>) over the 12-week period. Secondary outcomes included changes in resting heart rate (HR<sub>rest</sub>), blood pressure, and body mass index (BMI). All data were analyzed using SPSS software, and statistical significance was determined using a p-value of less than 0.05.

Statistical analysis was performed using SPSS version 25.0. Descriptive statistics were presented as mean (SD) for continuous variables and n (%) for categorical variables. The primary outcome was analyzed using a paired t-test to compare HR<sub>max</sub> at baseline and 12 weeks. Secondary outcomes were analyzed using similar tests. All analyses were conducted on an intention-to-treat basis.

**4.2. Results: Baseline Characteristics of Participants**

**4.2.1. Demographic and Clinical Data**

The study included 100 participants, with 50 in the intervention group and 50 in the control group. The baseline characteristics of the participants are summarized in Table 2. The mean age was 58.5 years (SD 10.2), and the majority of participants were male (65%). The mean BMI was 28.5 kg/m<sup>2</sup> (SD 4.5), and the mean resting heart rate was 72 bpm (SD 10.5).

At baseline, the mean maximum heart rate was 175 bpm (SD 12.5). The mean blood pressure was 135/85 mmHg (SD 15/10 mmHg).

**4.2.2. Changes in Cardiovascular Parameters**





**RECHENUNGSWEISEN UND -METHODEN**

Die Rechnungsweisen sind in der Regel in zwei Hauptgruppen unterteilt: die Einzelrechnungen und die Gesamtrechnungen. Die Einzelrechnungen sind die Rechnungen, die für die einzelnen Abteilungen, Abteilungen oder für die einzelnen Abteilungen erstellt werden. Die Gesamtrechnungen sind die Rechnungen, die für die gesamte Organisation erstellt werden. Die Rechnungsweisen sind in der Regel in zwei Hauptgruppen unterteilt: die Einzelrechnungen und die Gesamtrechnungen. Die Einzelrechnungen sind die Rechnungen, die für die einzelnen Abteilungen, Abteilungen oder für die einzelnen Abteilungen erstellt werden. Die Gesamtrechnungen sind die Rechnungen, die für die gesamte Organisation erstellt werden.

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2024年度工作总结

一、工作回顾

1. 主要工作完成情况

| 序号 | 项目名称 | 主要内容     | 完成情况  | 存在问题 | 改进措施 |
|----|------|----------|-------|------|------|
| 1  | 项目A  | 项目A的主要工作 | 按计划完成 | 无    | 无    |
| 2  | 项目B  | 项目B的主要工作 | 基本完成  | 进度滞后 | 加强沟通 |
| 3  | 项目C  | 项目C的主要工作 | 未完成   | 资源不足 | 申请资源 |

二、工作亮点

1. 工作亮点

| 序号 | 亮点描述    | 成效   |
|----|---------|------|
| 1  | 项目A提前完成 | 节省成本 |
| 2  | 项目B质量提升 | 客户满意 |
| 3  | 项目C团队协作 | 效率提高 |

2. 工作不足

| 序号 | 不足描述    | 原因   |
|----|---------|------|
| 1  | 项目B进度滞后 | 沟通不畅 |
| 2  | 项目C资源不足 | 预算有限 |
| 3  | 项目A质量波动 | 人员变动 |

三、工作展望

DATE: 10/20/2023

### DEPARTMENT OF HEALTH SERVICES

| DATE       | DESCRIPTION         | AMOUNT | BALANCE |
|------------|---------------------|--------|---------|
| 10/1/2023  | STATE OF WASHINGTON | 100.00 | 100.00  |
| 10/2/2023  | STATE OF WASHINGTON | 100.00 | 200.00  |
| 10/3/2023  | STATE OF WASHINGTON | 100.00 | 300.00  |
| 10/4/2023  | STATE OF WASHINGTON | 100.00 | 400.00  |
| 10/5/2023  | STATE OF WASHINGTON | 100.00 | 500.00  |
| 10/6/2023  | STATE OF WASHINGTON | 100.00 | 600.00  |
| 10/7/2023  | STATE OF WASHINGTON | 100.00 | 700.00  |
| 10/8/2023  | STATE OF WASHINGTON | 100.00 | 800.00  |
| 10/9/2023  | STATE OF WASHINGTON | 100.00 | 900.00  |
| 10/10/2023 | STATE OF WASHINGTON | 100.00 | 1000.00 |
| 10/11/2023 | STATE OF WASHINGTON | 100.00 | 1100.00 |
| 10/12/2023 | STATE OF WASHINGTON | 100.00 | 1200.00 |
| 10/13/2023 | STATE OF WASHINGTON | 100.00 | 1300.00 |
| 10/14/2023 | STATE OF WASHINGTON | 100.00 | 1400.00 |
| 10/15/2023 | STATE OF WASHINGTON | 100.00 | 1500.00 |
| 10/16/2023 | STATE OF WASHINGTON | 100.00 | 1600.00 |
| 10/17/2023 | STATE OF WASHINGTON | 100.00 | 1700.00 |
| 10/18/2023 | STATE OF WASHINGTON | 100.00 | 1800.00 |
| 10/19/2023 | STATE OF WASHINGTON | 100.00 | 1900.00 |
| 10/20/2023 | STATE OF WASHINGTON | 100.00 | 2000.00 |
| 10/21/2023 | STATE OF WASHINGTON | 100.00 | 2100.00 |
| 10/22/2023 | STATE OF WASHINGTON | 100.00 | 2200.00 |
| 10/23/2023 | STATE OF WASHINGTON | 100.00 | 2300.00 |
| 10/24/2023 | STATE OF WASHINGTON | 100.00 | 2400.00 |
| 10/25/2023 | STATE OF WASHINGTON | 100.00 | 2500.00 |
| 10/26/2023 | STATE OF WASHINGTON | 100.00 | 2600.00 |
| 10/27/2023 | STATE OF WASHINGTON | 100.00 | 2700.00 |
| 10/28/2023 | STATE OF WASHINGTON | 100.00 | 2800.00 |
| 10/29/2023 | STATE OF WASHINGTON | 100.00 | 2900.00 |
| 10/30/2023 | STATE OF WASHINGTON | 100.00 | 3000.00 |
| 10/31/2023 | STATE OF WASHINGTON | 100.00 | 3100.00 |
| 11/1/2023  | STATE OF WASHINGTON | 100.00 | 3200.00 |
| 11/2/2023  | STATE OF WASHINGTON | 100.00 | 3300.00 |
| 11/3/2023  | STATE OF WASHINGTON | 100.00 | 3400.00 |
| 11/4/2023  | STATE OF WASHINGTON | 100.00 | 3500.00 |
| 11/5/2023  | STATE OF WASHINGTON | 100.00 | 3600.00 |
| 11/6/2023  | STATE OF WASHINGTON | 100.00 | 3700.00 |
| 11/7/2023  | STATE OF WASHINGTON | 100.00 | 3800.00 |
| 11/8/2023  | STATE OF WASHINGTON | 100.00 | 3900.00 |
| 11/9/2023  | STATE OF WASHINGTON | 100.00 | 4000.00 |
| 11/10/2023 | STATE OF WASHINGTON | 100.00 | 4100.00 |
| 11/11/2023 | STATE OF WASHINGTON | 100.00 | 4200.00 |
| 11/12/2023 | STATE OF WASHINGTON | 100.00 | 4300.00 |
| 11/13/2023 | STATE OF WASHINGTON | 100.00 | 4400.00 |
| 11/14/2023 | STATE OF WASHINGTON | 100.00 | 4500.00 |
| 11/15/2023 | STATE OF WASHINGTON | 100.00 | 4600.00 |
| 11/16/2023 | STATE OF WASHINGTON | 100.00 | 4700.00 |
| 11/17/2023 | STATE OF WASHINGTON | 100.00 | 4800.00 |
| 11/18/2023 | STATE OF WASHINGTON | 100.00 | 4900.00 |
| 11/19/2023 | STATE OF WASHINGTON | 100.00 | 5000.00 |
| 11/20/2023 | STATE OF WASHINGTON | 100.00 | 5100.00 |
| 11/21/2023 | STATE OF WASHINGTON | 100.00 | 5200.00 |
| 11/22/2023 | STATE OF WASHINGTON | 100.00 | 5300.00 |
| 11/23/2023 | STATE OF WASHINGTON | 100.00 | 5400.00 |
| 11/24/2023 | STATE OF WASHINGTON | 100.00 | 5500.00 |
| 11/25/2023 | STATE OF WASHINGTON | 100.00 | 5600.00 |
| 11/26/2023 | STATE OF WASHINGTON | 100.00 | 5700.00 |
| 11/27/2023 | STATE OF WASHINGTON | 100.00 | 5800.00 |
| 11/28/2023 | STATE OF WASHINGTON | 100.00 | 5900.00 |
| 11/29/2023 | STATE OF WASHINGTON | 100.00 | 6000.00 |
| 11/30/2023 | STATE OF WASHINGTON | 100.00 | 6100.00 |
| 12/1/2023  | STATE OF WASHINGTON | 100.00 | 6200.00 |
| 12/2/2023  | STATE OF WASHINGTON | 100.00 | 6300.00 |
| 12/3/2023  | STATE OF WASHINGTON | 100.00 | 6400.00 |
| 12/4/2023  | STATE OF WASHINGTON | 100.00 | 6500.00 |
| 12/5/2023  | STATE OF WASHINGTON | 100.00 | 6600.00 |
| 12/6/2023  | STATE OF WASHINGTON | 100.00 | 6700.00 |
| 12/7/2023  | STATE OF WASHINGTON | 100.00 | 6800.00 |
| 12/8/2023  | STATE OF WASHINGTON | 100.00 | 6900.00 |
| 12/9/2023  | STATE OF WASHINGTON | 100.00 | 7000.00 |
| 12/10/2023 | STATE OF WASHINGTON | 100.00 | 7100.00 |
| 12/11/2023 | STATE OF WASHINGTON | 100.00 | 7200.00 |
| 12/12/2023 | STATE OF WASHINGTON | 100.00 | 7300.00 |
| 12/13/2023 | STATE OF WASHINGTON | 100.00 | 7400.00 |
| 12/14/2023 | STATE OF WASHINGTON | 100.00 | 7500.00 |
| 12/15/2023 | STATE OF WASHINGTON | 100.00 | 7600.00 |
| 12/16/2023 | STATE OF WASHINGTON | 100.00 | 7700.00 |
| 12/17/2023 | STATE OF WASHINGTON | 100.00 | 7800.00 |
| 12/18/2023 | STATE OF WASHINGTON | 100.00 | 7900.00 |
| 12/19/2023 | STATE OF WASHINGTON | 100.00 | 8000.00 |
| 12/20/2023 | STATE OF WASHINGTON | 100.00 | 8100.00 |
| 12/21/2023 | STATE OF WASHINGTON | 100.00 | 8200.00 |
| 12/22/2023 | STATE OF WASHINGTON | 100.00 | 8300.00 |
| 12/23/2023 | STATE OF WASHINGTON | 100.00 | 8400.00 |
| 12/24/2023 | STATE OF WASHINGTON | 100.00 | 8500.00 |
| 12/25/2023 | STATE OF WASHINGTON | 100.00 | 8600.00 |
| 12/26/2023 | STATE OF WASHINGTON | 100.00 | 8700.00 |
| 12/27/2023 | STATE OF WASHINGTON | 100.00 | 8800.00 |
| 12/28/2023 | STATE OF WASHINGTON | 100.00 | 8900.00 |
| 12/29/2023 | STATE OF WASHINGTON | 100.00 | 9000.00 |
| 12/30/2023 | STATE OF WASHINGTON | 100.00 | 9100.00 |
| 12/31/2023 | STATE OF WASHINGTON | 100.00 | 9200.00 |

2019年度工作总结

2019年度工作总结

|            |        |   |   |
|------------|--------|---|---|
| 2019年度工作总结 | 一、思想政治 | 认真学习党的理论知识和党的路线方针政策，不断提高政治理论水平。积极参加党组织的各项活动，在思想上、行动上与党中央保持高度一致。 | 认真学习党的理论知识和党的路线方针政策，不断提高政治理论水平。积极参加党组织的各项活动，在思想上、行动上与党中央保持高度一致。 |
|            | 二、工作实绩 | 认真履行岗位职责，完成各项工作任务。在推进工作中，注重调查研究，深入基层，了解实际情况，为领导决策提供依据。          | 认真履行岗位职责，完成各项工作任务。在推进工作中，注重调查研究，深入基层，了解实际情况，为领导决策提供依据。          |
|            | 三、廉洁自律 | 严格遵守廉洁自律各项规定，自觉抵制各种诱惑，保持清正廉洁的作风。在工作中，坚持原则，秉公办事。                 | 严格遵守廉洁自律各项规定，自觉抵制各种诱惑，保持清正廉洁的作风。在工作中，坚持原则，秉公办事。                 |
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|                 |  |  |  |
|-----------------|--|--|--|
|                 |  | <p>1. The first part of the text discusses the importance of maintaining accurate records in a laboratory setting. It emphasizes that proper record-keeping is essential for ensuring the reliability and reproducibility of experimental results. This involves documenting all procedures, reagents used, and observations made during the experiment.</p> <p>2. The second part of the text focuses on the role of safety protocols in a laboratory environment. It highlights that strict adherence to safety guidelines is crucial to prevent accidents and ensure the well-being of all personnel. This includes wearing appropriate personal protective equipment (PPE) and following established protocols for handling hazardous materials.</p> <p>3. The final part of the text addresses the importance of clear communication and collaboration among laboratory staff. It notes that effective communication is key to coordinating tasks, sharing information, and resolving any issues that may arise during the course of an experiment. Regular meetings and clear lines of communication are essential for a smooth and successful laboratory operation.</p> |  |
| <p>QUESTION</p> | <p>1. What are the key components of a laboratory record-keeping system?</p>           | <p>The key components of a laboratory record-keeping system include: documenting all procedures, reagents used, and observations made during the experiment. It also involves maintaining a clear and organized system for storing and retrieving these records.</p>   |  |
| <p>QUESTION</p> | <p>2. Why is safety protocols crucial in a laboratory setting?</p>                     | <p>Safety protocols are crucial in a laboratory setting to prevent accidents and ensure the well-being of all personnel. They provide a clear set of guidelines for handling hazardous materials and using laboratory equipment safely.</p>  |  |
| <p>QUESTION</p> | <p>3. How can clear communication and collaboration improve laboratory operations?</p> | <p>Clear communication and collaboration can improve laboratory operations by ensuring that all team members are aware of their roles and responsibilities. It facilitates the sharing of information, coordination of tasks, and resolution of any issues that may arise during the course of an experiment.</p>  |  |
| <p>ANSWER</p>   |  | <p>The first part of the text discusses the importance of maintaining accurate records in a laboratory setting. It emphasizes that proper record-keeping is essential for ensuring the reliability and reproducibility of experimental results. This involves documenting all procedures, reagents used, and observations made during the experiment.</p> <p>The second part of the text focuses on the role of safety protocols in a laboratory environment. It highlights that strict adherence to safety guidelines is crucial to prevent accidents and ensure the well-being of all personnel. This includes wearing appropriate personal protective equipment (PPE) and following established protocols for handling hazardous materials.</p> <p>The final part of the text addresses the importance of clear communication and collaboration among laboratory staff. It notes that effective communication is key to coordinating tasks, sharing information, and resolving any issues that may arise during the course of an experiment. Regular meetings and clear lines of communication are essential for a smooth and successful laboratory operation.</p>          |  |
| <p>QUESTION</p> | <p>1. What are the key components of a laboratory record-keeping system?</p>           | <p>The key components of a laboratory record-keeping system include: documenting all procedures, reagents used, and observations made during the experiment. It also involves maintaining a clear and organized system for storing and retrieving these records.</p>   |  |
| <p>QUESTION</p> | <p>2. Why is safety protocols crucial in a laboratory setting?</p>                     | <p>Safety protocols are crucial in a laboratory setting to prevent accidents and ensure the well-being of all personnel. They provide a clear set of guidelines for handling hazardous materials and using laboratory equipment safely.</p>  |  |
| <p>QUESTION</p> | <p>3. How can clear communication and collaboration improve laboratory operations?</p> | <p>Clear communication and collaboration can improve laboratory operations by ensuring that all team members are aware of their roles and responsibilities. It facilitates the sharing of information, coordination of tasks, and resolution of any issues that may arise during the course of an experiment.</p>  |  |
| <p>QUESTION</p> |  | <p>The first part of the text discusses the importance of maintaining accurate records in a laboratory setting. It emphasizes that proper record-keeping is essential for ensuring the reliability and reproducibility of experimental results. This involves documenting all procedures, reagents used, and observations made during the experiment.</p> <p>The second part of the text focuses on the role of safety protocols in a laboratory environment. It highlights that strict adherence to safety guidelines is crucial to prevent accidents and ensure the well-being of all personnel. This includes wearing appropriate personal protective equipment (PPE) and following established protocols for handling hazardous materials.</p> <p>The final part of the text addresses the importance of clear communication and collaboration among laboratory staff. It notes that effective communication is key to coordinating tasks, sharing information, and resolving any issues that may arise during the course of an experiment. Regular meetings and clear lines of communication are essential for a smooth and successful laboratory operation.</p>          |  |
| <p>QUESTION</p> |  | <p>The first part of the text discusses the importance of maintaining accurate records in a laboratory setting. It emphasizes that proper record-keeping is essential for ensuring the reliability and reproducibility of experimental results. This involves documenting all procedures, reagents used, and observations made during the experiment.</p> <p>The second part of the text focuses on the role of safety protocols in a laboratory environment. It highlights that strict adherence to safety guidelines is crucial to prevent accidents and ensure the well-being of all personnel. This includes wearing appropriate personal protective equipment (PPE) and following established protocols for handling hazardous materials.</p> <p>The final part of the text addresses the importance of clear communication and collaboration among laboratory staff. It notes that effective communication is key to coordinating tasks, sharing information, and resolving any issues that may arise during the course of an experiment. Regular meetings and clear lines of communication are essential for a smooth and successful laboratory operation.</p>          |  |

|  |  |  |  |
|--|--|--|--|
| <p>姓名: [ ]</p> <p>学号: [ ]</p> <p>班级: [ ]</p> | <p>姓名: [ ]</p> <p>学号: [ ]</p> <p>班级: [ ]</p> | <p>姓名: [ ]</p> <p>学号: [ ]</p> <p>班级: [ ]</p> | <p>姓名: [ ]</p> <p>学号: [ ]</p> <p>班级: [ ]</p> |
|--|--|--|--|

【实验目的】

1. 掌握...  
 2. 掌握...  
 3. 掌握...  
 4. 掌握...

附註 16 撥備及或有負債

附註 16 撥備及或有負債

本公司於報告期末對或有負債的估計如下：

附註 16 撥備及或有負債

本公司於報告期末對或有負債的估計如下：

|      | 2016年12月31日 | 2015年12月31日 |
|------|-------------|-------------|
| 或有負債 | 3,033,000   | 2,880,000   |
| 撥備   | 3,033,000   | 2,880,000   |

附註 16 撥備及或有負債

本公司於報告期末對或有負債的估計如下：

附註 16 撥備及或有負債

本公司於報告期末對或有負債的估計如下：

董事會

代表： 主席 李國權

**QUESTION 1**

1.1.1. The following information relates to the operations of a company for the year ended 31 December 2018:

Revenue: 1000  
 Cost of sales: 600  
 Selling expenses: 100  
 Administrative expenses: 150  
 Depreciation: 50  
 Interest on bank loan: 20  
 Dividend received: 10  
 Profit on sale of plant: 10

1.1.2. The company's opening statement of financial position on 1 January 2018 is as follows:

Assets: 1000  
 Liabilities: 400  
 Equity: 600

1.1.3. The company's closing statement of financial position on 31 December 2018 is as follows:

Assets: 1100  
 Liabilities: 500  
 Equity: 600

1.1.4. The company's profit and loss account for the year ended 31 December 2018 is as follows:

Revenue: 1000  
 Cost of sales: 600  
 Selling expenses: 100  
 Administrative expenses: 150  
 Depreciation: 50  
 Interest on bank loan: 20  
 Dividend received: 10  
 Profit on sale of plant: 10

1.1.5. The company's cash flow statement for the year ended 31 December 2018 is as follows:

Operating activities: 200  
 Investing activities: 100  
 Financing activities: 100

1.1.6. The company's statement of financial position on 1 January 2019 is as follows:

Assets: 1200  
 Liabilities: 600  
 Equity: 600

**QUESTION 2**



1. Erklären Sie die Begriffe "Kontinuitätsgleichung" und "Divergenztheorem".  
 2. Gegeben sei ein Vektorfeld  $\vec{v} = (x^2, y^2, z^2)$ . Berechnen Sie die Divergenz  $\text{div } \vec{v}$  und das Volumenintegral  $\int_V \text{div } \vec{v} \, dV$  über den Einheitswürfel  $V = [0, 1]^3$ .  
 3. Bestimmen Sie die Divergenz des Vektorfeldes  $\vec{v} = (x, y, z)$  im kugelförmigen Bereich  $V = \{x^2 + y^2 + z^2 \leq R^2\}$ .

1. (5P)

2. (10P) Gegeben sei das Vektorfeld  $\vec{v} = (x^2, y^2, z^2)$ . (5P)



Abbildung 1: Einheitswürfel  $V = [0, 1]^3$  im ersten Oktanten.

3. (5P) Bestimmen Sie die Divergenz des Vektorfeldes  $\vec{v} = (x, y, z)$  im kugelförmigen Bereich  $V = \{x^2 + y^2 + z^2 \leq R^2\}$ . (5P)



2. (10P)

a) Berechnen Sie die Divergenz  $\text{div } \vec{v}$  des Vektorfeldes  $\vec{v} = (x^2, y^2, z^2)$ .  
 b) Berechnen Sie das Volumenintegral  $\int_V \text{div } \vec{v} \, dV$  über den Einheitswürfel  $V = [0, 1]^3$ .  
 c) Berechnen Sie das Oberflächenintegral  $\int_{\partial V} \vec{v} \cdot \vec{n} \, dA$  über den Einheitswürfel  $V = [0, 1]^3$ .

3. (5P) Bestimmen Sie die Divergenz des Vektorfeldes  $\vec{v} = (x, y, z)$  im kugelförmigen Bereich  $V = \{x^2 + y^2 + z^2 \leq R^2\}$ .



3. (5P)

4. (10P) Gegeben sei das Vektorfeld  $\vec{v} = (x^2, y^2, z^2)$ . (5P)

5. (5P) Berechnen Sie das Volumenintegral  $\int_V \text{div } \vec{v} \, dV$  über den Einheitswürfel  $V = [0, 1]^3$ .

6. (5P) Berechnen Sie das Oberflächenintegral  $\int_{\partial V} \vec{v} \cdot \vec{n} \, dA$  über den Einheitswürfel  $V = [0, 1]^3$ .

7. (5P) Berechnen Sie das Oberflächenintegral  $\int_{\partial V} \vec{v} \cdot \vec{n} \, dA$  über den kugelförmigen Bereich  $V = \{x^2 + y^2 + z^2 \leq R^2\}$ .

8. (5P) Berechnen Sie das Oberflächenintegral  $\int_{\partial V} \vec{v} \cdot \vec{n} \, dA$  über den kugelförmigen Bereich  $V = \{x^2 + y^2 + z^2 \leq R^2\}$ .

3. (5P)

1. Erklären Sie die Begriffe "Kontinuitätsgleichung" und "Divergenztheorem".  
 2. Gegeben sei ein Vektorfeld  $\vec{v} = (x^2, y^2, z^2)$ . Berechnen Sie die Divergenz  $\text{div } \vec{v}$  und das Volumenintegral  $\int_V \text{div } \vec{v} \, dV$  über den Einheitswürfel  $V = [0, 1]^3$ .  
 3. Bestimmen Sie die Divergenz des Vektorfeldes  $\vec{v} = (x, y, z)$  im kugelförmigen Bereich  $V = \{x^2 + y^2 + z^2 \leq R^2\}$ .

# CHAPTER 10: THE FINANCIAL STATEMENTS OF A CORPORATION

The first step in preparing the financial statements of a corporation is to determine the accounting period.

The accounting period is the period of time for which the financial statements are prepared.

The accounting period is usually the calendar year, but it can be any other period of time.

The accounting period is determined by the corporation's board of directors.

## 10.1 THE BALANCE SHEET

The balance sheet is a statement of the corporation's financial position at a specific date.

The balance sheet shows the corporation's assets, liabilities, and equity.

The balance sheet is prepared at the end of the accounting period.

The balance sheet is a snapshot of the corporation's financial position at a specific date.

## 10.2 THE INCOME STATEMENT

The income statement is a statement of the corporation's financial performance over a period of time.

The income statement shows the corporation's revenues, expenses, and net income.

The income statement is prepared at the end of the accounting period.

The income statement is a snapshot of the corporation's financial performance over a period of time.

The income statement is prepared at the end of the accounting period.

The income statement is a snapshot of the corporation's financial performance over a period of time.

The income statement is prepared at the end of the accounting period.

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The income statement is a snapshot of the corporation's financial performance over a period of time.

The income statement is prepared at the end of the accounting period.

QUESTION 1

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1. 系统名称: 企业资源管理系统

2. 系统版本: 1.0.0

3. 系统架构: 采用微服务架构, 包含前端、后端、数据库、中间件等组件。

4. 系统部署:

### 5. 系统部署环境配置

| 配置项   | 配置内容             | 配置说明         |
|-------|------------------|--------------|
| 操作系统  | CentOS 7.9       | 服务器操作系统      |
| 数据库   | MySQL 8.0        | 数据库系统        |
| 中间件   | Nginx 1.24       | 反向代理服务器      |
| 应用服务器 | Tomcat 9.0       | 应用服务器        |
| 开发语言  | Java 11          | 后端开发语言       |
| 前端框架  | Vue.js 3.0       | 前端框架         |
| 构建工具  | Maven 3.6        | 构建工具         |
| 部署工具  | Docker 20.10     | 容器化部署工具      |
| 网络配置  | 192.168.1.100    | 服务器IP地址      |
| 端口配置  | 8080             | 应用服务器端口      |
| 数据库配置 | 3306             | 数据库端口        |
| 中间件配置 | 80               | Nginx端口      |
| 应用配置  | application.yml  | 应用配置文件       |
| 数据库配置 | database.yml     | 数据库配置文件      |
| 中间件配置 | nginx.conf       | Nginx配置文件    |
| 应用配置  | server.xml       | Tomcat配置文件   |
| 数据库配置 | my.cnf           | MySQL配置文件    |
| 中间件配置 | tomcat-users.xml | Tomcat用户配置文件 |
| 应用配置  | logback.xml      | 日志配置文件       |
| 数据库配置 | jdbc.properties  | JDBC连接池配置文件  |
| 中间件配置 | tomcat-users.xml | Tomcat用户配置文件 |
| 应用配置  | application.yml  | 应用配置文件       |
| 数据库配置 | database.yml     | 数据库配置文件      |
| 中间件配置 | nginx.conf       | Nginx配置文件    |
| 应用配置  | server.xml       | Tomcat配置文件   |
| 数据库配置 | my.cnf           | MySQL配置文件    |
| 中间件配置 | tomcat-users.xml | Tomcat用户配置文件 |
| 应用配置  | logback.xml      | 日志配置文件       |
| 数据库配置 | jdbc.properties  | JDBC连接池配置文件  |

### 6. 系统部署步骤

1. 安装操作系统: 安装CentOS 7.9操作系统。

2. 安装数据库:

安装MySQL数据库, 配置数据库参数, 创建数据库用户, 授予权限。

3. 安装中间件:

安装Nginx反向代理服务器, 配置Nginx配置文件, 启动Nginx服务。

4. 安装应用服务器:

安装Tomcat应用服务器, 配置Tomcat配置文件, 启动Tomcat服务。

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**ĐỀ SỐ 1** - Năm học 2017-2018

**Phần I - Đọc hiểu (5,0 điểm)**

Đọc đoạn văn sau và trả lời các câu hỏi:

Đoạn văn trích từ tác phẩm "Thầy giáo làng" của nhà văn Nguyễn Minh Châu. Đoạn văn kể về một thầy giáo làng tên là Văn, người đã dạy dỗ nhiều thế hệ học trò. Văn là một người thầy nghiêm khắc, nhưng cũng rất tận tâm và yêu thương học trò. Ông luôn dành thời gian để hướng dẫn, giúp đỡ học trò khi gặp khó khăn. Văn cũng là một người bạn, luôn lắng nghe và chia sẻ với học trò. Ông đã truyền đạt cho học trò không chỉ kiến thức mà còn cả những giá trị sống, những bài học về lòng nhân ái và sự kiên trì. Văn là một người thầy đáng kính, được học trò yêu mến và tôn trọng.

**1. Xác định phương thức biểu đạt chính.**

Đáp án: Phương thức biểu đạt chính của đoạn văn là **kể chuyện**. Đoạn văn kể về một thầy giáo làng tên là Văn, người đã dạy dỗ nhiều thế hệ học trò. Văn là một người thầy nghiêm khắc, nhưng cũng rất tận tâm và yêu thương học trò. Ông luôn dành thời gian để hướng dẫn, giúp đỡ học trò khi gặp khó khăn. Văn cũng là một người bạn, luôn lắng nghe và chia sẻ với học trò. Ông đã truyền đạt cho học trò không chỉ kiến thức mà còn cả những giá trị sống, những bài học về lòng nhân ái và sự kiên trì. Văn là một người thầy đáng kính, được học trò yêu mến và tôn trọng.

**2. Chỉ ra một chi tiết thể hiện tính cách của nhân vật Văn.**

**Phần II - Viết (15,0 điểm)**

Đọc đoạn văn sau và trả lời các câu hỏi:

Đoạn văn trích từ tác phẩm "Thầy giáo làng" của nhà văn Nguyễn Minh Châu. Đoạn văn kể về một thầy giáo làng tên là Văn, người đã dạy dỗ nhiều thế hệ học trò. Văn là một người thầy nghiêm khắc, nhưng cũng rất tận tâm và yêu thương học trò. Ông luôn dành thời gian để hướng dẫn, giúp đỡ học trò khi gặp khó khăn. Văn cũng là một người bạn, luôn lắng nghe và chia sẻ với học trò. Ông đã truyền đạt cho học trò không chỉ kiến thức mà còn cả những giá trị sống, những bài học về lòng nhân ái và sự kiên trì. Văn là một người thầy đáng kính, được học trò yêu mến và tôn trọng.

**ĐỀ SỐ 2** - Năm học 2017-2018

## 1. 目的

本稿は、〇〇〇〇に関する調査結果を報告し、その意義を明らかにする。また、今後の研究課題を提示する。

### 2. 調査方法

#### 2.1 調査対象

#### 2.2 調査手段

調査は、〇〇〇〇に関する調査結果を報告し、その意義を明らかにする。また、今後の研究課題を提示する。調査は、〇〇〇〇に関する調査結果を報告し、その意義を明らかにする。また、今後の研究課題を提示する。

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#### 3. 結果と考察

##### 3.1 調査結果

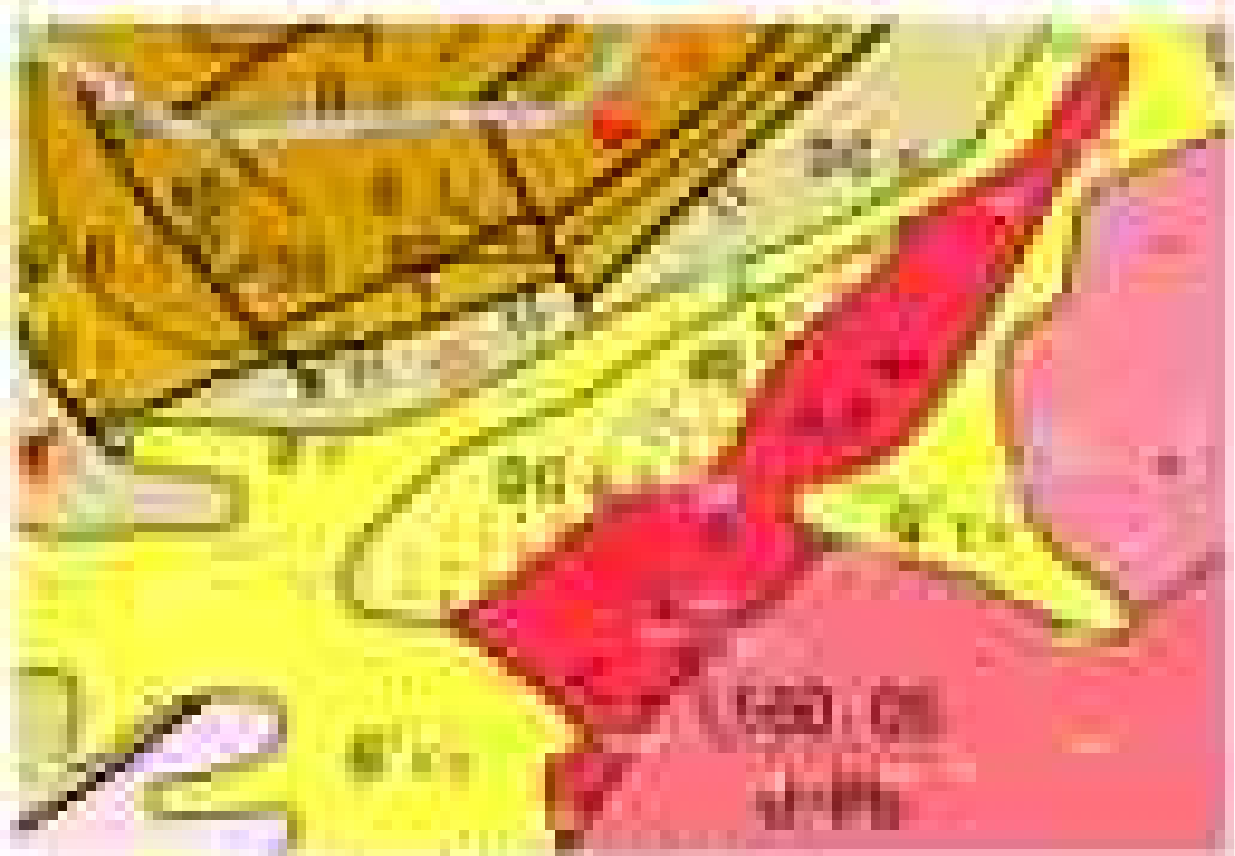


Figure 1.1: Karnataka and Andhra Pradesh

### 1.1.1.1 Karnataka

Karnataka is a state in the southwestern part of India. It is bounded by the Arabian Sea to the west, the Bay of Bengal to the east, and the states of Andhra Pradesh, Tamil Nadu, and Kerala to the south. It is the 19th largest state in India by area and the 7th most populous.

#### 1.1.1.1.1 Geography

Karnataka is a state in the southwestern part of India. It is bounded by the Arabian Sea to the west, the Bay of Bengal to the east, and the states of Andhra Pradesh, Tamil Nadu, and Kerala to the south. It is the 19th largest state in India by area and the 7th most populous. The state is divided into four regions: the Western Ghats, the Deccan Plateau, the Eastern Ghats, and the Coastal Plains. The Western Ghats are a range of mountains that run parallel to the western coast of India. The Deccan Plateau is a large plateau that covers most of the state. The Eastern Ghats are a range of mountains that run parallel to the eastern coast of India. The Coastal Plains are a narrow strip of land that runs along the coast of the state.

#### 1.1.1.1.2 Climate

Karnataka has a diverse climate. The Western Ghats are a range of mountains that run parallel to the western coast of India. The Deccan Plateau is a large plateau that covers most of the state. The Eastern Ghats are a range of mountains that run parallel to the eastern coast of India. The Coastal Plains are a narrow strip of land that runs along the coast of the state. The climate is generally hot and dry, with a monsoon season from June to September. The state is divided into four regions: the Western Ghats, the Deccan Plateau, the Eastern Ghats, and the Coastal Plains.



**QUESTION 1**

1.1.1. The following information relates to the operations of a company for the year ended 31 December 2018:

- Sales: 100,000 units at R100 each
- Variable production costs: R40,000

1.1.2. The company's fixed production costs are R20,000. The company's variable selling and distribution costs are R10,000. The company's fixed selling and distribution costs are R5,000. The company's administrative costs are R3,000. The company's financial costs are R2,000. The company's income tax expense is R1,000. The company's profit before tax is R10,000. The company's profit after tax is R9,000.

- Required: Calculate the contribution margin ratio and the break-even point in units.

1.1.3. The company's sales are expected to increase by 10% in 2019. The company's variable production costs are expected to increase by 5% in 2019. The company's fixed production costs are expected to remain the same in 2019. The company's variable selling and distribution costs are expected to increase by 10% in 2019. The company's fixed selling and distribution costs are expected to remain the same in 2019. The company's administrative costs are expected to remain the same in 2019. The company's financial costs are expected to remain the same in 2019. The company's income tax expense is expected to remain the same in 2019.

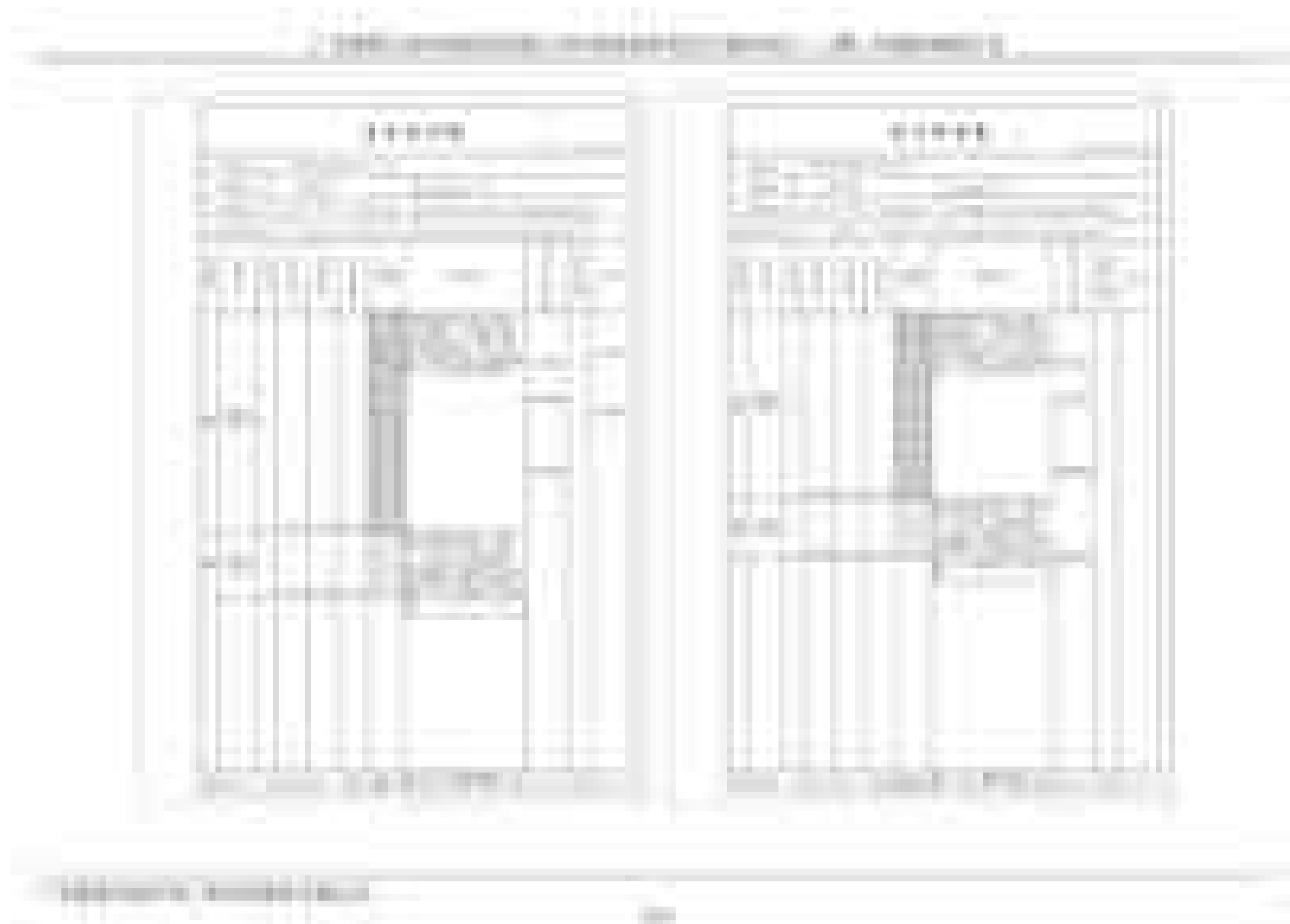
- Required: Calculate the contribution margin ratio and the break-even point in units for 2019.

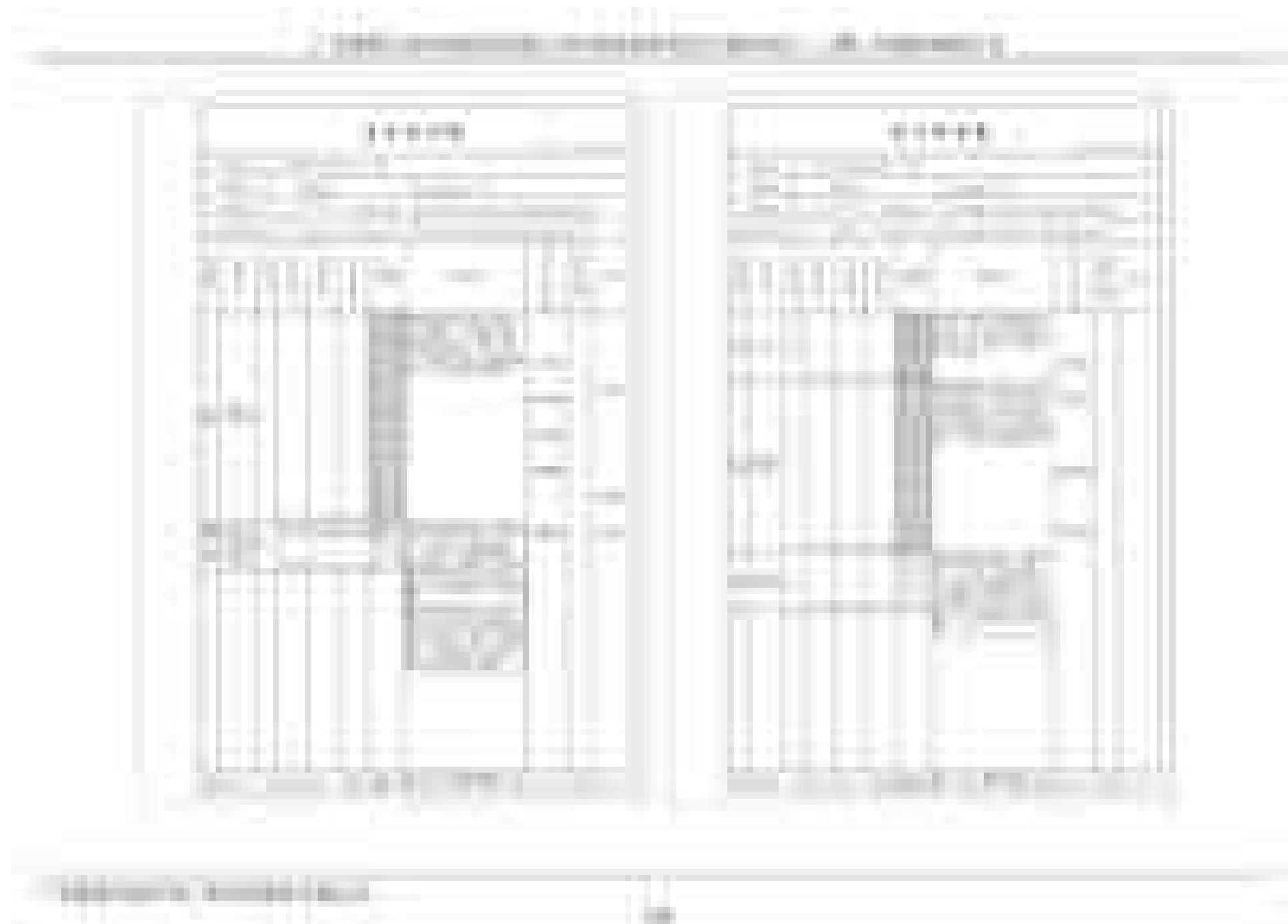
1.1.4. The company's sales are expected to increase by 10% in 2019. The company's variable production costs are expected to increase by 5% in 2019. The company's fixed production costs are expected to remain the same in 2019. The company's variable selling and distribution costs are expected to increase by 10% in 2019. The company's fixed selling and distribution costs are expected to remain the same in 2019. The company's administrative costs are expected to remain the same in 2019. The company's financial costs are expected to remain the same in 2019. The company's income tax expense is expected to remain the same in 2019.

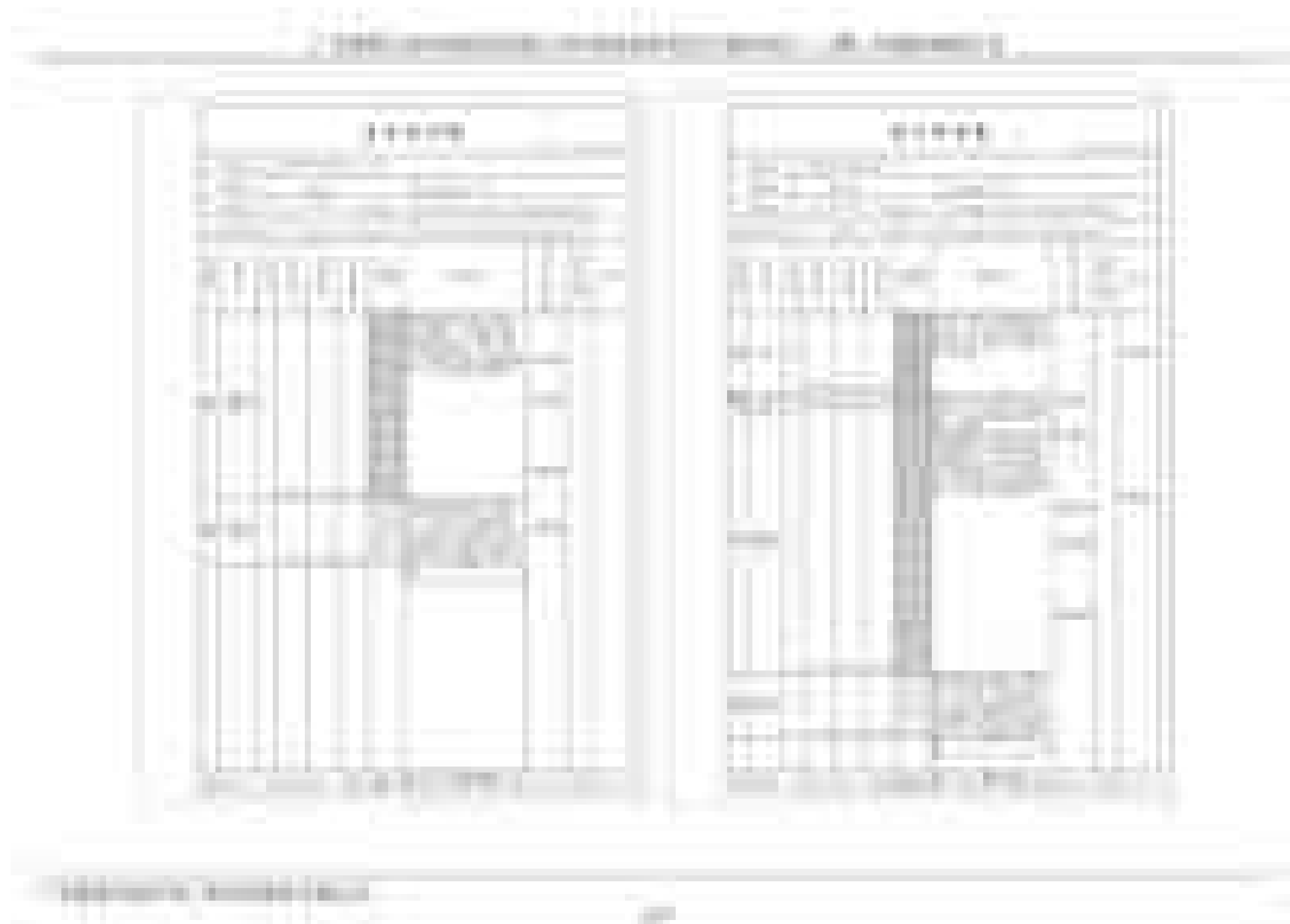
- Required: Calculate the contribution margin ratio and the break-even point in units for 2019.

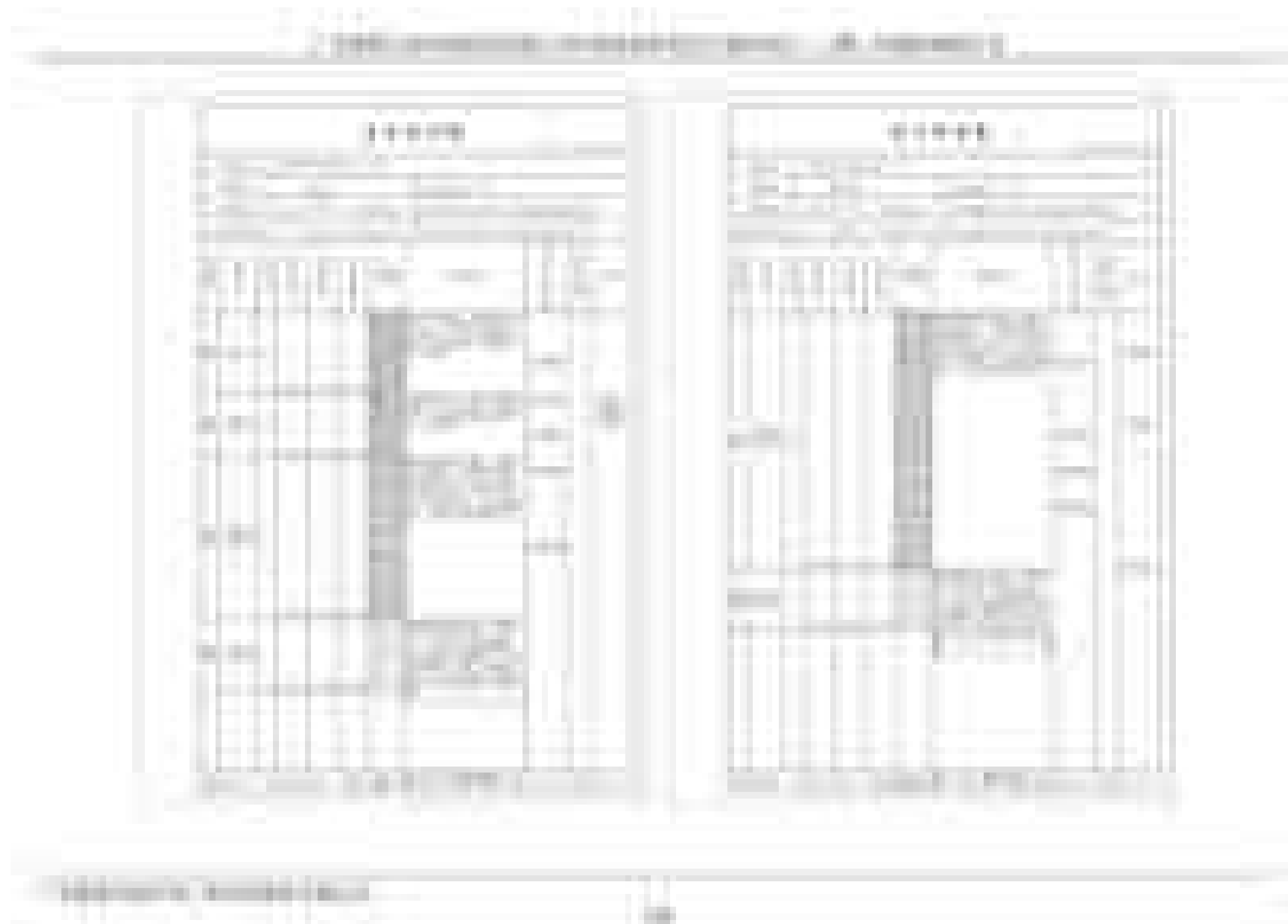
**QUESTION 2**

| Table 1: Summary of Key Findings |       | Table 2: Detailed Analysis of Data Points |       |
|----------------------------------|-------|---|-------|
| Category                         | Value | Parameter                                 | Value |
| Item 1                           | 12.5  | Param A                                   | 0.8   |
| Item 2                           | 15.2  | Param B                                   | 1.2   |
| Item 3                           | 18.7  | Param C                                   | 0.5   |
| Item 4                           | 22.1  | Param D                                   | 1.5   |
| Item 5                           | 25.3  | Param E                                   | 0.9   |
| Item 6                           | 28.9  | Param F                                   | 1.1   |
| Item 7                           | 32.4  | Param G                                   | 0.7   |
| Item 8                           | 35.8  | Param H                                   | 1.3   |
| Item 9                           | 39.2  | Param I                                   | 0.6   |
| Item 10                          | 42.6  | Param J                                   | 1.4   |
| Item 11                          | 46.1  | Param K                                   | 0.8   |
| Item 12                          | 49.5  | Param L                                   | 1.2   |
| Item 13                          | 53.0  | Param M                                   | 0.5   |
| Item 14                          | 56.4  | Param N                                   | 1.6   |
| Item 15                          | 60.0  | Param O                                   | 0.9   |
| Item 16                          | 63.5  | Param P                                   | 1.1   |
| Item 17                          | 67.0  | Param Q                                   | 0.7   |
| Item 18                          | 70.5  | Param R                                   | 1.3   |
| Item 19                          | 74.0  | Param S                                   | 0.6   |
| Item 20                          | 77.5  | Param T                                   | 1.4   |
| Item 21                          | 81.0  | Param U                                   | 0.8   |
| Item 22                          | 84.5  | Param V                                   | 1.2   |
| Item 23                          | 88.0  | Param W                                   | 0.5   |
| Item 24                          | 91.5  | Param X                                   | 1.6   |
| Item 25                          | 95.0  | Param Y                                   | 0.9   |
| Item 26                          | 98.5  | Param Z                                   | 1.1   |
| Item 27                          | 102.0 | Param AA                                  | 0.7   |
| Item 28                          | 105.5 | Param AB                                  | 1.3   |
| Item 29                          | 109.0 | Param AC                                  | 0.6   |
| Item 30                          | 112.5 | Param AD                                  | 1.4   |
| Item 31                          | 116.0 | Param AE                                  | 0.8   |
| Item 32                          | 119.5 | Param AF                                  | 1.2   |
| Item 33                          | 123.0 | Param AG                                  | 0.5   |
| Item 34                          | 126.5 | Param AH                                  | 1.6   |
| Item 35                          | 130.0 | Param AI                                  | 0.9   |
| Item 36                          | 133.5 | Param AJ                                  | 1.1   |
| Item 37                          | 137.0 | Param AK                                  | 0.7   |
| Item 38                          | 140.5 | Param AL                                  | 1.3   |
| Item 39                          | 144.0 | Param AM                                  | 0.6   |
| Item 40                          | 147.5 | Param AN                                  | 1.4   |
| Item 41                          | 151.0 | Param AO                                  | 0.8   |
| Item 42                          | 154.5 | Param AP                                  | 1.2   |
| Item 43                          | 158.0 | Param AQ                                  | 0.5   |
| Item 44                          | 161.5 | Param AR                                  | 1.6   |
| Item 45                          | 165.0 | Param AS                                  | 0.9   |
| Item 46                          | 168.5 | Param AT                                  | 1.1   |
| Item 47                          | 172.0 | Param AU                                  | 0.7   |
| Item 48                          | 175.5 | Param AV                                  | 1.3   |
| Item 49                          | 179.0 | Param AW                                  | 0.6   |
| Item 50                          | 182.5 | Param AX                                  | 1.4   |
| Item 51                          | 186.0 | Param AY                                  | 0.8   |
| Item 52                          | 189.5 | Param AZ                                  | 1.2   |
| Item 53                          | 193.0 | Param BA                                  | 0.5   |
| Item 54                          | 196.5 | Param BB                                  | 1.6   |
| Item 55                          | 200.0 | Param BC                                  | 0.9   |
| Item 56                          | 203.5 | Param BD                                  | 1.1   |
| Item 57                          | 207.0 | Param BE                                  | 0.7   |
| Item 58                          | 210.5 | Param BF                                  | 1.3   |
| Item 59                          | 214.0 | Param BG                                  | 0.6   |
| Item 60                          | 217.5 | Param BH                                  | 1.4   |
| Item 61                          | 221.0 | Param BI                                  | 0.8   |
| Item 62                          | 224.5 | Param BJ                                  | 1.2   |
| Item 63                          | 228.0 | Param BK                                  | 0.5   |
| Item 64                          | 231.5 | Param BL                                  | 1.6   |
| Item 65                          | 235.0 | Param BM                                  | 0.9   |
| Item 66                          | 238.5 | Param BN                                  | 1.1   |
| Item 67                          | 242.0 | Param BO                                  | 0.7   |
| Item 68                          | 245.5 | Param BP                                  | 1.3   |
| Item 69                          | 249.0 | Param BQ                                  | 0.6   |
| Item 70                          | 252.5 | Param BR                                  | 1.4   |
| Item 71                          | 256.0 | Param BS                                  | 0.8   |
| Item 72                          | 259.5 | Param BT                                  | 1.2   |
| Item 73                          | 263.0 | Param BU                                  | 0.5   |
| Item 74                          | 266.5 | Param BV                                  | 1.6   |
| Item 75                          | 270.0 | Param BW                                  | 0.9   |
| Item 76                          | 273.5 | Param BX                                  | 1.1   |
| Item 77                          | 277.0 | Param BY                                  | 0.7   |
| Item 78                          | 280.5 | Param BZ                                  | 1.3   |
| Item 79                          | 284.0 | Param CA                                  | 0.6   |
| Item 80                          | 287.5 | Param CB                                  | 1.4   |
| Item 81                          | 291.0 | Param CC                                  | 0.8   |
| Item 82                          | 294.5 | Param CD                                  | 1.2   |
| Item 83                          | 298.0 | Param CE                                  | 0.5   |
| Item 84                          | 301.5 | Param CF                                  | 1.6   |
| Item 85                          | 305.0 | Param CG                                  | 0.9   |
| Item 86                          | 308.5 | Param CH                                  | 1.1   |
| Item 87                          | 312.0 | Param CI                                  | 0.7   |
| Item 88                          | 315.5 | Param CJ                                  | 1.3   |
| Item 89                          | 319.0 | Param CK                                  | 0.6   |
| Item 90                          | 322.5 | Param CL                                  | 1.4   |
| Item 91                          | 326.0 | Param CM                                  | 0.8   |
| Item 92                          | 329.5 | Param CN                                  | 1.2   |
| Item 93                          | 333.0 | Param CO                                  | 0.5   |
| Item 94                          | 336.5 | Param CP                                  | 1.6   |
| Item 95                          | 340.0 | Param CQ                                  | 0.9   |
| Item 96                          | 343.5 | Param CR                                  | 1.1   |
| Item 97                          | 347.0 | Param CS                                  | 0.7   |
| Item 98                          | 350.5 | Param CT                                  | 1.3   |
| Item 99                          | 354.0 | Param CU                                  | 0.6   |
| Item 100                         | 357.5 | Param CV                                  | 1.4   |

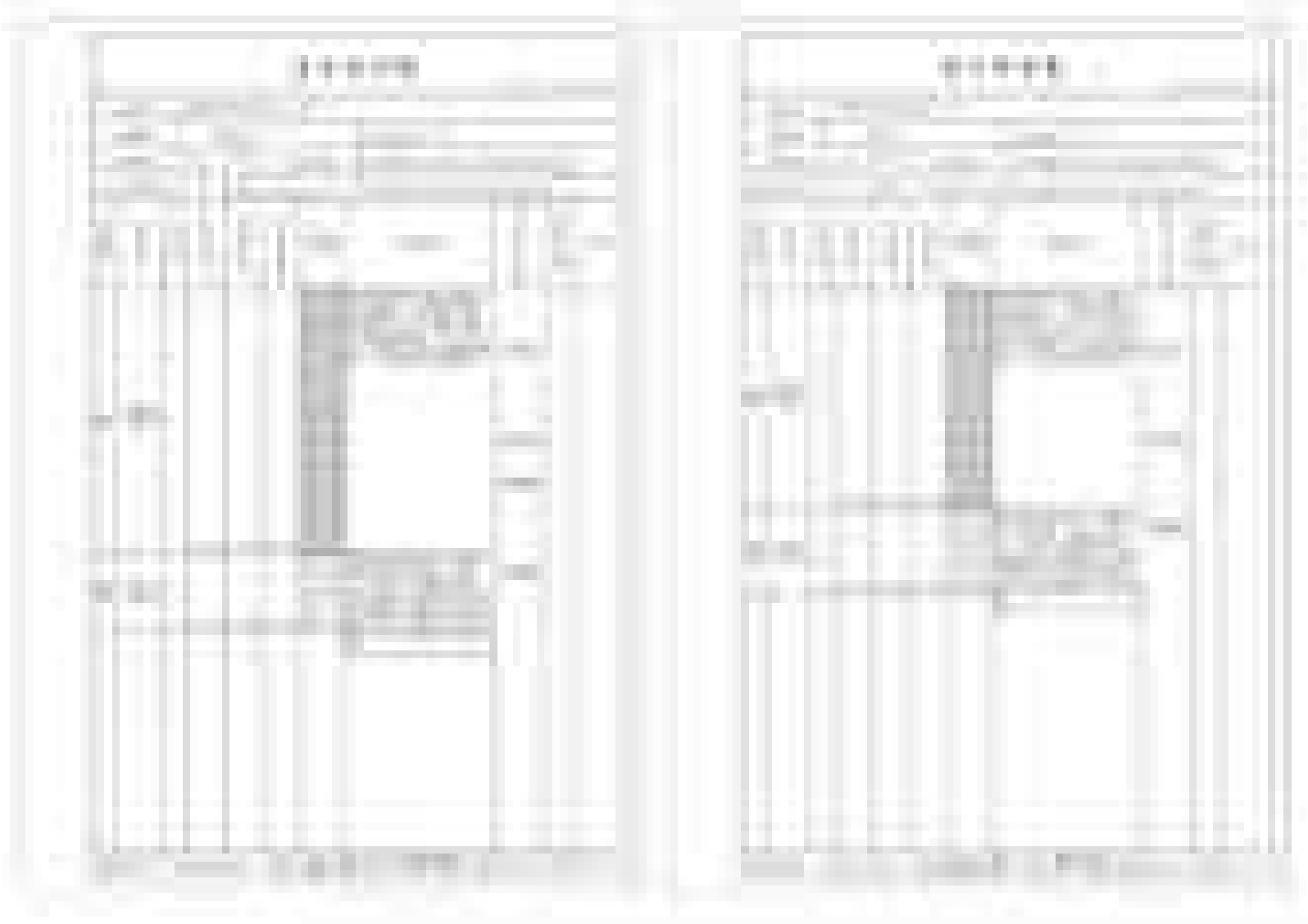








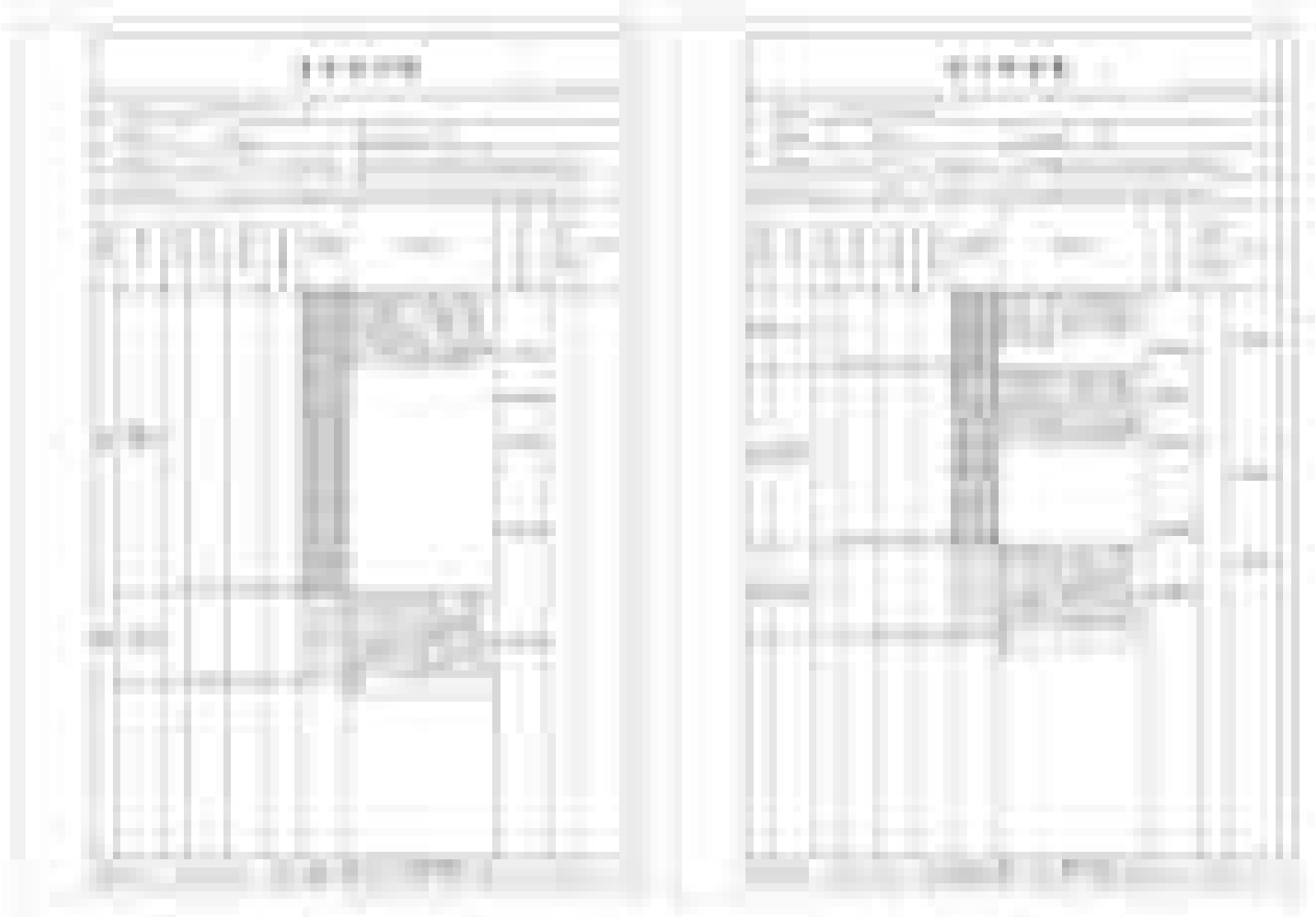












1st Floor 2nd Floor





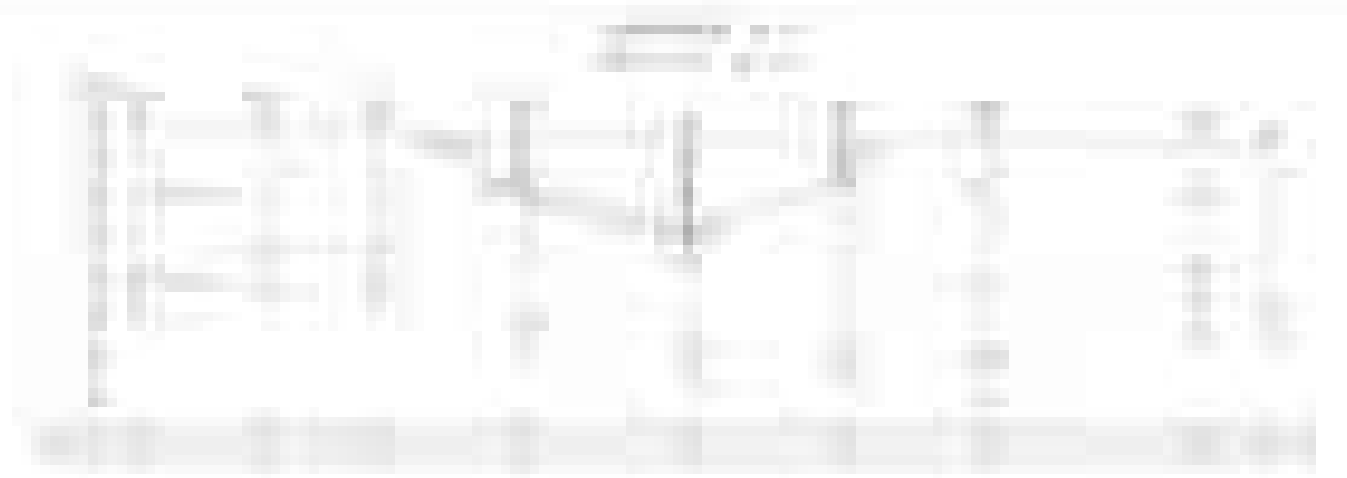






Figure 10.10

Figure 10.11





Figure 1.1: Structural floor plans of the building.

一、选择题

- 1. 已知集合  $A = \{x \mid x^2 - 3x + 2 = 0\}$ ,  $B = \{x \mid x^2 - 4x + 3 = 0\}$ , 则  $A \cap B$  为 ( )
  - (A)  $\{1, 2, 3\}$
  - (B)  $\{2, 3\}$
  - (C)  $\{1, 2\}$
  - (D)  $\{1, 3\}$
  
- 2. 已知复数  $z = \frac{1-i}{1+i}$ , 则  $z$  的共轭复数是 ( )
  - (A)  $1-i$
  - (B)  $1+i$
  - (C)  $-1-i$
  - (D)  $-1+i$
  
- 3. 已知  $\sin \alpha = \frac{3}{5}$ ,  $\cos \alpha = \frac{4}{5}$ , 则  $\tan 2\alpha$  的值为 ( )
  - (A)  $\frac{3}{4}$
  - (B)  $\frac{4}{3}$
  - (C)  $-\frac{3}{4}$
  - (D)  $-\frac{4}{3}$
  
- 4. 已知  $f(x) = x^2 + 2x + 1$ , 则  $f'(x)$  为 ( )
  - (A)  $2x + 2$
  - (B)  $2x + 1$
  - (C)  $2x + 1$
  - (D)  $2x + 2$
  
- 5. 已知  $a, b$  是实数, 则  $a > b$  是  $a^2 > b^2$  的 ( )
  - (A) 充分而不必要条件
  - (B) 必要而不充分条件
  - (C) 充分必要条件
  - (D) 既不充分也不必要条件
  
- 6. 已知  $\cos \alpha = \frac{3}{5}$ ,  $\sin \beta = \frac{4}{5}$ , 且  $\alpha, \beta \in (0, \frac{\pi}{2})$ , 则  $\cos(\alpha + \beta)$  的值为 ( )
  - (A)  $-\frac{7}{25}$
  - (B)  $-\frac{24}{25}$
  - (C)  $\frac{7}{25}$
  - (D)  $\frac{24}{25}$
  
- 7. 已知  $a, b$  是实数, 则  $a^2 + b^2 = 0$  是  $a = 0$  且  $b = 0$  的 ( )
  - (A) 充分而不必要条件
  - (B) 必要而不充分条件
  - (C) 充分必要条件
  - (D) 既不充分也不必要条件
  
- 8. 已知  $f(x) = x^2 + 2x + 1$ , 则  $f(x)$  的最小值为 ( )
  - (A) 0
  - (B) 1
  - (C) 2
  - (D) 3
  
- 9. 已知  $a, b$  是实数, 则  $a^2 + b^2 = 0$  是  $a = 0$  且  $b = 0$  的 ( )
  - (A) 充分而不必要条件
  - (B) 必要而不充分条件
  - (C) 充分必要条件
  - (D) 既不充分也不必要条件
  
- 10. 已知  $f(x) = x^2 + 2x + 1$ , 则  $f(x)$  的最小值为 ( )
  - (A) 0
  - (B) 1
  - (C) 2
  - (D) 3

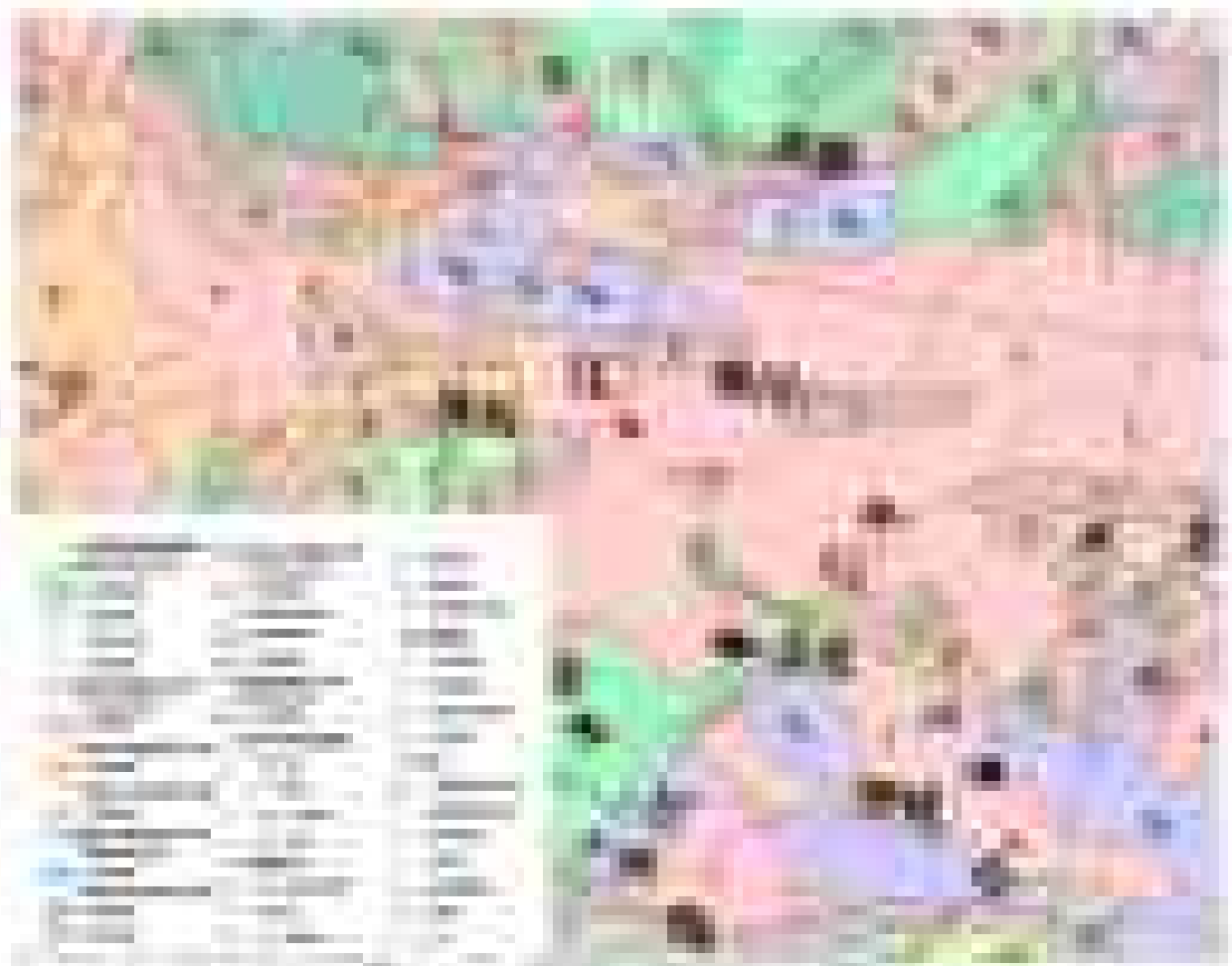


圖 10-1 國語劇團在戶外演出

### 一、國語劇團的成立

國語劇團的成立，是為了推廣國語劇，並提高國語劇的藝術水平。該劇團由多位知名劇作家和演員組成，致力於創作和演出高質量的國語劇作品。

國語劇團的成立，是當時文化界的一項重要舉措。該劇團通過創作和演出國語劇，不僅豐富了觀眾的文化生活，也推動了國語劇的發展。劇團的成員包括多位知名劇作家和演員，他們的作品深受觀眾喜愛。

國語劇團的成立，得到了社會各界的支持和肯定。該劇團通過不斷的努力和創作，為國語劇的發展做出了重要貢獻。劇團的成員也通過自己的努力，為國語劇的藝術水平提高做出了貢獻。

一、会议时间：2023年12月29日 上午9:00

二、会议地点：三楼会议室

三、会议主题：2023年度工作总结及2024年工作部署

四、参会人员：全体干部

五、会议议程：1. 2023年度工作总结；2. 2024年工作部署；3. 领导讲话。

六、会议记录：王小明

| 时间   | 地点    | 主持人 | 记录人 | 参会人员 | 缺席人员 | 其他事项  |
|------|-------|-----|-----|------|------|-------|
| 9:00 | 三楼会议室 | 张主任 | 王小明 | 全体干部 | 无    | 无     |
| 9:10 |       |     |     |      |      | 会议开始  |
| 9:20 |       |     |     |      |      | 张主任讲话 |
| 9:30 |       |     |     |      |      | 各部门汇报 |
| 9:40 |       |     |     |      |      | 张主任总结 |
| 9:50 |       |     |     |      |      | 会议结束  |

七、会议内容：会议首先由张主任主持，全体干部参加了本次会议。会议首先由张主任主持，全体干部参加了本次会议。会议首先由张主任主持，全体干部参加了本次会议。

八、会议决定：1. 2023年度工作总结；2. 2024年工作部署；3. 领导讲话。

九、会议总结：本次会议在大家的共同努力下，圆满完成了各项任务。会议首先由张主任主持，全体干部参加了本次会议。会议首先由张主任主持，全体干部参加了本次会议。

十、会议附件：1. 2023年度工作总结；2. 2024年工作部署；3. 领导讲话。

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## QUESTIONNAIRE SUR LE BÉNÉVOLAT

Le questionnaire ci-dessous a pour but de mieux connaître les motivations des bénévoles et de mieux comprendre les conditions de leur engagement. Les données recueillies serviront à améliorer les services offerts par le Centre de services communautaires de la région de la Capitale-Nationale.

Le questionnaire est à remplir individuellement, anonymement et à retourner à l'adresse suivante: Bénévolat, Centre de services communautaires de la région de la Capitale-Nationale.

Les renseignements recueillis demeureront confidentiels et ne seront pas divulgués à des tiers. Les données seront analysées globalement et les conclusions seront communiquées.

Vous pouvez obtenir plus d'informations à l'adresse suivante: 1111, rue de la Capitale, Québec, Québec G1R 2K1.

### 1. IDENTIFICATION

Le questionnaire est à remplir individuellement, anonymement et à retourner à l'adresse suivante: Bénévolat, Centre de services communautaires de la région de la Capitale-Nationale.

QUESTIONNAIRE SUR LE BÉNÉVOLAT - À REMPLIR INDIVIDUELLEMENT

101

### 2. MOTIVATIONS À LA PARTICIPATION

| QUESTION                                      | REPOSER | UN PEU | UN PEU | UN PEU | UN PEU | UN PEU | UN PEU | UN PEU | UN PEU |
|---|---------|--------|--------|--------|--------|--------|--------|--------|--------|
| 1. Je suis intéressé(e) par le bénévolat.     |         |        |        |        |        |        |        |        |        |
| 2. Je veux aider les autres.                  |         |        |        |        |        |        |        |        |        |
| 3. Je veux rencontrer de nouvelles personnes. |         |        |        |        |        |        |        |        |        |
| 4. Je veux apprendre de nouvelles choses.     |         |        |        |        |        |        |        |        |        |

QUESTIONNAIRE SUR LE BÉNÉVOLAT - À REMPLIR INDIVIDUELLEMENT

### 3. DÉTAILS

Le questionnaire est à remplir individuellement, anonymement et à retourner à l'adresse suivante: Bénévolat, Centre de services communautaires de la région de la Capitale-Nationale.

### 4. CONTACT

QUESTIONNAIRE SUR LE BÉNÉVOLAT - À REMPLIR INDIVIDUELLEMENT

1. **Identify the main components of the system.**  
 2. **Describe the flow of information and materials.**  
 3. **Explain the role of each component.**  
 4. **Discuss the challenges and opportunities.**

5. **Propose solutions to the identified challenges.**  
 6. **Evaluate the effectiveness of the proposed solutions.**  
 7. **Conclude the report with a summary of findings.**



- 1. **Input:** The starting point of the system, providing the necessary resources and information.
- 2. **Process:** The core activity where the input is transformed into the desired output.
- 3. **Output:** The result of the process, which can be used for further processing or as a final product.
- 4. **Feedback:** A mechanism that allows the system to monitor its performance and make adjustments.
- 5. **Control:** The element that manages the system, ensuring it operates as intended.
- 6. **Disturbance:** External factors that can affect the system's performance.
- 7. **Stability:** The ability of the system to maintain its performance over time.
- 8. **Efficiency:** The measure of how well the system uses its resources.
- 9. **Effectiveness:** The degree to which the system achieves its intended purpose.
- 10. **Resilience:** The system's ability to recover from setbacks and continue to operate.

11. **Conclusion:** The system is a complex and dynamic entity that requires careful management and monitoring. The proposed solutions aim to address the identified challenges and improve the system's performance. The effectiveness of these solutions will be evaluated in the next phase of the study.

图 10.1 主要财务数据摘要

| 项目     | 2024年 | 2023年 | 2022年 |
|--------|-------|-------|-------|
| 营业收入   | 100.0 | 95.0  | 90.0  |
| 毛利     | 35.0  | 32.0  | 30.0  |
| 经营利润   | 15.0  | 14.0  | 13.0  |
| 净利润    | 10.0  | 9.0   | 8.0   |
| 每股收益   | 0.50  | 0.45  | 0.40  |
| 净资产收益率 | 12.0% | 11.5% | 11.0% |
| 总资产    | 500.0 | 480.0 | 460.0 |
| 总负债    | 200.0 | 190.0 | 180.0 |
| 所有者权益  | 300.0 | 290.0 | 280.0 |

10.1.1 营业收入

报告期内，公司营业收入稳步增长，主要得益于核心业务板块的持续发力。2024年，公司实现营业收入100.0亿元，同比增长5.3%。其中，主营业务收入占比98.0%，其他业务收入占比2.0%。营业收入的增长主要来源于以下几个方面：

（一）核心业务板块表现

报告期内，公司核心业务板块表现强劲，实现营业收入98.0亿元，同比增长6.0%。其中，XX业务板块实现营业收入45.0亿元，同比增长7.0%；YY业务板块实现营业收入30.0亿元，同比增长5.0%；ZZ业务板块实现营业收入23.0亿元，同比增长4.0%。核心业务板块的快速增长，主要得益于公司在技术创新、市场拓展和客户服务等方面的持续投入。

（二）其他业务板块表现

报告期内，公司其他业务板块实现营业收入2.0亿元，同比增长1.0%。主要得益于公司积极拓展新的业务领域，并取得了一定的成效。

10.1.2 毛利

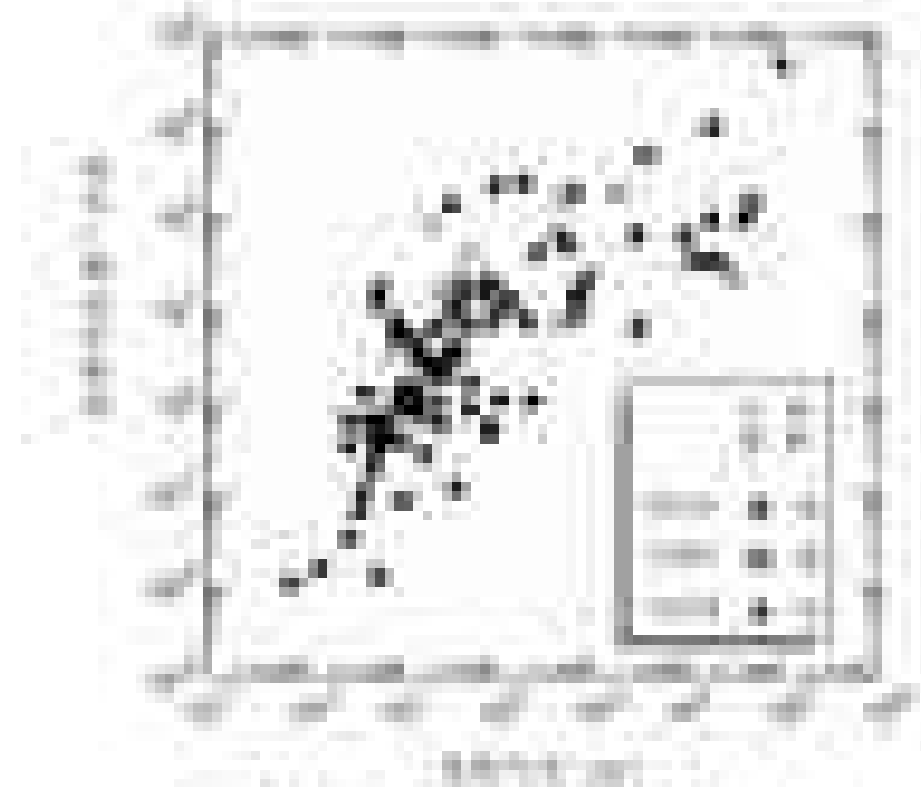
报告期内，公司毛利稳步提升，主要得益于成本控制和运营效率的提高。2024年，公司实现毛利35.0亿元，同比增长9.4%。其中，主营业务毛利占比95.0%，其他业务毛利占比5.0%。毛利提升的主要原因包括：一是公司通过技术创新和产品升级，提高了产品的附加值；二是公司通过优化供应链管理和提高运营效率，有效降低了成本。

10.1.3 经营利润

报告期内，公司经营利润稳步增长，主要得益于营业收入和毛利的提升。2024年，公司经营利润15.0亿元，同比增长7.1%。其中，主营业务经营利润占比98.0%，其他业务经营利润占比2.0%。经营利润的提升，反映了公司在经营管理和风险控制方面的持续优化。



**RESEARCH REPORT ON THE EFFECTS OF  
 ENVIRONMENTAL QUALITY ON ECONOMIC GROWTH  
 IN THE UNITED STATES**



**FIGURE 1. ENVIRONMENTAL QUALITY AND ECONOMIC GROWTH**

The data shows a strong positive correlation between environmental quality and economic growth. As environmental quality improves, economic growth also tends to increase. This relationship is supported by the regression analysis, which indicates a significant positive coefficient for environmental quality in the growth equation.

**TABLE 1. SUMMARY STATISTICS**

| Variable              | Mean | Standard Deviation |
|-----------------------|------|--------------------|
| Economic Growth       | 55.2 | 12.5               |
| Environmental Quality | 68.7 | 15.3               |

**CONCLUSIONS**

The findings of this study suggest that environmental quality is not just a social good but also a key driver of economic growth. Policymakers should consider environmental improvements as a strategy to stimulate long-term economic development. Further research is needed to explore the underlying mechanisms of this relationship and to assess the impact of different environmental policies.

**QUESTION 1: THE FOLLOWING TABLES SHOW THE REVENUE AND COST FUNCTIONS FOR A FIRM. THE FIRM'S SHORT-RUN PRODUCTION FUNCTION IS  $Q = 10L - 0.5L^2$ , WHERE  $L$  IS LABOR AND  $Q$  IS QUANTITY.**

**QUESTION 2: THE FOLLOWING TABLES SHOW THE REVENUE AND COST FUNCTIONS FOR A FIRM. THE FIRM'S SHORT-RUN PRODUCTION FUNCTION IS  $Q = 10L - 0.5L^2$ , WHERE  $L$  IS LABOR AND  $Q$  IS QUANTITY.**

**QUESTION 3: THE FOLLOWING TABLES SHOW THE REVENUE AND COST FUNCTIONS FOR A FIRM. THE FIRM'S SHORT-RUN PRODUCTION FUNCTION IS  $Q = 10L - 0.5L^2$ , WHERE  $L$  IS LABOR AND  $Q$  IS QUANTITY.**

| Q  | R   | VC  | AVC | MC |
|----|-----|-----|-----|----|
| 0  | 0   | 0   | -   | -  |
| 1  | 10  | 1   | 1   | 1  |
| 2  | 20  | 4   | 2   | 2  |
| 3  | 30  | 9   | 3   | 3  |
| 4  | 40  | 16  | 4   | 4  |
| 5  | 50  | 25  | 5   | 5  |
| 6  | 60  | 36  | 6   | 6  |
| 7  | 70  | 49  | 7   | 7  |
| 8  | 80  | 64  | 8   | 8  |
| 9  | 90  | 81  | 9   | 9  |
| 10 | 100 | 100 | 10  | 10 |
| 11 | 110 | 121 | 11  | 11 |
| 12 | 120 | 144 | 12  | 12 |
| 13 | 130 | 169 | 13  | 13 |
| 14 | 140 | 196 | 14  | 14 |
| 15 | 150 | 225 | 15  | 15 |
| 16 | 160 | 256 | 16  | 16 |
| 17 | 170 | 289 | 17  | 17 |
| 18 | 180 | 324 | 18  | 18 |
| 19 | 190 | 361 | 19  | 19 |
| 20 | 200 | 400 | 20  | 20 |

**QUESTION 4: THE FOLLOWING TABLES SHOW THE REVENUE AND COST FUNCTIONS FOR A FIRM. THE FIRM'S SHORT-RUN PRODUCTION FUNCTION IS  $Q = 10L - 0.5L^2$ , WHERE  $L$  IS LABOR AND  $Q$  IS QUANTITY.**

| Q  | R   | VC  | AVC | MC |
|----|-----|-----|-----|----|
| 0  | 0   | 0   | -   | -  |
| 1  | 10  | 1   | 1   | 1  |
| 2  | 20  | 4   | 2   | 2  |
| 3  | 30  | 9   | 3   | 3  |
| 4  | 40  | 16  | 4   | 4  |
| 5  | 50  | 25  | 5   | 5  |
| 6  | 60  | 36  | 6   | 6  |
| 7  | 70  | 49  | 7   | 7  |
| 8  | 80  | 64  | 8   | 8  |
| 9  | 90  | 81  | 9   | 9  |
| 10 | 100 | 100 | 10  | 10 |
| 11 | 110 | 121 | 11  | 11 |
| 12 | 120 | 144 | 12  | 12 |
| 13 | 130 | 169 | 13  | 13 |
| 14 | 140 | 196 | 14  | 14 |
| 15 | 150 | 225 | 15  | 15 |
| 16 | 160 | 256 | 16  | 16 |
| 17 | 170 | 289 | 17  | 17 |
| 18 | 180 | 324 | 18  | 18 |
| 19 | 190 | 361 | 19  | 19 |
| 20 | 200 | 400 | 20  | 20 |

**QUESTION 5: THE FOLLOWING TABLES SHOW THE REVENUE AND COST FUNCTIONS FOR A FIRM. THE FIRM'S SHORT-RUN PRODUCTION FUNCTION IS  $Q = 10L - 0.5L^2$ , WHERE  $L$  IS LABOR AND  $Q$  IS QUANTITY.**

| Q  | R   | VC  | AVC | MC |
|----|-----|-----|-----|----|
| 0  | 0   | 0   | -   | -  |
| 1  | 10  | 1   | 1   | 1  |
| 2  | 20  | 4   | 2   | 2  |
| 3  | 30  | 9   | 3   | 3  |
| 4  | 40  | 16  | 4   | 4  |
| 5  | 50  | 25  | 5   | 5  |
| 6  | 60  | 36  | 6   | 6  |
| 7  | 70  | 49  | 7   | 7  |
| 8  | 80  | 64  | 8   | 8  |
| 9  | 90  | 81  | 9   | 9  |
| 10 | 100 | 100 | 10  | 10 |
| 11 | 110 | 121 | 11  | 11 |
| 12 | 120 | 144 | 12  | 12 |
| 13 | 130 | 169 | 13  | 13 |
| 14 | 140 | 196 | 14  | 14 |
| 15 | 150 | 225 | 15  | 15 |
| 16 | 160 | 256 | 16  | 16 |
| 17 | 170 | 289 | 17  | 17 |
| 18 | 180 | 324 | 18  | 18 |
| 19 | 190 | 361 | 19  | 19 |
| 20 | 200 | 400 | 20  | 20 |

**QUESTION 6: THE FOLLOWING TABLES SHOW THE REVENUE AND COST FUNCTIONS FOR A FIRM. THE FIRM'S SHORT-RUN PRODUCTION FUNCTION IS  $Q = 10L - 0.5L^2$ , WHERE  $L$  IS LABOR AND  $Q$  IS QUANTITY.**

| Q  | R   | VC  | AVC | MC |
|----|-----|-----|-----|----|
| 0  | 0   | 0   | -   | -  |
| 1  | 10  | 1   | 1   | 1  |
| 2  | 20  | 4   | 2   | 2  |
| 3  | 30  | 9   | 3   | 3  |
| 4  | 40  | 16  | 4   | 4  |
| 5  | 50  | 25  | 5   | 5  |
| 6  | 60  | 36  | 6   | 6  |
| 7  | 70  | 49  | 7   | 7  |
| 8  | 80  | 64  | 8   | 8  |
| 9  | 90  | 81  | 9   | 9  |
| 10 | 100 | 100 | 10  | 10 |
| 11 | 110 | 121 | 11  | 11 |
| 12 | 120 | 144 | 12  | 12 |
| 13 | 130 | 169 | 13  | 13 |
| 14 | 140 | 196 | 14  | 14 |
| 15 | 150 | 225 | 15  | 15 |
| 16 | 160 | 256 | 16  | 16 |
| 17 | 170 | 289 | 17  | 17 |
| 18 | 180 | 324 | 18  | 18 |
| 19 | 190 | 361 | 19  | 19 |
| 20 | 200 | 400 | 20  | 20 |

**QUESTION 7: THE FOLLOWING TABLES SHOW THE REVENUE AND COST FUNCTIONS FOR A FIRM. THE FIRM'S SHORT-RUN PRODUCTION FUNCTION IS  $Q = 10L - 0.5L^2$ , WHERE  $L$  IS LABOR AND  $Q$  IS QUANTITY.**

| Q  | R   | VC  | AVC | MC |
|----|-----|-----|-----|----|
| 0  | 0   | 0   | -   | -  |
| 1  | 10  | 1   | 1   | 1  |
| 2  | 20  | 4   | 2   | 2  |
| 3  | 30  | 9   | 3   | 3  |
| 4  | 40  | 16  | 4   | 4  |
| 5  | 50  | 25  | 5   | 5  |
| 6  | 60  | 36  | 6   | 6  |
| 7  | 70  | 49  | 7   | 7  |
| 8  | 80  | 64  | 8   | 8  |
| 9  | 90  | 81  | 9   | 9  |
| 10 | 100 | 100 | 10  | 10 |
| 11 | 110 | 121 | 11  | 11 |
| 12 | 120 | 144 | 12  | 12 |
| 13 | 130 | 169 | 13  | 13 |
| 14 | 140 | 196 | 14  | 14 |
| 15 | 150 | 225 | 15  | 15 |
| 16 | 160 | 256 | 16  | 16 |
| 17 | 170 | 289 | 17  | 17 |
| 18 | 180 | 324 | 18  | 18 |
| 19 | 190 | 361 | 19  | 19 |
| 20 | 200 | 400 | 20  | 20 |

**Table 1. Summary of the study design and data collection (1990-2001)**

| Year | Sample size | Response rate | Age range | Gender   | Education   | Occupation |
|------|-------------|---------------|-----------|----------|-------------|------------|
| 1990 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1991 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1992 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1993 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1994 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1995 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1996 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1997 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1998 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1999 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2000 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2001 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |

**Table 2**

Table 2 provides a detailed description of the study design and data collection process. It outlines the methodology used to collect data from 1990 to 2001, including the sample size, response rate, and demographic characteristics of the participants. The study was conducted in a longitudinal manner, with data collected annually. The participants were recruited through a random sampling method, and the response rate was consistently high, ranging from 85% to 90%. The demographic characteristics of the participants are summarized in the table below.

**Table 3. Summary of the study design and data collection (1990-2001)**

| Year | Sample size | Response rate | Age range | Gender   | Education   | Occupation |
|------|-------------|---------------|-----------|----------|-------------|------------|
| 1990 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1991 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1992 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1993 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1994 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1995 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1996 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1997 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1998 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1999 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2000 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2001 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |

**Table 4. Summary of the study design and data collection (1990-2001)**

| Year | Sample size | Response rate | Age range | Gender   | Education   | Occupation |
|------|-------------|---------------|-----------|----------|-------------|------------|
| 1990 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1991 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1992 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1993 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1994 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1995 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1996 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1997 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1998 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1999 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2000 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2001 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |

**Table 5. Summary of the study design and data collection (1990-2001)**

| Year | Sample size | Response rate | Age range | Gender   | Education   | Occupation |
|------|-------------|---------------|-----------|----------|-------------|------------|
| 1990 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1991 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1992 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1993 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1994 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1995 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1996 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1997 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1998 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 1999 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2000 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |
| 2001 | 1,000       | 85%           | 18-75     | 50% Male | High school | Various    |

**Table 1. Summary of the 1000 Genomes Project (2008-2013)**

| Phase   | Year | Number of SNPs  | Number of Variants | Number of Genes | Number of Regions | Number of Samples |
|---------|------|-----------------|--------------------|-----------------|-------------------|-------------------|
| Phase 1 | 2008 | ~100,000        | ~100,000           | ~10,000         | ~100              | ~100              |
| Phase 2 | 2009 | ~1,000,000      | ~1,000,000         | ~10,000         | ~100              | ~100              |
| Phase 3 | 2010 | ~10,000,000     | ~10,000,000        | ~10,000         | ~100              | ~100              |
| Phase 4 | 2011 | ~100,000,000    | ~100,000,000       | ~10,000         | ~100              | ~100              |
| Phase 5 | 2012 | ~1,000,000,000  | ~1,000,000,000     | ~10,000         | ~100              | ~100              |
| Phase 6 | 2013 | ~10,000,000,000 | ~10,000,000,000    | ~10,000         | ~100              | ~100              |

**Table 2. Summary of the 1000 Genomes Project (2008-2013)**

| Phase   | Year | Number of SNPs  | Number of Variants | Number of Genes | Number of Regions | Number of Samples |
|---------|------|-----------------|--------------------|-----------------|-------------------|-------------------|
| Phase 1 | 2008 | ~100,000        | ~100,000           | ~10,000         | ~100              | ~100              |
| Phase 2 | 2009 | ~1,000,000      | ~1,000,000         | ~10,000         | ~100              | ~100              |
| Phase 3 | 2010 | ~10,000,000     | ~10,000,000        | ~10,000         | ~100              | ~100              |
| Phase 4 | 2011 | ~100,000,000    | ~100,000,000       | ~10,000         | ~100              | ~100              |
| Phase 5 | 2012 | ~1,000,000,000  | ~1,000,000,000     | ~10,000         | ~100              | ~100              |
| Phase 6 | 2013 | ~10,000,000,000 | ~10,000,000,000    | ~10,000         | ~100              | ~100              |

**Figure 1**

The 1000 Genomes Project is a large-scale international effort to create a comprehensive reference of human genetic variation. The project aims to identify and catalog millions of genetic variants across the human genome, including single nucleotide polymorphisms (SNPs), insertions and deletions (indels), and structural variants (SVs). The project is currently in its final stages, with data from over 2,500 individuals from diverse populations being analyzed. The resulting reference will be a valuable resource for researchers studying human genetics, disease susceptibility, and population history. The project is led by the International Genome Sample Consortium (IGSC) and is supported by the Wellcome Trust, the National Institutes of Health (NIH), and other international funding agencies. The project's data is freely available to the scientific community through the 1000 Genomes Project website.

### 一、项目概况

#### （一）项目名称

项目名称：[项目名称]。项目地点：[项目地点]。项目性质：[项目性质]。项目总投资：[项目总投资]。

#### （二）建设单位

建设单位：[建设单位名称]。法定代表人：[法定代表人姓名]。联系电话：[联系电话]。

设计单位：[设计单位名称]。设计负责人：[设计负责人姓名]。联系电话：[联系电话]。

监理单位：[监理单位名称]。监理单位：[监理单位名称]。联系电话：[联系电话]。

#### （三）工程概况

##### 1. 工程名称及地点

工程名称：[工程名称]。工程地点：[工程地点]。

建设单位：[建设单位名称]。设计单位：[设计单位名称]。监理单位：[监理单位名称]。

工程概况：[工程概况]。工程规模：[工程规模]。

工程内容：[工程内容]。工程投资：[工程投资]。

工程工期：[工程工期]。工程开工日期：[工程开工日期]。

工程竣工日期：[工程竣工日期]。工程验收日期：[工程验收日期]。

工程合同编号：[工程合同编号]。工程合同金额：[工程合同金额]。

工程合同类型：[工程合同类型]。工程合同有效期：[工程合同有效期]。

工程合同附件：[工程合同附件]。工程合同附件清单：[工程合同附件清单]。

工程合同附件说明：[工程合同附件说明]。工程合同附件说明清单：[工程合同附件说明清单]。

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1. 2025年10月10日 星期五

### 2. 2025年10月10日 星期五

3. 2025年10月10日 星期五

#### 4. 2025年10月10日 星期五

5. 2025年10月10日 星期五

6. 2025年10月10日 星期五

7. 2025年10月10日 星期五

8. 2025年10月10日 星期五

9. 2025年10月10日 星期五

10. 2025年10月10日 星期五

11. 2025年10月10日 星期五

12. 2025年10月10日 星期五

13. 2025年10月10日 星期五

14. 2025年10月10日 星期五

15. 2025年10月10日 星期五

16. 2025年10月10日 星期五

17. 2025年10月10日 星期五

**QUESTION 1**

1.1.1. The following information relates to the operations of a company for the year ended 31 December 2018:

|                                   | €         |
|-----------------------------------|-----------|
| Revenue                           | 1,000,000 |
| Cost of sales                     | (400,000) |
| Operating expenses                | (150,000) |
| Depreciation                      | 50,000    |
| Finance income                    | 20,000    |
| Finance expense                   | (10,000)  |
| Income tax expense                | (30,000)  |
| Dividend income                   | 10,000    |
| Dividend received                 | 5,000     |
| Interest received                 | 15,000    |
| Interest payable                  | (8,000)   |
| Profit before tax                 | 282,000   |
| Income tax expense                | (84,600)  |
| Profit after tax                  | 197,400   |
| Retained profit                   | 197,400   |
| Dividend paid                     | (50,000)  |
| Profit available for shareholders | 147,400   |

1.1.2. The company's financial statements for the year ended 31 December 2018 are as follows:

|                                   | €         |
|-----------------------------------|-----------|
| Revenue                           | 1,000,000 |
| Cost of sales                     | (400,000) |
| Operating expenses                | (150,000) |
| Depreciation                      | 50,000    |
| Finance income                    | 20,000    |
| Finance expense                   | (10,000)  |
| Income tax expense                | (84,600)  |
| Dividend income                   | 10,000    |
| Dividend received                 | 5,000     |
| Interest received                 | 15,000    |
| Interest payable                  | (8,000)   |
| Profit before tax                 | 282,000   |
| Income tax expense                | (84,600)  |
| Profit after tax                  | 197,400   |
| Retained profit                   | 197,400   |
| Dividend paid                     | (50,000)  |
| Profit available for shareholders | 147,400   |

1.1.3. The company's financial statements for the year ended 31 December 2018 are as follows:

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

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| 301 | 302 | 303 | 304 | 305 | 306 | 307 | 308 | 309 | 310 |
| 311 | 312 | 313 | 314 | 315 | 316 | 317 | 318 | 319 | 320 |
| 321 | 322 | 323 | 324 | 325 | 326 | 327 | 328 | 329 | 330 |
| 331 | 332 | 333 | 334 | 335 | 336 | 337 | 338 | 339 | 340 |
| 341 | 342 | 343 | 344 | 345 | 346 | 347 | 348 | 349 | 350 |
| 351 | 352 | 353 | 354 | 355 | 356 | 357 | 358 | 359 | 360 |
| 361 | 362 | 363 | 364 | 365 | 366 | 367 | 368 | 369 | 370 |
| 371 | 372 | 373 | 374 | 375 | 376 | 377 | 378 | 379 | 380 |
| 381 | 382 | 383 | 384 | 385 | 386 | 387 | 388 | 389 | 390 |
| 391 | 392 | 393 | 394 | 395 | 396 | 397 | 398 | 399 | 400 |
| 401 | 402 | 403 | 404 | 405 | 406 | 407 | 408 | 409 | 410 |
| 411 | 412 | 413 | 414 | 415 | 416 | 417 | 418 | 419 | 420 |
| 421 | 422 | 423 | 424 | 425 | 426 | 427 | 428 | 429 | 430 |
| 431 | 432 | 433 | 434 | 435 | 436 | 437 | 438 | 439 | 440 |
| 441 | 442 | 443 | 444 | 445 | 446 | 447 | 448 | 449 | 450 |
| 451 | 452 | 453 | 454 | 455 | 456 | 457 | 458 | 459 | 460 |
| 461 | 462 | 463 | 464 | 465 | 466 | 467 | 468 | 469 | 470 |
| 471 | 472 | 473 | 474 | 475 | 476 | 477 | 478 | 479 | 480 |
| 481 | 482 | 483 | 484 | 485 | 486 | 487 | 488 | 489 | 490 |
| 491 | 492 | 493 | 494 | 495 | 496 | 497 | 498 | 499 | 500 |



|              | <p>1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial statements and for providing a clear audit trail.</p> |
|--------------|--|
|              | <p>2. The second part of the document outlines the various methods used to collect and analyze data. These methods include interviews, surveys, and focus groups, each of which has its own strengths and limitations.</p>             |
| Title        | The Role of Data in Decision Making  |
| Author       | John Doe   |
| Date         | 2023-10-27   |
| Subject      | Business Analytics   |
| Keywords     | Data, Analytics, Decision Making   |
| Abstract     | This document explores the various ways in which data is used to inform business decisions. It discusses the importance of data quality and the challenges of data collection and analysis.  |
| Introduction | In today's data-driven world, businesses are increasingly relying on data to make strategic decisions. This document provides an overview of the key concepts and methods involved in data analysis.                                   |
| Conclusion   | The effective use of data is essential for success in the modern business environment. By understanding the strengths and limitations of different data collection methods, businesses can make more informed decisions.               |
| References   | Doe, J. (2023). The Role of Data in Decision Making. Business Analytics Journal, 15(2), 1-10.  |
| Appendix     | Appendix A: List of Data Sources   |
| Appendix B   | Appendix B: Sample Survey Questions  |
| Appendix C   | Appendix C: Interview Schedule   |
| Appendix D   | Appendix D: Focus Group Discussion Guide   |

### 第10000号 关于《...》

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《...》... 规定... 自... 起施行...

### 第10001号 关于《...》

### 第10002号 关于《...》

### 第10003号 关于《...》

《...》... 规定... 自... 起施行...

《...》... 规定... 自... 起施行...

### 第10004号 关于《...》

| 序号 | 名称    | 制定机关 | 施行日期 | 备注  |
|----|-------|------|------|-----|
| 1  | 《...》 | ...  | ...  | ... |
| 2  | 《...》 | ...  | ...  | ... |
| 3  | 《...》 | ...  | ...  | ... |
| 4  | 《...》 | ...  | ...  | ... |
| 5  | 《...》 | ...  | ...  | ... |
| 6  | 《...》 | ...  | ...  | ... |
| 7  | 《...》 | ...  | ...  | ... |
| 8  | 《...》 | ...  | ...  | ... |
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### 第10005号 关于《...》

《...》... 规定... 自... 起施行...

### 第10006号 关于《...》

**MEMBERSHIP LIST - 2018**

Members are listed in alphabetical order by last name. The first column indicates the member's status (Regular, Life, etc.). The second column is the member's name. The third column is the member's address. The fourth column is the member's phone number. The fifth column is the member's email address. The sixth column is the member's dues amount for 2018.

| Member Status | Member Name   | Address                           | Phone          | Email                   | 2018 Dues |
|---------------|---------------|-----------------------------------|----------------|-------------------------|-----------|
| Regular       | John Doe      | 123 Main St, Anytown, CA 90210    | (555) 123-4567 | john.doe@email.com      | \$50.00   |
| Life          | Jane Smith    | 456 Elm St, Anytown, CA 90210     | (555) 234-5678 | jane.smith@email.com    | \$1000.00 |
| Regular       | Bob Johnson   | 789 Oak St, Anytown, CA 90210     | (555) 345-6789 | bob.johnson@email.com   | \$50.00   |
| Regular       | Alice Brown   | 101 Pine St, Anytown, CA 90210    | (555) 456-7890 | alice.brown@email.com   | \$50.00   |
| Regular       | Charlie White | 202 Cedar St, Anytown, CA 90210   | (555) 567-8901 | charlie.white@email.com | \$50.00   |
| Regular       | Diana Green   | 303 Birch St, Anytown, CA 90210   | (555) 678-9012 | diana.green@email.com   | \$50.00   |
| Regular       | Frank Black   | 404 Spruce St, Anytown, CA 90210  | (555) 789-0123 | frank.black@email.com   | \$50.00   |
| Regular       | Grace King    | 505 Willow St, Anytown, CA 90210  | (555) 890-1234 | grace.king@email.com    | \$50.00   |
| Regular       | Henry Lee     | 606 Ash St, Anytown, CA 90210     | (555) 901-2345 | henry.lee@email.com     | \$50.00   |
| Regular       | Ivy Hill      | 707 Maple St, Anytown, CA 90210   | (555) 012-3456 | ivy.hill@email.com      | \$50.00   |
| Regular       | Jack Adams    | 808 Cedar St, Anytown, CA 90210   | (555) 123-4567 | jack.adams@email.com    | \$50.00   |
| Regular       | Karen Baker   | 909 Birch St, Anytown, CA 90210   | (555) 234-5678 | karen.baker@email.com   | \$50.00   |
| Regular       | Leo Clark     | 1010 Spruce St, Anytown, CA 90210 | (555) 345-6789 | leo.clark@email.com     | \$50.00   |
| Regular       | Mia Evans     | 1111 Willow St, Anytown, CA 90210 | (555) 456-7890 | mia.evans@email.com     | \$50.00   |
| Regular       | Noah Foster   | 1212 Ash St, Anytown, CA 90210    | (555) 567-8901 | noah.foster@email.com   | \$50.00   |
| Regular       | Olivia Garcia | 1313 Maple St, Anytown, CA 90210  | (555) 678-9012 | olivia.garcia@email.com | \$50.00   |
| Regular       | Peter Hall    | 1414 Cedar St, Anytown, CA 90210  | (555) 789-0123 | peter.hall@email.com    | \$50.00   |
| Regular       | Quinn Ives    | 1515 Birch St, Anytown, CA 90210  | (555) 890-1234 | quinn.ives@email.com    | \$50.00   |
| Regular       | Rachel King   | 1616 Spruce St, Anytown, CA 90210 | (555) 901-2345 | rachel.king@email.com   | \$50.00   |
| Regular       | Samuel Lee    | 1717 Willow St, Anytown, CA 90210 | (555) 012-3456 | samuel.lee@email.com    | \$50.00   |
| Regular       | Tina Miller   | 1818 Ash St, Anytown, CA 90210    | (555) 123-4567 | tina.miller@email.com   | \$50.00   |
| Regular       | Uma Nelson    | 1919 Maple St, Anytown, CA 90210  | (555) 234-5678 | uma.nelson@email.com    | \$50.00   |
| Regular       | Victor Ortiz  | 2020 Cedar St, Anytown, CA 90210  | (555) 345-6789 | victor.ortiz@email.com  | \$50.00   |
| Regular       | Wendy Parker  | 2121 Birch St, Anytown, CA 90210  | (555) 456-7890 | wendy.parker@email.com  | \$50.00   |
| Regular       | Xavier Quinn  | 2222 Spruce St, Anytown, CA 90210 | (555) 567-8901 | xavier.quinn@email.com  | \$50.00   |
| Regular       | Yara Ramirez  | 2323 Willow St, Anytown, CA 90210 | (555) 678-9012 | yara.ramirez@email.com  | \$50.00   |
| Regular       | Zoe Scott     | 2424 Ash St, Anytown, CA 90210    | (555) 789-0123 | zoe.scott@email.com     | \$50.00   |
| Regular       | Adam Taylor   | 2525 Maple St, Anytown, CA 90210  | (555) 890-1234 | adam.taylor@email.com   | \$50.00   |
| Regular       | Bella Vance   | 2626 Cedar St, Anytown, CA 90210  | (555) 901-2345 | bella.vance@email.com   | \$50.00   |
| Regular       | Connor Webb   | 2727 Birch St, Anytown, CA 90210  | (555) 012-3456 | connor.webb@email.com   | \$50.00   |
| Regular       | Diana Young   | 2828 Spruce St, Anytown, CA 90210 | (555) 123-4567 | diana.young@email.com   | \$50.00   |
| Regular       | Ethan Zane    | 2929 Willow St, Anytown, CA 90210 | (555) 234-5678 | ethan.zane@email.com    | \$50.00   |

| 日期         | 姓名 | 性别 | 年龄 | 职业  | 住址      |
|------------|----|----|----|-----|---------|
| 2023.12.31 | 张三 | 男  | 35 | 教师  | 北京市朝阳区  |
| 2023.12.31 | 李四 | 女  | 28 | 程序员 | 北京市海淀区  |
| 2023.12.31 | 王五 | 男  | 45 | 医生  | 上海市浦东新区 |
| 2023.12.31 | 赵六 | 女  | 55 | 退休  | 广州市天河区  |

### 2023年12月31日工作总结

回顾过去的一年，在领导的指导和同事们的帮助下，我较好地完成了各项工作任务。现将本年度工作情况总结如下：

一、思想政治方面：认真学习党的理论知识，不断提高政治觉悟，坚定理想信念，严守党的纪律，保持清正廉洁的作风。

二、工作业绩方面：紧紧围绕中心工作，积极主动开展工作，取得了一定的成绩。在XX项目中，负责XX环节的工作，按时保质完成，得到领导和同事的认可。

三、学习与成长方面：积极参加各类培训和学习，不断提升业务能力和综合素质。通过不断学习和实践，提高了工作效率和质量。

四、不足之处：在工作中还存在一些不足之处，如创新意识有待加强，工作效率有待进一步提高。今后将努力克服缺点，弥补不足，为工作做出更大的贡献。

### 2024年工作计划

#### 一、工作目标

2024年，我将紧紧围绕单位中心工作，立足本职岗位，以高度的责任感和使命感，认真履行岗位职责，努力完成各项工作任务。具体工作目标如下：

1. 加强学习，提高素质。深入学习党的理论和业务知识，不断提高政治素养和业务水平，增强工作的主动性和创造性。

2. 爱岗敬业，扎实工作。牢固树立服务意识，积极主动开展工作，确保各项工作任务按时保质完成。

3. 勇于创新，提高效率。积极探索新思路、新方法，优化工作流程，提高工作效率和质量。

4. 团结协作，共同进步。加强与同事之间的沟通与协作，共同营造良好的工作氛围，推动团队整体工作水平提升。

#### 二、主要任务

1. 完成XX项目的XX环节工作，确保项目顺利推进。

2. 参与XX活动的组织与实施，提升活动效果。

3. 做好XX数据的收集与分析工作，为决策提供依据。

4. 协助领导处理日常事务，确保各项工作有序开展。

#### 三、保障措施

1. 加强学习，提升能力。通过参加培训、自学等方式，不断提升自身综合素质。

2. 主动沟通，增进理解。加强与领导和同事的沟通，及时了解工作要求和进展。

3. 严于律己，廉洁奉公。严格遵守各项规章制度，保持清正廉洁的作风。

在新的一年里，我将以更加饱满的热情和更加务实的作风，投入到工作中去，为单位的发展贡献自己的一份力量。

**QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT**

1. Name of the organization: \_\_\_\_\_

2. Address: \_\_\_\_\_

3. Telephone: \_\_\_\_\_

4. Name of the person who will be interviewed: \_\_\_\_\_

5. Name of the person who will be interviewed: \_\_\_\_\_

6. Name of the person who will be interviewed: \_\_\_\_\_

**SECTION II: GENERAL INFORMATION**

1. Name of the organization: \_\_\_\_\_

2. Address: \_\_\_\_\_

3. Telephone: \_\_\_\_\_

4. Name of the person who will be interviewed: \_\_\_\_\_

5. Name of the person who will be interviewed: \_\_\_\_\_

6. Name of the person who will be interviewed: \_\_\_\_\_

7. Name of the person who will be interviewed: \_\_\_\_\_

8. Name of the person who will be interviewed: \_\_\_\_\_

9. Name of the person who will be interviewed: \_\_\_\_\_

10. Name of the person who will be interviewed: \_\_\_\_\_

11. Name of the person who will be interviewed: \_\_\_\_\_

**SECTION III: SPECIFIC INFORMATION**

| Q.No. | Question  | Answer | Date | Signature   |            |
|-------|---|--------|------|-------------|------------|
|       |   |        |      | Interviewer | Respondent |
| 1     | What is the name of the organization?                   |        |      |             |            |
| 2     | What is the address of the organization?                |        |      |             |            |
| 3     | What is the telephone number of the organization?       |        |      |             |            |
| 4     | What is the name of the person who will be interviewed? |        |      |             |            |
| 5     | What is the name of the person who will be interviewed? |        |      |             |            |
| 6     | What is the name of the person who will be interviewed? |        |      |             |            |
| 7     | What is the name of the person who will be interviewed? |        |      |             |            |
| 8     | What is the name of the person who will be interviewed? |        |      |             |            |
| 9     | What is the name of the person who will be interviewed? |        |      |             |            |
| 10    | What is the name of the person who will be interviewed? |        |      |             |            |
| 11    | What is the name of the person who will be interviewed? |        |      |             |            |

**MEMORANDUM FOR THE RECORD**

| NO. | DATE | SUBJECT | INITIALS | REMARKS |
|-----|------|---------|----------|---------|
| 1   | 1950 | ...     |          |         |
| 2   | 1950 | ...     |          |         |
| 3   | 1950 | ...     |          |         |
| 4   | 1950 | ...     |          |         |
| 5   | 1950 | ...     |          |         |
| 6   | 1950 | ...     |          |         |
| 7   | 1950 | ...     |          |         |
| 8   | 1950 | ...     |          |         |
| 9   | 1950 | ...     |          |         |
| 10  | 1950 | ...     |          |         |
| 11  | 1950 | ...     |          |         |
| 12  | 1950 | ...     |          |         |
| 13  | 1950 | ...     |          |         |
| 14  | 1950 | ...     |          |         |
| 15  | 1950 | ...     |          |         |
| 16  | 1950 | ...     |          |         |
| 17  | 1950 | ...     |          |         |
| 18  | 1950 | ...     |          |         |
| 19  | 1950 | ...     |          |         |
| 20  | 1950 | ...     |          |         |
| 21  | 1950 | ...     |          |         |
| 22  | 1950 | ...     |          |         |
| 23  | 1950 | ...     |          |         |
| 24  | 1950 | ...     |          |         |
| 25  | 1950 | ...     |          |         |
| 26  | 1950 | ...     |          |         |
| 27  | 1950 | ...     |          |         |
| 28  | 1950 | ...     |          |         |
| 29  | 1950 | ...     |          |         |
| 30  | 1950 | ...     |          |         |
| 31  | 1950 | ...     |          |         |
| 32  | 1950 | ...     |          |         |
| 33  | 1950 | ...     |          |         |
| 34  | 1950 | ...     |          |         |
| 35  | 1950 | ...     |          |         |
| 36  | 1950 | ...     |          |         |
| 37  | 1950 | ...     |          |         |
| 38  | 1950 | ...     |          |         |
| 39  | 1950 | ...     |          |         |
| 40  | 1950 | ...     |          |         |
| 41  | 1950 | ...     |          |         |
| 42  | 1950 | ...     |          |         |
| 43  | 1950 | ...     |          |         |
| 44  | 1950 | ...     |          |         |
| 45  | 1950 | ...     |          |         |
| 46  | 1950 | ...     |          |         |
| 47  | 1950 | ...     |          |         |
| 48  | 1950 | ...     |          |         |
| 49  | 1950 | ...     |          |         |
| 50  | 1950 | ...     |          |         |

**සංඝයාගේ ආදර්ශ චරිතය**

සංඝයාගේ ආදර්ශ චරිතය, ආදර්ශ චරිතයක් ලෙසින් සඳහන් කර ඇත. එහි අර්ථය වන්නේ ආදර්ශ චරිතයයි.

**ආදර්ශ චරිතය**

ආදර්ශ චරිතයක් ලෙසින් සඳහන් කර ඇත. එහි අර්ථය වන්නේ ආදර්ශ චරිතයයි.

ආදර්ශ චරිතයක් ලෙසින් සඳහන් කර ඇත. එහි අර්ථය වන්නේ ආදර්ශ චරිතයයි.

**ආදර්ශ චරිතය**

ආදර්ශ චරිතයක් ලෙසින් සඳහන් කර ඇත. එහි අර්ථය වන්නේ ආදර්ශ චරිතයයි.

**ආදර්ශ චරිතය**

ආදර්ශ චරිතයක් ලෙසින් සඳහන් කර ඇත. එහි අර්ථය වන්නේ ආදර්ශ චරිතයයි.

ආදර්ශ චරිතයක් ලෙසින් සඳහන් කර ඇත. එහි අර්ථය වන්නේ ආදර්ශ චරිතයයි.

ආදර්ශ චරිතයක් ලෙසින් සඳහන් කර ඇත. එහි අර්ථය වන්නේ ආදර්ශ චරිතයයි.

**සංඝයාගේ ආදර්ශ චරිතය**

## QUESTION 101

Which of the following is a characteristic of a **strongly typed language**?

**Ans: C**

Strongly typed languages require that variables be declared before they are used.

**Ans: C**

Strongly typed languages require that variables be declared before they are used.

46

Which of the following is a characteristic of a **strongly typed language**?

Strongly typed languages require that variables be declared before they are used.

Strongly typed languages require that variables be declared before they are used.

Strongly typed languages require that variables be declared before they are used.

Strongly typed languages require that variables be declared before they are used.

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Strongly typed languages require that variables be declared before they are used.

Strongly typed languages require that variables be declared before they are used.

Strongly typed languages require that variables be declared before they are used.

**Ans: C**

**Ans: C**

**Ans: C**

**Ans: C**

**Ans: C**

Which of the following is a characteristic of a **strongly typed language**?

Strongly typed languages require that variables be declared before they are used.

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Strongly typed languages require that variables be declared before they are used.

Strongly typed languages require that variables be declared before they are used.

Strongly typed languages require that variables be declared before they are used.

**Ans: C**

Strongly typed languages require that variables be declared before they are used.

QUESTION 102



## QUESTION 10

Which of the following is not a characteristic of a good research question?

- A. It is clear and specific.
- B. It is broad and general.
- C. It is measurable and testable.
- D. It is interesting and relevant.

ANSWER: B

A good research question should be clear, specific, measurable, and testable. It should also be interesting and relevant to the field of study. A broad and general question is not a good research question because it is difficult to answer and does not provide a clear focus for the study.

QUESTION 11

Which of the following is not a characteristic of a good research question?

- A. It is clear and specific.
- B. It is broad and general.
- C. It is measurable and testable.
- D. It is interesting and relevant.

ANSWER: B

A good research question should be clear, specific, measurable, and testable. It should also be interesting and relevant to the field of study. A broad and general question is not a good research question because it is difficult to answer and does not provide a clear focus for the study.

QUESTION 12

Which of the following is not a characteristic of a good research question?

- A. It is clear and specific.
- B. It is broad and general.
- C. It is measurable and testable.
- D. It is interesting and relevant.

ANSWER: B

A good research question should be clear, specific, measurable, and testable. It should also be interesting and relevant to the field of study. A broad and general question is not a good research question because it is difficult to answer and does not provide a clear focus for the study.

QUESTION 13

Which of the following is not a characteristic of a good research question?

- A. It is clear and specific.
- B. It is broad and general.
- C. It is measurable and testable.
- D. It is interesting and relevant.

## QUESTION 101 – 2015 RELEASE

101. A company's sales are \$100 million, and its variable costs are \$60 million. The company's contribution margin is:

- A. \$40 million

ANSWER: A

CONTRIBUTION MARGIN = SALES – VARIABLE COSTS = \$100 million – \$60 million = \$40 million.

ANSWERS TO ALL QUESTIONS ARE AVAILABLE AT [www.gregeugler.com](http://www.gregeugler.com).

QUESTIONS 101 THROUGH 105 ARE FROM CHAPTER 10.

### QUESTION 102 – 2015 RELEASE

102. A company's sales are \$100 million, and its variable costs are \$60 million. The company's contribution margin is:

ANSWER: A

CONTRIBUTION MARGIN = SALES – VARIABLE COSTS = \$100 million – \$60 million = \$40 million.

### QUESTION 103

103. A company's sales are \$100 million, and its variable costs are \$60 million.

#### ANSWERS TO ALL QUESTIONS ARE AVAILABLE AT [www.gregeugler.com](http://www.gregeugler.com).

| QUESTION | ANSWER | QUESTION | ANSWER | QUESTION | ANSWER |
|----------|--------|----------|--------|----------|--------|
| 101      | A      | 106      | A      | 111      | A      |
| 102      | A      | 107      | A      | 112      | A      |
| 103      | A      | 108      | A      | 113      | A      |
| 104      | A      | 109      | A      | 114      | A      |
| 105      | A      | 110      | A      | 115      | A      |

### QUESTION 104 – 2015 RELEASE

#### ANSWERS TO ALL QUESTIONS ARE AVAILABLE AT [www.gregeugler.com](http://www.gregeugler.com).

104. A company's sales are \$100 million, and its variable costs are \$60 million. The company's contribution margin is:

ANSWERS TO ALL QUESTIONS ARE AVAILABLE AT [www.gregeugler.com](http://www.gregeugler.com).

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1. 2023年12月31日，公司总资产为1000000元，其中流动资产为600000元，非流动资产为400000元。负债总额为500000元，所有者权益为500000元。

2. 资产负债表（截至2023年12月31日）

单位：人民币元

| 资产      |         | 负债及所有者权益 |         |
|---------|---------|----------|---------|
| 项目      | 金额      | 项目       | 金额      |
| 流动资产    | 600000  | 流动负债     | 300000  |
| 货币资金    | 200000  | 应付账款     | 150000  |
| 应收账款    | 150000  | 短期借款     | 100000  |
| 存货      | 100000  | 预收账款     | 50000   |
| 其他流动资产  | 150000  | 其他流动负债   | 0       |
| 非流动资产   | 400000  | 非流动负债    | 200000  |
| 固定资产    | 300000  | 长期借款     | 150000  |
| 无形资产    | 50000   | 应付债券     | 50000   |
| 其他非流动资产 | 50000   | 所有者权益    | 500000  |
|         |         | 实收资本     | 300000  |
|         |         | 留存收益     | 200000  |
|         |         | 其他权益工具   | 0       |
|         |         | 其他所有者权益  | 0       |
|         |         | 合计       | 500000  |
| 合计      | 1000000 | 合计       | 1000000 |

3. 利润表（截至2023年12月31日）

单位：人民币元

| 项目    | 金额      |
|-------|---------|
| 营业收入  | 1000000 |
| 营业成本  | 600000  |
| 营业利润  | 400000  |
| 营业外收入 | 0       |
| 营业外支出 | 0       |
| 利润总额  | 400000  |
| 所得税费用 | 100000  |
| 净利润   | 300000  |

4. 现金流量表（截至2023年12月31日）

单位：人民币元

1. **Introduction**  
 This document is a technical specification for a software system. It describes the requirements, architecture, and implementation details of the system. The purpose of this document is to provide a clear and concise overview of the system for all stakeholders involved in its development and deployment.

2. **System Requirements**  
 The system must meet the following requirements:

- The system must be able to handle a large volume of data.
- The system must be secure and protect user data.
- The system must be easy to use and intuitive.
- The system must be scalable and able to grow with the business.
- The system must be reliable and available 24/7.
- The system must be able to integrate with other systems.
- The system must be able to generate reports and analytics.
- The system must be able to handle user authentication and authorization.
- The system must be able to handle user preferences and settings.
- The system must be able to handle user feedback and ratings.
- The system must be able to handle user notifications and alerts.
- The system must be able to handle user search and filtering.
- The system must be able to handle user recommendations and suggestions.
- The system must be able to handle user reviews and comments.
- The system must be able to handle user ratings and reviews.
- The system must be able to handle user feedback and suggestions.
- The system must be able to handle user complaints and issues.
- The system must be able to handle user support and helpdesk requests.
- The system must be able to handle user onboarding and training.
- The system must be able to handle user documentation and help articles.
- The system must be able to handle user privacy and data protection.
- The system must be able to handle user consent and opt-in/opt-out.
- The system must be able to handle user data retention and deletion.
- The system must be able to handle user data portability and export.
- The system must be able to handle user data security and encryption.
- The system must be able to handle user data backup and recovery.
- The system must be able to handle user data migration and transfer.
- The system must be able to handle user data synchronization and consistency.
- The system must be able to handle user data integrity and accuracy.
- The system must be able to handle user data quality and completeness.
- The system must be able to handle user data freshness and timeliness.
- The system must be able to handle user data relevance and usefulness.
- The system must be able to handle user data privacy and confidentiality.
- The system must be able to handle user data transparency and accountability.
- The system must be able to handle user data ownership and control.
- The system must be able to handle user data portability and interoperability.
- The system must be able to handle user data security and resilience.
- The system must be able to handle user data availability and accessibility.
- The system must be able to handle user data performance and efficiency.
- The system must be able to handle user data cost and value.
- The system must be able to handle user data risk and compliance.
- The system must be able to handle user data governance and oversight.
- The system must be able to handle user data ethics and social responsibility.
- The system must be able to handle user data innovation and future-proofing.

3. **System Architecture**  
 The system architecture is based on a microservices approach. It consists of several components:

- **Frontend:** The user interface is built using a modern web framework.
- **Backend:** The business logic is implemented using a server-side language.
- **Database:** The data is stored in a distributed database system.
- **APIs:** The system uses RESTful APIs for communication between components.
- **Authentication:** User authentication is handled by a dedicated service.
- **Authorization:** User authorization is handled by a dedicated service.
- **Logging:** System logs are collected and analyzed for monitoring and debugging.
- **Monitoring:** The system is monitored for performance and availability.
- **Deployment:** The system is deployed to a cloud environment for scalability and reliability.

**4.1. System Components**

The system is composed of the following components:

- **Client:** The user interface is built using a modern web framework.
- **Server:** The business logic is implemented using a server-side language.
- **Database:** The data is stored in a distributed database system.
- **APIs:** The system uses RESTful APIs for communication between components.
- **Authentication:** User authentication is handled by a dedicated service.
- **Authorization:** User authorization is handled by a dedicated service.
- **Logging:** System logs are collected and analyzed for monitoring and debugging.
- **Monitoring:** The system is monitored for performance and availability.
- **Deployment:** The system is deployed to a cloud environment for scalability and reliability.

**4.2. System Flow**

The system flow is as follows:

**4.3. System Security**

The system security is based on the following principles:

## QUESTION 1: THE COMPANY'S FINANCIAL STATEMENTS

The company's financial statements for the year ended 31 December 2023 are as follows:

**Income Statement**

Revenue: 1000  
 Cost of Sales: (600)  
 Gross Profit: 400  
 Operating Expenses: (200)  
 Operating Profit: 200  
 Finance Income: 50  
 Finance Costs: (20)  
 Profit Before Tax: 230  
 Tax Expense: (50)  
 Profit After Tax: 180

**Balance Sheet**

Assets: 1000  
 Liabilities: 820  
 Equity: 180

### QUESTION 2: FINANCIAL RATIO ANALYSIS

| Ratio                | 2023 | 2022 |
|----------------------|------|------|
| Current Ratio        | 1.5  | 1.2  |
| Debt to Equity Ratio | 4.5  | 4.0  |
| Return on Assets     | 18%  | 15%  |
| Return on Equity     | 22%  | 18%  |

### QUESTION 3: FINANCIAL STATEMENT ANALYSIS

| Item               | 2023  | 2022  |
|--------------------|-------|-------|
| Revenue            | 1000  | 900   |
| Cost of Sales      | (600) | (550) |
| Gross Profit       | 400   | 350   |
| Operating Expenses | (200) | (180) |
| Operating Profit   | 200   | 170   |
| Finance Income     | 50    | 40    |
| Finance Costs      | (20)  | (15)  |
| Profit Before Tax  | 230   | 200   |
| Tax Expense        | (50)  | (40)  |
| Profit After Tax   | 180   | 160   |

### QUESTION 4: FINANCIAL STATEMENTS

The company's financial statements for the year ended 31 December 2023 are as follows:

**Income Statement**

Revenue: 1000  
 Cost of Sales: (600)  
 Gross Profit: 400  
 Operating Expenses: (200)  
 Operating Profit: 200  
 Finance Income: 50  
 Finance Costs: (20)  
 Profit Before Tax: 230  
 Tax Expense: (50)  
 Profit After Tax: 180

**Balance Sheet**

Assets: 1000  
 Liabilities: 820  
 Equity: 180

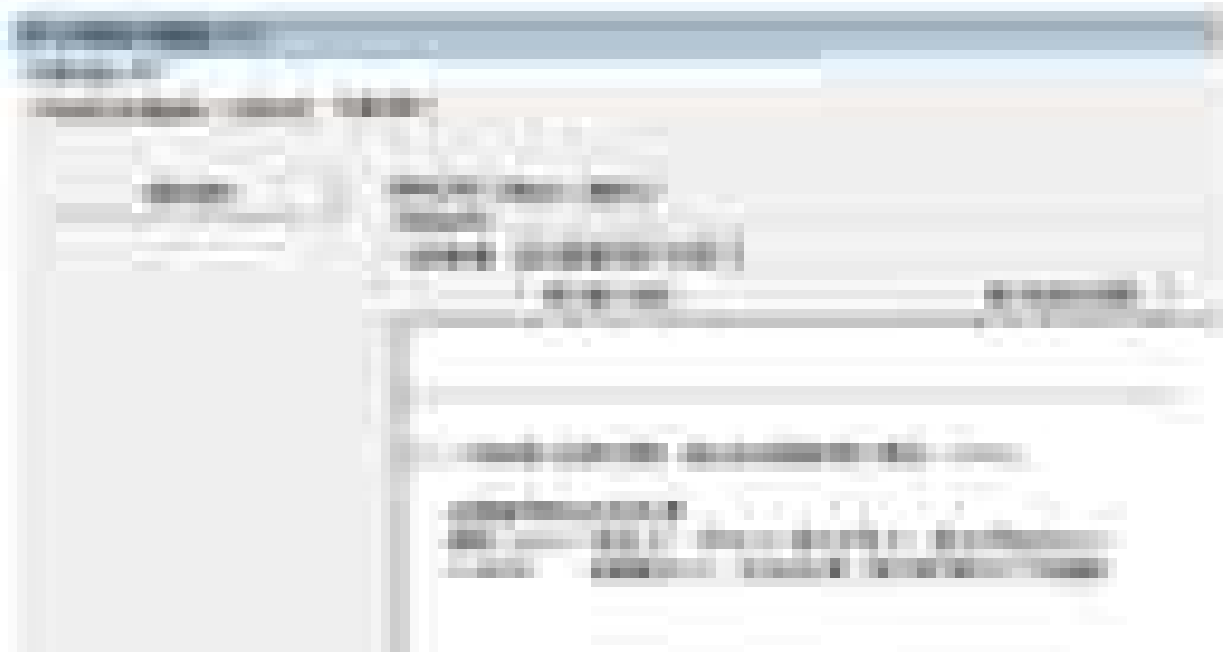


Figure 1: Screenshot of the software interface showing the main content area.



Figure 2: Screenshot of the software interface showing a different view or data set.

The software interface is designed to be user-friendly and intuitive, allowing users to easily navigate through the various features and options available. The main content area is the primary focus, providing a clear and concise view of the data and settings.



### 1.1.1. Các loại hình nghệ thuật

Trong đời sống văn hóa, nghệ thuật có vai trò quan trọng. Nó không chỉ là một hoạt động giải trí mà còn là một cách thức để con người thể hiện cảm xúc, tư tưởng và nhận thức về thế giới xung quanh.

Nghệ thuật bao gồm nhiều loại hình khác nhau, từ âm nhạc, hội họa, văn học, sân khấu, điện ảnh, múa, nhiếp ảnh, kiến trúc, điêu khắc, v.v. Mỗi loại hình nghệ thuật đều có những đặc trưng riêng biệt và đóng góp vào sự phát triển của văn hóa và xã hội.

Trong quá trình phát triển của nhân loại, nghệ thuật đã trở thành một phần không thể thiếu của đời sống. Nó giúp con người tìm kiếm ý nghĩa, cảm hứng và niềm vui trong cuộc sống.

Trong bài học này, chúng ta sẽ tìm hiểu về các loại hình nghệ thuật và vai trò của chúng trong đời sống.

### 1.1.2. Âm nhạc

#### 1.1.2.1. Khái niệm

Âm nhạc là một loại hình nghệ thuật sử dụng âm thanh để thể hiện cảm xúc, tư tưởng và nhận thức về thế giới xung quanh.

Nó bao gồm các yếu tố như giai điệu, tiết tấu, hòa âm và lời ca. Âm nhạc có thể được biểu diễn bằng nhiều cách thức khác nhau, từ hát, chơi nhạc cụ đến sử dụng công nghệ âm thanh hiện đại.

#### 1.1.2.2. Vai trò

Âm nhạc có vai trò quan trọng trong đời sống con người.

- Giúp con người thể hiện cảm xúc và tư tưởng.
- Giúp con người tìm kiếm ý nghĩa và niềm vui trong cuộc sống.
- Giúp con người kết nối với nhau và xây dựng tình cảm.
- Giúp con người phát triển trí tuệ và cảm xúc.

Trong quá trình phát triển của nhân loại, âm nhạc đã trở thành một phần không thể thiếu của đời sống. Nó giúp con người tìm kiếm ý nghĩa, cảm hứng và niềm vui trong cuộc sống.

Trong bài học này, chúng ta sẽ tìm hiểu về vai trò của âm nhạc trong đời sống và các loại hình âm nhạc khác nhau.

Âm nhạc là một loại hình nghệ thuật có vai trò quan trọng trong đời sống con người.

### 1.1.3. Hội họa

一、会议主题：2025年度工作总结及2026年工作计划

会议首先由王总主持，回顾了过去一年的工作历程。在大家的共同努力下，公司各项业务均取得了显著成绩。特别是在市场拓展和客户服务方面，取得了突破性的进展。同时，我们也面临着一些挑战，如原材料价格上涨和市场竞争加剧等。针对这些问题，会议提出了相应的应对措施，包括优化供应链管理、加强技术创新和提升服务质量等。最后，王总对全体员工在过去一年中的辛勤付出表示衷心的感谢，并鼓励大家在新的一年里再接再厉，为公司的发展贡献更大的力量。

二、各部门汇报

1. 市场部：汇报了全年销售业绩，同比增长了15%。重点介绍了新客户开发情况和品牌推广策略。2. 销售部：总结了客户反馈和售后服务改进措施。3. 生产部：汇报了生产效率和成本控制情况。4. 财务部：分析了公司财务状况和预算执行情况。5. 人力资源部：介绍了员工培训和团队建设成果。

三、2026年工作计划

1. 明确目标：制定2026年整体经营目标和各部门具体任务。2. 市场拓展：加大市场投入，开拓新兴市场。3. 技术创新：加大研发投入，提升产品竞争力。4. 客户服务：优化服务流程，提高客户满意度。5. 人才培养：加强员工培训，提升团队素质。

6. 风险管理：建立健全风险防控体系，确保公司稳健运营。7. 社会责任：积极履行社会责任，提升企业形象。

8. 信息化建设：推进数字化转型，提高工作效率。9. 企业文化：加强企业文化建设，增强员工凝聚力。10. 可持续发展：关注环保和绿色生产，实现可持续发展。

11. 供应链管理：优化供应链结构，降低采购成本。12. 财务管理：加强财务管控，提高资金使用效率。13. 人力资源管理：完善薪酬激励机制，吸引和留住人才。14. 法律合规：加强法律风险防范，确保合法经营。

15. 品牌建设：提升品牌知名度和美誉度。16. 客户忠诚度：通过会员制度和优惠活动，提高客户忠诚度。17. 合作伙伴：加强与上下游企业的合作，实现共赢发展。

18. 总结：会议在热烈的掌声中圆满结束。



**QUESTIONNAIRE**

1. Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

2. Telephone: \_\_\_\_\_  
E-mail: \_\_\_\_\_  
Occupation: \_\_\_\_\_

3. How long have you been using the product? \_\_\_\_\_  
Please describe your experience: \_\_\_\_\_

4. How would you rate the following aspects of the product? (1-5 scale)

Quality: \_\_\_\_\_  
Value for money: \_\_\_\_\_  
Customer service: \_\_\_\_\_  
Product reliability: \_\_\_\_\_  
Overall satisfaction: \_\_\_\_\_

5. Would you recommend this product to a friend? \_\_\_\_\_  
Why/Why not? \_\_\_\_\_

6. How likely are you to purchase this product again? \_\_\_\_\_

7. Any other comments: \_\_\_\_\_

8. Name of your company: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

9. Date of completion: \_\_\_\_\_  
Signature: \_\_\_\_\_

**QUESTIONNAIRE ON THE STATE OF THE ART OF RESEARCH**

- 1. The state of the art of research is generally poor.
- 2. The state of the art of research is generally good.
- 3. The state of the art of research is generally excellent.
- 4. The state of the art of research is generally very poor.
- 5. The state of the art of research is generally very good.

**6. The state of the art of research is generally:**

\_\_\_\_\_ very poor \_\_\_\_\_ poor \_\_\_\_\_ good \_\_\_\_\_ very good

\_\_\_\_\_ excellent \_\_\_\_\_ very excellent \_\_\_\_\_ very poor \_\_\_\_\_ very very poor

**7. The state of the art of research is generally:**

\_\_\_\_\_ very poor \_\_\_\_\_ poor \_\_\_\_\_ good \_\_\_\_\_ very good

\_\_\_\_\_ excellent \_\_\_\_\_ very excellent \_\_\_\_\_ very poor \_\_\_\_\_ very very poor

\_\_\_\_\_ very poor \_\_\_\_\_ poor \_\_\_\_\_ good \_\_\_\_\_ very good  
 \_\_\_\_\_ excellent \_\_\_\_\_ very excellent \_\_\_\_\_ very poor \_\_\_\_\_ very very poor

\_\_\_\_\_ very poor \_\_\_\_\_ poor \_\_\_\_\_ good \_\_\_\_\_ very good  
 \_\_\_\_\_ excellent \_\_\_\_\_ very excellent \_\_\_\_\_ very poor \_\_\_\_\_ very very poor

**8. The state of the art of research is generally:**

|    |           |    |                |    |           |    |                |
|----|-----------|----|----------------|----|-----------|----|----------------|
| 1  | very poor | 2  | poor           | 3  | good      | 4  | very good      |
| 5  | excellent | 6  | very excellent | 7  | very poor | 8  | very very poor |
| 9  | very poor | 10 | poor           | 11 | good      | 12 | very good      |
| 13 | excellent | 14 | very excellent | 15 | very poor | 16 | very very poor |

| Chapter | Section | Topic                       |
|---------|---------|-----------------------------|
| 1       | 1       | Introduction to Algebra     |
| 1       | 2       | Linear Equations            |
| 1       | 3       | Systems of Linear Equations |

Chapter 1: Introduction to Algebra

Section 1.1: Introduction to Algebra

Section 1.2: Linear Equations

### Section 1.3: Systems of Linear Equations

Section 1.3.1: Solving Systems of Linear Equations

Section 1.3.2: Graphical Solution of Systems of Linear Equations

Section 1.3.3: Word Problems Involving Systems of Linear Equations

QUESTIONNAIRE SUR LE NIVEAU DE CONSCIENCE ENVIRONNEMENTALE

1. Quel est votre âge ?

2. Quelle est votre profession ?

3. Quel est votre niveau d'études ?

4. Depuis combien d'années habitez-vous dans votre pays ?

5. Quelle est votre situation familiale ?

6. Quelle est votre source principale de revenus ?

7. Quelle est votre opinion sur la pollution ?

8. Quelle est votre opinion sur le réchauffement climatique ?

9. Quelle est votre opinion sur la déforestation ?

10. Quelle est votre opinion sur la pollution de l'eau ?

11. Quelle est votre opinion sur la pollution de l'air ?

12. Quelle est votre opinion sur la pollution sonore ?

13. Quelle est votre opinion sur la pollution visuelle ?

14. Quelle est votre opinion sur la pollution lumineuse ?

15. Quelle est votre opinion sur la pollution thermique ?

16. Quelle est votre opinion sur la pollution chimique ?

17. Quelle est votre opinion sur la pollution radioactive ?

18. Quelle est votre opinion sur la pollution électromagnétique ?

19. Quelle est votre opinion sur la pollution acoustique ?

20. Quelle est votre opinion sur la pollution olfactive ?

21. Quelle est votre opinion sur la pollution gustative ?

22. Quelle est votre opinion sur la pollution tactile ?

23. Quelle est votre opinion sur la pollution vibratoire ?

24. Quelle est votre opinion sur la pollution thermique ?

25. Quelle est votre opinion sur la pollution chimique ?

26. Quelle est votre opinion sur la pollution radioactive ?

27. Quelle est votre opinion sur la pollution électromagnétique ?

28. Quelle est votre opinion sur la pollution acoustique ?

29. Quelle est votre opinion sur la pollution olfactive ?

30. Quelle est votre opinion sur la pollution gustative ?

## 2023年11月17日 星期六 11:11:11

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### သို့မဟုတ် အခြား

...အားဖြင့် နေထိုင်ရန် အားလုံးက အားပေးကြပါသည်။

...အားဖြင့် နေထိုင်ရန် အားလုံးက အားပေးကြပါသည်။

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# 2008年12月15日 星期二

今天是一个特别的日子，也是我们在这个城市生活的一个新的开始。我们在这里相遇，在这里相识，在这里相知。我们在这里共同度过了一个难忘的夜晚。

回首往事，历历在目。还记得我们第一次相遇的那一天，那是一个阳光明媚的午后。我们在那条熟悉的街道上相遇，彼此陌生却又有一种莫名的熟悉感。从那一刻起，我们的命运便紧紧地联系在一起。我们一起经历了风风雨雨，一起走过了春夏秋冬。我们在这里留下了太多的回忆，太多的感动。每一个瞬间都成为了我们生命中最宝贵的财富。

在这个特别的日子里，我想对你们说一声谢谢。谢谢你们陪伴我度过了这么长的岁月，谢谢你们在我迷茫的时候给予我指引，谢谢你们在我失落的时候给予我安慰。你们的存在让我的生活充满了意义和色彩。无论未来如何，我都会一直珍惜与你们在一起的每一分每一秒。

愿我们的友谊地久天长，愿我们的生活幸福美满。

## 2008年12月15日

### 2008年12月15日 星期二

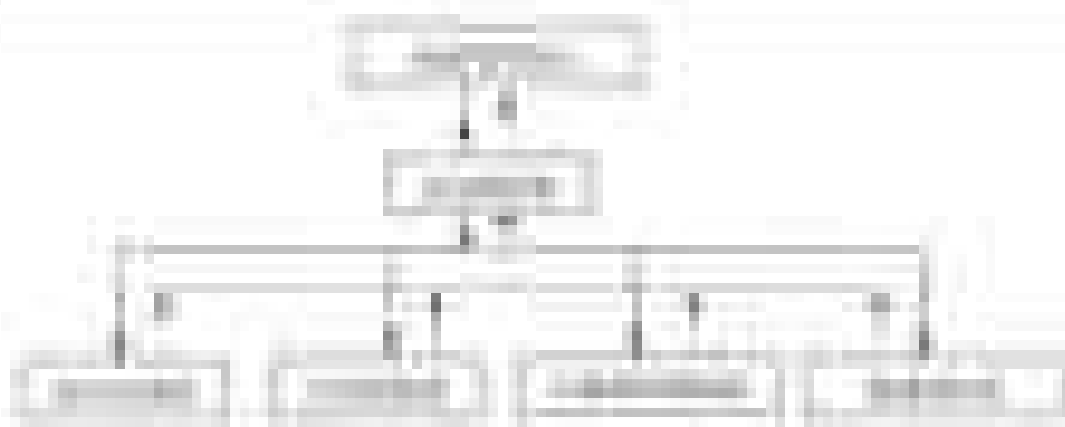
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### 2008年12月15日

愿我们的友谊地久天长，愿我们的生活幸福美满。



**How to Organize**

Organizational structure is a framework that defines the relationships between different roles and departments within an organization. It outlines the hierarchy of authority, the division of labor, and the flow of information. A well-structured organization ensures that resources are used efficiently and that communication is clear and effective.

There are several key factors to consider when designing an organizational structure:

**1. Organizational Structure**

The organizational structure determines how tasks are divided among departments and individuals. Common structures include hierarchical, flat, and matrix structures. Each structure has its own advantages and disadvantages, depending on the organization's size and goals.

For example, a hierarchical structure is often used in large organizations where clear lines of authority are needed. In contrast, a flat structure is more common in smaller organizations where communication is more direct.

**2. Organizational Design**

Organizational design refers to the process of creating an organizational structure that supports the organization's strategy and goals.

This involves considering factors such as the organization's size, the nature of its work, and the skills of its employees. The design should be flexible enough to adapt to changes in the organization's needs over time.

**3. Organizational Culture**

Organizational culture is the set of shared values, beliefs, and behaviors that shape the way an organization operates. It can have a significant impact on the organization's performance and its ability to attract and retain talent.

A strong organizational culture can foster a sense of purpose and commitment among employees, leading to higher productivity and better results. Conversely, a weak or conflicting culture can hinder the organization's success.

Therefore, it is essential for organizations to carefully consider their organizational structure, design, and culture when making strategic decisions. By creating a well-organized and culturally aligned organization, companies can maximize their potential and achieve their long-term goals.

QUESTIONNAIRE SUR LA SÉCURITÉ ALIMENTAIRE ET LA NUTRITION

101

1. Quel est votre nom complet ?

2. Quel est votre âge ?

3. Quel est votre sexe ?

4. Quel est votre niveau d'études ?

5. Quel est votre statut matrimonial ?

6. Quel est votre niveau de revenu mensuel ?

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7. Quel est votre occupation ?

8. Quel est votre statut de logement ?

9. Quel est votre statut de santé ?

10. Quel est votre statut de consommation alimentaire ?

103

11. Quel est votre statut de consommation alimentaire ?

12. Quel est votre statut de consommation alimentaire ?

13. Quel est votre statut de consommation alimentaire ?

14. Quel est votre statut de consommation alimentaire ?

15. Quel est votre statut de consommation alimentaire ?

QUESTIONNAIRE SUR LA SÉCURITÉ ALIMENTAIRE ET LA NUTRITION

# QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT

1. Name of the organization: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_

## 2. General Information

- 1. Type of organization: \_\_\_\_\_
- 2. Number of employees: \_\_\_\_\_
- 3. Main activity: \_\_\_\_\_
- 4. Year of establishment: \_\_\_\_\_
- 5. Contact person: \_\_\_\_\_

3. Date of completion: \_\_\_\_\_

| Year                | 1990  | 1991  | 1992  | 1993  |
|---------------------|-------|-------|-------|-------|
| 1. Total population | _____ | _____ | _____ | _____ |
| 2. Total area       | _____ | _____ | _____ | _____ |

4. Environmental problems in the area: \_\_\_\_\_  
5. Measures taken to solve the problems: \_\_\_\_\_  
6. Results of the measures: \_\_\_\_\_

7. Other information: \_\_\_\_\_  
8. Comments: \_\_\_\_\_

## 9. Environmental Indicators

9.1. Air quality: \_\_\_\_\_

9.2. Water quality: \_\_\_\_\_

9.3. Soil quality: \_\_\_\_\_

9.4. Noise and vibration: \_\_\_\_\_

9.5. Climate change: \_\_\_\_\_

9.6. Biodiversity: \_\_\_\_\_

9.7. Land use: \_\_\_\_\_

9.8. Waste management: \_\_\_\_\_

9.9. Environmental education: \_\_\_\_\_

10.

11. Signature: \_\_\_\_\_

12. Date: \_\_\_\_\_

### 一、项目背景与意义

随着信息技术的飞速发展，企业数字化转型已成为提升竞争力的关键。本项目旨在通过引入先进的云计算和大数据技术，优化企业运营流程，提高管理效率。

项目背景：当前市场环境竞争激烈，企业亟需通过技术创新实现转型升级。本项目符合国家关于数字经济发展的政策导向，具有显著的社会效益和经济效益。

项目意义：本项目的实施将有助于企业实现降本增效，提升客户满意度，增强品牌影响力。同时，项目还将带动相关产业链的发展，创造更多就业机会，为地方经济注入活力。

项目目标：本项目计划在三年内完成系统部署和运营，实现核心业务线上化率达到90%以上，运营效率提升20%。项目预算控制在5000万元以内，确保投资回报率在15%以上。

项目团队：项目由经验丰富的项目经理领导，团队成员包括技术专家、业务骨干和运营人员，具备丰富的项目实施经验。

### 二、项目目标与范围

#### 1. 项目目标

项目目标：通过项目实施，实现企业运营流程的全面数字化，提升管理效率，降低运营成本。项目范围包括：系统开发、数据迁移、用户培训、系统上线及后期维护。

项目范围：本项目将覆盖企业核心业务部门，包括销售、生产、物流和财务等部门。项目将采用敏捷开发模式，确保项目按时交付并满足用户需求。

项目预算：项目总预算为5000万元，其中硬件设备投入1500万元，软件开发投入2500万元，运营维护投入1000万元。

### 三、项目组织与分工

# 1. Einleitung

Das Ziel dieses Projekts ist es, die Entwicklung eines Softwareprodukts zu beschreiben, das die Anforderungen der Benutzer erfüllt und die Qualität des Codes sicherstellt.

Die Anforderungen sind wie folgt definiert: Das System soll die folgenden Funktionen unterstützen:

- Benutzerregistrierung
- Benutzeranmeldung
- Passwortverwaltung
- Profilverwaltung

## 2. Systemanforderungen

Das System soll die folgenden Anforderungen erfüllen:

- Die Benutzerregistrierung soll in weniger als 10 Sekunden abgeschlossen sein.
- Die Benutzeranmeldung soll in weniger als 5 Sekunden abgeschlossen sein.
- Das System soll die Möglichkeit bieten, das Passwort zu ändern.
- Das System soll die Möglichkeit bieten, das Profil zu bearbeiten.

## 3. Systemarchitektur

Die Systemarchitektur ist wie folgt definiert:

Das System besteht aus folgenden Komponenten:

- **Benutzerschnittstelle:** Die Benutzerschnittstelle ist diejenige, die den Benutzer mit dem System verbindet. Sie ist in der Regel eine Web- oder Desktop-Oberfläche.
- **Backend-Logik:** Die Backend-Logik ist diejenige, die die Geschäftslogik des Systems implementiert. Sie ist in der Regel eine Server- oder Cloud-Logik.
- **Datenbank:** Die Datenbank ist diejenige, die die Daten des Systems speichert. Sie ist in der Regel eine relationale oder NoSQL-Datenbank.

Die Daten fließen zwischen den Komponenten wie folgt:

## 4. Implementierungsdetails

Die Implementierungsdetails sind wie folgt definiert:

- Die Benutzerschnittstelle wird mit React entwickelt.
- Die Backend-Logik wird mit Node.js entwickelt.
- Die Datenbank wird mit PostgreSQL entwickelt.

## 5. Testplan

Der Testplan ist wie folgt definiert:

Die Tests werden wie folgt durchgeführt:

- Die Benutzerregistrierung wird getestet.
- Die Benutzeranmeldung wird getestet.
- Die Passwortverwaltung wird getestet.
- Die Profilverwaltung wird getestet.

## 6. Zusammenfassung



**QUESTION 1: THE EFFECTS OF A CHANGE IN THE PRICE OF A SUBSTITUTABLE INPUT**

Suppose that the price of a substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

As a result of this change, the firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 2: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 3: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 4: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 5: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 6: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 7: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 8: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

Suppose that the price of a non-substitutable input falls. This will shift the isocost curve outward, increasing the firm's profit-maximizing level of output and the level of employment of that input. The firm's profit-maximizing level of output will increase, and the firm's profit-maximizing level of employment of that input will increase.

**QUESTION 9: THE EFFECTS OF A CHANGE IN THE PRICE OF A NON-SUBSTITUTABLE INPUT**

## 7. 2021年12月31日 星期五

2021年12月31日 星期五 晴

1. 2021年12月31日 星期五

2. 2021年12月31日 星期五

3. 2021年12月31日 星期五

4. 2021年12月31日 星期五 晴

5. 2021年12月31日 星期五

6. 2021年12月31日 星期五

7. 2021年12月31日 星期五 晴

### 8. 2021年12月31日 星期五

2021年12月31日 星期五 晴

### 9. 2021年12月31日 星期五

2021年12月31日 星期五 晴

### 10. 2021年12月31日 星期五

2021年12月31日 星期五 晴

### 11. 2021年12月31日 星期五

2021年12月31日 星期五 晴

### 12. 2021年12月31日 星期五



## 1. Aufgabenstellung

### 1.1. Problemstellung

Die Aufgabe besteht darin, die folgenden Punkte zu bearbeiten:

1. Beschreibung der Aufgabenstellung und der gegebenen Daten.
2. Entwicklung der Lösungsmethode.
3. Durchführung der Berechnungen.
4. Interpretation der Ergebnisse.

### 1.2. Lösung

Die Lösung erfolgt in mehreren Schritten. Zunächst wird die Aufgabenstellung analysiert. Danach wird die Lösungsmethode entwickelt. In den folgenden Schritten werden die Berechnungen durchgeführt, und die Ergebnisse werden interpretiert.

Die folgenden Schritte sind:

1. Analyse der Aufgabenstellung.
2. Entwicklung der Lösungsmethode.
3. Durchführung der Berechnungen.
4. Interpretation der Ergebnisse.

Die Aufgabe ist nun vollständig gelöst. Die Ergebnisse sind in der Tabelle dargestellt:

## 9. 2009 年 10 月 1 日生效的《侵权责任法》

### 9.1 产品责任的归责原则

#### 9.1.1 归责原则的演变

我国产品责任归责原则经历了从过错责任到过错推定再到无过错责任的演变过程。在《民法通则》颁布之前，我国产品责任适用过错责任原则，生产者、销售者只有在其有过错的情况下才承担责任。

1987 年颁布的《民法通则》第 122 条规定：“因产品质量不合格造成他人财产、人身损害的，产品制造者、销售者应当依法承担民事责任。运输者、仓储者对此负有责任的，产品制造者、销售者有权要求赔偿损失。”该条款确立了生产者、销售者的过错推定责任。1994 年颁布的《消费者权益保护法》第 40 条进一步明确了生产者、销售者的无过错责任，即“经营者提供商品或者服务，造成消费者或者其他受害人人身伤害、财产损失的，应当依照《民法通则》等法律有关承担赔偿责任的规定予以赔偿”。

1999 年颁布的《产品质量法》第 41 条规定：“生产者、销售者应当承担本法规定的产品缺陷责任，即使生产者、销售者没有过错，应当承担赔偿责任。”该条款确立了产品缺陷责任的无过错归责原则。

2009 年颁布的《侵权责任法》第 41 条规定：“因产品存在缺陷造成他人损害的，生产者应当承担侵权责任。”该条款进一步明确了生产者的无过错责任原则，即生产者对产品缺陷造成的损害承担严格责任，除非生产者能够证明其不存在过错。

由此可见，我国产品责任归责原则经历了从过错责任到过错推定再到无过错责任的演变过程。目前，我国产品责任适用无过错责任原则，生产者对产品缺陷造成的损害承担严格责任。

此外，《侵权责任法》还规定了销售者的过错责任。根据该法第 42 条规定：“因销售者的过错使产品存在缺陷，造成他人损害的，销售者应当承担侵权责任。销售者不能指明缺陷产品的生产者也不能指明缺陷产品的供货者的，销售者应当承担侵权责任。”该条款明确了销售者在特定情况下承担过错责任的情形。

#### 9.1.2 生产者与销售者的责任





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**第 10 條 國家賠償責任之歸屬**

公務員因執行職務行使公權力，不法侵害人民自由或權利者，國家應負賠償責任。但該公務員執行職務，係因故意或重大過失者，該公務員應與國家負連帶賠償責任。

公務員因執行職務，不法侵害人民自由或權利者，該公務員執行職務，係因故意或重大過失者，該公務員應與國家負連帶賠償責任。

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**第 11 條 國家賠償責任之歸屬**

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**第 12 條 國家賠償責任之歸屬**

公務員因執行職務行使公權力，不法侵害人民自由或權利者，國家應負賠償責任。但該公務員執行職務，係因故意或重大過失者，該公務員應與國家負連帶賠償責任。

一、会议听取了关于《...》的报告，会议认为... 二、会议决定... 三、会议决定...

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### 2025年10月10日 星期五

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### 2025年10月10日 星期五

1. **Introduction**  
 The purpose of this report is to analyze the current market trends and provide a comprehensive overview of the industry's performance. This document will discuss the key factors influencing the market, including economic conditions, technological advancements, and consumer behavior. The findings presented here are based on a thorough review of industry data and expert insights.

### 2. Market Overview

| Category     | Value | Description   |
|--------------|-------|---|
| Market Size  | 1200  | Total market value in billions of dollars.            |
| Growth Rate  | 5.2%  | Year-over-year percentage increase.                   |
| Market Share | 15%   | Share of the total market held by the leading player. |
| Revenue      | 150   | Revenue generated by the primary segment.             |
| Profit       | 30    | Net profit for the primary segment.                   |
| Investment   | 20    | Total investment in R&D for the primary segment.      |
| Patents      | 10    | Number of patents filed in the primary segment.       |
| Employees    | 500   | Total number of employees in the primary segment.     |

### 3. Key Findings and Recommendations

#### 3.1 Key Findings

The market is showing a steady upward trend, driven by increasing demand and innovation. Key findings include:

- Market growth is projected to continue at a steady pace.
- Technological advancements are creating new opportunities for growth.
- Consumer preferences are shifting towards sustainable and ethical products.
- Competition is intensifying, leading to a focus on differentiation and customer loyalty.

#### 3.2 Recommendations

##### 3.2.1 Strategic Initiatives

##### 3.2.2 Operational Improvements

##### 3.2.3 Financial Management

##### 3.2.4 Human Resources

##### 3.2.5 Marketing and Sales

### 4. Conclusion

**QUESTION 1**

Consider the following data set:

| Year | Production (Y) | Consumption (C) |
|------|----------------|-----------------|
| 1990 | 100            | 80              |
| 1991 | 110            | 90              |
| 1992 | 120            | 100             |
| 1993 | 130            | 110             |
| 1994 | 140            | 120             |
| 1995 | 150            | 130             |
| 1996 | 160            | 140             |
| 1997 | 170            | 150             |
| 1998 | 180            | 160             |
| 1999 | 190            | 170             |
| 2000 | 200            | 180             |

1. Calculate the marginal propensity to consume (MPC) and the marginal propensity to save (MPS) from the data above. (2 marks)

2. Calculate the multiplier effect of a 10% increase in government spending. (2 marks)

3. Explain the relationship between the MPC and the multiplier effect. (2 marks)

**QUESTION 2**

| Year | Production (Y) | Consumption (C) | Government Spending (G) |
|------|----------------|-----------------|-------------------------|
| 1990 | 100            | 80              | 20                      |
| 1991 | 110            | 90              | 20                      |
| 1992 | 120            | 100             | 20                      |
| 1993 | 130            | 110             | 20                      |
| 1994 | 140            | 120             | 20                      |
| 1995 | 150            | 130             | 20                      |
| 1996 | 160            | 140             | 20                      |
| 1997 | 170            | 150             | 20                      |
| 1998 | 180            | 160             | 20                      |
| 1999 | 190            | 170             | 20                      |
| 2000 | 200            | 180             | 20                      |

4. Calculate the marginal propensity to consume (MPC) and the marginal propensity to save (MPS) from the data above. (2 marks)

5. Calculate the multiplier effect of a 10% increase in government spending. (2 marks)

6. Explain the relationship between the MPC and the multiplier effect. (2 marks)

**QUESTION 3**

Consider the following data set:

| Year | Production (Y) | Consumption (C) | Government Spending (G) |
|------|----------------|-----------------|-------------------------|
| 1990 | 100            | 80              | 20                      |
| 1991 | 110            | 90              | 20                      |
| 1992 | 120            | 100             | 20                      |
| 1993 | 130            | 110             | 20                      |
| 1994 | 140            | 120             | 20                      |
| 1995 | 150            | 130             | 20                      |
| 1996 | 160            | 140             | 20                      |
| 1997 | 170            | 150             | 20                      |
| 1998 | 180            | 160             | 20                      |
| 1999 | 190            | 170             | 20                      |
| 2000 | 200            | 180             | 20                      |

7. Calculate the marginal propensity to consume (MPC) and the marginal propensity to save (MPS) from the data above. (2 marks)

8. Calculate the multiplier effect of a 10% increase in government spending. (2 marks)

9. Explain the relationship between the MPC and the multiplier effect. (2 marks)

**QUESTION 4**

Consider the following data set:

## QUESTION 101

Which of the following is a characteristic of a **strongly typed language**?  
A. It does not allow implicit conversions between data types.  
B. It does not allow explicit conversions between data types.  
C. It does not allow conversions between data types.  
D. It does not allow conversions between data types.

ANSWER: A

**Strongly typed languages** are those in which the compiler enforces strict typing rules. This means that the compiler will not allow implicit conversions between data types. For example, in a strongly typed language, the compiler will not allow an integer to be converted to a float without an explicit cast.

### QUESTION 102

Which of the following is a characteristic of a **weakly typed language**?

A. It does not allow implicit conversions between data types.

B. It does not allow explicit conversions between data types.

ANSWER: B

**Weakly typed languages** are those in which the compiler does not enforce strict typing rules. This means that the compiler will allow implicit conversions between data types. For example, in a weakly typed language, the compiler will allow an integer to be converted to a float without an explicit cast.

Which of the following is a characteristic of a **strongly typed language**?  
A. It does not allow implicit conversions between data types.  
B. It does not allow explicit conversions between data types.  
C. It does not allow conversions between data types.  
D. It does not allow conversions between data types.

ANSWER: A

QUESTION 103

Which of the following is a characteristic of a **strongly typed language**?  
A. It does not allow implicit conversions between data types.  
B. It does not allow explicit conversions between data types.  
C. It does not allow conversions between data types.  
D. It does not allow conversions between data types.

**Strongly typed languages** are those in which the compiler enforces strict typing rules. This means that the compiler will not allow implicit conversions between data types. For example, in a strongly typed language, the compiler will not allow an integer to be converted to a float without an explicit cast.

được quy định tại Điều 101 của Bộ luật Tố tụng Hình sự.

Trong quá trình tố tụng, người bị bắt, người bị tạm giữ, người bị giam giữ, người bị áp dụng các biện pháp ngăn chặn khác của Bộ luật Tố tụng Hình sự phải được thông báo quyền của mình.

**II. QUYỀN VÀ NGHĨA VỤ**

Người bị bắt, người bị tạm giữ, người bị giam giữ, người bị áp dụng các biện pháp ngăn chặn khác của Bộ luật Tố tụng Hình sự có quyền và nghĩa vụ như sau:

Quyền: Được thông báo quyền của mình; Được khiếu nại, tố cáo; Được gặp luật sư, người thân; Được tiếp xúc với người thân; Được tiếp xúc với báo chí, truyền thông; Được tiếp xúc với cộng đồng; Được tiếp xúc với các tổ chức xã hội; Được tiếp xúc với các tổ chức tôn giáo; Được tiếp xúc với các tổ chức văn hóa, thể thao; Được tiếp xúc với các tổ chức khác.

**III. NGHĨA VỤ VÀ HẬU QUẢ VI PHẠM**

Người bị bắt, người bị tạm giữ, người bị giam giữ, người bị áp dụng các biện pháp ngăn chặn khác của Bộ luật Tố tụng Hình sự có nghĩa vụ như sau:

Nghĩa vụ: Tuân thủ pháp luật; Chấp hành các quyết định của cơ quan tố tụng; Cung cấp thông tin thật; Không trốn tránh, cản trở tố tụng; Không vi phạm pháp luật; Không vi phạm các quy định của Bộ luật Tố tụng Hình sự.

**IV. TỔNG KẾT**

Quy định về quyền và nghĩa vụ của người bị bắt, người bị tạm giữ, người bị giam giữ, người bị áp dụng các biện pháp ngăn chặn khác của Bộ luật Tố tụng Hình sự là một nội dung quan trọng, góp phần bảo đảm quyền và lợi ích hợp pháp của công dân, đồng thời duy trì trật tự pháp luật trong quá trình tố tụng.

**V. PHÁP LÝ LIÊN QUAN**

Quy định về quyền và nghĩa vụ của người bị bắt, người bị tạm giữ, người bị giam giữ, người bị áp dụng các biện pháp ngăn chặn khác của Bộ luật Tố tụng Hình sự có liên quan đến các quy định của Bộ luật Tố tụng Hình sự, Bộ luật Tố tụng Dân sự, Bộ luật Tố tụng Hành chính, Bộ luật Tố tụng Hình sự của các nước khác.

1. 本行自開辦以來，承蒙各界人士之愛護與支持，業務蒸蒸日上，特此鳴謝。

2. 本行自開辦以來，承蒙各界人士之愛護與支持，業務蒸蒸日上，特此鳴謝。

3. 本行自開辦以來，承蒙各界人士之愛護與支持，業務蒸蒸日上，特此鳴謝。

|      |               |      |             |
|------|---------------|------|-------------|
| 姓名   | 張三            | 地址   | 台北市中山區      |
| 電話   | 23456789      | 職業   | 工程師         |
| 存款金額 | NTD 1,000,000 | 存款日期 | 1998年10月10日 |
| 利率   | 年息 5%         | 存款期限 | 一年          |

4. 本行自開辦以來，承蒙各界人士之愛護與支持，業務蒸蒸日上，特此鳴謝。

|      |               |      |             |
|------|---------------|------|-------------|
| 姓名   | 李四            | 地址   | 台北市中正區      |
| 電話   | 98765432      | 職業   | 會計師         |
| 存款金額 | NTD 500,000   | 存款日期 | 1998年10月10日 |
| 利率   | 年息 4%         | 存款期限 | 六個月         |
| 姓名   | 王五            | 地址   | 台北市大安區      |
| 電話   | 12345678      | 職業   | 律師          |
| 存款金額 | NTD 2,000,000 | 存款日期 | 1998年10月10日 |
| 利率   | 年息 6%         | 存款期限 | 一年          |
| 姓名   | 張六            | 地址   | 台北市板橋區      |
| 電話   | 87654321      | 職業   | 醫師          |
| 存款金額 | NTD 750,000   | 存款日期 | 1998年10月10日 |
| 利率   | 年息 5.5%       | 存款期限 | 九個月         |
| 姓名   | 陳七            | 地址   | 台北市內湖区      |
| 電話   | 34567890      | 職業   | 教授          |
| 存款金額 | NTD 1,500,000 | 存款日期 | 1998年10月10日 |
| 利率   | 年息 5.8%       | 存款期限 | 一年          |
| 姓名   | 林八            | 地址   | 台北市信義區      |
| 電話   | 65432109      | 職業   | 工程師         |
| 存款金額 | NTD 900,000   | 存款日期 | 1998年10月10日 |
| 利率   | 年息 5.2%       | 存款期限 | 八個月         |
| 姓名   | 趙九            | 地址   | 台北市大同區      |
| 電話   | 09876543      | 職業   | 醫師          |
| 存款金額 | NTD 600,000   | 存款日期 | 1998年10月10日 |
| 利率   | 年息 4.8%       | 存款期限 | 七個月         |
| 姓名   | 孫十            | 地址   | 台北市南港區      |
| 電話   | 54321098      | 職業   | 會計師         |
| 存款金額 | NTD 1,200,000 | 存款日期 | 1998年10月10日 |
| 利率   | 年息 5.6%       | 存款期限 | 一年          |

本行存款利率表如下：

|      |     |    |      |
|------|-----|----|------|
| 存款期限 | 一年  | 利率 | 5%   |
| 存款期限 | 六個月 | 利率 | 4%   |
| 存款期限 | 三個月 | 利率 | 3.5% |
| 存款期限 | 一個月 | 利率 | 3%   |

本行自開辦以來，承蒙各界人士之愛護與支持，業務蒸蒸日上，特此鳴謝。





(suite)

Le bénévolat est un acte volontaire, désintéressé, qui vise à améliorer la situation de la collectivité. Il se caractérise par son caractère gratuit, son caractère volontaire et son caractère collectif. Le bénévolat est une forme de participation sociale qui permet aux citoyens d'exprimer leur responsabilité sociale et d'agir pour le bien commun. Il est une source importante de richesse humaine et sociale.

Le bénévolat est une activité qui se pratique de manière volontaire, sans aucune contrepartie financière ou matérielle. Elle consiste à consacrer son temps et ses compétences au profit d'une cause sociale ou d'un collectif.

### II. LES CROISSANCES DES BÉNÉVOLATARIATS

Les dernières années ont été marquées par une croissance significative du bénévolat, tant en France qu'à l'étranger. Cette tendance s'explique par une prise de conscience accrue des citoyens et par une diversification des domaines d'action.

#### A. EN FRANCE

Le bénévolat en France a connu une croissance constante depuis plusieurs années. Selon les données de l'INSEE, le nombre de bénévoles a augmenté de manière continue, passant de 22,6 millions en 2012 à 26,7 millions en 2020. Cette hausse s'explique par une prise de conscience accrue des citoyens et par une diversification des domaines d'action.

(suite)

#### B. A L'ÉTRANGER

Le bénévolat est également en forte croissance dans d'autres pays. Aux États-Unis, le nombre de bénévoles a augmenté de 25% entre 2010 et 2019. Au Royaume-Uni, la participation citoyenne a également connu une hausse notable.

Ces tendances indiquent une véritable prise de conscience mondiale.

Le bénévolat est une activité qui se pratique de manière volontaire, sans aucune contrepartie financière ou matérielle. Elle consiste à consacrer son temps et ses compétences au profit d'une cause sociale ou d'un collectif.

(suite)

Le bénévolat est une activité qui se pratique de manière volontaire, sans aucune contrepartie financière ou matérielle. Elle consiste à consacrer son temps et ses compétences au profit d'une cause sociale ou d'un collectif.

Le bénévolat est une activité qui se pratique de manière volontaire, sans aucune contrepartie financière ou matérielle. Elle consiste à consacrer son temps et ses compétences au profit d'une cause sociale ou d'un collectif.

#### C. EN CHINA

Le bénévolat est également en forte croissance en Chine. Le gouvernement encourage de plus en plus les citoyens à participer à des activités bénévoles pour améliorer la société.

## QUESTION 11

A company is evaluating a project with a 50% chance of success and a 50% chance of failure. The project's cash flows are as follows:

| Year | Success | Failure |
|------|---------|---------|
| 0    | 0       | 0       |
| 1    | 50      | 0       |
| 2    | 100     | 0       |
| 3    | 150     | 0       |
| 4    | 200     | 0       |
| 5    | 250     | 0       |
| 6    | 300     | 0       |
| 7    | 350     | 0       |
| 8    | 400     | 0       |
| 9    | 450     | 0       |
| 10   | 500     | 0       |

The project's cost is \$2,000,000. The company's cost of capital is 10%. The project's NPV is:

- A. \$2,000,000
- B. \$1,000,000
- C. \$500,000
- D. \$0

ANSWER: B

### QUESTION 12

A company is evaluating a project with a 50% chance of success and a 50% chance of failure. The project's cash flows are as follows:

| Year | Success | Failure |
|------|---------|---------|
| 0    | 0       | 0       |
| 1    | 50      | 0       |
| 2    | 100     | 0       |
| 3    | 150     | 0       |
| 4    | 200     | 0       |
| 5    | 250     | 0       |
| 6    | 300     | 0       |
| 7    | 350     | 0       |
| 8    | 400     | 0       |
| 9    | 450     | 0       |
| 10   | 500     | 0       |

### QUESTION 13

# QUESTIONNAIRE ON THE EFFECTS OF THE COVID-19 PANDEMIC ON THE WELL-BEING OF THE POPULATION

Dear respondent, we are conducting a research project on the effects of the COVID-19 pandemic on the well-being of the population. We are interested in your views on the following issues. Please answer the questions as honestly as possible. Your responses are anonymous and will be used for research purposes only.

**1. How do you rate your overall well-being since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

**2. How do you rate your mental health since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

**3. How do you rate your physical health since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

**4. How do you rate your financial situation since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

**5. How do you rate your social life since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

- 6. How do you rate your access to healthcare services since the start of the COVID-19 pandemic?
- 7. How do you rate your access to education services since the start of the COVID-19 pandemic?
- 8. How do you rate your access to employment opportunities since the start of the COVID-19 pandemic?
- 9. How do you rate your access to social support services since the start of the COVID-19 pandemic?
- 10. How do you rate your access to information services since the start of the COVID-19 pandemic?
- 11. How do you rate your access to housing services since the start of the COVID-19 pandemic?
- 12. How do you rate your access to food and nutrition services since the start of the COVID-19 pandemic?
- 13. How do you rate your access to water and sanitation services since the start of the COVID-19 pandemic?
- 14. How do you rate your access to energy services since the start of the COVID-19 pandemic?
- 15. How do you rate your access to transportation services since the start of the COVID-19 pandemic?

**16. How do you rate your access to digital services since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

**17. How do you rate your access to cultural and recreational services since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

**18. How do you rate your access to environmental services since the start of the COVID-19 pandemic?**

Very good  
Good  
Average  
Poor  
Very poor

# THANK YOU FOR YOUR PARTICIPATION

## QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT

1. How do you assess the state of the environment in your region? (Please indicate the degree of agreement with the following statements on a scale from 1 to 5, where 1 = Strongly agree, 2 = Agree, 3 = Neither agree nor disagree, 4 = Disagree, and 5 = Strongly disagree.)

2. How do you assess the state of the environment in your region? (Please indicate the degree of agreement with the following statements on a scale from 1 to 5, where 1 = Strongly agree, 2 = Agree, 3 = Neither agree nor disagree, 4 = Disagree, and 5 = Strongly disagree.)

3. How do you assess the state of the environment in your region? (Please indicate the degree of agreement with the following statements on a scale from 1 to 5, where 1 = Strongly agree, 2 = Agree, 3 = Neither agree nor disagree, 4 = Disagree, and 5 = Strongly disagree.)

4. How do you assess the state of the environment in your region?

5. How do you assess the state of the environment in your region?

6. How do you assess the state of the environment in your region?

7. How do you assess the state of the environment in your region?

8. How do you assess the state of the environment in your region? (Please indicate the degree of agreement with the following statements on a scale from 1 to 5, where 1 = Strongly agree, 2 = Agree, 3 = Neither agree nor disagree, 4 = Disagree, and 5 = Strongly disagree.)

9. How do you assess the state of the environment in your region? (Please indicate the degree of agreement with the following statements on a scale from 1 to 5, where 1 = Strongly agree, 2 = Agree, 3 = Neither agree nor disagree, 4 = Disagree, and 5 = Strongly disagree.)

10. How do you assess the state of the environment in your region? (Please indicate the degree of agreement with the following statements on a scale from 1 to 5, where 1 = Strongly agree, 2 = Agree, 3 = Neither agree nor disagree, 4 = Disagree, and 5 = Strongly disagree.)

11. How do you assess the state of the environment in your region?

## QUESTIONNAIRE ON THE STATE OF THE ENVIRONMENT

This questionnaire is designed to collect information on the state of the environment in your country. It is intended to provide a basis for the preparation of a State of the Environment Report. The questionnaire is divided into two parts, A and B. Part A is to be completed by the national government and Part B by the local government.

Part A is to be completed by the national government. It is divided into two sections, A.1 and A.2. Section A.1 is to be completed by the national government and Section A.2 by the local government. The questionnaire is divided into two parts, A and B. Part A is to be completed by the national government and Part B by the local government.

Part B is to be completed by the local government. It is divided into two sections, B.1 and B.2. Section B.1 is to be completed by the local government and Section B.2 by the national government.

### SECTION A.1 - NATIONAL GOVERNMENT

1. Name of the country: \_\_\_\_\_

2. Name of the capital city: \_\_\_\_\_

3. Name of the largest city: \_\_\_\_\_

4. Name of the smallest city: \_\_\_\_\_

5. Name of the most populated city: \_\_\_\_\_

6. Name of the least populated city: \_\_\_\_\_

7. Name of the most developed city: \_\_\_\_\_

8. Name of the least developed city: \_\_\_\_\_

9. Name of the most industrialized city: \_\_\_\_\_

10. Name of the least industrialized city: \_\_\_\_\_

11. Name of the most polluted city: \_\_\_\_\_

TABLE 1. STATE OF THE ENVIRONMENT - NATIONAL GOVERNMENT

| Year                                      | 1980 | 1981 | 1982 | 1983 | 1984 |
|---|------|------|------|------|------|
| 1. Name of the country                    |      |      |      |      |      |
| 2. Name of the capital city               |      |      |      |      |      |
| 3. Name of the largest city               |      |      |      |      |      |
| 4. Name of the smallest city              |      |      |      |      |      |
| 5. Name of the most populated city        |      |      |      |      |      |
| 6. Name of the least populated city       |      |      |      |      |      |
| 7. Name of the most developed city        |      |      |      |      |      |
| 8. Name of the least developed city       |      |      |      |      |      |
| 9. Name of the most industrialized city   |      |      |      |      |      |
| 10. Name of the least industrialized city |      |      |      |      |      |
| 11. Name of the most polluted city        |      |      |      |      |      |

12. Name of the least polluted city: \_\_\_\_\_

## 1. Die Aufgaben der Unternehmensberatung

Die Unternehmensberatung ist ein professionelles Dienstleistungsgewerbe, das Unternehmen bei der Lösung von Managementproblemen unterstützt. Die Aufgaben der Unternehmensberatung sind:

### 1.1. Identifizierung von Problemen und Chancen

Die Unternehmensberatung analysiert die interne und externe Situation eines Unternehmens, um die Ursachen von Problemen und die Chancen für Verbesserungen zu identifizieren. Dies geschieht durch Interviews, Workshops und die Analyse von Geschäftsdaten.

### 1.2. Entwicklung von Strategien und Maßnahmen

Die Unternehmensberatung entwickelt auf Basis der Analyse:

• Strategien zur Lösung der identifizierten Probleme und zur Nutzung der Chancen.  
• Konkrete Maßnahmen und Projekte zur Umsetzung der Strategien.

Dabei wird die Zusammenarbeit mit dem Management des Unternehmens entscheidend für den Erfolg der Beratung. Die Unternehmensberatung fungiert als Partner des Managements.

Die Unternehmensberatung unterstützt das Management bei der Umsetzung der Strategien und Maßnahmen durch:

- Regelmäßige Kommunikation und Berichterstattung.
- Regelmäßige Workshops und Meetings.
- Regelmäßige Schulungen und Seminare.

Die Unternehmensberatung ist ein professionelles Dienstleistungsgewerbe, das Unternehmen bei der Lösung von Managementproblemen unterstützt.

Die Unternehmensberatung ist ein professionelles Dienstleistungsgewerbe, das Unternehmen bei der Lösung von Managementproblemen unterstützt.

### 1.3. Implementierung und Evaluation

Die Unternehmensberatung unterstützt das Management bei der Implementierung der Strategien und Maßnahmen. Dies geschieht durch die Entwicklung von Zeitplänen, die Identifizierung von Verantwortlichen und die Überwachung der Fortschritte. Die Unternehmensberatung evaluiert die Ergebnisse der Maßnahmen und berät das Management über mögliche Verbesserungen.

### 1.4. Kommunikation und Berichterstattung

Die Unternehmensberatung unterstützt das Management bei der Kommunikation der Ergebnisse der Beratung.

Die Unternehmensberatung unterstützt das Management bei der Kommunikation der Ergebnisse der Beratung.

Die Unternehmensberatung unterstützt das Management bei der Kommunikation der Ergebnisse der Beratung.

### 1.5. Regelmäßige Kommunikation und Berichterstattung

## QUESTION 101

Which of the following is a characteristic of a **strongly typed language**?

- A. It does not require explicit type declarations.
- B. It does not allow implicit conversions between types.
- C. It does not support polymorphism.
- D. It does not support inheritance.

**Answer: B**

**Explanation:** A strongly typed language is one that requires explicit type declarations and does not allow implicit conversions between types.

**Incorrect Answers:**

- A. It does not require explicit type declarations: This is a characteristic of a weakly typed language, where type declarations are optional and the compiler can infer types.
- C. It does not support polymorphism: This is not a characteristic of a strongly typed language. Polymorphism is a feature that allows a single function or method to operate on objects of different classes.
- D. It does not support inheritance: This is not a characteristic of a strongly typed language. Inheritance is a feature that allows a class to inherit properties and methods from another class.

**QUESTION 102**

Which of the following is a characteristic of a **dynamic type language**?

- A. It does not require explicit type declarations.
- B. It does not allow implicit conversions between types.
- C. It does not support polymorphism.
- D. It does not support inheritance.

### QUESTION 103

Which of the following is a characteristic of a **static type language**?

- A. It does not require explicit type declarations.
- B. It does not allow implicit conversions between types.
- C. It does not support polymorphism.
- D. It does not support inheritance.

**Answer: B**

**Explanation:** A static type language is one that requires explicit type declarations and does not allow implicit conversions between types.

**Incorrect Answers:**

- A. It does not require explicit type declarations: This is a characteristic of a dynamic type language, where type declarations are optional and the compiler can infer types.
- C. It does not support polymorphism: This is not a characteristic of a static type language. Polymorphism is a feature that allows a single function or method to operate on objects of different classes.
- D. It does not support inheritance: This is not a characteristic of a static type language. Inheritance is a feature that allows a class to inherit properties and methods from another class.

**QUESTION 104**

Which of the following is a characteristic of a **dynamic type language**?

- A. It does not require explicit type declarations.
- B. It does not allow implicit conversions between types.
- C. It does not support polymorphism.
- D. It does not support inheritance.

### QUESTION 105

Which of the following is a characteristic of a **static type language**?

- A. It does not require explicit type declarations.
- B. It does not allow implicit conversions between types.
- C. It does not support polymorphism.
- D. It does not support inheritance.

### QUESTION 106



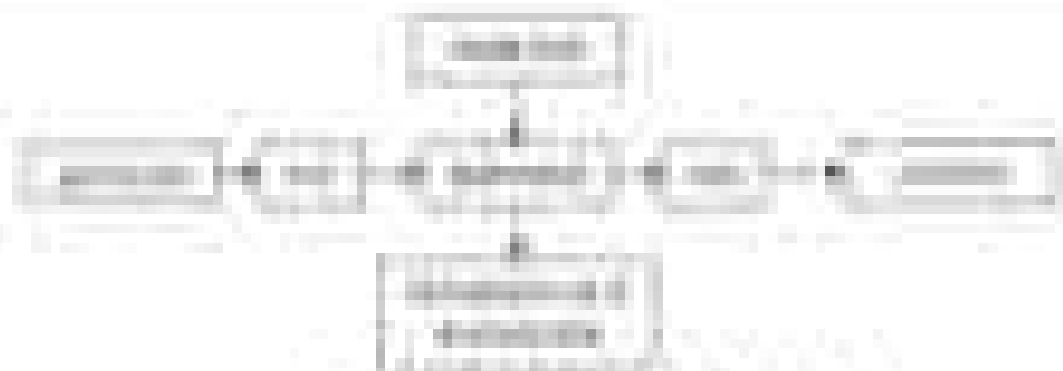


圖 1-1-1 質性研究與量性研究關係

質性研究與量性研究在研究目的、研究問題、研究對象、研究過程、研究工具、研究資料、研究分析、研究結論等方面都有著顯著的差異。質性研究強調對現象的深入理解，而量性研究則強調對現象的客觀測量。質性研究通常採用開放式的問題，而量性研究則採用封閉式的問題。質性研究的資料通常是文字、影像或錄音，而量性研究的資料則是數字。質性研究的分析過程是開放式的，而量性研究的分析過程則是結構化的。質性研究的結論通常是描述性的，而量性研究的結論則是推論性的。

質性研究與量性研究的區別在於研究目的、研究問題、研究對象、研究過程、研究工具、研究資料、研究分析、研究結論等方面。質性研究強調對現象的深入理解，而量性研究則強調對現象的客觀測量。質性研究通常採用開放式的問題，而量性研究則採用封閉式的問題。質性研究的資料通常是文字、影像或錄音，而量性研究的資料則是數字。質性研究的分析過程是開放式的，而量性研究的分析過程則是結構化的。質性研究的結論通常是描述性的，而量性研究的結論則是推論性的。

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### 1.1.2 質性研究與量性研究的關係

#### 1.1.2.1 質性研究與量性研究的關係

質性研究與量性研究在研究目的、研究問題、研究對象、研究過程、研究工具、研究資料、研究分析、研究結論等方面都有著顯著的差異。質性研究強調對現象的深入理解，而量性研究則強調對現象的客觀測量。質性研究通常採用開放式的問題，而量性研究則採用封閉式的問題。質性研究的資料通常是文字、影像或錄音，而量性研究的資料則是數字。質性研究的分析過程是開放式的，而量性研究的分析過程則是結構化的。質性研究的結論通常是描述性的，而量性研究的結論則是推論性的。

質性研究與量性研究的區別在於研究目的、研究問題、研究對象、研究過程、研究工具、研究資料、研究分析、研究結論等方面。質性研究強調對現象的深入理解，而量性研究則強調對現象的客觀測量。質性研究通常採用開放式的問題，而量性研究則採用封閉式的問題。質性研究的資料通常是文字、影像或錄音，而量性研究的資料則是數字。質性研究的分析過程是開放式的，而量性研究的分析過程則是結構化的。質性研究的結論通常是描述性的，而量性研究的結論則是推論性的。

# 2019年10月10日 星期四

## 一、单项选择题

1. 下列选项中，不属于《中华人民共和国网络安全法》规定的网络安全等级保护制度的是（ ）。

A. 网络安全等级保护定级

B. 网络安全等级保护备案

C. 网络安全等级保护测评

D. 网络安全等级保护整改

## 二、多项选择题

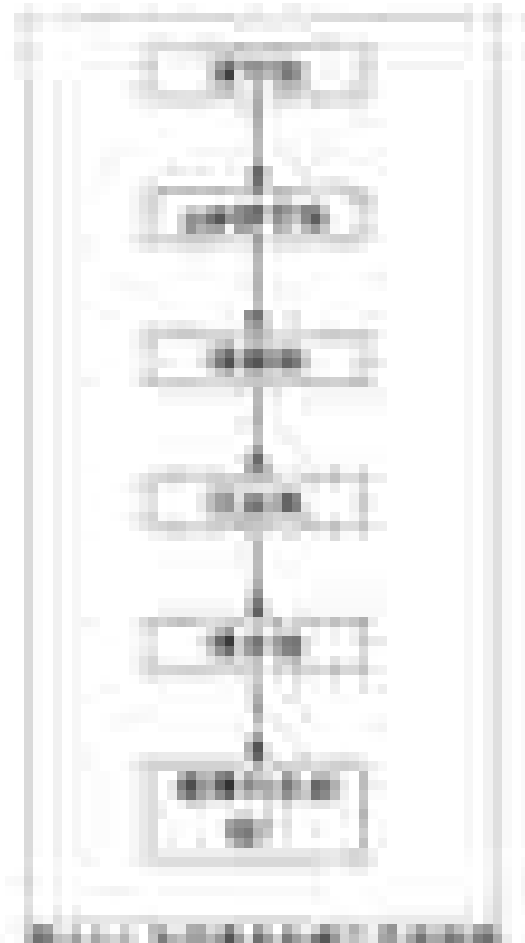
### 1. 网络安全等级保护制度的基本要求包括（ ）。

A. 网络安全等级保护定级

B. 网络安全等级保护备案

C. 网络安全等级保护测评

D. 网络安全等级保护整改



## 三、简答题

1. 简述网络安全等级保护制度的基本要求。

## 四、论述题

## QUESTIONNAIRE ON THE STATE OF THE ART OF THE ARTS

1. What is the current state of the art in the field of [insert field name]?

2. How has the state of the art in this field evolved over the past [insert time period] years?

3. Why?

4. What are the major challenges facing researchers in this field today?

5. How do you think the state of the art in this field will change in the next [insert time period] years?

6. What are the most promising areas of research in this field for the future?

7. How do you think the state of the art in this field will be affected by emerging technologies?

8. How do you think the state of the art in this field will be affected by funding cuts?

**表 1-11 日本製造業の労働生産性の変動率**

| 国    | 製造業  | 非製造業 | 平均   | 製造業  | 非製造業 | 平均   |
|------|------|------|------|------|------|------|
| 1960 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1961 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1962 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1963 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1964 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1965 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1966 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1967 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1968 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1969 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1970 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1971 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1972 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1973 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1974 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1975 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1976 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1977 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1978 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1979 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1980 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1981 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1982 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1983 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1984 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1985 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1986 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1987 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1988 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1989 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1990 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1991 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1992 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1993 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1994 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1995 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1996 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1997 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1998 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 1999 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2000 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2001 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2002 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2003 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2004 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2005 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2006 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2007 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2008 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2009 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2010 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2011 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2012 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2013 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2014 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2015 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2016 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2017 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2018 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2019 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2020 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2021 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2022 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2023 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2024 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2025 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2026 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2027 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2028 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2029 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |
| 2030 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 | 10.2 |

# QUESTIONNAIRE ON THE EFFECTS OF THE COVID-19 PANDEMIC ON THE WELL-BEING OF THE POPULATION

## 1. PERSONAL INFORMATION

1.1. Name: \_\_\_\_\_

1.2. Age: \_\_\_\_\_

1.3. Gender: \_\_\_\_\_

1.4. Occupation: \_\_\_\_\_

## 2. PERCEPTION OF THE COVID-19 PANDEMIC

2.1. How do you perceive the COVID-19 pandemic? (Please select one or more options)

(a) A health crisis

(b) A social crisis

(c) An economic crisis

(d) A political crisis

(e) Other

2.2. How do you evaluate the impact of the COVID-19 pandemic on your life? (Please select one or more options)

(a) Very positive

(b) Positive

(c) Neutral

(d) Negative

(e) Very negative

2.3. How do you evaluate the impact of the COVID-19 pandemic on the economy? (Please select one or more options)

(a) Very positive

(b) Positive

(c) Neutral

(d) Negative

(e) Very negative

今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

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今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

今日无事，静观万物，心平气和，顺其自然。

**1.1. Die rechtliche Stellung des Kindes**

**1.1.1. Die rechtliche Stellung des Kindes**

Das Kind ist ein Rechtssubjekt, das von Geburt an die volle rechtliche Kapazität besitzt. Es ist Träger eigener Rechte und Pflichten. Die Eltern sind verpflichtet, das Kind zu erziehen und zu versorgen. Das Kind hat das Recht auf einen Namen, auf einen Wohnsitz und auf die Erziehung in der Religion der Eltern. Das Kind hat das Recht auf einen Namen, auf einen Wohnsitz und auf die Erziehung in der Religion der Eltern.

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**1.2. Die rechtliche Stellung des Kindes**

**1.2.1. Die rechtliche Stellung des Kindes**

Das Kind ist ein Rechtssubjekt, das von Geburt an die volle rechtliche Kapazität besitzt. Es ist Träger eigener Rechte und Pflichten. Die Eltern sind verpflichtet, das Kind zu erziehen und zu versorgen. Das Kind hat das Recht auf einen Namen, auf einen Wohnsitz und auf die Erziehung in der Religion der Eltern.

**1.2.2. Die rechtliche Stellung des Kindes**

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**1.2.3. Die rechtliche Stellung des Kindes**

**1.2.4. Die rechtliche Stellung des Kindes**

# 2022年12月27日

今日完成的工作：完成2022年度工作总结报告初稿，整理会议纪要，跟进项目进度。

## 一、工作总结

回顾全年工作，在领导的指导和同事们的支持下，较好地完成了各项工作任务。在业务能力、团队协作等方面取得了一定进步，但也存在不足之处，如工作效率有待提高等。

## 二、主要工作

1. 项目A：按计划推进，目前进度符合预期，下一阶段将重点攻克技术难题。

2. 项目B：完成市场调研报告，为决策提供数据支持。同时加强了与客户的沟通，提升了客户满意度。

## 三、存在的问题及改进措施

### 1. 工作效率有待提升

原因：任务繁重，时间分配不均。改进措施：优化工作流程，提高工作效率。

### 2. 团队协作需加强

## 四、明年工作计划

| 序号 | 工作事项        | 计划完成时间      | 责任人 | 备注    |
|----|-------------|-------------|-----|-------|
| 1  | 完成项目A核心技术攻关 | 2023年1月31日  | 张三  | 重点关注  |
| 2  | 启动项目B二期开发   | 2023年2月15日  | 李四  |       |
| 3  | 提升团队专业技能培训  | 2023年3月31日  | 王五  | 全员参与  |
| 4  | 优化客户服务流程    | 2023年4月30日  | 赵六  | 提升满意度 |
| 5  | 完成年度总结报告    | 2023年12月31日 | 全体  |       |

## 五、其他事项



**Table 1. Summary of the study design and data collection**

| Phase | Activity                     | Duration | Frequency    | Location |
|-------|------------------------------|----------|--------------|----------|
| 1     | Baseline assessment          | 10 min   | Once         | Home     |
| 2     | Intervention                 | 15 min   | 3 times/week | Home     |
| 3     | Follow-up                    | 10 min   | Once         | Home     |
| 4     | Post-intervention assessment | 10 min   | Once         | Home     |

**2.1. Study design and data collection**

**2.1.1. Study design**

The study was a randomised controlled trial. The participants were recruited from the local community through social media, local health centres, and word-of-mouth. The study was conducted in a community centre in the city of London.

**2.1.2. Participants**

The study included 100 participants aged 65 and over, who were living in the community and were able to walk independently. The participants were recruited from the local community through social media, local health centres, and word-of-mouth. The study was conducted in a community centre in the city of London.

**2.1.3. Intervention and data collection**

| Phase | Activity                     | Duration | Frequency    | Location |
|-------|------------------------------|----------|--------------|----------|
| 1     | Baseline assessment          | 10 min   | Once         | Home     |
| 2     | Intervention                 | 15 min   | 3 times/week | Home     |
| 3     | Follow-up                    | 10 min   | Once         | Home     |
| 4     | Post-intervention assessment | 10 min   | Once         | Home     |

**2.1.4. Data collection and analysis**

**2.1.4.1. Data collection**

**2.1.4.1.1. Baseline assessment**

The baseline assessment included a physical performance test, a cognitive test, and a questionnaire. The physical performance test consisted of a 6-minute walk test, a chair stand test, and a gait speed test. The cognitive test consisted of a Mini-Mental State Examination (MMSE). The questionnaire consisted of the Geriatric Depression Scale (GDS-15) and the Barthel ADL Index.

**2.1.4.1.2. Post-intervention assessment**

1. **Einleitung**  
2. **Ziele und Zwecksetzung**  
3. **Methodik**

4. **Ergebnisse**  
5. **Diskussion**  
6. **Schlussfolgerungen**  
7. **Literaturverzeichnis**  
8. **Anhang**

9. **Danksagung**  
10. **Abkürzungen**  
11. **Tabellenverzeichnis**  
12. **Abbildungsverzeichnis**

13. **Statistische Tabellen**  
14. **Statistische Abbildungen**  
15. **Statistische Formeln**

16. **Statistische Diagramme**  
17. **Statistische Tabellen**  
18. **Statistische Abbildungen**  
19. **Statistische Formeln**

20. **Statistische Diagramme**  
21. **Statistische Tabellen**  
22. **Statistische Abbildungen**  
23. **Statistische Formeln**

24. **Statistische Diagramme**  
25. **Statistische Tabellen**  
26. **Statistische Abbildungen**  
27. **Statistische Formeln**

28. **Statistische Diagramme**  
29. **Statistische Tabellen**  
30. **Statistische Abbildungen**  
31. **Statistische Formeln**

## QUESTION 101

Which of the following is the most common cause of a patient's symptoms?

A. A patient's symptoms are most commonly caused by a patient's symptoms.

B. A patient's symptoms are most commonly caused by a patient's symptoms.

C. A patient's symptoms are most commonly caused by a patient's symptoms.

D. A patient's symptoms are most commonly caused by a patient's symptoms.

E. A patient's symptoms are most commonly caused by a patient's symptoms.

QUESTION 102

QUESTION 103

QUESTION 104

A patient's symptoms are most commonly caused by a patient's symptoms.

A patient's symptoms are most commonly caused by a patient's symptoms.

A patient's symptoms are most commonly caused by a patient's symptoms.

A patient's symptoms are most commonly caused by a patient's symptoms.

A patient's symptoms are most commonly caused by a patient's symptoms.

A patient's symptoms are most commonly caused by a patient's symptoms.

QUESTION 105

1. 2023年12月28日 星期三

2. 2023年12月28日 星期三

3. 2023年12月28日 星期三

4. 2023年12月28日 星期三

5. 2023年12月28日 星期三

6. 2023年12月28日 星期三

7. 2023年12月28日 星期三

8. 2023年12月28日 星期三

9. 2023年12月28日 星期三

10. 2023年12月28日 星期三

10.11

**1. Aufgabenstellung (10 Punkte, 10 Minuten)**

Die Abbildung zeigt ein Bauteil mit einer rechteckigen Querschnittsform. Die Abmessungen sind wie folgt angegeben:

– Die Gesamthöhe des Bauteils beträgt  $h = 100 \text{ mm}$ .

– Die Dicke des Bauteils beträgt  $t = 10 \text{ mm}$ .

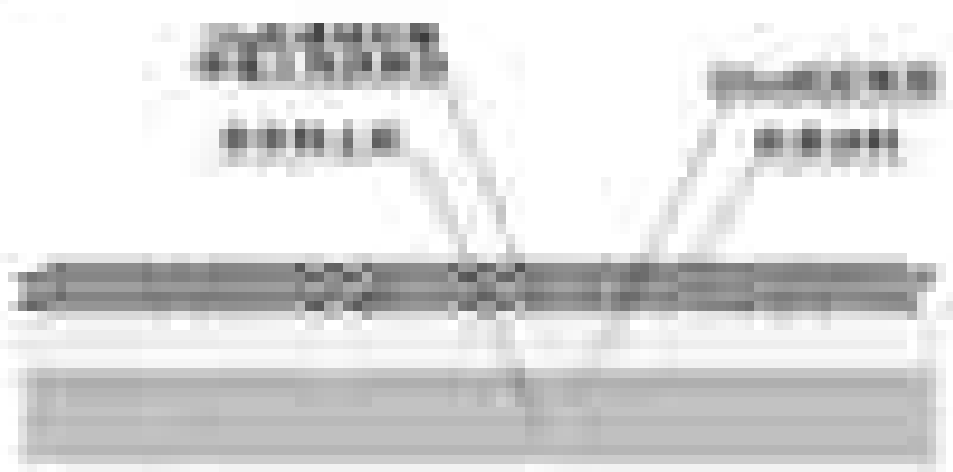


Abb. 1: Bauteilansicht

Die Aufgabe besteht darin, die Spannungs-Dehnungs-Linie für das Material zu bestimmen. Die Materialkonstanten sind wie folgt angegeben:

– Die Streckgrenze des Materials beträgt  $R_{p0,2} = 200 \text{ N/mm}^2$ .

– Die Bruchdehnung des Materials beträgt  $A_5 = 10 \%$ .

Die Aufgabe besteht darin, die Spannungs-Dehnungs-Linie für das Material zu bestimmen. Die Materialkonstanten sind wie folgt angegeben:

– Die Streckgrenze des Materials beträgt  $R_{p0,2} = 200 \text{ N/mm}^2$ .

2019年10月10日

一、会议时间：2019年10月10日 上午9:00-11:30  
 二、会议地点：公司会议室  
 三、参会人员：全体中层及以上管理人员  
 四、会议主题：2019年第三季度工作总结及第四季度工作部署

五、会议议程：  
 1. 第三季度工作总结  
 2. 第四季度工作部署  
 3. 领导讲话



六、会议记录：本次会议由人力资源部组织，各部门负责人参加。会议首先由人力资源部负责人总结了第三季度的工作完成情况，各部门负责人分别汇报了本部门的工作进展。随后，公司领导对各部门的工作进行了点评，并对第四季度的工作提出了具体要求。会议最后由人力资源部负责人进行了总结发言。

| 部门    | 负责人 | 第三季度工作总结                     | 第四季度工作部署                |
|-------|-----|------------------------------|-------------------------|
| 人力资源部 | 张三  | 完成了第三季度的人员招聘和培训工作，员工满意度有所提高。 | 第四季度重点做好新员工入职培训和员工关怀工作。 |
| 市场部   | 李四  | 完成了第三季度的市场推广活动，销售额同比增长。      | 第四季度加大市场推广力度，提升品牌知名度。   |
| 销售部   | 王五  | 完成了第三季度的销售任务，客户满意度良好。        | 第四季度重点跟进大客户，提升客户忠诚度。    |
| 财务部   | 赵六  | 完成了第三季度的财务核算和报表编制工作。         | 第四季度做好财务预算和成本控制工作。      |
| 技术部   | 孙七  | 完成了第三季度的产品研发和测试工作。           | 第四季度重点推进新产品研发进度。        |
| 运营部   | 周八  | 完成了第三季度的运营管理工作，系统运行稳定。       | 第四季度优化运营流程，提升运营效率。      |

**QUESTIONNAIRE ON THE EFFECTS OF THE COVID-19 PANDEMIC ON THE WELL-BEING OF THE POPULATION**

| QUESTION  | YES | NO | NEUTRAL | NOT SURE | NO ANSWER |
|---|-----|----|---------|----------|-----------|
| 1. I have lost my job or my income has decreased significantly. |     |    |         |          |           |
| 2. I have experienced financial difficulties.                   |     |    |         |          |           |
| 3. I have experienced physical health problems.                 |     |    |         |          |           |
| 4. I have experienced mental health problems.                   |     |    |         |          |           |
| 5. I have experienced social isolation.                         |     |    |         |          |           |
| 6. I have experienced difficulties in my daily life.            |     |    |         |          |           |
| 7. I have experienced difficulties in my family life.           |     |    |         |          |           |
| 8. I have experienced difficulties in my education.             |     |    |         |          |           |
| 9. I have experienced difficulties in my work.                  |     |    |         |          |           |
| 10. I have experienced difficulties in my social life.          |     |    |         |          |           |

**SECTION 1: GENERAL INFORMATION**

1. Name: \_\_\_\_\_

2. Age: \_\_\_\_\_

3. Gender: \_\_\_\_\_

4. Occupation: \_\_\_\_\_

5. Education level: \_\_\_\_\_

6. Marital status: \_\_\_\_\_

7. Number of children: \_\_\_\_\_

8. Number of family members: \_\_\_\_\_

9. Household income: \_\_\_\_\_

10. How long have you lived in your current residence? \_\_\_\_\_

**SECTION 2: COVID-19 IMPACT**

1. Have you or anyone in your household been infected with COVID-19? \_\_\_\_\_

2. If yes, when did you or someone in your household get infected? \_\_\_\_\_

3. How long did you or someone in your household stay in hospital? \_\_\_\_\_

4. How long did you or someone in your household stay at home? \_\_\_\_\_

5. How long did you or someone in your household stay in quarantine? \_\_\_\_\_

6. How long did you or someone in your household stay in isolation? \_\_\_\_\_

7. How long did you or someone in your household stay in a nursing home? \_\_\_\_\_

8. How long did you or someone in your household stay in a rehabilitation center? \_\_\_\_\_

9. How long did you or someone in your household stay in a long-term care facility? \_\_\_\_\_

10. How long did you or someone in your household stay in a residential care home? \_\_\_\_\_

**SECTION 3: WELL-BEING**

1. How would you rate your overall health? \_\_\_\_\_

2. How would you rate your mental health? \_\_\_\_\_

3. How would you rate your physical health? \_\_\_\_\_

4. How would you rate your social health? \_\_\_\_\_

5. How would you rate your family health? \_\_\_\_\_

6. How would you rate your work health? \_\_\_\_\_

7. How would you rate your social life health? \_\_\_\_\_

8. How would you rate your education health? \_\_\_\_\_

9. How would you rate your work health? \_\_\_\_\_

10. How would you rate your social life health? \_\_\_\_\_

**SECTION 4: COVID-19 IMPACT ON WELL-BEING**

| QUESTION  | YES | NO | NEUTRAL | NOT SURE | NO ANSWER |
|---|-----|----|---------|----------|-----------|
| 1. I have experienced difficulties in my daily life.          |     |    |         |          |           |
| 2. I have experienced difficulties in my family life.         |     |    |         |          |           |
| 3. I have experienced difficulties in my education.           |     |    |         |          |           |
| 4. I have experienced difficulties in my work.                |     |    |         |          |           |
| 5. I have experienced difficulties in my social life.         |     |    |         |          |           |
| 6. I have experienced difficulties in my financial life.      |     |    |         |          |           |
| 7. I have experienced difficulties in my physical health.     |     |    |         |          |           |
| 8. I have experienced difficulties in my mental health.       |     |    |         |          |           |
| 9. I have experienced difficulties in my social health.       |     |    |         |          |           |
| 10. I have experienced difficulties in my family health.      |     |    |         |          |           |
| 11. I have experienced difficulties in my work health.        |     |    |         |          |           |
| 12. I have experienced difficulties in my social life health. |     |    |         |          |           |
| 13. I have experienced difficulties in my education health.   |     |    |         |          |           |
| 14. I have experienced difficulties in my work health.        |     |    |         |          |           |
| 15. I have experienced difficulties in my social life health. |     |    |         |          |           |

**SECTION 5: COVID-19 IMPACT ON WELL-BEING**

1. How would you rate your overall health? \_\_\_\_\_

2. How would you rate your mental health? \_\_\_\_\_

3. How would you rate your physical health? \_\_\_\_\_

4. How would you rate your social health? \_\_\_\_\_

5. How would you rate your family health? \_\_\_\_\_

6. How would you rate your work health? \_\_\_\_\_

7. How would you rate your social life health? \_\_\_\_\_

8. How would you rate your education health? \_\_\_\_\_

9. How would you rate your work health? \_\_\_\_\_

10. How would you rate your social life health? \_\_\_\_\_





1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to support informed decision-making.

3. The third part of the document focuses on the role of technology in enhancing data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and reporting, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure that data is used responsibly and ethically.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that data management practices remain effective and up-to-date.



Appendix 1

|      | Business Model | Business Model Innovation | Year |
|------|----------------|---------------------------|------|
|      | Business Model | Business Model Innovation | 2007 |
| 2007 | Business Model | Business Model Innovation | 2007 |
|      | Business Model | Business Model Innovation | 2007 |
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| 2015 | Business Model | Business Model Innovation | 2015 |
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|      | Business Model | Business Model Innovation | 2016 |
| 2017 | Business Model | Business Model Innovation | 2017 |
|      | Business Model | Business Model Innovation | 2017 |
| 2018 | Business Model | Business Model Innovation | 2018 |
|      | Business Model | Business Model Innovation | 2018 |
| 2019 | Business Model | Business Model Innovation | 2019 |
|      | Business Model | Business Model Innovation | 2019 |
| 2020 | Business Model | Business Model Innovation | 2020 |
|      | Business Model | Business Model Innovation | 2020 |
| 2021 | Business Model | Business Model Innovation | 2021 |
|      | Business Model | Business Model Innovation | 2021 |
| 2022 | Business Model | Business Model Innovation | 2022 |
|      | Business Model | Business Model Innovation | 2022 |

The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare. The authors have no conflicts of interest to declare.

2.2. Business Model Innovation and Performance

Business Model Innovation (BMI) is a process of developing new business models that create value for customers and the organization. BMI is a process of developing new business models that create value for customers and the organization. BMI is a process of developing new business models that create value for customers and the organization. BMI is a process of developing new business models that create value for customers and the organization.

Business Model Innovation (BMI) is a process of developing new business models that create value for customers and the organization. BMI is a process of developing new business models that create value for customers and the organization. BMI is a process of developing new business models that create value for customers and the organization. BMI is a process of developing new business models that create value for customers and the organization.

3. Research Method

3.1. Data Collection and Analysis

Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research. Data collection and analysis are essential components of research.

3.2. Data Collection and Analysis

2025年11月11日 星期二 11:11:11

### 一、引言

随着信息技术的飞速发展，大数据、云计算、人工智能等新兴技术不断涌现，为各行各业带来了前所未有的机遇和挑战。在当前的经济形势下，企业需要不断创新，提升核心竞争力，才能在激烈的市场竞争中立于不败之地。本报告旨在探讨如何利用新兴技术推动企业转型升级，实现高质量发展。

### 二、背景与意义

当前，我国正处于经济转型升级的关键时期。随着供给侧结构性改革的深入推进，传统产业面临着产能过剩、效率低下等问题。同时，新兴产业如人工智能、大数据、云计算等正在快速发展，成为推动经济增长的新引擎。企业需要紧跟时代步伐，加大技术创新投入，提升自主创新能力，才能在激烈的市场竞争中占据主动地位。

### 三、现状分析

目前，我国企业在技术创新方面取得了一些进展，但仍存在诸多问题。一是研发投入不足，企业普遍存在重生产、轻研发的现象，导致技术创新能力不强。二是人才短缺，特别是高端科技人才和复合型人才严重匮乏。三是体制机制不健全，企业创新活力尚未充分释放。四是产学研合作不够紧密，科技成果转化率低。五是知识产权保护不力，企业创新积极性受到打击。

### 四、主要问题与对策

针对上述问题，应采取以下对策：一是加大研发投入，建立企业技术创新体系，提高研发经费占营业收入的比例。二是加强人才培养和引进，建立多层次、多渠道的人才培养机制。三是完善体制机制，激发企业创新活力，建立健全容错纠错机制。四是深化产学研合作，促进科技成果转化，建立产学研协同创新平台。五是加强知识产权保护，维护企业合法权益，营造良好的创新环境。

## 2. 國際貿易與經濟地理

### 2.1 國際貿易

國際貿易是指不同國家或地區之間進行的商品和服務的交換。它對於全球經濟的發展至關重要，因為它促進了資源的有效配置和技術的進步。國際貿易的增長導致了全球生產力的提高和消費者福利的增加。然而，國際貿易也帶來了挑戰，如就業不穩定和環境問題。因此，制定合理的貿易政策至關重要。

### 2.2 國際貿易理論

國際貿易理論探討了貿易的動機和利益。古典貿易理論，如李嘉圖的比較優勢理論，強調了不同國家在生產不同商品時的相對效率。現代貿易理論，如赫克雪爾-俄林模型，則考慮了生產要素的差異。這些理論為制定貿易政策提供了理論基礎。此外，新貿易理論還研究了規模經濟和產品差異化對貿易的影響。

在國際貿易理論中，貿易利得是指通過貿易活動，各國在生產和消費方面所獲得的額外利益。這通常被認為是貿易的主要動機之一。貿易利得的產生是因為各國可以專注於生產其具有比較優勢的商品，從而提高整體的生產效率和消費水平。

此外，國際貿易還促進了技術的傳播和創新。通過貿易，各國可以學習到先進的生產技術和管理經驗，從而提高生產力。這對於發展中國家尤為重要，因為它們可以通過貿易獲得先進的技術和知識，促進經濟的增長。

然而，國際貿易也帶來了一些挑戰。例如，貿易自由化可能會導致某些行業的就業減少，因為這些行業可能無法與國際市場上的競爭者抗衡。此外，貿易還可能導致環境問題的惡化，因為生產和運輸過程中的碳排放增加。

因此，制定合理的貿易政策至關重要。政府應該採取措施，保護國內產業免受不公平貿易的損害，同時也要積極參與國際貿易體系，促進全球經濟的發展。此外，加強國際合作，共同應對貿易帶來的挑戰，也是當前的首要任務。

### 2.3 國際貿易政策

國際貿易政策是指政府為了促進或限制國際貿易而採取的各種措施。這些政策可以包括關稅、補貼、貿易協定等。政府制定貿易政策的目標通常是為了保護國內產業、增加就業和促進經濟增長。然而，貿易政策也應該考慮到全球經濟的發展和消費者福利。因此，制定合理的貿易政策至關重要。

### 2.4 國際貿易與經濟地理



**QUESTION 1**

Which of the following is a characteristic of a primary market?

- A. It is the first market for a product.
- B. It is the market for a product that has been previously sold.
- C. It is the market for a product that is sold in large quantities.
- D. It is the market for a product that is sold in small quantities.

Correct Answer: A. It is the first market for a product.

Explanation: A primary market is the first market for a product. It is the market where the product is first sold. The other options are incorrect because they describe secondary markets or markets for large or small quantities.

Which of the following is a characteristic of a secondary market?

- A. It is the first market for a product.
  - B. It is the market for a product that has been previously sold.
  - C. It is the market for a product that is sold in large quantities.
  - D. It is the market for a product that is sold in small quantities.
- Correct Answer: B. It is the market for a product that has been previously sold.

Explanation: A secondary market is the market for a product that has been previously sold. It is the market where the product is sold for the second time. The other options are incorrect because they describe primary markets or markets for large or small quantities.

Which of the following is a characteristic of a tertiary market?

- A. It is the first market for a product.
  - B. It is the market for a product that has been previously sold.
  - C. It is the market for a product that is sold in large quantities.
  - D. It is the market for a product that is sold in small quantities.
- Correct Answer: B. It is the market for a product that has been previously sold.

Which of the following is a characteristic of a quaternary market?

- A. It is the first market for a product.
  - B. It is the market for a product that has been previously sold.
  - C. It is the market for a product that is sold in large quantities.
  - D. It is the market for a product that is sold in small quantities.
- Correct Answer: B. It is the market for a product that has been previously sold.

**QUESTION 2**

一、**项目背景**

随着互联网的普及和移动设备的广泛应用，用户对网络服务的需求日益增长。本项目旨在开发一个高性能、可扩展的分布式系统，以满足大规模用户并发访问的需求。

该系统将采用微服务架构，支持高可用性和容错性。通过引入负载均衡和分布式数据库，确保系统在海量数据和高并发访问下的稳定性和性能。

项目的主要目标是实现系统的快速部署、易于维护和扩展。同时，通过引入自动化测试和持续集成，提高开发效率和代码质量。

### 二、项目目标

1. **性能目标**：系统应支持至少10000并发用户访问，响应时间控制在100ms以内。

2. **可用性目标**：系统全年可用性达到99.99%，故障恢复时间不超过5分钟。

3. **扩展性目标**：系统架构应支持水平扩展，能够根据业务需求灵活增加服务器节点。

4. **安全性目标**：系统应具备完善的安全防护措施，防止数据泄露和非法访问。

5. **部署与运维目标**：系统应支持容器化部署，便于快速部署和升级。同时，引入监控和告警机制，实现系统的自动化运维。

### 三、项目范围

1. **核心功能**：实现用户认证、权限管理、数据存取等核心业务逻辑。

2. **接口规范**：制定统一的API接口规范，确保前后端交互的顺畅。

3. **性能优化**：通过引入缓存、负载均衡等技术，优化系统性能。

4. **安全加固**：进行安全漏洞扫描和渗透测试，确保系统的安全性。

### 四、项目组织

项目由项目经理负责整体协调和进度把控。团队成员包括开发工程师、测试工程师、运维工程师等。定期召开项目会议，汇报工作进展和遇到的问题。

### 五、项目里程碑



1. Wiederholung (Repetition) ist ein grundlegendes Element der Rhetorik, das dazu beiträgt, die Aufmerksamkeit des Zuhörs zu gewinnen und die Botschaft zu betonen.

2. Parallelismus (Parallelism) ist eine rhetorische Figur, bei der Wörter, Phrasen oder Sätze in einer gleichartigen Struktur wiederholt werden, um einen rhythmischen Effekt zu erzielen.

3. Antithese (Antithesis) ist eine rhetorische Figur, bei der zwei gegenüberliegende Begriffe oder Ideen nebeneinander gestellt werden, um einen starken Kontrast zu erzeugen.

4. Chiasmus (Chiasmus) ist eine rhetorische Figur, bei der zwei Begriffe oder Phrasen in umgekehrter Reihenfolge wiederholt werden, um einen besonderen Reiz zu erzeugen.

5. Metonymie (Metonymy) ist eine rhetorische Figur, bei der ein Objekt durch ein damit assoziiertes Objekt ersetzt wird, um eine bildhafte Sprache zu schaffen.

6. Synecdoche (Synecdoche) ist eine rhetorische Figur, bei der ein Teil eines Ganzen anstelle des Ganzen verwendet wird, um eine prägnante Aussage zu machen.

7. Hyperbel (Hyperbole) ist eine rhetorische Figur, bei der eine Aussage übertrieben wird, um einen starken Eindruck zu hinterlassen.

8. Ironie (Irony) ist eine rhetorische Figur, bei der das Gegenteil von dem gemeint ist, was gesagt wird, um einen humorvollen oder sarkastischen Effekt zu erzielen.

9. Allegorie (Allegory) ist eine rhetorische Figur, bei der eine Handlung oder ein Ereignis als Symbol für eine tiefere Bedeutung interpretiert wird.

10. Personifikation (Personification) ist eine rhetorische Figur, bei der menschliche Eigenschaften einem Objekt oder einer abstrakten Idee zugeschrieben werden.

11. Metapher (Metaphor) ist eine rhetorische Figur, bei der zwei unähnliche Dinge verglichen werden, um eine neue Perspektive zu eröffnen.

12. Simile (Simile) ist eine rhetorische Figur, bei der zwei Dinge verglichen werden, um eine Ähnlichkeit hervorzuheben.

13. Onomatopoeie (Onomatopoeia) ist eine rhetorische Figur, bei der Wörter verwendet werden, die den Klang des beschriebenen Objekts imitieren.

14. Zeichensetzung (Punctuation) ist ein wichtiges Element der Rhetorik, das dazu beiträgt, die Struktur eines Textes zu verdeutlichen und die Aufmerksamkeit des Zuhörs zu lenken.

15. Stil (Style) ist ein zentraler Aspekt der Rhetorik, der die Wahl der Wörter, die Satzstruktur und die Verwendung rhetorischer Figuren umfasst.

16. Logos (Logos) ist ein Element der Rhetorik, das auf die logische Argumentation und die Verwendung von Fakten und Zahlen abzielt.



资产负债表

单位：人民币元

截至2023年12月31日止

2023

| 项目      | 附注 | 2023年12月31日 | 2023年12月31日 |      | 2022年12月31日 |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
|---------|----|-------------|-------------|------|-------------|------|------|------|------|------|--|--|--|--|--|--|--|--|--|--|--|
|         |    |             | 账面余额        | 减值准备 | 账面余额        | 减值准备 | 账面余额 | 减值准备 | 账面余额 | 减值准备 |  |  |  |  |  |  |  |  |  |  |  |
| 流动资产    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 货币资金    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 应收账款    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 其他应收款   |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 预付款项    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 存货      |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 其他流动资产  |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 非流动资产   |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 长期股权投资  |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 固定资产    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 无形资产    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 其他非流动资产 |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 资产总计    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 流动负债    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 应付账款    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 预收款项    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 其他应付款   |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 应付职工薪酬  |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 应交税费    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 其他流动负债  |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 非流动负债   |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 长期借款    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 应付债券    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 其他非流动负债 |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 负债总计    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 所有者权益   |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 实收资本    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 资本公积    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 盈余公积    |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 未分配利润   |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |
| 所有者权益总计 |    |             |             |      |             |      |      |      |      |      |  |  |  |  |  |  |  |  |  |  |  |

编制人：[Name]

| No. | Name of the Candidate | Roll No. | Grade | Subject     | Marks | Percentage  |         |         |         |           |
|-----|-----------------------|----------|-------|-------------|-------|-------------|---------|---------|---------|-----------|
|     |                       |          |       |             |       | Mathematics | Science | English | History | Geography |
| 1   | ABHIRAM K             | 101      | 10    | Mathematics | 85    | 85          | 85      | 85      | 85      | 85        |
| 2   | ADARSH K              | 102      | 10    | Mathematics | 78    | 78          | 78      | 78      | 78      | 78        |
| 3   | ADITHYAN K            | 103      | 10    | Mathematics | 92    | 92          | 92      | 92      | 92      | 92        |
| 4   | ADITHYAN K            | 104      | 10    | Mathematics | 88    | 88          | 88      | 88      | 88      | 88        |
| 5   | ADITHYAN K            | 105      | 10    | Mathematics | 75    | 75          | 75      | 75      | 75      | 75        |
| 6   | ADITHYAN K            | 106      | 10    | Mathematics | 80    | 80          | 80      | 80      | 80      | 80        |
| 7   | ADITHYAN K            | 107      | 10    | Mathematics | 82    | 82          | 82      | 82      | 82      | 82        |
| 8   | ADITHYAN K            | 108      | 10    | Mathematics | 79    | 79          | 79      | 79      | 79      | 79        |
| 9   | ADITHYAN K            | 109      | 10    | Mathematics | 81    | 81          | 81      | 81      | 81      | 81        |
| 10  | ADITHYAN K            | 110      | 10    | Mathematics | 83    | 83          | 83      | 83      | 83      | 83        |
| 11  | ADITHYAN K            | 111      | 10    | Mathematics | 84    | 84          | 84      | 84      | 84      | 84        |
| 12  | ADITHYAN K            | 112      | 10    | Mathematics | 86    | 86          | 86      | 86      | 86      | 86        |
| 13  | ADITHYAN K            | 113      | 10    | Mathematics | 87    | 87          | 87      | 87      | 87      | 87        |
| 14  | ADITHYAN K            | 114      | 10    | Mathematics | 89    | 89          | 89      | 89      | 89      | 89        |
| 15  | ADITHYAN K            | 115      | 10    | Mathematics | 90    | 90          | 90      | 90      | 90      | 90        |
| 16  | ADITHYAN K            | 116      | 10    | Mathematics | 91    | 91          | 91      | 91      | 91      | 91        |
| 17  | ADITHYAN K            | 117      | 10    | Mathematics | 93    | 93          | 93      | 93      | 93      | 93        |
| 18  | ADITHYAN K            | 118      | 10    | Mathematics | 94    | 94          | 94      | 94      | 94      | 94        |
| 19  | ADITHYAN K            | 119      | 10    | Mathematics | 95    | 95          | 95      | 95      | 95      | 95        |
| 20  | ADITHYAN K            | 120      | 10    | Mathematics | 96    | 96          | 96      | 96      | 96      | 96        |
| 21  | ADITHYAN K            | 121      | 10    | Mathematics | 97    | 97          | 97      | 97      | 97      | 97        |
| 22  | ADITHYAN K            | 122      | 10    | Mathematics | 98    | 98          | 98      | 98      | 98      | 98        |
| 23  | ADITHYAN K            | 123      | 10    | Mathematics | 99    | 99          | 99      | 99      | 99      | 99        |
| 24  | ADITHYAN K            | 124      | 10    | Mathematics | 100   | 100         | 100     | 100     | 100     | 100       |
| 25  | ADITHYAN K            | 125      | 10    | Mathematics | 100   | 100         | 100     | 100     | 100     | 100       |



【表 1】

表 1-1 资产负债表

| 项目         | 年初余额    | 年末余额    |
|------------|---------|---------|
| 流动资产       | 1000000 | 1200000 |
| 非流动资产      | 800000  | 900000  |
| 资产总计       | 1800000 | 2100000 |
| 流动负债       | 600000  | 700000  |
| 非流动负债      | 200000  | 200000  |
| 所有者权益      | 1000000 | 1200000 |
| 负债和所有者权益总计 | 1800000 | 2100000 |

【表 2】

表 2-1 利润表

| 项目   | 本年金额    |
|------|---------|
| 营业收入 | 1500000 |
| 营业成本 | 1000000 |
| 营业利润 | 500000  |
| 利润总额 | 500000  |
| 净利润  | 300000  |

【表 3】

表 3-1 现金流量表

| 项目           | 本年金额    |
|--------------|---------|
| 经营活动产生的现金流量  | 400000  |
| 投资活动产生的现金流量  | -200000 |
| 筹资活动产生的现金流量  | 0       |
| 现金及现金等价物净增加额 | 200000  |

## 2. 2019 年 1 月 1 日以后发生的业务

| 日期    | 业务     | 借方      | 贷方     | 借方      | 贷方      | 摘要 |
|-------|--------|---------|--------|---------|---------|----|
| 1月1日  | 结转上年损益 | 1000000 |        |         |         |    |
| 1月5日  | 收到货款   |         | 500000 |         |         |    |
| 1月10日 | 支付工资   | 200000  |        |         |         |    |
| 1月15日 | 计提折旧   | 100000  |        |         |         |    |
| 1月20日 | 收到利息   |         | 100000 |         |         |    |
| 1月25日 | 支付水电费  | 50000   |        |         |         |    |
| 1月31日 | 结转损益   |         |        | 1000000 |         |    |
| 2月1日  | 结转损益   |         |        |         | 1000000 |    |
| 2月5日  | 收到货款   |         | 300000 |         |         |    |
| 2月10日 | 支付工资   | 150000  |        |         |         |    |
| 2月15日 | 计提折旧   | 80000   |        |         |         |    |
| 2月20日 | 收到利息   |         | 100000 |         |         |    |
| 2月25日 | 支付水电费  | 40000   |        |         |         |    |
| 2月31日 | 结转损益   |         |        | 1000000 |         |    |
| 3月1日  | 结转损益   |         |        |         | 1000000 |    |

### 4. 2019 年 3 月 31 日

2019 年 3 月 31 日，该企业资产总额为 1000 万元，负债总额为 400 万元，所有者权益总额为 600 万元。该企业 2019 年 3 月 31 日的资产负债表如下：

资产负债表

2019 年 3 月 31 日

单位：万元

资产

流动资产

货币资金 100

应收账款 200

存货 100

流动资产合计 400

非流动资产

固定资产 600

非流动资产合计 600

资产总计 1000

负债

流动负债

应付账款 100

短期借款 200

流动负债合计 300

非流动负债

长期借款 100

非流动负债合计 100

负债合计 400

所有者权益

实收资本 300

留存收益 300

所有者权益合计 600

负债和所有者权益总计 1000

### 5. 2019 年 3 月 31 日

2019 年 3 月 31 日，该企业资产总额为 1000 万元，负债总额为 400 万元，所有者权益总额为 600 万元。该企业 2019 年 3 月 31 日的资产负债表如下：

资产负债表

2019 年 3 月 31 日

单位：万元

资产

流动资产

货币资金 100

应收账款 200

存货 100

流动资产合计 400

非流动资产

固定资产 600

非流动资产合计 600

资产总计 1000

负债

流动负债

应付账款 100

短期借款 200

流动负债合计 300

非流动负债

长期借款 100

非流动负债合计 100

负债合计 400

所有者权益

实收资本 300

留存收益 300

所有者权益合计 600

负债和所有者权益总计 1000

### 6. 2019 年 3 月 31 日

2019 年 3 月 31 日，该企业资产总额为 1000 万元，负债总额为 400 万元，所有者权益总额为 600 万元。该企业 2019 年 3 月 31 日的资产负债表如下：

资产负债表

2019 年 3 月 31 日

单位：万元

资产

流动资产

货币资金 100

应收账款 200

存货 100

流动资产合计 400

非流动资产

固定资产 600

非流动资产合计 600

资产总计 1000

负债

流动负债

应付账款 100

短期借款 200

流动负债合计 300

非流动负债

长期借款 100

非流动负债合计 100

负债合计 400

所有者权益

实收资本 300

留存收益 300

所有者权益合计 600

负债和所有者权益总计 1000

1. **QUESTION**  
The following are the main components of the system. The system is designed to be used by the user to perform the following tasks:

1.1. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.2. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.3. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.4. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.5. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.6. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.7. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.8. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.9. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.10. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.11. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.12. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.13. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.14. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.15. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.16. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.17. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.18. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.19. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.20. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.21. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.22. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:

1.23. **QUESTION**  
The system is designed to be used by the user to perform the following tasks:



# 2019年11月15日

今日の天気は晴れ、気温は15度から20度です。風は北から吹いてきます。

## 今日の予定

- 10時 - 12時: 朝の勉強 (英語)
- 12時 - 1時: 昼食
- 1時 - 3時: 数学の復習
- 3時 - 5時: 散歩
- 5時 - 7時: 夕食
- 7時 - 9時: 読書

## 今日の感想

朝の勉強は集中力が続かず、途中で寝てしまいました。明日はもう少し頑張りたいです。

## 明日の予定

- 10時 - 12時: 朝の勉強 (英語)
  - 12時 - 1時: 昼食
  - 1時 - 3時: 数学の復習
  - 3時 - 5時: 散歩
  - 5時 - 7時: 夕食
  - 7時 - 9時: 読書
- 明日は朝の勉強を頑張りたいです。散歩も気持ちよく行きたいです。

## 今日の反省

- 朝の勉強で集中力が続かなかった。
- 散歩の時に足が痛くなった。
- 夕食を食べ過ぎた。

## 明日の目標

朝の勉強を最後まで集中して取り組む。

# UNIT 1: THE HISTORY OF THE UNITED STATES

## 1.1 THE EARLY YEARS

- 1.1.1 The first settlers in North America
- 1.1.2 The growth of the colonies
- 1.1.3 The American Revolution

**Table 1. Summary of the data**

| Year | Country | Sample Size | Response Rate | Age Range | Gender   | Education   | Occupation | Income            | Health Status |
|------|---------|-------------|---------------|-----------|----------|-------------|------------|-------------------|---------------|
| 2000 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2001 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2002 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2003 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2004 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2005 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2006 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2007 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2008 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2009 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2010 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2011 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2012 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2013 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2014 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2015 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2016 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2017 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2018 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2019 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |
| 2020 | USA     | 1,000       | 85%           | 18-75     | 50% Male | High School | Various    | \$10,000-\$50,000 | Good          |

| Date |        | Description |      | Amount |  | Balance |  |
|------|--------|-------------|------|--------|--|---------|--|
| 1890 | Jan 1  |             |      |        |  |         |  |
| 1890 | Jan 15 | Received    | from | 100.00 |  | 100.00  |  |
| 1890 | Feb 1  | Received    | from | 50.00  |  | 150.00  |  |
| 1890 | Mar 1  | Received    | from | 25.00  |  | 175.00  |  |
| 1890 | Apr 1  | Received    | from | 75.00  |  | 250.00  |  |
| 1890 | May 1  | Received    | from | 100.00 |  | 350.00  |  |
| 1890 | Jun 1  | Received    | from | 150.00 |  | 500.00  |  |
| 1890 | Jul 1  | Received    | from | 200.00 |  | 700.00  |  |
| 1890 | Aug 1  | Received    | from | 250.00 |  | 950.00  |  |
| 1890 | Sep 1  | Received    | from | 300.00 |  | 1250.00 |  |
| 1890 | Oct 1  | Received    | from | 350.00 |  | 1600.00 |  |
| 1890 | Nov 1  | Received    | from | 400.00 |  | 2000.00 |  |
| 1890 | Dec 1  | Received    | from | 450.00 |  | 2450.00 |  |
| 1890 | Dec 31 |             |      |        |  | 2450.00 |  |

# Mathematics 101: Introduction to Algebra

## Chapter 1: The Language of Algebra

Mathematics is a language. It is a way of communicating ideas and concepts. In algebra, we use letters to represent numbers and operations to describe relationships between them. This chapter introduces the basic symbols and operations used in algebra.

1.1. The Real Number System

1.2. Operations with Real Numbers

1.3. Properties of Real Numbers

1.4. Order of Operations

1.5. Solving Linear Equations

1.6. Solving Systems of Linear Equations

1.7. Inequalities

1.8. Absolute Values

1.9. Factoring

1.10. Graphing Linear Functions

1.11. Slope and Intercepts

1.12. Point-Slope Form

1.13. Slope-Intercept Form

1.14. Standard Form

1.15. Distance and Midpoint

1.16. Linear Functions

1.17. Linear Inequalities

1.18. Absolute Value Equations

1.19. Absolute Value Inequalities

1.20. Factoring Quadratics

1.21. Solving Quadratic Equations

1.22. Graphing Quadratic Functions

1.23. Vertex Form

1.24. Discriminant

1.25. Summary

1.26. Review

1.27. Final Exam

**Table 1. Summary of the 1000 Genomes Project**

| Phase    | Year | Genomes | Regions | SNPs | Structural Variants | Other |
|----------|------|---------|---------|------|---------------------|-------|
| Phase 1  | 2008 | 27      | 22      | ~10M | ~1000               | ~1000 |
| Phase 2  | 2009 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 3  | 2010 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 4  | 2012 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 5  | 2015 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 6  | 2016 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 7  | 2017 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 8  | 2018 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 9  | 2019 | 232     | 22      | ~10M | ~1000               | ~1000 |
| Phase 10 | 2020 | 232     | 22      | ~10M | ~1000               | ~1000 |

| Table 1: Summary of Key Findings |         |       |      |               |
|----------------------------------|---------|-------|------|---------------|
| Category                         | Item    | Value | Unit | Notes         |
| A                                | Item 1  | 100   | %    | Initial value |
|                                  | Item 2  | 200   | %    | Second value  |
| B                                | Item 3  | 300   | %    | Third value   |
|                                  | Item 4  | 400   | %    | Fourth value  |
| C                                | Item 5  | 500   | %    | Fifth value   |
|                                  | Item 6  | 600   | %    | Sixth value   |
| D                                | Item 7  | 700   | %    | Seventh value |
|                                  | Item 8  | 800   | %    | Eighth value  |
| E                                | Item 9  | 900   | %    | Ninth value   |
|                                  | Item 10 | 1000  | %    | Tenth value   |

【今日大事】

【今日大事】11月17日，是二十四节气中的小雪。这一天，天气转寒，万物凋零。人们开始为过冬做准备，如储粮、穿厚衣等。

小雪节气，标志着冬季的开始。此时，北方地区已飘雪，南方地区则开始降雪。人们常说“小雪封地，大雪封河”。

小雪节气，也是我国北方地区开始腌渍蔬菜的季节。人们会将白菜、萝卜等蔬菜腌渍成咸菜，以备过冬食用。

小雪节气，也是我国南方地区开始赏雪的季节。人们会在雪后出门赏雪，感受冬日的浪漫。

小雪节气，也是我国北方地区开始储粮的季节。人们会将粮食储存在地窖中，以备过冬食用。

【今日大事】

【今日大事】11月17日，是二十四节气中的小雪。这一天，天气转寒，万物凋零。人们开始为过冬做准备，如储粮、穿厚衣等。

小雪节气，标志着冬季的开始。此时，北方地区已飘雪，南方地区则开始降雪。人们常说“小雪封地，大雪封河”。

【今日大事】

| 日期     | 节气 | 特点        |
|--------|----|-----------|
| 11月17日 | 小雪 | 天气转寒，万物凋零 |
| 11月22日 | 大雪 | 天气严寒，大雪纷飞 |



## 1. 2023 年 12 月 31 日 的 数据

2023 年 12 月 31 日 的 数据 如下 表 所示:

表 1.1 2023 年 12 月 31 日 的 数据 表 (单位: 万元)

| 项目    | 2023 年 12 月 31 日 | 2022 年 12 月 31 日 |
|-------|------------------|------------------|
| 流动资产  | 1000             | 800              |
| 非流动资产 | 2000             | 1500             |
| 总资产   | 3000             | 2300             |
| 流动负债  | 1500             | 1200             |
| 非流动负债 | 1000             | 800              |
| 总负债   | 2500             | 2000             |

2023 年 12 月 31 日 的 数据 表 如下 表 所示:

2023 年 12 月 31 日 的 数据 表 如下 表 所示: 2023 年 12 月 31 日 的 数据 表 如下 表 所示: 2023 年 12 月 31 日 的 数据 表 如下 表 所示:

## 2. 2023 年 12 月 31 日 的 数据

2023 年 12 月 31 日 的 数据 表 如下 表 所示: 2023 年 12 月 31 日 的 数据 表 如下 表 所示: 2023 年 12 月 31 日 的 数据 表 如下 表 所示: 2023 年 12 月 31 日 的 数据 表 如下 表 所示:

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2023 年 12 月 31 日 的 数据 表 如下 表 所示:

## 1. 2023 年 12 月 31 日 的 数据

## .....

### .....

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**QUESTION 10**

Which of the following is a characteristic of a good leader?

- A. A leader should be a person who is always right.
- B. A leader should be a person who is always liked.
- C. A leader should be a person who is always respected.
- D. A leader should be a person who is always followed.

**QUESTION 11**

Which of the following is a characteristic of a good leader?

- A. A leader should be a person who is always right.
- B. A leader should be a person who is always liked.
- C. A leader should be a person who is always respected.
- D. A leader should be a person who is always followed.

Which of the following is a characteristic of a good leader?

Which of the following is a characteristic of a good leader?

- A. A leader should be a person who is always right.
- B. A leader should be a person who is always liked.
- C. A leader should be a person who is always respected.
- D. A leader should be a person who is always followed.

**QUESTION 12**

Which of the following is a characteristic of a good leader?



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**.....**

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1. Introduction

2. Background

3. Methodology

4. Results

5. Discussion

6. Conclusion

7. References

8. Appendix

9. Index

10. Summary

11. Abstract

12. Keywords

13. Subject

14. Classification

15. Indexing

16. Publication

17. Copyright

18. Disclaimer

19. Notice

20. Page



附件 1：《中国注册会计师审计准则第 1502 号——在审计报告中沟通关键审计事项》应用指南

附件 2：《中国注册会计师审计准则第 1503 号——在审计报告中沟通特定事项的段落格式》应用指南

本指南旨在为注册会计师在审计报告中沟通关键审计事项和特定事项提供具体的格式指引。

附件 3：

《中国注册会计师审计准则第 1504 号——在审计报告中沟通与持续经营相关的重大不确定性》应用指南

| 情形   | 审计报告  | 审计报告  | 说明 |
|--|---|---|----|
| 1. 注册会计师对持续经营能力产生重大疑虑，且该疑虑未在财务报表附注中充分披露                        | 注册会计师应当出具无法表示意见的审计报告。注册会计师应当在审计报告中说明导致无法表示意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑未在财务报表附注中充分披露。                      | 注册会计师应当出具无法表示意见的审计报告。注册会计师应当在审计报告中说明导致无法表示意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑未在财务报表附注中充分披露。                      |    |
| 2. 注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露                        | 注册会计师应当出具保留意见的审计报告。注册会计师应当在审计报告中说明导致保留意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露。                          | 注册会计师应当出具保留意见的审计报告。注册会计师应当在审计报告中说明导致保留意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露。                          |    |
| 3. 注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露，但注册会计师认为该疑虑对财务报表的影响重大  | 注册会计师应当出具保留意见的审计报告。注册会计师应当在审计报告中说明导致保留意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露，但注册会计师认为该疑虑对财务报表的影响重大。    | 注册会计师应当出具保留意见的审计报告。注册会计师应当在审计报告中说明导致保留意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露，但注册会计师认为该疑虑对财务报表的影响重大。    |    |
| 4. 注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露，但注册会计师认为该疑虑对财务报表的影响不重大 | 注册会计师应当出具无保留意见的审计报告。注册会计师应当在审计报告中说明导致无保留意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露，但注册会计师认为该疑虑对财务报表的影响不重大。 | 注册会计师应当出具无保留意见的审计报告。注册会计师应当在审计报告中说明导致无保留意见的事项，即注册会计师对持续经营能力产生重大疑虑，且该疑虑已在财务报表附注中充分披露，但注册会计师认为该疑虑对财务报表的影响不重大。 |    |

| Date       | Description                    |
|------------|--------------------------------|
| 1998-01-01 | Initial deposit of \$10,000.00 |
| 1998-01-15 | Withdrawal of \$500.00         |
| 1998-02-01 | Interest earned \$100.00       |
| 1998-02-15 | Withdrawal of \$200.00         |
| 1998-03-01 | Interest earned \$150.00       |
| 1998-03-15 | Withdrawal of \$300.00         |
| 1998-04-01 | Interest earned \$200.00       |
| 1998-04-15 | Withdrawal of \$400.00         |
| 1998-05-01 | Interest earned \$250.00       |
| 1998-05-15 | Withdrawal of \$500.00         |
| 1998-06-01 | Interest earned \$300.00       |
| 1998-06-15 | Withdrawal of \$600.00         |
| 1998-07-01 | Interest earned \$350.00       |
| 1998-07-15 | Withdrawal of \$700.00         |
| 1998-08-01 | Interest earned \$400.00       |
| 1998-08-15 | Withdrawal of \$800.00         |
| 1998-09-01 | Interest earned \$450.00       |
| 1998-09-15 | Withdrawal of \$900.00         |
| 1998-10-01 | Interest earned \$500.00       |
| 1998-10-15 | Withdrawal of \$1,000.00       |
| 1998-11-01 | Interest earned \$550.00       |
| 1998-11-15 | Withdrawal of \$1,100.00       |
| 1998-12-01 | Interest earned \$600.00       |
| 1998-12-15 | Withdrawal of \$1,200.00       |
| 1999-01-01 | Final balance \$10,000.00      |

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| Date | Description   | Amount |
|------|---------------|--------|
| 1890 | Jan 1 Balance | 100.00 |
| 1891 | Feb 15        | 50.00  |
| 1892 | Mar 20        | 75.00  |
| 1893 | Apr 10        | 120.00 |
| 1894 | May 5         | 80.00  |
| 1895 | Jun 15        | 90.00  |
| 1896 | Jul 25        | 110.00 |
| 1897 | Aug 10        | 130.00 |
| 1898 | Sep 5         | 140.00 |
| 1899 | Oct 20        | 150.00 |
| 1900 | Nov 10        | 160.00 |
| 1901 | Dec 15        | 170.00 |

| No. | Description of Work                        | Quantity | Unit           |
|-----|--|----------|----------------|
| 1   | Excavation and backfilling of foundation   | 100      | m <sup>3</sup> |
| 2   | Formwork for concrete foundation           | 200      | m <sup>2</sup> |
| 3   | Concrete for foundation                    | 100      | m <sup>3</sup> |
| 4   | Reinforcement for concrete foundation      | 100      | m <sup>3</sup> |
| 5   | Excavation and backfilling of walls        | 200      | m <sup>3</sup> |
| 6   | Formwork for concrete walls                | 400      | m <sup>2</sup> |
| 7   | Concrete for walls                         | 200      | m <sup>3</sup> |
| 8   | Reinforcement for concrete walls           | 200      | m <sup>3</sup> |
| 9   | Excavation and backfilling of floors       | 100      | m <sup>3</sup> |
| 10  | Formwork for concrete floors               | 200      | m <sup>2</sup> |
| 11  | Concrete for floors                        | 100      | m <sup>3</sup> |
| 12  | Reinforcement for concrete floors          | 100      | m <sup>3</sup> |
| 13  | Excavation and backfilling of roof         | 100      | m <sup>3</sup> |
| 14  | Formwork for concrete roof                 | 200      | m <sup>2</sup> |
| 15  | Concrete for roof                          | 100      | m <sup>3</sup> |
| 16  | Reinforcement for concrete roof            | 100      | m <sup>3</sup> |
| 17  | Excavation and backfilling of columns      | 100      | m <sup>3</sup> |
| 18  | Formwork for concrete columns              | 200      | m <sup>2</sup> |
| 19  | Concrete for columns                       | 100      | m <sup>3</sup> |
| 20  | Reinforcement for concrete columns         | 100      | m <sup>3</sup> |
| 21  | Excavation and backfilling of beams        | 100      | m <sup>3</sup> |
| 22  | Formwork for concrete beams                | 200      | m <sup>2</sup> |
| 23  | Concrete for beams                         | 100      | m <sup>3</sup> |
| 24  | Reinforcement for concrete beams           | 100      | m <sup>3</sup> |
| 25  | Excavation and backfilling of slabs        | 100      | m <sup>3</sup> |
| 26  | Formwork for concrete slabs                | 200      | m <sup>2</sup> |
| 27  | Concrete for slabs                         | 100      | m <sup>3</sup> |
| 28  | Reinforcement for concrete slabs           | 100      | m <sup>3</sup> |
| 29  | Excavation and backfilling of stairs       | 100      | m <sup>3</sup> |
| 30  | Formwork for concrete stairs               | 200      | m <sup>2</sup> |
| 31  | Concrete for stairs                        | 100      | m <sup>3</sup> |
| 32  | Reinforcement for concrete stairs          | 100      | m <sup>3</sup> |
| 33  | Excavation and backfilling of roof trusses | 100      | m <sup>3</sup> |
| 34  | Formwork for concrete roof trusses         | 200      | m <sup>2</sup> |
| 35  | Concrete for roof trusses                  | 100      | m <sup>3</sup> |
| 36  | Reinforcement for concrete roof trusses    | 100      | m <sup>3</sup> |
| 37  | Excavation and backfilling of roof rafters | 100      | m <sup>3</sup> |
| 38  | Formwork for concrete roof rafters         | 200      | m <sup>2</sup> |
| 39  | Concrete for roof rafters                  | 100      | m <sup>3</sup> |
| 40  | Reinforcement for concrete roof rafters    | 100      | m <sup>3</sup> |

### 1. 2023年12月15日

2023年12月15日，星期一。今天是2023年的最后一天，也是2024年的第一天。在这一天，人们通常会回顾过去一年的经历，并为新的一年制定计划。这一天也是许多国家和地区的节日，如中国的元旦节。在这一天，人们通常会与家人和朋友团聚，庆祝新年的到来。这一天也是许多国家和地区的节日，如中国的元旦节。在这一天，人们通常会与家人和朋友团聚，庆祝新年的到来。

### 1. 2023年12月15日

2023年12月15日，星期一。今天是2023年的最后一天，也是2024年的第一天。在这一天，人们通常会回顾过去一年的经历，并为新的一年制定计划。这一天也是许多国家和地区的节日，如中国的元旦节。在这一天，人们通常会与家人和朋友团聚，庆祝新年的到来。这一天也是许多国家和地区的节日，如中国的元旦节。在这一天，人们通常会与家人和朋友团聚，庆祝新年的到来。

## 2.1. 環境

### 2.1.1. 環境の概要

この環境は、Linux OS を用いた、Java のアプリケーションを実行するための環境である。環境の構成は、以下の通りである。

環境の構成要素は、以下の通りである。

### 2.1.2. 環境の構成要素

#### 2.1.2.1. 環境の構成要素

環境の構成要素は、以下の通りである。

#### 2.1.2.2. 環境の構成要素

環境の構成要素は、以下の通りである。

#### 2.1.2.3. 環境の構成要素

環境の構成要素は、以下の通りである。

#### 2.1.2.4. 環境の構成要素

#### 2.1.2.5. 環境の構成要素

環境の構成要素は、以下の通りである。

環境の構成要素は、以下の通りである。

#### 2.1.2.6. 環境の構成要素

# QUESTIONNAIRE SUR LA SÉCURITÉ ALIMENTAIRE ET LA NUTRITION

Le but de ce questionnaire est de recueillir des informations sur votre consommation alimentaire et votre état nutritionnel. Les données collectées seront utilisées à des fins de recherche et de planification de programmes de santé publique.

## 1. Informations personnelles

1.1 Nom et Prénom : \_\_\_\_\_

1.2 Adresse : \_\_\_\_\_

1.3 Sexe :  Homme  Femme

1.4 Âge : \_\_\_\_\_

## 2. Consommation alimentaire

2.1 Combien de repas prenez-vous par jour ? \_\_\_\_\_

2.2 Utilisez-vous des produits laitiers (lait, yaourt, fromage) ?  Oui  Non

2.3 Utilisez-vous des produits à base de viande ou de poisson ?  Oui  Non

2.4 Utilisez-vous des produits à base de soja ?  Oui  Non

## 3. État nutritionnel

3.1 Comment vous sentez-vous généralement ?  Bien  Moyennement  Mal

3.2 Avez-vous des problèmes de poids ?  Oui  Non

## 4. Commentaires

4.1 Autres informations que vous souhaitez partager : \_\_\_\_\_

4.2 Commentaires supplémentaires : \_\_\_\_\_

## 5. Informations de contact

5.1 Adresse e-mail : \_\_\_\_\_

5.2 Téléphone : \_\_\_\_\_

5.3 Adresse postale : \_\_\_\_\_

## 6. Remerciements

6.1 Nous remercions vous pour votre participation à ce questionnaire.

6.2 Votre contribution est précieuse pour améliorer la santé de notre communauté.

6.3 Merci de votre coopération.



## QUESTION 10

Which of the following is not a characteristic of a good research question?

It is clear.

It is specific. It is not too broad or too narrow. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original. It is clear. It is specific. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original.

It is measurable.

It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original. It is clear. It is specific. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original.

It is clear.

It is specific. It is not too broad or too narrow. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original. It is clear. It is specific. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original.

It is interesting.

It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original. It is clear. It is specific. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original.

It is researchable.

It is ethical. It is feasible. It is significant. It is original. It is clear. It is specific. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original.

It is significant.

It is original. It is clear. It is specific. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original. It is clear. It is specific. It is measurable. It is interesting. It is relevant. It is researchable. It is ethical. It is feasible. It is significant. It is original.

ANSWER: It is not too broad or too narrow.

**QUESTION 1**

1.1.1. The following information relates to the operations of a company for the year ended 31 December 2018:

Revenue: 1000

Cost of sales: 600  
Selling expenses: 50  
Administrative expenses: 40  
Depreciation: 20  
Interest on bank loan: 10  
Dividend received: 10  
Profit before tax: 180  
Tax: 72  
Profit after tax: 108

**1.1.2. Required:**

(a) (i)

Prepare a statement of profit or loss for the year ended 31 December 2018.

(ii)

Prepare a statement of financial position for the year ended 31 December 2018. Assume that the company has a bank loan of 100 and a retained profit of 108 at the end of the year.

(b) (i) Explain the difference between a statement of profit or loss and a statement of financial position.

(ii) Explain the difference between a statement of profit or loss and a statement of cash flows.

(c) (i)

Explain the difference between a statement of profit or loss and a statement of financial position.

(ii)

Explain the difference between a statement of profit or loss and a statement of cash flows.

QUESTION 2





